

**ACALANES UNION
HIGH SCHOOL DISTRICT
2014 ASSESSMENT REPORT**

Acalanes

Campolindo

Las Lomas

Miramonte



2014 ASSESSMENT REPORT

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Acalanes

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Adequate Yearly Progress Report

2014

Acalanes

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2014 Adequate Yearly Progress Report Information

2013-2014 APR System

Prior to 2013-2014, the California Department of Education (CDE) reported results for both state and federal accountability requirements, which included information about the state, LEAs, schools and numerically significant student groups using an integrated approach system called the Accountability Progress Reporting (APR). For the 2013-2014, the APR will reflect AYP results for high schools and high school LEAs, PI results for all Title I-funded schools and LEAs, and cohort graduation rate results for all schools and LEAs that had grade twelve enrollment or at least one graduate in the 2012-2013 graduation cohort.

2013-2014 APR System	
State Accountability Reporting (Public Schools Accountability Act of 1999)	Federal Accountability Reporting (Elementary and Secondary Education Act)
<p>The following Academic Performance Index (API) reports will NOT be calculated.</p> <ul style="list-style-type: none"> ● 2014 Growth API ● 2014 Base API ● 2015 Growth API <p>API will NOT be used as an additional indicator for high schools within the AYP. <i>*Approved by State Board of Education, March 2014</i></p>	<ul style="list-style-type: none"> ▪ 2014 AYP Reports for high schools and high school LEAs that had enrollment in grades nine, ten, eleven and/or twelve. ▪ 2014-2015 PI Reports for Title I-funded schools and LEAs.

2014 AYP Report

The CDE will continue to make AYP determinations for high schools and high school LEAs having enrollment in grades nine, ten, eleven and twelve. The AYP determinations will be based on achievement results from the grade ten California High School Exit Examination (CAHSEE) and California Alternate Performance Assessment (CAPA), as well as the cohort graduation rate.

The following are required AYP indicators for the 2014 AYP reports:

- Participation rate, **and**
- Annual Measurable Objectives (AMOs), also known as percent proficient, **and**
- Graduation Rate

Elimination of the API as an Additional Indicator

The 2014 Smarter Balanced Field Test did not generate assessment results. Therefore, the State Board of Education approved to suspend the API for the 2014 Growth, 2014 Base and 2015 Growth reports.

Changes to the Graduation Rate

For the 2014 AYP, the four-year cohort graduation rate will be used. The school or LEA and all numerically significant student groups will be required to meet the graduation criteria for an ELA or school to make AYP in 2014.

AYP Targets Increase for 2014

In 2014, the AYP targets increased to 100 percent. Therefore, high schools and high school LEAs receiving an AYP report, the requirement is for 100 percent of students to be proficient or above in English-Language Arts (ELA) and mathematics.

From CDE Website: 2014 Adequate Yearly Progress Report Information Guide



Local Educational Agency (LEA) Chart

LEA: Acalanes Union High
 LEA Type: 9-12 High
 County: Contra Costa
 CD Code: 07-61630

Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: No

Met 19 of 21 AYP Criteria

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.6	No	N/A
Mathematics	0.6	No	N/A

Participation Rate

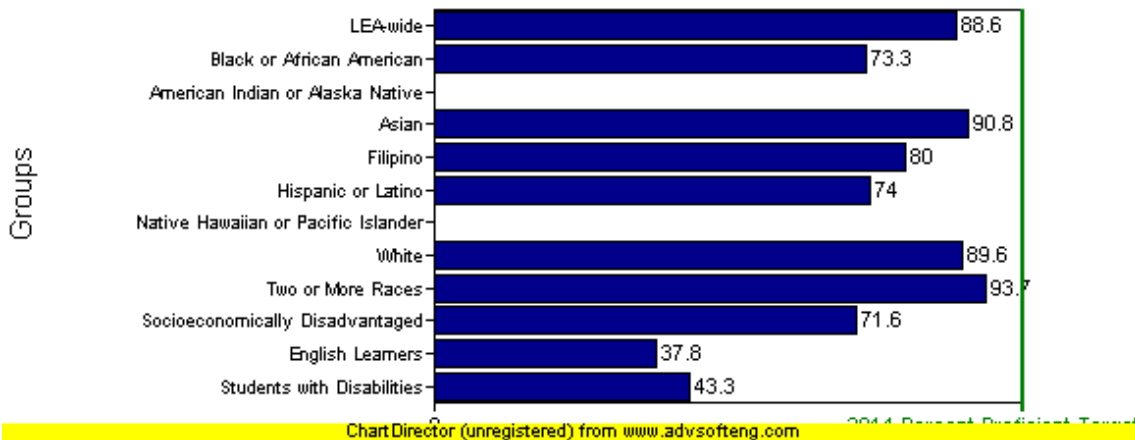
	Target	Criteria met
English-Language Arts Target	95%	Yes
Mathematics Target	95%	Yes

