

SINGLE PLAN FOR STUDENT ACHIEVEMENT

Acalanes Union High School District
MIRAMONTE HIGH SCHOOL
2010 – 2012

07-61630-052282
CDS Code

Date of this Revision: November, 2010

2010-2012 GOALS

Goal #1 Increase the percentage of 9th grade Algebra 1 students and 10th grade Geometry students scoring Proficient and above by 10% on the 2012 CST (using the 2010 CST results as the baseline).

Goal # 2 Increase the percentage of 11th grade students scoring Proficient and above by 5% on the 2012 English-Language Arts CST (using the 2010 CST results as the baseline).

Goal #3 Increase the average percent correct on the 2012 CAHSEE reading comprehension, writing strategies and writing convention strands by 5% for all reported subgroups (using the 2010 CAHSEE census results as the baseline).

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Adam Clark
Position: Principal
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The District Governing Board approved this revision of the School Plan on 12/08/10.

Form A: Planned Improvements in Student Performance

The Instructional Council and Coordinating Council have analyzed the academic performance of all student groups and have considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL #1

Increase the percentage of 9th grade Algebra 1 students and 10th grade Geometry students scoring Proficient and above by 10% on the 2012 CST (using the 2010 CST results as the baseline).

Student groups and grade levels to participate in this goal:

- 9th grade Algebra 1 students
- 10th grade Geometry students

Anticipated annual performance growth for each group:

The overall number of 9th grade Algebra 1 students scoring Proficient and above will increase by 10% on the 2012 CST (using the 2010 CST results as a baseline).

9 th Grade Algebra	2010 Actual	2012 Goal
Proficient & Advanced	39%	43%

The overall number of 10th grade Geometry students scoring Proficient and above will increase by 10% on the 2012 CST (using the 2010 CST results as a baseline).

10 th Grade Geometry	2010 Actual	2012 Goal
Proficient & Advanced	36%	40%

Means of evaluating progress toward this goal: 2010, 2011 and 2012 CST results

Group data to be collected to measure academic gains:

- 9th grade Algebra 1 students 2010, 2011, and 2012 CST results
- 10th grade Geometry students 2010, 2011, and 2012 CST results

Actions to be Taken to Reach This Goal	Implementers / Timeline	Proposed Expenditures	Estimated Cost	Funding Source
<p>Alignment of Instruction with content standards:</p> <p>Additional Algebra I and Geometry classes to reduce class size.</p> <p>Math curriculum is developed in alignment with California State Standards for Mathematics. Textbooks are also state standard aligned. Use of additional curriculum materials will be developed and implemented collaboratively by teachers working in teams. Teachers will develop and implement district assessments and analyze data to improve instruction.</p> <p>Curriculum is standards based and instruction is collaboratively planned by math teachers. Resource teachers and instructional aides support this instruction.</p> <p>Samples from the California Standards Test and CAHSEE blueprints are used to support course instruction. Math teachers will be encouraged and supported to use sample problems within their daily lessons.</p>	<p>Ongoing</p> <p>Administration, Math teachers Ongoing.</p> <p>Administration, Math teachers Ongoing</p> <p>Math teachers 2010-2012</p>	<p>.4 FTE</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>\$18,000 per Section</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Parents' Club EFO</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>

<p>Improvement of instructional strategies and materials:</p> <p>Department collaboration will occur. Student data will be examined and discussed by math teachers. Illuminate (data analysis software) will be utilized to monitor student progress. CST results will be distributed to current teachers.</p> <p>Results of district common assessments, unit, and final exams will guide instruction.</p> <p>Identified students are recommended to enroll in Math Intervention class. Reduced class size and additional support materials.</p>	<p>Administration, Math teachers, 2010- 2012</p> <p>Math teachers Ongoing</p> <p>Administration, Counselors, Math Teacher</p>	<p>Release days, Wednesday meetings</p> <p>Wednesday meetings</p> <p>1.0 FTE</p>	<p>\$10,000 (Staff Dev. Budget)</p> <p>N/A</p> <p>\$18,000</p>	<p>EFO Parents' Club</p> <p>N/A</p> <p>EFO Parents' Club</p>
<p>Extended learning time:</p> <p>Algebra A and B introduced as an option to Algebra I. Courses of study to be developed to support acquisition of foundational math skills and Algebra proficiency.</p> <p>After school tutoring provided three days a week in the library by staff.</p>	<p>Administration, Math teachers, 2010- 2012</p> <p>Ongoing</p>	<p>1-2 class sections</p> <p>Curriculum materials, Teacher hourly</p>	<p>\$18,000 per Section</p> <p>\$6,000 Yearly Budget</p>	<p>Measure A</p> <p>EFO</p>

