

Dear Las Lomas Knights,

Reopening for in-person instruction is on the horizon! While we do not know exactly when we will reach Red Tier data, next week will be our transition week to ensure we are ready to go as soon as we can open. To be prepared, there are some important things that you need to be familiar with.

To help explain the information in this email, I've created a short video with instructions.

[Transition to Hybrid Video](#)

Know the Schedule

March 8	March 9	March 10	March 11	March 12
No School	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Canvas Course ----- 9th grade Orientation	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Canvas Course ----- 10th grade Orientation	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Class Assignment ----- 11th grade Orientation	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Class Assignments ----- 12th grade Orientation
March 15	March 16	March 17	March 18	March 19
No school				

The schedule for next week has been altered to accommodate teacher and student preparation for in-person instruction. **Next week's schedule will happen regardless of our data tier.** If our data continues on the predicted path, the following week will begin the hybrid schedule ([In person hybrid schedule](#); [fully remote hybrid schedule](#)).

Please note that students will not have school on Monday, March 8th nor March 15. On Tuesday through Friday, students will be expected to check in for daily attendance with their Cohort Academy teacher at 9:00 AM. After the check-in students will be released to do asynchronous work.

On Tuesday and Wednesday, all students should expect to complete a **mandatory** module in Canvas regarding health and safety during hybrid learning. This course is for all students, even those who have selected to stay fully remote.

During this time, teachers will be learning and collaborating around transforming content and curriculum for hybrid learning. Students will also be coming to campus to get in-person tours and campus orientation.

There are a lot of things to be familiar with as we return to in-person instruction. In addition to the Canvas module, students will be assigned at time for a live tour on campus. Assignments are based on Cohort Academy groups and will take place Tuesday through Friday of next week. Check for your Tour Time by using this [Orientation Schedule](#) and searching for your Cohort Academy teacher.

All students are invited to tour, whether they are planning to attend in-person or stay fully remote. Students must come to the campus at their assigned time and must keep a mask on at all times. Students must also fill out their health screening prior to coming to campus (see below).

Cohort		Cohort		Cohort		Cohort	
Date	Time	Date	Time	Date	Time	Date	Time
3/9/2021	10:00 AM	3/10/2021	10:00 AM	3/11/2021	10:00 AM	3/12/2021	10:00 AM
Anders	Altman	Amin	Blank	Greenwood	Greer	Amaro	Avicoli
10:15 AM	Ball	10:15 AM	Fisher	10:15 AM	Gumison	10:15 AM	Bradshaw
Gibbs	Hall	Ginsberg	Hull	Halle	Harvey	Bremer	Cautero
DaRe	Fitterer	10:45 AM	Karas	10:45 AM	Hensley	10:45 AM	David
11:00 AM	Ayrault	11:00 AM	Kruger	11:00 AM	Jurgens	11:00 AM	Downing
11:00 AM	Ivankovich	Lewis	Louchis	11:00 AM	Lansman	11:00 AM	Heckmann
11:15 AM	Laws	11:15 AM	Louche	11:15 AM	Mastrole	11:15 AM	Longero
Lubbe	Marshall, E	Reeves-Hampton	Riglich	McTaggart	Mooney	Marshall, D	McFerrin
11:30 AM	Morse, J	11:30 AM	Savvinina	11:30 AM	Morgan	11:30 AM	McKen
11:45 AM	Pitzak	11:45 AM	Scallion	11:45 AM	Morse, S	11:45 AM	Polivka
11:45 AM	Sanders	Schreiber	Sheehan	Crocco	12:00 PM	Shankle	Shankle
12:00 PM	Schwab	12:00 PM	Tognolini	12:00 PM	Speier	12:00 PM	Silveto
12:00 PM	Tate	12:00 PM	Walfoott	12:00 PM	Stansbury	12:00 PM	Sutherland
12:15 PM	Tong	12:15 PM	Wenlin	12:15 PM	Thomas	12:15 PM	Thompson
12:15 PM	Nelson	12:15 PM	Wright-Smith	12:15 PM	Yantis	12:15 PM	Watts
12:30 PM	Bachtold	12:30 PM	Bloodgood	12:30 PM	Franklin	12:30 PM	Sabeh
12:30 PM	Miranda	12:30 PM	Wright-Smith	12:30 PM	Ritchie	12:30 PM	Perez

❑ Register for Health Screening

Part of our safety plan involves daily health screenings for students and staff. All students are required to complete a COVID-19 screening every day that they come to school. The health screening should be completed in the morning prior to arriving at school. Please choose an option below:

[Using a cell/mobile phone number](#)

[Using an email address](#)

It is recommended that students use the cell/mobile set up as it allows you to set up a daily text message reminder. The registration process will ask you to enter your name, phone number or email, date of birth, and ID number. For the questions that begin with “I am...” please select the “Neither of these” options.