Percent Proficient - Annual Measurable Objectives (AMOs)

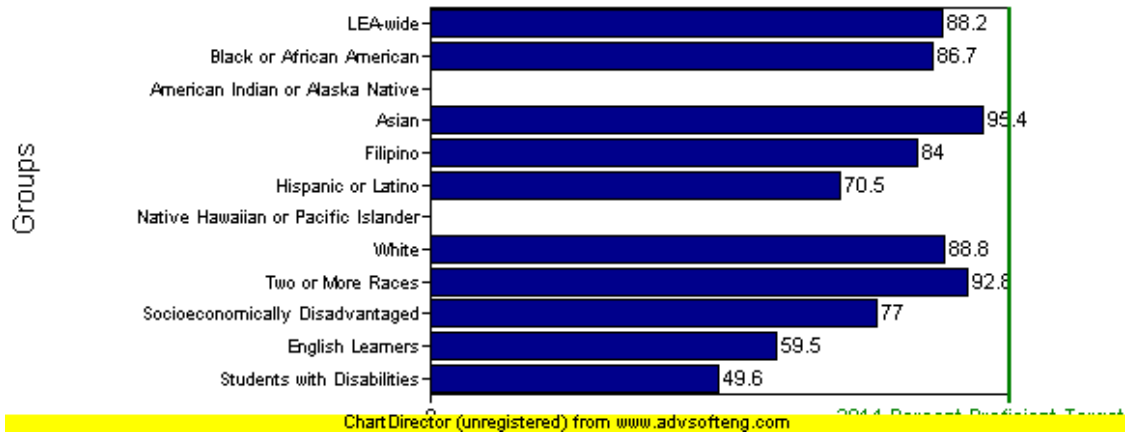
	Target	Criteria met
English-Language Arts Target	100.0	No
Mathematics Target	100.0	Yes

Groups	ELA Valid Scores	ELA Number At or Above Proficient	ELA Percent At or Above Proficient	ELA Met 2014 Criteria	Math Valid Scores	Math Number At or Above Proficient	Math Percent At or Above Proficient	Math Met 2014 AYP Criteria
LEA-wide	1300	1152	88.6	Yes	1301	1148	88.2	Yes
Black or African American	15	11	73.3	--	15	13	86.7	--
American Indian or Alaska Native	2	--	--	--	2	--	--	--
Asian	130	118	90.8	No	130	124	95.4	Yes
Filipino	25	20	80.0	--	25	21	84.0	--
Hispanic or Latino	96	71	74.0	--	95	67	70.5	--
Native Hawaiian or Pacific Islander	3	--	--	--	3	--	--	--
White	915	820	89.6	Yes	917	814	88.8	Yes
Two or More Races	111	104	93.7	Yes	111	103	92.8	Yes
Socioeconomically Disadvantaged	74	53	71.6	--	74	57	77.0	--
English Learners	37	14	37.8	--	37	22	59.5	--
Students with Disabilities	127	55	43.3	No	127	63	49.6	Yes

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



High Schools	All Components	English-Language Arts	Mathematics	Graduation Rate	Graduation Report**
Acalanes High	No	No	Yes	Yes	Yes
Campolindo High	Yes	Yes	Yes	Yes	Yes
Las Lomas High	Yes	Yes	Yes	Yes	Yes
Miramonte High	No	No	No	Yes	Yes