<p>Increased Educational Opportunity:</p> <p>Classroom Peer Tutors are enrolled in specific courses to provide additional support to struggling students. Peer tutors in study hall.</p> <p>Algebra A and Algebra B to deliver Algebra 1 instruction, intervention for Algebra and Geometry. Review of CST released test questions and standards.</p>	<p>2010-2012</p> <p>2010-2012</p>	<p>N/A</p> <p>1-2 class sections</p>	<p>N/A</p> <p>\$18,000 per section</p>	<p>N/A</p> <p>Measure A</p>
<p>Staff development and professional collaboration:</p> <p>Articulation with Special Education staff. Articulation with OIS staff to review performance standards on Algebra 1. Time for teacher collaboration, working with common rubrics and norming, and articulation with OIS.</p> <p>Math teachers meet to review data and plan intervention strategies during Wednesday morning meeting time Teacher “pull outs” used for collaboration and development of strategies for Algebra A, Algebra B, Algebra 1 and Geometry teachers. Teacher collaboration full days to review and align curriculum.</p>	<p>2010-2012</p> <p>2010-2012</p>	<p>Teacher collaboration, Teacher hourly</p> <p>Teacher collaboration Teacher release</p> <p>Teacher hourly for Math and Resource teachers.</p> <p>Teacher Collaboration Full days</p> <p>Instructional Supplies</p>	<p>\$10,000</p> <p>\$10,000</p> <p>\$10,000</p> <p>\$6,000</p>	<p>Parents’ Club</p> <p>Parents’ Club</p> <p>EFO Parents’ Club</p> <p>Parents’ Club</p> <p>Parents’ Club</p>

Department staff development days to develop and implement district-wide assessments.	2010-2012	Teacher Collaboration Full days	\$10,000	Parents' Club
Provide students with test taking strategies and study skills strategies during instructional day and after school tutoring.	2010-2012	N/A	N/A	N/A
Involvement of staff, parents and community:				
Inform department, Instructional Council, and Coordinating Council of progress and results.	Administration 2010-2012	Wednesday meetings	N/A	N/A
Inform Parents through electronic newsletter, Blackboard, parent grade-level meetings, and Resource and counseling communication of new strategies, opportunities and goals. Encourage teachers to post grades online.	Administration, Teachers, Counselors 2010-2012	Matador News, Schoolwires, Blackboard Site Technology to support communication		N/A
Counselors meet with freshmen & sophomores individually and in small groups to specifically discuss math. Support counselors also meet with freshmen who have been identified as "at risk" or whose grades indicate that they are "at risk".	2010-2012	N/A	N/A	N/A
Review statewide assessments, CST by administration, counselors, Math Department and staff during instructional day and after school. Time to review student achievement and share at IEPs, SRTs and department meetings.	2010-2012	Wednesday meetings	N/A	N/A

Math placement recommendation will be provided by math teachers in an effort to reach the most appropriate math course for each student. Parents may request alternative placement. Within administrative communication to parents regarding class selection, an emphasis will be placed on the importance of appropriate math placement for student success.	Ongoing	N/A	N/A	N/A
Auxiliary services for students and Parents'				
The use of Blackboard by many teachers to communicate about course work, student achievement, and to provide students with a place to discuss class topics.	Technology coordinator	Wednesday meetings Onsite Technology Training	N/A	N/A
Tutoring during 7 th period and after school.	August 2010 - June 2012	Tutoring	\$20,000	EFO
The Library is open extended hours from 4:00 p.m. – 6:00 p.m. daily.	Ongoing		\$6,000	Measure G
Monitoring program implementation and results:				
Staff and administration collect data, share and report results at department, staff and school advisory committee meetings. Collect and analyze current data using Illuminate.	2010-2012 School Years	Wednesday meetings, Release days	\$10,000	EFO Parents' Club
Modifications of programs based on this data will then be implemented.	2010-2012	N/A	N/A	N/A

SCHOOL GOAL #2

Increase the percentage of 11th grade students scoring Proficient and above by 5% on the 2012 English-Language Arts CST (using the 2010 CST results as the baseline).

