Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1625 students including 389 seniors. Students can attend up to 7 classes for two 18-week semesters on a modified block schedule. The student body reflects the community’s diverse socioeconomic and educational levels. The racial makeup of our student population is 4% African-American, 15.5% Asian, 4.6% Filipino, 70.9% Caucasian, 5% other. Our population is 14% Hispanic. Approximately 4% of our students are enrolled in English language development classes. Approximately 4.2% of our students participate in the free/reduced lunch program. Las Lomas was named a 2015 Gold Ribbon School, by the State of California. In the 2017 WASC review Las Lomas received a six year accreditation with a mid-cycle one day review. Las Lomas continually receives acknowledgement as being in the top 10% of academically achieving schools in California.

Community Characteristics

Las Lomas is located in Walnut Creek, a suburban community of 69,773 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success.

Faculty and Staff

The Las Lomas teaching staff is comprised of 77 full-time equival, highly qualified faculty, in addition to 3.6 administrators, 4.8 counselors, psychologist, wellness coordinator, librarian, college/career advisor, nurse and school resource officer. The counseling case load is approx. 345:1.

Student Programs

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students’ unique interests and leadership skills, include student government, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three day hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals. Students are well represented in regional and California all-state honor bands.

Graduation Requirements

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

- English: 4 years
- Mathematics (incl. 1 year past Algebra 1): 3 years
- Biological Science: 1 year
- Physical Science: 1 year
- World History: 1 year
- U.S. History: 1 year
- U.S. Government/Economics: 1 year
- Physical Education: 2 years
- Health: 5 years
- Foreign Language or Career/Technology: 2 years
- Visual/Performing Arts: 1 year

A senior project in English 4 is an additional graduation requirement.

Grading

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. College prep courses which meet the University of California A-G requirements, are indicated on the transcript with either a “P” for college prep, "H" for honors, or "A" for advanced placement. Non-college prep courses are marked with either an “E" for elective, "N" for non-college prep, or “M" indicating the curriculum was modified. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

Mean Senior Class GPA: 3.12 (Unweighted); 3.25 (Weighted)
Highest GPA: 4.0 (Unweighted); 4.54 (Weighted)

Class Rank

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

Athletics

Las Lomas is a member of the Diablo Athletic League, a 13-school league that divides itself into two divisions based upon competitive equity by sport. The DAL is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation. Las Lomas supports 25 varsity teams and 30 JV or Frosh teams. 2018-19 athletic achievements:

- NCS participation: Boys & Girls Cross Country, Boys & Girls Golf, Boys & Girls Water Polo, Boys Basketball, Boys & Girls Soccer, Wrestling, Baseball, Softball, Boys & Girls Swimming, Boys & Girls Track, Boys & Girls Volleyball, Football
- DAL Football champions: Boys Golf
- DAL Valley Champions: Football, Baseball
- NCS Scholaristic Team Recognition: Baseball, Girls Cross Country, Girls Basketball, Boys Soccer, Softball
- CIF Tournament qualifiers: Boys Water Polo, Boys Basketball
- CA State Meet participation: Track, Cross Country, Wrestling, Swimming and Diving, Boys Golf

We educate every student to excel and contribute in a global society.
TEST RESULTS

SAT Test
Mean Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Tested</th>
<th>Evidenced Based Reading and Writing</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>223</td>
<td>612</td>
<td>620</td>
</tr>
<tr>
<td>2018</td>
<td>210</td>
<td>610</td>
<td>612</td>
</tr>
<tr>
<td>2017</td>
<td>192</td>
<td>632</td>
<td>620</td>
</tr>
</tbody>
</table>

ACT

Average Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Tested</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>170</td>
<td>26.4</td>
<td>25.5</td>
<td>26.4</td>
<td>24.9</td>
<td>25.9</td>
</tr>
<tr>
<td>2017</td>
<td>198</td>
<td>26.9</td>
<td>26.2</td>
<td>27.3</td>
<td>25.7</td>
<td>26.6</td>
</tr>
<tr>
<td>2016</td>
<td>160</td>
<td>26.0</td>
<td>25.9</td>
<td>26.7</td>
<td>25.4</td>
<td>26.1</td>
</tr>
<tr>
<td>2015</td>
<td>131</td>
<td>26.4</td>
<td>25.0</td>
<td>26.6</td>
<td>25.0</td>
<td>25.9</td>
</tr>
<tr>
<td>2014</td>
<td>107</td>
<td>26.6</td>
<td>25.8</td>
<td>27.2</td>
<td>25.1</td>
<td>26.2</td>
</tr>
</tbody>
</table>

NATIONAL MERIT PROGRAM

Class | Finalists | Semifinalist | Commended |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>N/A</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>2018</td>
<td>1</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>2017</td>
<td>4</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>2016</td>
<td>1</td>
<td>1</td>
<td>19</td>
</tr>
<tr>
<td>2015</td>
<td>3</td>
<td>3</td>
<td>12</td>
</tr>
</tbody>
</table>

ADVANCED PLACEMENT (May 2019)

504 Students took 935 tests
88.5% scored 3+

HONORS AND ADVANCED PLACEMENT

Courses are open to all students. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2019-20:

Science
- AP Biology
- AP Chemistry
- AP Physics C
- AP Environmental Science
- AP Physics 1
- Mathematics
- Alg 2/Pre Calc Honors
- Pre-Calc Honors
- AP Calculus AB
- AP Calculus BC
- AP Statistics

English
- Honors English 3
- AP English 4
- World Language
- Honors French 4
- Honors Spanish 4
- Honors Japanese 4
- AP Spanish Language
- AP French Language
- Honors French Literature

Social Sciences
- AP US History
- AP European History
- AP US Government
- AP Macro Economics
- AP Human Geography
- AP Psychology

Visual/Performing Arts
- Advanced Art Honors
- AP Art

Other
- AP Computer Sci A

COUNSELING DEPARTMENT

Counselor (A-En)         Amelia Whalen ext. 2126
Counselor (Er-La)        Hanalee Washburn ext. 2124
Counselor (Le-Pa)        Kara Bloodgood ext. 2127
Counselor (Pe-Sh +ELL)   Marilyn Lewis-Hampton ext. 2123
Counselor (Si-Z)         Valerie Wright-Smith ext. 2125
Registrar                 Beth Chastain ext. 2119
College Advisor          Anne Fuller ext. 2117

ADMINISTRATION

Principal               Tiffany Benson ext. 2103
Associate Principal (A - E)  Bruce Giron ext. 2114
Associate Principal (F - M)  Amy Gerotina ext. 2102
Associate Principal (N - Z)  Dave Granzotto ext. 2115
Activities Director      Marlene Miranda 2813
Athletic Director        Tim Kruger 2863