Graduation Rate Goal: 90 Percent

Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	<u>2013 Cohort Graduation Rate (class of 2011-12)</u>	<u>2014 Cohort Graduation Rate (class of 2012-13)</u>	<u>2014 Target Graduation Rate</u>	<u>2014 Graduation Rate Criteria Met</u>	<u>2015 Target Graduation Rate Class of 2013-14)</u>
LEA-wide	97.67	98.07	90.00	Yes	90.00
Black or African American	--	--	N/A	N/A	N/A
American Indian or Alaska Native	--	--	N/A	N/A	N/A
Asian	98.74	97.06	90.00	Yes	90.00
Filipino	--	--	N/A	N/A	N/A
Hispanic or Latino	94.55	97.22	89.11	Yes	89.29
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A
White	98.07	98.28	90.00	Yes	90.00
Two or More Races	98.80	98.88	90.00	Yes	90.00
Socioeconomically Disadvantaged	84.13	88.66	85.11	Yes	87.78
English Learners	--	--	N/A	N/A	N/A
Students with Disabilities	89.92	92.81	88.69	Yes	88.96

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.



Acalanes High School

School: Acalanes High
 LEA: Acalanes Union High
 County: Contra Costa
 CDS Code: 07-61630-0730283
 School Type: High School

Made AYP: No
 Met 7 of 9 AYP Criteria

Participation Rate

	Target	Criteria met
English-Language Arts Target	95%	Yes
Mathematics Target	95%	Yes

Groups	ELA Enrollment First Day of Testing	ELA Number of Students Tested	ELA Rate	ELA Met 2014 Criteria	Math Enrollment First Day of Testing	Math Number of Students Tested	Math Rate	Math Met 2014 AYP Criteria
Schoolwide	350	346	99	Yes	349	345	99	Yes
Black or African American	3	2	67	--	3	2	67	--
American Indian or Alaska Native	0	0	--	--	0	0	--	--
Asian	28	26	93	--	28	26	93	--
Filipino	4	4	100	--	4	4	100	--
Hispanic or Latino	25	25	100	--	25	25	100	--
Native Hawaiian or Pacific Islander	0	0	--	--	0	0	--	--
White	256	255	100	Yes	255	254	100	Yes
Two or More Races	34	34	100	--	34	34	100	--
Socioeconomically Disadvantaged	15	15	100	--	15	15	100	--
English Learners	3	3	100	--	3	3	100	--
Students with Disabilities	38	34	90	--	38	34	90	--

Percent Proficient - Annual Measurable Objectives (AMOs)

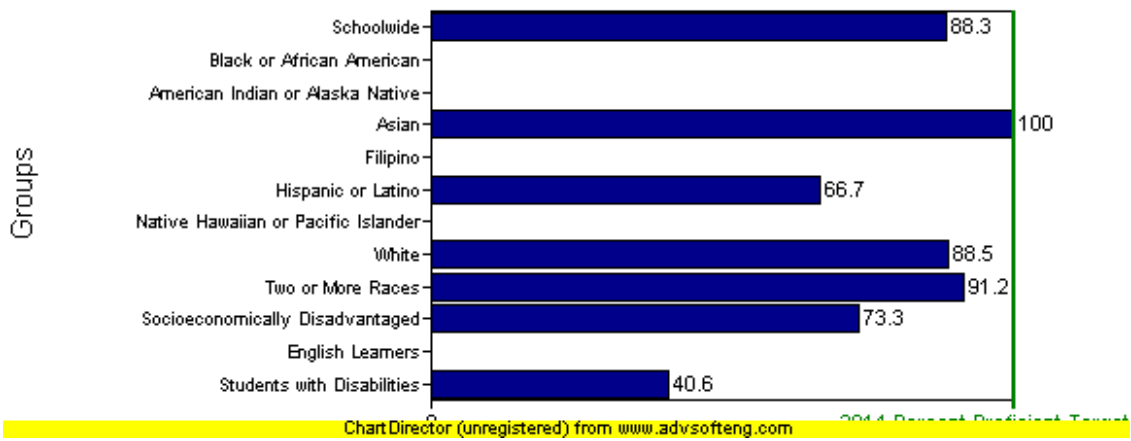
	Target	Criteria met
English-Language Arts Target	100.0	No
Mathematics Target	100.0	Yes