Student groups and grade levels to participate in this goal:

11th grade students taking the English Language Arts CST

Anticipated annual performance growth for each group:

Increase the number of students scoring Proficient and above by 5% on the 2012 English-Language Arts CST (using the 2010 CST results as a baseline).

11 th Grade ELA	2010 Actual	2012 Goal
Proficient & Advanced	92%	97%

Means of evaluating progress toward this goal:

2010, 2011, and 2012 CST results

Group data to be collected to measure academic gains:

11th grade English-Language Arts results on the 2010 CST

Actions to be Taken to Reach This Goal	Implementation / Timeline	Proposed Expenditures	Estimated Cost	Funding Source
<p>Alignment of instruction with content standards:</p> <p>The English department will continue to discuss, and implement the alignment of curriculum and the California ELA standards.</p> <p>Teachers will be provided CST and CAHSEE Blueprints to support course instruction. Teachers will be encouraged to use sample reading passages and questions to familiarize students with the format of CST and CAHSEE tests.</p>	<p>Administration, Teachers; 2010-2012</p> <p>Administration, Teachers; 2010-2012</p>	<p>English Subject Area meetings and staff department meetings Teacher collaboration Full days</p> <p>N/A</p>	<p>\$10,000</p> <p>N/A</p>	<p>Parents' Club</p> <p>N/A</p>
<p>Improvement of instructional strategies and materials:</p> <p>Provide staff development opportunities for the English department to collaborate on skills and strategies to address components of the English-Language Arts CST.</p> <p>Discuss common school-wide goals for assessment of student writing and align these with rubrics familiar to incoming freshmen.</p>	<p>Administration, Teachers; 2010-2012</p> <p>Administration, Teachers; 2010-2012</p>	<p>Release Days</p> <p>Wednesday meetings, Teacher Collaboration Full days</p>	<p>\$10,000</p> <p>N/A</p>	<p>Parents' Club</p> <p>N/A</p>

Use common writing assessments in departments to monitor student progress and develop teacher expertise through common norming.	Teachers 2010- 2012	Wednesday meetings, Teacher Collaboration	N/A	N/A
Use technology to support instruction. Implementing iPads, e-Readers, laptops, and iTouches to increase student interaction with text.	Administration, Teachers; 2010-2012	Computing devices	Approx. \$50,000	Measure E EFO Parents' Club
Extended learning time: Students scoring Basic and below will be encouraged to get tutoring/peer tutoring by counselors. Teacher additional support in essay writing. This may include prewriting and/or rewriting essays.	Students, Teachers 2010-2012	Wednesday meetings, Teacher collaboration days Tutoring/Peer tutoring Program	N/A \$6,000	N/A Parents' Club
Reduced class-size freshman English (2010-2012) allows for greater differentiation of instruction and the opportunity to rewrite portions of essays.	Teachers 2010-2012	.4 FTE	\$38,000	Parents' Club EFO
Increased Educational Opportunity: Students can receive additional help from teachers in a drop-in tutoring program during 7 th period and after school. Peer tutors may also be available in classes and study hall.	2010-2012	Coordinators/tutors for program Training of peer tutors	\$6,000	Parents' Club

