



# Acalanes Union High School District

## Learning Intervention Center

Students are pursuing a course of study leading to a high school diploma.

Instructional delivery models are to meet the learning styles of the student:

- General education class participation with Learning Center study skills/tutorial
- General education class participation with Learning Center staff support within the general education setting
- General Education class participation with an individualized modification of the core curriculum (modified grading)
- Peer Tutors are integral to the Learning Centers for peer and academic support

### Overview

The Acalanes District Learning Intervention Center (LIC) is one component of the continuum of educational services offered by the Acalanes Union High School District Special Education Department. The program is located at Campolindo High School and designed to provide appropriate academic and mental health services for students to access the curriculum and work on IEP goals. The primary objectives of the class are to facilitate students' placement in the least restrictive educational environment possible, increase core resiliency, and help students identify and manage symptoms that impede their academic, social and emotional growth. The LIC is a counseling enhanced collaborative program; the relationship between emotional development and the acquisition of academic skills is at the forefront of every intervention. Students in the LIC are eligible to receive mental health and social skill services as delineated in their IEP.

### Academics

Students placed in the LIC earn credit in a manner consistent with the AUHSD's 5 units per semester class standard. All students earn their core and elective credits in general education classes.

The Learning Skills Classes provide small group and individual instructional support for students. The class is designed to assist students successfully meet the goals of their IEP by developing organization and study skills and effective classroom habits. The goal is to support and assist students to be successful in their courses in the general education program in collaboration with their classroom teachers and to meet the requirements for high school graduation.

The focus and key areas explicitly taught are general organizational skills, time management, study skills, listening and writing strategies, communication skills, reading strategies, test taking strategies, self-advocacy skills needed to be active, independent and successful learners and accessing on line resources. Students' needs are addressed by the LIC teacher, general education teachers, instructional assistant, site administration, academic counselor, and therapist as required by the situation. Academic and organization support are also provided by peer tutors

In order to accomplish this, the special education and general education teachers collaborate on an ongoing basis throughout the semester to help ensure the students are successful in meeting their IEP goals and general education course requirements. Collaboration includes working with the general education teachers and students to aid the student's access to the curriculum through books on tape, adapted novels, note takers, etc. General education teachers are a critical part of the IEP team and work with the LIC staff to implement instructional strategies that will facilitate students' access to general education classes.

### Attendance

The LIC staff believes attendance warrants specific mention and effective collaboration between educators and parents. Poor school attendance and somatic complaints are common associated features of emotional disturbances. The parents of students placed in the LIC are expected to sign release forms so communication can occur between professionals outside of school and LIC staff. If attendance problems become serious impediments to a student's success LIC staff will work with parents, administrators, the school nurse, and any other relevant figure to improve attendance.