



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Gold Ribbon School

Acalanes Union High School District

Profile 2020-2021

1460 South Main Street, Walnut Creek, CA 94596

Phone: (925) 280-3920 Fax: (925) 935-1436

www.acalanes.k12.ca.us/laslomas

CEEB Code: 053680



SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1590 students including 402 seniors. Students attend up to 7 classes for two 18-week semesters on a modified block schedule. The student body reflects the community's diverse socioeconomic and educational levels. The racial makeup of our student population is 4% African-American, 14.7% Hispanic, 15.8% Asian, 4.4% Filipino, 70.8% Caucasian, 5% other. Approximately 4% of our students are enrolled in English language development classes. Approximately 9.7% of our students participate in the free/reduced lunch program. Las Lomas was named a 2015 Gold Ribbon School, by the State of California. In the 2017 WASC review Las Lomas received a six year accreditation with a mid-cycle one day review. Las Lomas continually receives acknowledgment as one of the top 10% academically achieving schools in California.

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 69,825 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 80.2 full-time equivalent (FTE) highly qualified faculty members, in addition to 3.6 administrators, 4.8 counselors, a psychologist, wellness coordinator, librarian, college/career advisor, nurse and school resource officer. The counseling case load is approximately 330:1.

STUDENT PROGRAMS

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three-day hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals. Students are well represented in regional and California all-state honor bands.

COVID-19 IMPACT

Due to the COVID-19 pandemic and the resulting state and county shelter-in-place orders, all AUHSD schools transitioned from classroom instruction to distance learning for the duration of the fourth quarter of the 2019-2020 school year. As a result of this instructional change, the traditionally used grading policy was altered for the Spring Semester of the 2019-2020 school year. For the 2019-2020 Spring Semester only, all AUHSD schools utilized a Credit/No Mark grade reporting system for all students. The marks received during the 2019-2020 Spring Semester do not affect the student's GPA.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

| | |
|---|---------|
| English | 4 years |
| Mathematics (incl. 1 year past Algebra 1) | 3 years |
| Biological Science | 1 year |
| Physical Science | 1 year |
| World History | 1 year |
| U.S. History | 1 year |
| U.S. Government/Economics | 1 year |
| Physical Education | 2 years |
| Human & Social Development | .5 year |
| World Language or Career/Technology | 2 years |
| Visual/Performing Arts | 1 year |

GRADING

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. College prep courses which meet the University of California A-G requirements are indicated on the transcript with either a "P" for college prep, "H" for honors, or "A" for advanced placement. Non-college prep courses are marked with either an "E" for elective, "N" for non-college prep, or "M" indicating the curriculum was modified. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

Las Lomas does not report class rank by order of the school board and due to the concern with the inequities which occur when reporting specific rank in a high achieving student body.

ATHLETICS

Las Lomas is a member of the Diablo Athletic League, a 13-school league that divides itself into two divisions based upon competitive equity by sport. The DAL is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 30 JV or Frosh teams. 2019-20 athletic achievements (Spring Sports Cancelled):

- NCS Participation: Boys & Girls Cross Country, Football, Boys & Girls Water Polo, Boys Basketball, Boys & Girls Soccer, Wrestling, Girls Volleyball
- DAL Foothill Champions: Football, Boys Soccer
- NCS Finalist: Football
- NCS Champion: Boys Soccer
- CIF Individual Scholastic Award Recipient
- NCS Scholastic Team Recogniton: Girls Cross Country
- CIF Tournament Qualifiers: Boys Soccer- Nor Cal Semi-finalist
- CA State Meet Individual Participation: Wrestling

We educate every student to excel and contribute in a global society.

STANDARDIZED TEST RESULTS

SAT Test

Mean Scores

| Year | Tested | Evidenced Based Reading and Writing | Math |
|------|--------|-------------------------------------|------|
| 2020 | 214 | 618 | 625 |
| 2019 | 223 | 612 | 620 |
| 2018 | 210 | 610 | 612 |

ACT

Average Scores

| Year | Tested | English | Math | Reading | Science | Composite |
|------|--------|---------|------|---------|---------|-----------|
| 2019 | 128 | 26.0 | 25.5 | 26.0 | 25.1 | 25.8 |
| 2018 | 170 | 26.4 | 25.5 | 26.4 | 24.9 | 25.9 |
| 2017 | 198 | 26.9 | 26.2 | 27.3 | 25.7 | 26.6 |
| 2016 | 160 | 26.0 | 25.9 | 26.7 | 25.4 | 26.1 |
| 2015 | 131 | 26.4 | 25.0 | 26.6 | 25.0 | 25.9 |

ADVANCED PLACEMENT (MAY 2020)

546 Students took 1101 tests
83.2% scored 3+

NATIONAL MERIT SCHOLARSHIP PROGRAM

| Class | Finalists | Semifinalists | Commended |
|-------|-----------|---------------|-----------|
| 2020 | N/A | 4 | 11 |
| 2019 | 1 | 6 | 13 |
| 2018 | 1 | 2 | 6 |
| 2017 | 4 | 4 | 17 |
| 2016 | 1 | 1 | 19 |

SENIOR CLASS PROFILE

MEAN SENIOR CLASS GPA: 3.25 (Unweighted); 3.37 (Weighted)
Highest GPA: 4.0 (Unweighted); 4.36 (Weighted)

A senior project in English 4 is an additional graduation requirement.