Groups	<u>ELA Valid Scores</u>	<u>ELA Number At or Above Proficient</u>	<u>ELA Percent At or Above Proficient</u>	<u>ELA Met 2014 Criteria</u>	<u>Math Valid Scores</u>	<u>Math Number At or Above Proficient</u>	<u>Math Percent At or Above Proficient</u>	<u>Math Met 2014 AYP Criteria</u>
Schoolwide	343	303	88.3	No	342	305	89.2	Yes
Black or African American	2	--	--	--	2	--	--	--
American Indian or Alaska Native	0	--	--	--	0	--	--	--
Asian	26	26	100.0	--	26	26	100.0	--
Filipino	4	--	--	--	4	--	--	--
Hispanic or Latino	24	16	66.7	--	24	17	70.8	--
Native Hawaiian or Pacific Islander	0	--	--	--	0	--	--	--
White	253	224	88.5	No	252	226	89.7	Yes
Two or More Races	34	31	91.2	--	34	31	91.2	--
Socioeconomically Disadvantaged	15	11	73.3	--	15	13	86.7	--
English Learners	3	--	--	--	3	--	--	--
Students with Disabilities	32	13	40.6	--	32	15	46.9	--

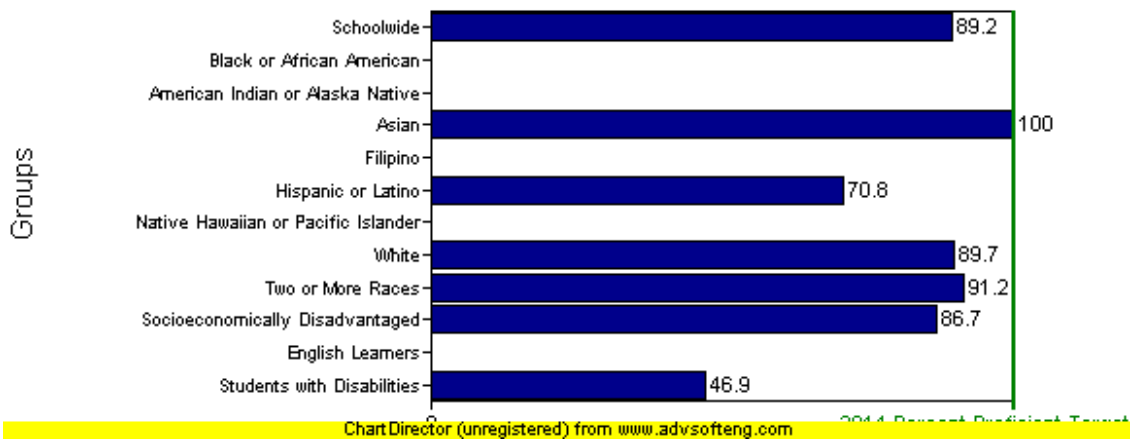
Made AYP:

	Target	Criteria met
Met AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	Yes

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Graduation Rate Goal: 90 Percent

Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	<u>2013 Cohort Graduation Rate (class of 2011-12)</u>	<u>2014 Cohort Graduation Rate (class of 2012-13)</u>	<u>2014 Target Graduation Rate</u>	<u>2014 Graduation Rate Criteria Met</u>	<u>2015 Target Graduation Rate Class of 2013-14)</u>
Schoolwide	99.68	98.94	90.00	Yes	90.00
Black or African American	--	--	N/A	N/A	N/A
American Indian or Alaska Native	--	--	N/A	N/A	N/A
Asian	--	--	N/A	N/A	N/A
Filipino	--	--	N/A	N/A	N/A
Hispanic or Latino	--	--	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A
White	99.55	99.28	90.00	Yes	90.00
Two or More Races	--	--	N/A	N/A	N/A
Socioeconomically Disadvantaged	--	--	N/A	N/A	N/A
English Learners	--	--	N/A	N/A	N/A
Students with Disabilities	--	--	N/A	N/A	N/A