<p>Staff development and professional collaboration:</p> <p>Review strategies for English-Language Arts during teacher collaboration (writing, common rubric use, norming, and assessment).</p> <p>Wednesday morning meeting time used by departments for collaboration.</p>	<p>Teachers & Administrators Ongoing</p> <p>2010-2012</p>	<p>Teacher collaboration days</p> <p>Wednesday meetings</p>	<p>\$175 per Day</p> <p>N/A</p>	<p>District</p> <p>None</p>
<p>Involvement of staff, Parents' and community:</p> <p>Inform Coordinating Council of progress and results.</p> <p>Inform Parents' through electronic newsletter, Blackboard, parent grade level meetings, and Resource and counseling communication of new strategies, opportunities and goals. Teachers are encouraged to post grades online.</p> <p>Counselors will meet with all students to discuss academic progress. Additionally, support counselors will meet with referred "at risk" students, many referred because of academic "failure to thrive".</p>	<p>Administration 2010-2012</p> <p>Administration, Teachers, Counselors; 2010-2012</p> <p>Administration, Counselors; 2010-2012</p>	<p>None</p> <p><i>Matador News</i> Blackboard Site Schoolwires</p> <p>Support Counselor Salaries</p>	<p>N/A</p> <p>N/A</p> <p>\$40,000</p>	<p>N/A</p> <p>N/A</p> <p>EFO</p>

Review statewide assessments, and CST results by administration, counselors, English Department and staff.	2010-2012	Wednesday meetings	N/A	N/A
Time to review student achievement and share at IEPs, SRTs and department meetings.	Administration, Teachers; 2010-2012	Various meeting times	N/A	N/A
Auxiliary services for students and parents:				
The use of Blackboard and/or Google sites by many teachers to communicate about course work, student progress, and to provide students with a place to discuss class topics will be increased.	Technology Mentor and Coordinators Teachers 2010-2012	Additional technology training Site Technology Coordinator	Teacher hourly pay as needed \$20,000	EFO Parents' Club
Teacher tutoring during 7 th period and after school.	August 2010- June 2012	Tutoring Program	\$6,000	Parents' Club
The Library is open extended hours from 4:00 p.m. – 6:00 p.m. daily.				
Monitoring program implementation and results:				
Staff and administrators collect data, share and report results at department, staff and parent organization meetings. Collect and analyze current data using Illuminate.	2010-2012	Wednesday meetings, Release days	\$10,000	Parents' Club EFO
Programs will be modified and implemented based on data analysis (see above).	2010-2012	TBD	TBD	TBD

SCHOOL GOAL #3

Increase the average percent correct on the 2012 CAHSEE reading comprehension, writing strategies and writing convention strands by 5% for all reported subgroups (using the 2010 CAHSEE census results as the baseline).

Student groups and grade levels to participate in this goal:

All 10th grade students

Anticipated annual performance growth for each group:

Increase the average of the 2010 CAHSEE for all reported subgroups by 5% (using the 2010 CAHSEE results as the baseline).

Students	# Tested	# Passed	%	2010 Reading Comp	2012 Goal Reading Comp	2010 Writing Strat	2012 Goal Writing Strat	2010 Writing Conv	2012 Goal Writing Conv
All	315	312	99	89%	93%	90%	95%	91%	96%
Male	166	164	99	88%	92%	89%	93%	89%	93%
Female	149	148	99	90%	95%	91%	96%	93%	98%
Asian	45	45	100	90%	95%	93%	98%	94%	99%
His/Lat	21	19	90	81%	85%	83%	87%	84%	88%
White	228	227	100	89%	93%	90%	95%	91%	96%
Afr-Am	3	3	100	78%	82%	80%	84%	80%	84%
Spec Ed	20	17	85	76%	80%	74%	78%	75%	79%

Means of evaluating progress toward this goal: 2010, 2011 and 2012 CAHSEE results

Group data to be collected to measure academic gains:

2010, 2011, 2012 results for reported subgroups on the CAHSEE

Continued teacher collaboration results and implement change. Time for teacher collaboration, working with common rubrics and norming, and articulation with OIS.	English Teachers 2010-2012	Release days and teacher hourly	\$10,000	EFO Parents' Club
Use technology to support instruction. Implementing iPads, e-Readers, laptops, and iTouches to increase student interaction with text.	Administration, Teachers; 2010-2012	Computing devices	Approx. \$50,000	Measure E EFO Parents' Club
Extended learning time: Reduced class-size freshman English (2010-2012 only) allows for greater differentiation including the opportunity to rewrite portions of essays.	2010-2012	.4 FTE	\$38,000	Parent's Club EFO
Increased Educational Opportunity: Tutoring and Peer Tutoring opportunities that are promoted allow students additional education opportunities.	August 2010- June 2012	After School	\$6,000	EFO Parents' Club
Staff development and professional collaboration: The English teachers are able to meet and collaborate during Wednesday Morning meeting time. The time is also used for staff development.	2010-2012	Wednesday meetings	N/A	EFO Parents' Club

