

ACALANES UNION HIGH SCHOOL DISTRICT
COURSE OF STUDY: CURRICULAR AREA – INTERDISCIPLINARY

<u>COURSE TITLE:</u>	Introduction to Ethnic Studies
<u>GRADE LEVEL:</u>	10-12
<u>COURSE LENGTH:</u>	Semester
<u>PREFERRED PREVIOUS COURSE OF STUDY:</u>	NA
<u>CREDIT:</u>	5
<u>UC/CSU CREDIT:</u>	Meets UC/CSU credit for College-Preparatory Elective; subject area (“g”)
<u>GRADUATION REQUIREMENT:</u>	No
<u>ADOPTED:</u>	September 2, 2020

INSTRUCTIONAL MATERIALS:

Supplemental Resources

Title: *Racial and Ethnic Groups*, Richard T Shaefer

Title: *A Different Mirror for Young People; A History of Multicultural America*, Ronal Takaki

Title: *The Fire This Time: A New Generation Speaks About Race*, Jasmyn Ward

Title: *Stamped*, Ibram Kendi

COURSE DESCRIPTION:

Introduction to Ethnic Studies is a course that will focus on the experiences of African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians, and other racialized peoples and minority groups in the United States.

The major purpose of this course is to educate students to be socially, economically and politically conscious about their personal connections to history. Ethnic Studies focuses on themes of social justice, social responsibility, and social change.

This one semester course will span from past to present and allow students to identify social patterns and universal qualities present in all ethnic/cultural aspects of society including their own.

GRADING GUIDELINES:

See AUHSD Grading Guidelines: Final Mark Rubric and Final Course mark Determination Components

<u>COURSE CONTENT:</u>	
<u>Scope and Sequence:</u>	<p>Unit I: Race, Ethnicity, and Identity:</p> <p>In this four week unit, students will explore the meaning of race, ethnicity and identity, prejudice and discrimination. In doing so, students will examine how race and ethnicity shape society and how constructs of race manifests within society. Students will also examine their own identities through a critical lens by exploring the intersectionality of race, ethnicity, and identity. The overall objective of the unit is for students to explore their own identity and how they fit into society.</p> <p>Essential Questions:</p> <ol style="list-style-type: none"> 1. What are cultural expressions, and how are cultural expressions impacted by racial and ethnic experiences? 2. How does racial and ethnic experiences shape one's identity? <p>Unit II: Immigration, Policy, and the American Dream</p> <p>In this four-week unit, students will study the patterns of migration and immigration of ethnic groups in the U.S. This study will include the ethnic groups' reasons for migration, their settlement and resettlement in the U.S., their perception of the American Dream, and their acculturation into mainstream American society. Students will also study the different statuses</p>

that ethnic groups hold in the U.S. and the struggle of those undocumented. Students will reflect on their families' and their own perceptions of the American Dream and the factors that influence their perceptions of it.

Unit III: Power, Injustice, and the Struggle for Equality

In this four week unit, students will examine how power and injustice have shaped the experiences of ethnic groups in the U.S. Students will investigate the struggles and challenges specific groups face. Students will analyze the goals, tactics, and impact of prominent civil rights groups such as N.A.A.C.P, A.I.M., LULAC, and Advancing Justice-LA. The will study triumphs (Mendez v. Westminster, Brown v. Board of Education), as well as setbacks (Shelby v. Holder)

Unit IV: Contemporary Issues of Race, Ethnicity, Class, and Gender in the U.S.

In this four-week unit, students will examine an introduction to contemporary issues that ethnic and minority groups face today by close reading and analyzing current nonfiction reading selections (reading selections will come from sources including The New York Times, Wallstreet Journal). Students will analyze the rhetoric used in framing the issue for minorities. In doing so, students will identify themes between historical and contemporary issues. Topics may include the following: Black Lives Movement, disaggregation of Asian American data and the model minority stereotype, racial profiling post-9/11 for the Arab and Muslim populations, the issues facing the LGBTQ community, individuals with disabilities, women, and the aged population.