2013-2014 Accountability Progress Reporting (APR)



Campolindo High School

School: Campolindo High
LEA: Acalanes Union High
County: Contra Costa
CDS Code: 07-61630-0731125
School Type: High School

Made AYP: Yes
 Met 9 of 9 AYP Criteria

Participation Rate

	Target	Criteria met
English-Language Arts Target	95%	Yes
Mathematics Target	95%	Yes

Groups	<u>ELA Enrollment First Day of Testing</u>	<u>ELA Number of Students Tested</u>	<u>ELA Rate</u>	<u>ELA Met 2014 Criteria</u>	<u>Math Enrollment First Day of Testing</u>	<u>Math Number of Students Tested</u>	<u>Math Rate</u>	<u>Math Met 2014 AYP Criteria</u>
Schoolwide	311	311	100	Yes	311	311	100	Yes
Black or African American	1	1	100	--	1	1	100	--
American Indian or Alaska Native	0	0	--	--	0	0	--	--
Asian	39	39	100	--	39	39	100	--
Filipino	2	2	100	--	2	2	100	--
Hispanic or Latino	21	21	100	--	21	21	100	--
Native Hawaiian or Pacific Islander	0	0	--	--	0	0	--	--
White	217	217	100	Yes	217	217	100	Yes
Two or More Races	31	31	100	--	31	31	100	--
Socioeconomically Disadvantaged	11	11	100	--	11	11	100	--
English Learners	6	6	100	--	6	6	100	--
Students with Disabilities	30	30	100	--	30	30	100	--

Percent Proficient - Annual Measurable Objectives (AMOs)

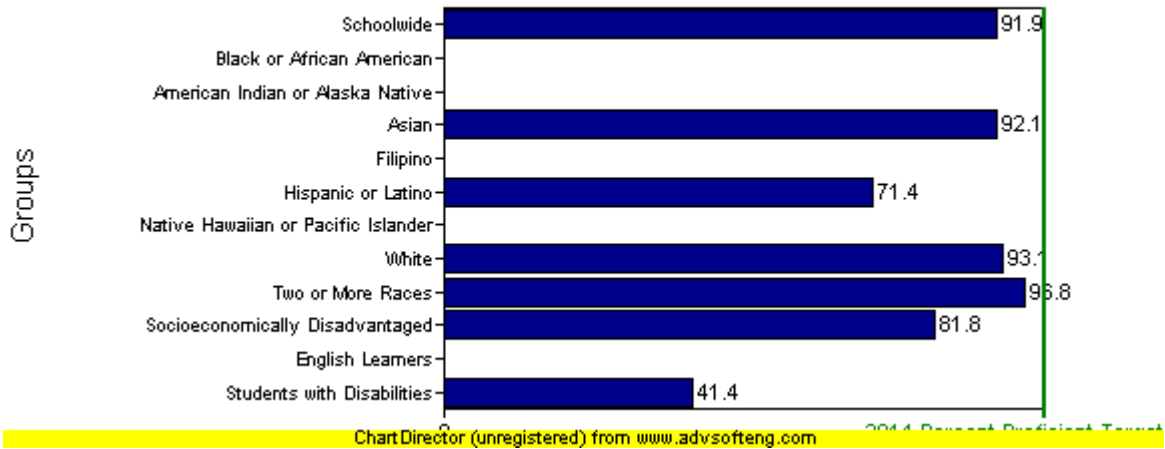
	Target	Criteria met
English-Language Arts Target	100.0	Yes
Mathematics Target	100.0	Yes

