



COUNSELING CALENDAR

You face a challenging year as a SOPHOMORE. You have more difficult courses requiring your study time, you are probably involved in activities ranging from sports to class activities to public speaking, and you need to start planning for where you want to be after high school. Graduates from the high schools in the Acalanes Union High School District usually go to college or begin a working career.

This 10th Grade Calendar should help you be aware of important activities that will help you do well in your Sophomore year and begin making plans for the future. The calendar does not include sporting events or extracurricular activities, for the focus is on counseling concerns, such as graduation status, grade reports and college planning events. You are encouraged to keep this calendar in your notebook.

SEPTEMBER

- Courses may be added if space is available during the first 10 days of school.
- Become familiar with graduation requirements. You should always know which courses you will need for graduation.
- Encourage your parents to attend Back-To-School Night where they will have a chance to go through your class schedule to find out the requirements in each of your classes.

OCTOBER

- Progress reports will be mailed in early October from teachers who may want to let you and your parents know how you are doing. Remember you or your parents may contact teachers about your progress at any time.
- You may sign up in the [Counseling Office/Career Center for the PSAT/NMSQT test](#). This is a preliminary or practice test that prepares you for the [SATI](#) test which is required for admission by many colleges, including the University of California.
- Encourage your parents to attend College Planning Awareness Night at your high school when counselors will talk about the factors involved in college planning. Format and date will vary at each school.
- Visit the [College/Career Center](#) and find out about part-time jobs, tutors, college representatives, college requirements, career interest surveys, college entrance exams, and career information.
- Note the class drop deadline is the last day of the first quarter. Any course dropped after that date will be recorded as an "F" on your permanent record.

NOVEMBER

- First quarter grades will be mailed home in early November.

DECEMBER

- Progress reports, if any, will be mailed in early December. See the teacher if you have questions about the report.
- Talk with friends who are home from college for the holidays and ask them what advice they may give you about what to do in high school in order to prepare for the college years.

JANUARY

- Prepare to take your first semester final examinations. Your teachers will be working with you on review and study skills.
- If you must make a program change or add a course for the second semester, this should be done by the end of the first semester, certainly no later than the first week of the second semester.
- Attend the Financial Aid Night at [Las Lomas High School](#) which presents information about the grants, loans, scholarships and work programs in college. It is not too soon to begin thinking about the costs of going to college.

FEBRUARY

- First semester grades will be mailed in early February. The semester grades are the only grades recorded on your permanent record. Each semester passing grade ("D" or better), earns five (5) credits.
- Begin making plans for your Junior year. You need to select your 11th grade courses carefully, so you will complete the high school graduation requirements and meet the requirements for admission to college. Your counselor can help you consider courses for next year.
- Progress reports will be mailed in late February.
- Take a Vocational Interest Survey. This often takes place when English II classes visit the College/Career Center.

MARCH

- Make course selection for 11th grade. Read the course material, discuss educational goals with your parents, and check your own graduation requirements. The choices you make in your course selections for next year are the basis for long-term goals.
- Attend the Career Night at [Miramonte High School](#) and listen to speakers representing a wide range of career opportunities.

APRIL

- Note class drop deadline is the last day of the third quarter. Any class which is dropped after the end of the third quarter will be recorded as an "F" on your permanent record.
- Third quarter grades will be mailed in mid April. Use this grade report to help you with decisions about next year's program. Check with your teachers for recommendations for next year's courses.
- Find out about [Summer School](#). Are there school requirements you wish to complete there? Are there electives or interest areas you can't fit into your regular school year?
- Invite your parents to attend Open House. Students and parents have a chance to see what has been accomplished during the school year. It can also be a time to explore new electives and to see what students are doing in other areas.
- Consider attending the [College Fair at St. Mary's College](#) where you may talk with representatives from over 180 public and independent colleges.

MAY

- Complete any applications required for Summer School. Finalize your summer plans.
- Progress reports, if any, will be mailed in early May. You should check with your teacher if there is any question about where you stand in a class.
- Check in the College/Career Center for summer jobs. Find out about any other youth employment agencies.
- Are there applications to fill out?

JUNE

- Prepare to take semester finals. These last weeks will be spent in preparation for your final examinations. Teachers can help you with a study plan as you review the semester work. **FINALS MAY NOT BE TAKEN IN ADVANCE.** Be sure to consider this fact when making vacation plans.
- Second semester grades will be mailed in early summer.
- Consider making a summer trip to visit colleges in order to talk with admission persons and tour the campus with student guides.
- Talk with your senior friends about what they plan to do next September and ask them how they made their choice concerning college and career.