HONORS AND ADVANCED PLACEMENT

Courses are open to all students. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2020-21:

| Science | English | Social Sciences |
|--------------------------|--------------------------|-------------------------------|
| AP Biology | English 3 AP | AP US History |
| AP Chemistry | English 4 AP | AP European History |
| AP Physics CAP | | AP US Government |
| AP Physics 1 AP | <u>World Language</u> | AP Macro Economics |
| AP Physics 2 AP | Honors French 4 | AP Human Geography |
| Environmental Science AP | Honors Spanish 4 | AP Psychology |
| | Honors Japanese 4 | <u>Visual/Performing Arts</u> |
| | Honors Mandarin 4 | Advanced Art Honors |
| <u>Mathematics</u> | AP Spanish Language | AP Art |
| Alg 2/Pre Calc Honors | AP French Language | |
| Pre-Calc Honors | Honors French Literature | <u>Other</u> |
| AP Calculus AB | | AP Computer Sci A |
| AP Calculus BC | | |
| AP Statistics | | |

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 93% of our graduates go on to college. Of the 376 2020 graduates 57% are attending four-year schools, 36% are attending two-year schools, and 7% are participating in a gap year program, work or military. Students from the classes of 2014 through 2020 enrolled in the following colleges and universities:

| | | |
|--|----------------------------------|-----------------------------------|
| Academy of Art University | Emerson College | Pace University |
| University of Alabama | Everygreen College | Pacific University |
| Arizona State University | George Mason University | University of the Pacific |
| University of Arizona | Georgetown University | University of Pittsburgh |
| Auburn University | George Washington University | Pomona College |
| Azusa Pacific University | Gettysburg College | Pratt Institute |
| Belmont University | Gonzaga University | Princeton University |
| Biola University | Grand Canyon University | University of Portland |
| Binn College | Grinnell College | University of Puget Sound |
| Boise State University | University of Hawaii-Manoa | Purdue University |
| Boston College | Harvard University | Reed College |
| Boston University | Harvey Mudd College | Rensselaer Polytechnic Institute |
| Bowling Green State University | Hastings College | Rhodes College |
| Brigham Young University | Hobart & William Smith College | University of Richmond |
| University of British Columbia | Howard University | Rutgers University |
| Brown University | University of Idaho | St. John's College |
| Brunel University London | Indiana University-Purdue | Saint Mary's College of CA |
| California Baptist University | Ithaca College | University of San Diego |
| California Institute of the Arts | Johns Hopkins University | University of San Francisco |
| California Lutheran University | Lewis and Clark College | San Francisco Art Institute |
| California State University | Linfield College | Santa Clara University |
| Cal. Maritime, Channel Islands, Chico, East Bay, Fullerton, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Pomona, Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo, Sonoma, Stanislaus | London Metropolitan Univ. | Scrapps College |
| University of California Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz | Loyola Marymount University | Seattle University |
| University of California | Loyola University, Chicago | Seton Hall University |
| Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz | Lynn University | Smith College |
| Carnegie Mellon University | MIT | Sophia University (Japan) |
| Case Western Reserve University | University of Miami | Univ. of Southern California |
| Chapman University | Miami University Ohio | Univ. of South Carolina, Aiken |
| Clark Atlanta University | University of Michigan | Southern Methodist University |
| Clarkson University | University of Minnesota | Southern Oregon University |
| University of Colorado, Boulder | University of Mississippi | Stanford University |
| Colorado College | University of Missouri | Swarthmore College |
| Colorado Mesa College | University of Montana | Temple University |
| Colorado School of Mines | Montana State University | University of Tennessee |
| Colorado State University | Morehouse College | Texas A&M |
| Cooper Union | Mount Holyoke College | Texas Christian University |
| Cornell University | Mount St. Mary's College | Trinity College (Dublin, Ireland) |
| University of Denver | Muhlenberg College | US Air Force Academy |
| DePaul University | Neumont University | University of Utah |
| Drexel University | University of Nevada-Reno | University of Virginia |
| Digipen Institute of Technology | University of New Mexico | Washington State University |
| University of Edinburgh | New York University | University of Washington |
| | Univ. of N. Carolina, Asheville | Washington University, St. Louis |
| | Univ. of N. Carolina, Wilmington | Wellesley College |
| | University of North Dakota | University of Western Ontario |
| | Northern Arizona University | Westmont College |
| | Northwest University | Western Washington University |
| | Oberlin College | Willamette University |
| | Occidental College | William Jessup University |
| | The Ohio State University | University of Wisconsin |
| | Oregon State University | York St. John University (Eng.) |
| | University of Oregon | |

COUNSELING DEPARTMENT

| | | |
|-------------------------|----------------------|-----------|
| Counselor (A-Da) | Francisco Perez | ext. 2123 |
| Counselor (De-Ji) | Maria Sabeh | 2126 |
| Counselor (Jo-Mu) | Kara Bloodgood | 2127 |
| Counselor (My-Schl) | Vanessa Franklin | 2124 |
| Lead Counselor (Schl-Z) | Valerie Wright-Smith | 2125 |
| Registrar | Russel Andrews | 2119 |
| College Advisor | Deema Shehabi | 2117 |

ADMINISTRATION

| | | |
|-----------------------------|------------------|-----------|
| Principal | Tiffany Benson | ext. 2103 |
| Associate Principal (A - E) | Jazmin Hernandez | 2114 |
| Associate Principal (F - M) | Amy Geotina | 2102 |
| Associate Principal (N - Z) | Dave Granzotto | 2115 |
| Activities Director | Marlene Miranda | 2813 |
| Athletic Director | Tim Kruger | 2863 |