Groups	<u>ELA</u> <u>Valid</u> <u>Scores</u>	<u>ELA</u> <u>Number</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>ELA</u> <u>Percent</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>ELA</u> <u>Met</u> <u>2014</u> <u>Criteria</u>	<u>Math</u> <u>Valid</u> <u>Scores</u>	<u>Math</u> <u>Number</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>Math</u> <u>Percent</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>Math</u> <u>Met</u> <u>2014</u> <u>AYP</u> <u>Criteria</u>
Schoolwide	309	284	91.9	Yes	309	287	92.9	Yes
Black or African American	1	--	--	--	1	--	--	--
American Indian or Alaska Native	0	--	--	--	0	--	--	--
Asian	38	35	92.1	--	38	38	100.0	--
Filipino	2	--	--	--	2	--	--	--
Hispanic or Latino	21	15	71.4	--	21	15	71.4	--
Native Hawaiian or Pacific Islander	0	--	--	--	0	--	--	--
White	216	201	93.1	Yes	216	200	92.6	Yes
Two or More Races	31	30	96.8	--	31	31	100.0	--
Socioeconomically Disadvantaged	11	9	81.8	--	11	10	90.9	--
English Learners	6	--	--	--	6	--	--	--
Students with Disabilities	29	12	41.4	--	29	17	58.6	--

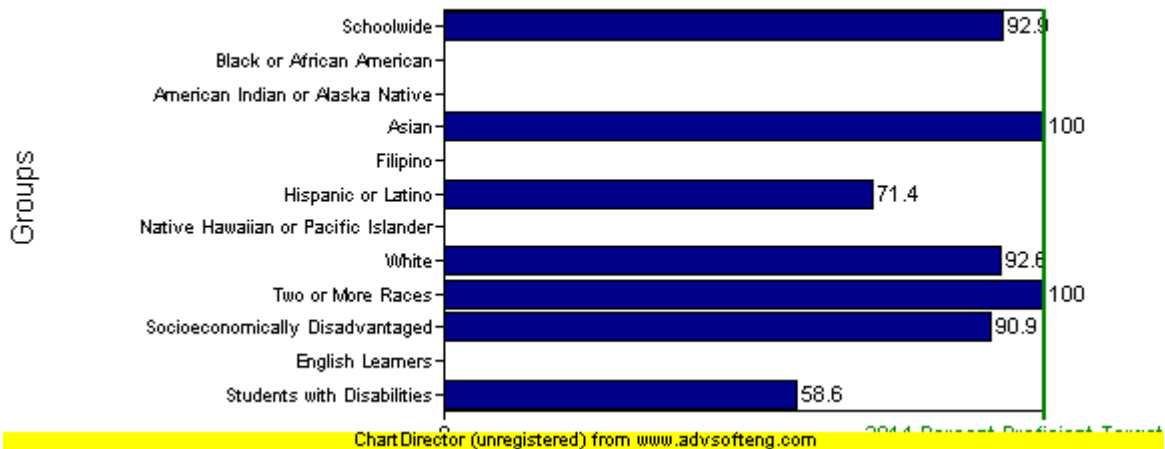
Made AYP:

	Target	Criteria met
Met AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Graduation Rate Goal: 90 Percent

Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	<u>2013 Cohort Graduation Rate (class of 2011-12)</u>	<u>2014 Cohort Graduation Rate (class of 2012-13)</u>	<u>2014 Target Graduation Rate</u>	<u>2014 Graduation Rate Criteria Met</u>	<u>2015 Target Graduation Rate Class of 2013-14)</u>
Schoolwide	99.41	100.00	90.00	Yes	90.00
Black or African American	--	--	N/A	N/A	N/A
American Indian or Alaska Native	--	--	N/A	N/A	N/A
Asian	--	--	N/A	N/A	N/A
Filipino	--	--	N/A	N/A	N/A
Hispanic or Latino	--	--	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A
White	99.57	100.00	90.00	Yes	90.00
Two or More Races	--	--	N/A	N/A	N/A
Socioeconomically Disadvantaged	--	--	N/A	N/A	N/A
English Learners	--	--	N/A	N/A	N/A
Students with Disabilities	--	--	N/A	N/A	N/A



Las Lomas High School

School: Las Lomas High
LEA: Acalanes Union High
County: Contra Costa
CDS Code: 07-61630-0733725
School Type: High School

Made AYP: Yes
 Met 9 of 9 AYP Criteria

Participation Rate

	Target	Criteria met
English-Language Arts Target	95%	Yes
Mathematics Target	95%	Yes

