



# FOUR YEAR EDUCATIONAL PLAN

Counseling and Guidance Offices, Acalanes Union High School District.  
 Acalanes, Campolindo, Del Oro, Las Lomas, Miramonte

Students need to have a four year educational plan to help them succeed in high school. Noted below are the credits, courses and standardized tests needed to graduate from a high school in the Acalanes Union High School District. Also noted is a typical program for a college prep student. You are encouraged to discuss your ideas with your parents, your teachers and your counselor, who will help you complete the Four Year Educational Plan on the back of this sheet.

## GRADUATION REQUIREMENTS

**1. UNITS OF CREDIT: 240 credits are required for graduation. 10 credits are earned for a passing grade of D or better in a year long course.**

**2. COURSE REQUIREMENTS**

- 4 Years.....English
  - 1 Year.....World History/Geography\*
  - 1 Year.....United States History
  - 1 Year.....United States Government/Economics
  - 1 Year.....Biological Science
  - 1 Year.....Physical Science
  - 2 Years..... Mathematics, including Algebra 1
  - 2 Years..... Foreign Language, Fine Arts, Career Tech
  - 2 Years.....P.E.
- \* World History/Geography may be taken in grade 9 or 10

**3. COMPETENCY**

Students must achieve competency in MATHEMATICS and LANGUAGE ARTS by achieving a passing score on the California High School Exit Exam (CAHSEE). (Class of 2006 and beyond.)

## COURSE SELECTION

Selection of courses should be based on the following criteria: (1) Past achievement (2) Test scores (3) Teacher recommendations (4) College entrance requirements (5) Individual interest (6) Career goals (7) Balanced program

### TYPICAL PROGRAM FOR COLLEGE PREP STUDENTS

(Four - five academic subjects each year will meet the entrance requirements at most colleges)

9th Grade	10th Grade	11th Grade	12th Grade
1. English 1	1. English 2	1. English 3	1. English 4
2. World History/Geog	2. Geometry	2. Alg 2 or Alg 2/Trig	2. U.S.Gov't/Economics
3. Algebra 1	3. Foreign Language	3. Foreign Language	3. Mathematics
4. Foreign Language	4. Biology	4. Physical Science	4. Science
5. P.E.	5. P.E.	5. U.S. History	5. Foreign Language
6. Elective	6. Elective	6. Elective	6. Elective

The typical program noted above is to be used only as a guide with the realization that students should make choices based on individual interests, abilities and plans for the future. You are encouraged to work with your counselor in selecting the courses that best meet your needs.

# FOUR YEAR EDUCATIONAL PLAN

STUDENT NAME: \_\_\_\_\_ CLASS OF: \_\_\_\_\_

9th GRADE	CR
ENGLISH	
WORLD HISTORY/GEOG.	
MATH	
P.E.	
ELECTIVE	
ELECTIVE	
<b>TOTAL</b>	

Summer School:

10th GRADE	CR
ENGLISH	
MATH	
P.E.	
BIOLOGY	
ELECTIVE	
ELECTIVE	
<b>TOTAL</b>	

Summer School:

11th GRADE	CR
ENGLISH	
U.S. HISTORY	
PHYSICAL SCIENCE	
MATH	
ELECTIVE	
ELECTIVE	
<b>TOTAL</b>	

Summer School:

12th GRADE	CR
ENGLISH	
GOVT/ECONOMICS	
ELECTIVE	
ELECTIVE	
ELECTIVE	
ELECTIVE	
<b>TOTAL</b>	

Summer School:

CREDIT FOR GRAD.	CR
FRESHMAN	
SOPHOMORE	
JUNIOR	
SENIOR	
SUMMER SCHOOL	
<b>TOTAL</b>	

COLLEGE/CAREER PLANS

**The California High School Exit Exam (CAHSEE)  
will be administered beginning spring of sophomore year.**

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
COUNSELOR SIGNATURE