

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 07616300000000 LEA Name: AUHSD Consortium Title III Improvement Status: Year No

**Fiscal Year: 2016-2017 EL Amount Eligibility: \$21,755
Immigrant Amount Eligibility: \$9,208**

Plan to Provide Services for English Learner Students

<p>Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.</p> <p>How the LEA will:</p>	
A. Required Content	<p>Implement programs and activities in accordance with Title III</p>
	<p>Provide supplemental support for English language development programs. Supplemental support will include supplemental instructional materials to enhance curricular and instructional practices in the classroom and allow greater access to the curriculum. Additionally, provide professional development for teachers teaching English learners as well as materials for more diligent data monitoring of English learners.</p>
	<p>Use the subgrant funds to meet all accountability measures</p>
	<p>Subgrant funds will be used to purchase supplemental materials, data analysis software and additional professional development related to ELD strategies and instructional practices.</p>
	<p>Hold the school sites accountable</p>
<p>The district will monitor and review implementation of all programs. District staff will monitor and review student achievement data, student progress, reclassification rates and progress on CELDT.</p>	

Promote parental and community participation in programs for ELs

The District and sites will promote parent participation and solicit input on the available programs. Committees such as ELAC and DELAC will provide opportunities to obtain input. Additionally, input and participation are encouraged through the LCAP process. The District will plan and implement parent outreach program related to college preparedness, high school planning, and life after high school.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction				
	AUHSD will also purchase data analysis software for English learners to better monitor progress.	2016-2017 District and site teachers and administrators	ELD Supplemental Instructional materials Data analysis software	\$2,500	Title III LEP – AUHSD
	Byron school district will spend funds on purchasing of the curriculum, instructional materials, aid for EL students during after school and summer programs.	2016-2017	EL materials	\$12,971	Title III LEP - Byron
	Provide high quality professional development				
	Teachers instructing the ELD courses will participate in Professional Development focused on best practices in intervention, curriculum development and instructional practices.	AUHSD teachers	Workshop attendance and substitute cost	\$6,930	Title III LEP b- AUHSD

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated	Funding Source
E. Allowable Activities	AUHSD Consortium will purchase Ellevation data analysis software to improve progress monitoring of all English Learners in the Acalanes Union High School District. Software will be used by teachers, counselors and administrators.	<ul style="list-style-type: none"> • ELD teachers • PD consultant • Site administration • District administration 	<ul style="list-style-type: none"> • Ellevation data analysis software 	\$2,500	Title III LEP
	AUHSD will provide additional Professional Development in language acquisition, curriculum and instruction to be utilized in the ELD classrooms. Teams of teachers will be provided time to develop and design ELD curriculum.		<ul style="list-style-type: none"> • Trainer (PD) for language acquisition 	\$2,930	
	Supplemental instructional materials will be purchased to improve support of English Learners in the Byron School District.		<ul style="list-style-type: none"> • Collaborative curriculum development 	\$4,000	
			<ul style="list-style-type: none"> • Supplemental instructional materials and supplies 	\$12,325	
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$0	
		EL Estimated Costs Total:		\$21,755	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	Title III Immigrant funding (AUHSD only)	<ul style="list-style-type: none"> • Parents of immigrant students • ELD Teachers • District administrator • Counselors 	<ul style="list-style-type: none"> • Parent outreach, parent training • Instructional supplies and materials 	\$3,000	Title III Immigrant
	<p>AUHSD would like to implement parent outreach and parent training programs. The district staff will examine and gather input to assess the needs of the immigrant parent community and hold parent events to inform and train parents. Possible topics will include: high school planning, post-secondary plan, college and career readiness.</p> <p>Supplemental instructional materials and supplies, technology devices will be purchased to support AUHSD immigrant students.</p>			\$6,208	
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$0	
		Immigrant Estimated Costs Total:		\$9,208	