Groups	<u>ELA Enrollment First Day of Testing</u>	<u>ELA Number of Students Tested</u>	<u>ELA Rate</u>	<u>ELA Met 2014 Criteria</u>	<u>Math Enrollment First Day of Testing</u>	<u>Math Number of Students Tested</u>	<u>Math Rate</u>	<u>Math Met 2014 AYP Criteria</u>
Schoolwide	373	370	99	Yes	373	372	100	Yes
Black or African American	9	9	100	--	9	9	100	--
American Indian or Alaska Native	2	2	100	--	2	2	100	--
Asian	33	33	100	--	33	33	100	--
Filipino	16	16	100	--	16	16	100	--
Hispanic or Latino	32	32	100	--	32	32	100	--
Native Hawaiian or Pacific Islander	2	2	100	--	2	2	100	--
White	258	255	99	Yes	258	257	100	Yes
Two or More Races	20	20	100	--	20	20	100	--
Socioeconomically Disadvantaged	45	44	98	--	45	44	98	--
English Learners	27	26	97	--	27	26	97	--
Students with Disabilities	30	28	94	--	30	29	97	--

Percent Proficient - Annual Measurable Objectives (AMOs)

	Target	Criteria met
English-Language Arts Target	100.0	Yes
Mathematics Target	100.0	Yes

Groups	<u>ELA</u> <u>Valid</u> <u>Scores</u>	<u>ELA</u> <u>Number</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>ELA</u> <u>Percent</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>ELA</u> <u>Met</u> <u>2014</u> <u>Criteria</u>	<u>Math</u> <u>Valid</u> <u>Scores</u>	<u>Math</u> <u>Number</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>Math</u> <u>Percent At</u> <u>or Above</u> <u>Proficient</u>	<u>Math</u> <u>Met</u> <u>2014 AYP</u> <u>Criteria</u>
Schoolwide	366	319	87.2	Yes	368	307	83.4	Yes
Black or African American	9	--	--	--	9	--	--	--
American Indian or Alaska Native	2	--	--	--	2	--	--	--
Asian	32	26	81.2	--	32	29	90.6	--
Filipino	16	12	75.0	--	16	12	75.0	--
Hispanic or Latino	32	24	75.0	--	32	22	68.8	--
Native Hawaiian or Pacific Islander	2	--	--	--	2	--	--	--
White	252	228	90.5	Yes	254	217	85.4	Yes
Two or More Races	20	18	90.0	--	20	15	75.0	--
Socioeconomically Disadvantaged	43	29	67.4	--	43	29	67.4	--
English Learners	24	6	25.0	--	24	13	54.2	--
Students with Disabilities	28	14	50.0	--	29	12	41.4	--

	Target	Criteria met
Met AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes

English-Language Arts - Percent At or Above Proficient

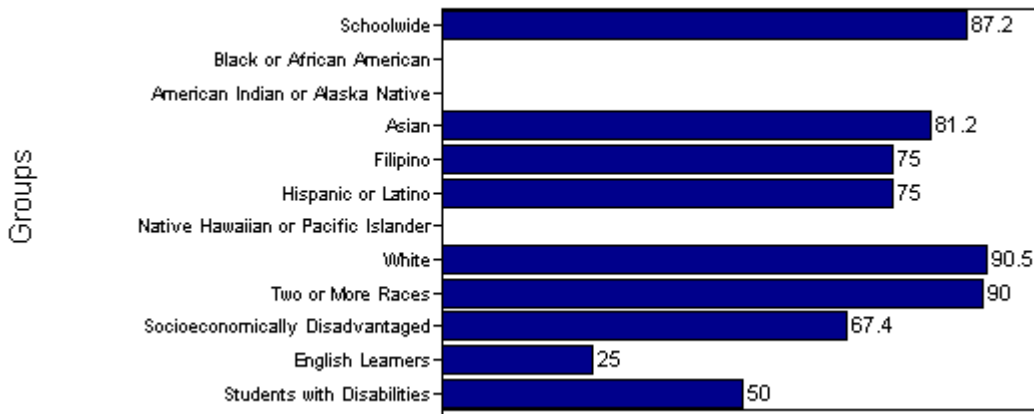


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2014 Percent Proficient Target

