



# LAS LOMAS HIGH SCHOOL

*A National Gold Ribbon School*  
Acalanes Union High School District

**Profile 2022-23**

1460 South Main Street, Walnut Creek, CA 94596

Phone: (925) 280-3920

[www.acalanes.k12.ca.us/laslomas](http://www.acalanes.k12.ca.us/laslomas)

Principal Sara Harris



## SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1590 students including 394 seniors. Students attend up to 7 classes for two 18-week semesters on a modified block schedule. The student body reflects the community's diverse socioeconomic and educational levels. The racial makeup of our student population is 67% Caucasian, 13% Asian, 5% Filipino, 4% American Indian or Alaskan Native, 3% Asian Indian, 4% African American, 3% Other or Pacific Islander. Additionally, 17% of our students identify as Hispanic. Approximately 4% of our students are enrolled in English language development classes. Approximately 10% of our students participate in the free/reduced lunch program. Las Lomas was named a 2015 Gold Ribbon School, by the State of California. In the 2017 WASC review Las Lomas received a six-year accreditation with a mid-cycle one day review. Las Lomas is currently in a Self-Study WASC cycle and will receive updated accreditation in Spring 2023.

## COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 69,825 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success.

## FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 74.7 full-time equivalent (FTE) highly qualified faculty members, in addition to 3.6 administrators, 4.8 counselors, a psychologist, wellness coordinator, librarian, college/career advisor and nurse. The counseling caseload is approximately 330:1.

## STUDENT PROGRAMS

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, California Scholarship Federation, peer tutoring, plus a wide variety of clubs and activities.
- Competitive Speech & Debate, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals. Students are well represented in regional and California all-state honor bands.

## COVID-19 IMPACT

Due to the COVID-19 pandemic and the resulting state and county shelter-in-place orders, all AUHSD schools transitioned

from classroom instruction to distance learning for the duration of the fourth quarter of the 2019-2020 school year. As a result of this instructional change, the traditionally used grading policy was altered for the Spring Semester of the 2019-2020 school year. For the 2019-2020 Spring Semester only, all AUHSD schools utilized a Credit/No Mark grade reporting system for all students. The marks received during the 2019-2020 Spring Semester do not affect the student's GPA.

For the 2020-2021 school year, Letter grades were reintroduced, however after the passage of CA-AB104, students were given the opportunity to change their Letter grades to Pass/No-Pass as long as doing so would not negatively impact their GPA. Pass indicated a grade of D- or better, No-Pass indicated an F.

## GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1-year past Algebra 1)	3 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education	2 years
Human & Social Development	.5 year
World Language or Career/Technology	2 years
Visual/Performing Arts	1 year

## GRADING

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. College prep courses which meet the University of California A-G requirements are indicated on the transcript with either a "P" for college prep, "H" for honors, or "A" for advanced placement. Non-college prep courses are marked with either an "E" for elective, "N" for non-college prep, or "M" indicating the curriculum was modified. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages. Las Lomas does not report class rank by order of the school board and due to the concern with the inequities which occur when reporting specific rank in a high achieving student body.

## ATHLETICS

Las Lomas is a member of the Diablo Athletic League, a 13-school league that divides itself into two divisions based upon competitive equity by sport. The DAL is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 30 JV or Frosh teams. 2021-22 athletic achievements::

- NCS Participation: Boys & Girls Cross Country, Football, Boys & Girls Water Polo, Swimming, Girls Basketball, Boys & Girls Soccer, Wrestling, Girls Volleyball
- CIF Individual Scholastic Award Recipients
- NCS Scholastic Team Recognitions

## STANDARDIZED TEST RESULTS

### SAT Test - Mean Scores

Year	#Tested	Reading & Writing	Math
2021	165	613	616
2020	214	618	625
2019	223	612	620

### ACT - Average Scores

Year	#Tested	English	Math	Reading	Science	Composite
2021	43	26.6	26.0	27.9	26.8	26.9
2019	128	26.0	25.5	26.0	25.1	25.8
2018	170	26.4	25.5	26.4	24.9	25.9

### Advanced Placement (May 2022)

497 students took 1044 tests  
79% scored 3+

### National Merit Scholarship Program

Class	Finalists	Semifinalists	Commended
2021	N/A	1	10
2020	N/A	4	11
2019	1	6	13

## SENIOR CLASS PROFILE

### MEAN SENIOR CLASS GPA:

3.28 (Unweighted); 3.43 (Weighted) Highest GPA: 4.0  
(Unweighted); 4.54 (Weighted)

A senior project in English 4 is an additional requirement.