<p>The Resource teachers collaborate with the English teachers during Wednesday morning meeting time.</p>	<p>2010-2012</p>	<p>Collaboration time Teacher Collaboration Full days</p>	<p>N/A</p>	<p>EFO Parents' Club</p>
<p>Teachers will address the standards that need to be targeted and develop strategies for instruction.</p>	<p>2010-2012</p>	<p>Training and Teacher Collaboration Full days</p>	<p>Teacher hourly pay as needed</p>	<p>EFO Parents' Club</p>
<p>Involvement of staff, parents and community:</p> <p>Students not passing the CAHSEE or identified as at risk of not passing are notified. Counseling department meets with student and sends letter home.</p> <p>Results of CAHSEE for Special Education students are analyzed and communicated to parents. Needed support and resources are addressed.</p> <p>Students who are struggling with reading and writing skills, although not at risk of failure on the CAHSEE, will be offered placement in the English Intervention class and directed to tutoring and peer tutoring opportunities on campus.</p>	<p>2010-2012</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
	<p>2010-2012</p>	<p>Supplemental instructional resources</p>	<p>\$500</p>	<p>EFO Parents' Club</p>
	<p>2010-2012</p>	<p>Tutors and Peer Tutor Coordinators</p>	<p>\$6,000</p>	<p>EFO Parents' Club</p>

<p>Auxiliary services for students and Parents’:</p> <p>Research CAHSEE preparation software for English Language Arts – Teacher Collaboration day</p> <p>Staff tutoring & peer tutoring</p> <p>The Library is open extended hours from 4:00 p.m. – 6:00 p.m. daily.</p>	<p>Administration, Teachers; 2010-2012</p> <p>2010-2012</p> <p>Ongoing</p>	<p>Administration English teachers</p> <p>Tutors and Peer Tutor Coordinators</p> <p>Staff</p>	<p>\$10,000</p> <p>\$6,000</p> <p>\$6000</p>	<p>EFO Parents’ Club</p> <p>EFO Parents’ Club</p> <p>Measure G</p>
<p>Monitoring program implementation and results:</p> <p>English teachers work closely with the counselors and administrators to monitor student progress and address assistance issues. The Resource teachers and 504 Coordinator also monitor student progress toward learning goals. Success will be measured by improvement in CAHSEE scores.</p>	<p>2010-2012</p>	<p>Materials provided as needed</p>	<p>\$1,000</p>	<p>EFO Parents’ Club</p>

Form D: School Advisory Committee Membership

The School Advisory Committee is composed of Parents, teachers, a classified employee, students and a principal. The School Advisory Committee works in parallel with the WASC Action Plans for improvement in student instruction. The committee reviews and approves the Single Plan for Student Achievement.

Block Grant not awarded for 2010.

Names of Members	Principal or designee	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Adam Clark	x				
Patty Calder			x		
Linda Fore		x			
Marilyn Lewis-Hampton		x			
Carolyn Manning		x			
Aileen Gell		x			
Hope Hauptman		x			
Elaine Dathe				x	
Sandy Breber				x	
Laurie Smith				x	
Bill Lavis				x	
				x	
Madeline Bush					x
Michael Krakaris					x
Total members of each category	1	5	1	5	2

Form E: Recommendations and Assurances

The school advisory committee recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school advisory committee is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school advisory committee reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school advisory committee sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

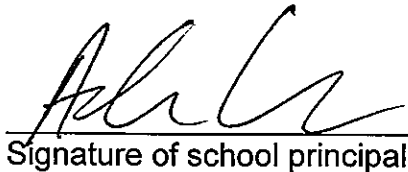
Gifted and Talented Education Program Advisory Committee

Other (*list*)

4. The school advisory committee reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school advisory committee at a public meeting on: 11/16/10.

Attested:

Adam S. Clark
Name of school principal


Signature of school principal

12/6/10
Date

Elaine Dathe
Name of Advisory chairperson


Signature of Advisory chairperson

12.6.10
Date