School Characteristics

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1590 students including 402 seniors. Students attend up to 7 classes for two 18-week semesters on a modified block schedule. The student body reflects the community’s diverse socioeconomic and educational levels. The racial makeup of our student population is 4% African-American, 14.7% Hispanic, 15.8% Asian, 4.4% Filipino, 70.8% Caucasian, 5% other. Approximately 4% of our students are enrolled in English language development classes. Approximately 9.7% of our students participate in the free/reduced lunch program. Las Lomas was named a 2015 Gold Ribbon School, by the State of California. In the 2017 WASC review Las Lomas received a six year accreditation with a mid-cycle one day review. Las Lomas continually receives acknowledgement as one of the top 10% academically achieving schools in California.

Community Characteristics

Las Lomas is located in Walnut Creek, a suburban community of 69,825 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success.

Faculty and Staff

The Las Lomas teaching staff is comprised of 80.2 full-time equivalent (FTE) highly qualified faculty members, in addition to 3.6 administrators, 4.8 counselors, a psychologist, wellness coordinator, librarian, college/career advisor, nurse and school resource officer. The counseling case load is approximately 330:1.

Student Programs

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students’ unique interests and leadership skills, include student government, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three-day hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals. Students are well represented in regional and California all-state honor bands.

Graduation Requirements

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

- English: 4 years
- Mathematics (incl. 1 year past Algebra 1): 3 years
- Biological Science: 1 year
- Physical Science: 1 year
- World History: 1 year
- U.S. History: 1 year
- U.S. Government/Economics: 1 year
- Physical Education: 2 years
- Human & Social Development: 5 years
- World Language or Career/Technology: 2 years
- Visual/Performing Arts: 1 year

Grading

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. College prep courses which meet the University of California A-G requirements are indicated on the transcript with either a “P” for college prep, “H” for honors, or “A” for advanced placement. Non-college prep courses are marked with either an “E” for elective, “N” for non-college prep, or “M” indicating the curriculum was modified. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

Las Lomas does not report class rank by order of the school board and due to the concern with the inequities which occur when reporting specific rank in a high achieving student body.

Athletics

Las Lomas is a member of the Diablo Athletic League, a 13-school league that divides itself into two divisions based upon competitive equity by sport. The DAL is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 30 JV or Frosh teams. 2019-20 athletic achievements (Spring Sports Cancelled):

- CIF Individual Scholastic Award Recipient
- NCS Scholastic Team Recognition: Girls Cross Country
- CIF Tournament Qualifiers: Boys Soccer, Football
- NCS Champion: Boys Soccer
- CIF Finalist: Football
- DAL Football Champions: Football, Boys Soccer
- DAL Foothill Champions: Football, Boys Soccer
- CIF Finalist: Football
- CIF Individual Scholastic Award Recipient
- NCS Scholastic Team Recognition: Girls Cross Country
- CIF Tournament Qualifiers: Boys Soccer, Nor Cal Semi-finalist
- CA State Meet Individual Participation: Wrestling

We educate every student to excel and contribute in a global society.
A senior project in English 4 is an additional graduation requirement.

AP Statistics
AP Calculus BC
Pre-Calc Honors
AP Calculus AB
AP Calculus BC
AP Statistics

Mathematics
Science AP

is on self-sustained and self-directed learning. The following courses are rated in content and quality from regular classes. The focus of the program Courses are open to all students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Tested</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
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</thead>
<tbody>
<tr>
<td>2019</td>
<td>128</td>
<td>26.0</td>
<td>25.5</td>
<td>26.0</td>
<td>25.1</td>
<td>25.8</td>
</tr>
<tr>
<td>2018</td>
<td>170</td>
<td>26.4</td>
<td>25.5</td>
<td>26.4</td>
<td>24.9</td>
<td>25.9</td>
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<tr>
<td>2017</td>
<td>198</td>
<td>26.9</td>
<td>26.2</td>
<td>27.3</td>
<td>25.7</td>
<td>26.6</td>
</tr>
<tr>
<td>2016</td>
<td>160</td>
<td>26.0</td>
<td>25.9</td>
<td>26.7</td>
<td>25.4</td>
<td>26.1</td>
</tr>
<tr>
<td>2015</td>
<td>131</td>
<td>26.4</td>
<td>25.0</td>
<td>26.6</td>
<td>25.0</td>
<td>25.9</td>
</tr>
</tbody>
</table>

Advanced Placement (May 2020)
546 Students took 1101 tests
83.2% scored 3+

National Merit Scholarship Program

<table>
<thead>
<tr>
<th>Class</th>
<th>Finalists</th>
<th>Semifinalists</th>
<th>Commended</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>N/A</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>2018</td>
<td>1</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>2017</td>
<td>4</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>2016</td>
<td>1</td>
<td>1</td>
<td>19</td>
</tr>
</tbody>
</table>

Senior Class Profile

Mean Senior Class GPA: 3.25 (Unweighted); 3.37 (Weighted)
Highest GPA: 4.0 (Unweighted); 4.36 (Weighted)

A senior project in English 4 is an additional graduation requirement.

Honors and Advanced Placement

Courses are open to all students. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2020-21:

<table>
<thead>
<tr>
<th>Science</th>
<th>English</th>
<th>Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Biology</td>
<td>English 3 AP</td>
<td>AP US History</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>English 4 AP</td>
<td>AP European History</td>
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<tr>
<td>AP Physics CAP</td>
<td>World Language</td>
<td>AP US Government</td>
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<tr>
<td>AP Physics 1 AP</td>
<td>Honors French 4</td>
<td>AP Macro Economics</td>
</tr>
<tr>
<td>AP Physics 2 AP</td>
<td>Honors Spanish 4</td>
<td>AP Human Geography</td>
</tr>
<tr>
<td>Environmental</td>
<td>Honors Japanese 4</td>
<td>AP Psychology</td>
</tr>
<tr>
<td>Science AP</td>
<td>Honors Mandarin 4</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>AP Spanish Language</td>
<td>Visual/Performing Arts</td>
</tr>
<tr>
<td>Alg 2/Pre Calc Honors</td>
<td>AP French Language</td>
<td>Advanced Art Honors</td>
</tr>
<tr>
<td>Pre-Calc Honors</td>
<td>Honors French Language</td>
<td>AP Art</td>
</tr>
<tr>
<td>AP Calculus AB</td>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>AP Calculus BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Statistics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Counseling Department

Counselor (A-Da) Francisco Perez ext. 2123
Counselor (De-Ji) Maria Sabeh 2126
Counselor (Jo-Mu) Kara Bloodgood 2127
Counselor (My-Schl) Vanessa Franklin 2124
Lead Counselor (Schl-Z) Valerie Wright-Smith 2125
Registrar Russel Andrews 2119
College Advisor Deema Shehabi 2117

Administration

Principal Tiffany Benson ext. 2103
Associate Principal (A - E) Jazmin Hernandez 2114
Associate Principal (F - M) Amy Georina 2102
Associate Principal (N - Z) Dave Granzotto 2115
Activities Director Marlene Miranda 2813
Athletic Director Tim Kruger 2863