## HONORS & ADVANCED PLACEMENT

Courses are open to all students. Materials and experiences are differentiated in content and quality from regular college prep classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2022-23:

<b>Science</b> AP Biology AP Chemistry AP Physics 1 AP Physics 2 AP Envir. Science AP Computer Science Principles	<b>English</b> English 3 AP (Lang) English 4 AP (Lit)  <b>Visual/Performing Arts</b> Advanced Art Honors	<b>Social Studies</b> AP Euro History AP US History AP Us Government AP Macroeconomics AP Human Geo. AP Psychology
----------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

<b>Mathematics</b> Alg 2/Pre-Calc Honors Pre-Calc Honors AP Calculus AB AP Calculus BC AP Statistics AP Computer Science	<b>World Language</b> Honors French 4 Honors Spanish 4 Honors Japanese 4 Honors Mandarin 4 AP Spanish Lang AP French Lang
--------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------

## COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically, over 90% of our graduates go on to college. Of the 402 2022 graduates 10% indicated they are attending a 2-year community college and 37% indicated that they are attending a 4-year college. The remaining students either did not indicate their plans or are attending trade programs, taking a gap year or have enlisted in the military. Students from the classes 2014-2022 have enrolled in the following colleges and universities.

Academy of Art University	Harvard University	Purdue University
University of Alabama	Harvey Mudd College	Reed College
Arizona State University	Hastings College	Rhodes College
University of Arizona	Hobart & William Smith College	University of Richmond
Auburn University	Howard University	Rutgers University
Azusa Pacific University	Indiana University-Purdue	St. John's College
Belmont University	University of Idaho	Saint Mary's College of CA
Baylor University	Ithaca College	University of San Diego
Biola University	Johns Hopkins University	University of San Francisco
Boise State University	Lewis and Clark College	San Francisco Art Institute
Boston College	Linfield College	Santa Clara University
Boston University	Massachusetts College of Pharmacy and Health Sciences	Savannah College of Art & Design
Bowling Green State University	London Metropolitan University	Scripps College
Brigham Young University	Loyola Marymount University	Seattle University
University of British Columbia	Loyola University, Chicago	Seton Hall University
Columbia	MIT	Smith College
Brown University	University of Miami	Sophia University (Japan)
Brunel University London	Miami University Ohio	Univ. of Southern California
California Baptist University	University of Michigan	Univ. of South Carolina, Aiken
University	University of Minnesota	Southern Methodist University
California Institute of the Arts	University of Mississippi	Southern Oregon University
California Lutheran University	University of Missouri	Stanford University
California State Universities	University of Montana	Swarthmore College
University of California	Montana State University	Temple University
Carnegie Mellon University	Morehouse College	University of Tennessee
Case Western Reserve University	Mount Holyoke College	Texas A&M
Chapman University	Mount St. Mary's College	Texas Christian University
Clark Atlanta University	Muhlenberg College	Trinity College (Dublin, Ireland)
Clarkson University	University of Nevada-Reno	Tufts University
University of Colorado, Boulder	University of New Mexico	US Air Force Academy
Colorado School of Mines	New York University	University of Utah
Colorado State University	Univ. of N. Carolina, Asheville	University of Virginia
Cooper Union	Univ. of N. Carolina, Wilmington	Washington State University
Cornell University	University of North Dakota	University of Washington
University of Denver	Northern Arizona University	Washington University, St. Louis
DePaul University	Northwest University	Wellesley College
Drexel University	Oberlin College	University of Western Ontario
University of Edinburgh	Occidental College	Westmont College
Emerson College	The Ohio State University	Western Washington University
Evergreen College	Oregon State University	Willamette University
George Mason University	University of Oregon	William Jessup University
Georgetown University	Pace University	University of Wisconsin
George Washington University	Pacific University	York St. John University (Eng.)
University	University of the Pacific	
Gettysburg College	University of Pittsburgh	
Gonzaga University	Pomona College	
Grand Canyon University	Pratt Institute	
Grinnell College	Princeton University	
University of Hawaii-Manoa	University of Portland	
	University of Puget Sound	

## COUNSELING DEPARTMENT

Michael Constantin	Counselor (A-Den)	ext. 2123
Maria Sabeh	Counselor (Der-Jar)	2126
Kara Bloodgood	Counselor (Je-M)	2127
Sara Feinberg	Counselor (N-Sch)	2124
Andrea Medrano	Counselor (Se-Z)	2125