More information is available on our [District website](#).

❑ Get Ready to Return to Campus

In addition to seeing the campus, students will have an opportunity to get needed technology and pick up parking permits.

Parking Permits

This year, parking permits will be available for all seniors. Since we are on a hybrid model, we can accommodate more drivers and have opened up passes to the entire senior class. Passes give students the right to park on campus, but please note that receiving a parking pass will not guarantee a spot on campus. Unfortunately, we have limited parking and parking will be first come, first serve. If you are interested in obtaining a parking pass, please use this [form](#). Forms are **due by Wednesday, March 10** to receive a spot the following week.

[Parking Permit Request Form](#)

Chromebooks

All students need to have a personal device that they can bring to school daily. If you do not have a device (chromebook or laptop) that you can use, we will provide one for you. To request a chromebook, please fill out [this form](#). We will check out the chromebook to you outside of room 203 when you are on campus for your orientation.

[Technology Request Form](#)

Schedule Groups

All students have been scheduled into Hybrid Schedule groups based on your selection of either in-person hybrid or fully-remote learning. Hybrid in-person groups are Student Cohorts A and B. Fully remote groups are AC and BC. To view your assigned cohort groups follow the directions below:

1. Log in to Aeries PASS portal: [PASS Parent Login](#)
2. Select the tab "Student Info"
3. Select the tab "Demographics"
4. Scroll down to the bottom of the page and look for the box labeled "Sched Grp"

Demographics

Allen (AJ) Abbott

No Photo/Media Release

Flags 5 Programs 10

Student Data 1 Student Data 2

Student Info

Staff: 1, Last Name: Abbott, First Name: Allen, Middle Name: James, Gender: Male, Grid: 12, Age: 18, Birthdate: 11/11/2000

Perm ID#: 99400001, Last Alias: A, First Alias: A, Middle Alias: A, Birth Cert: Hospital Certificate (2), Status: Active

Residence and Mailing Address: 118 Glenview Lane, Eagle Rock, CA 95699-1234, Not Validated

Grid Code: Screaming Eagle High School (994), RedCrt: 8/28/2017

Parent/Guardian: Name: M/M A Abbott, Telephone: (777) 555-9448, Ed Lvl: Some College (12), Primary: (777) 555-9448, Father Work - Adam A: (777) 555-7537, Stepmother Mbl - Son: (777) 569-1498

Student Contact Info: Student's Email: student@aeries.com, Student's Mobile: , Notification Pref:

Prog: Regular Program, An Pg 1: 9/8/2005, An Pg 2: 11/11/2006, US School Age 1 & Up: 9/8/2005, US School X-12: 11/11/2006, Dist Enter Dt: 9/8/2005, Schd Enter Dt: 11/11/2006, Schd Leave Dt: 2015-2016, 9th Grade Entry Year: 2016-2019, Cohort: 2016-2019

Counselor: J08 - Durbin, S, Locker: 9, DM: 1, Family Key: 1480, Siblings: Sibling Lookup

Stimcity: N, Race: White, CorLang: English, RptLang: Spanish, LangFlu: English Learner (L), Birth City: Eagle Rock, State: CA, Country: US, SNOR US (Schl < 3 yrs):

User1: N, User2: G, User3: C, User4: , User5: , User6: , User7: , User8: , User9: , User10: , User11: , User12: , User13: , Message:

Next Schl: 13, Next Grid: Unassigned (0), Sched Grp: Schedule Group A (A), Next Grid Code: , Next Prog: , Next Pg 1: , Next Pg 2:

Regular Program

Algebra I: Requirement Met, High School Physical Fitness: Passed