Mathematics - Percent At or Above Proficient

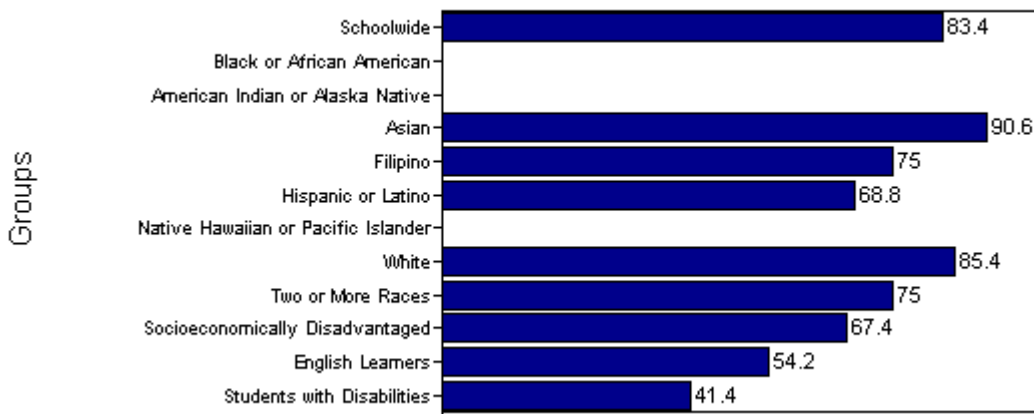


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2014 Percent Proficient Target

Graduation Rate Goal: 90 Percent

Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	<u>2013 Cohort Graduation Rate (class of 2011-12)</u>	<u>2014 Cohort Graduation Rate (class of 2012-13)</u>	<u>2014 Target Graduation Rate</u>	<u>2014 Graduation Rate Criteria Met</u>	<u>2015 Target Graduation Rate (Class of 2013-14)</u>
Schoolwide	95.89	97.30	90.00	Yes	90.00
Black or African American	--	--	N/A	N/A	N/A
American Indian or Alaska Native	--	--	N/A	N/A	N/A
Asian	--	--	N/A	N/A	N/A
Filipino	--	--	N/A	N/A	N/A
Hispanic or Latino	--	--	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A
White	97.17	98.02	90.00	Yes	90.00
Two or More Races	--	--	N/A	N/A	N/A
Socioeconomically Disadvantaged	--	--	N/A	N/A	N/A
English Learners	--	--	N/A	N/A	N/A
Students with Disabilities	--	--	N/A	N/A	N/A

2013-2014 Accountability Progress Reporting (APR)



Miramonte High School

School: Miramonte High
LEA: Acalanes Union High
County: Contra Costa
CDS Code: 07-61630-0734244
School Type: High School

Made AYP: No
 Met 5 of 9 AYP Criteria

Participation Rate

	Target	Criteria met
English-Language Arts Target	95%	Yes
Mathematics Target	95%	Yes

Groups	<u>ELA Enrollment First Day of Testing</u>	<u>ELA Number of Students Tested</u>	<u>ELA Rate</u>	<u>ELA Met 2014 Criteria</u>	<u>Math Enrollment First Day of Testing</u>	<u>Math Number of Students Tested</u>	<u>Math Rate</u>	<u>Math Met 2014 AYP Criteria</u>
Schoolwide	274	272	99	Yes	274	271	99	Yes
Black or African American	3	3	100	--	3	3	100	--
American Indian or Alaska Native	0	0	--	--	0	0	--	--
Asian	34	34	100	--	34	34	100	--
Filipino	3	3	100	--	3	3	100	--
Hispanic or Latino	17	17	100	--	17	16	95	--
Native Hawaiian or Pacific Islander	1	1	100	--	1	1	100	--
White	190	188	99	Yes	190	188	99	Yes
Two or More Races	24	24	100	--	24	24	100	--
Socioeconomically Disadvantaged	5	5	100	--	5	5	100	--
English Learners	5	5	100	--	5	5	100	--
Students with Disabilities	37	35	95	--	37	34	92	--

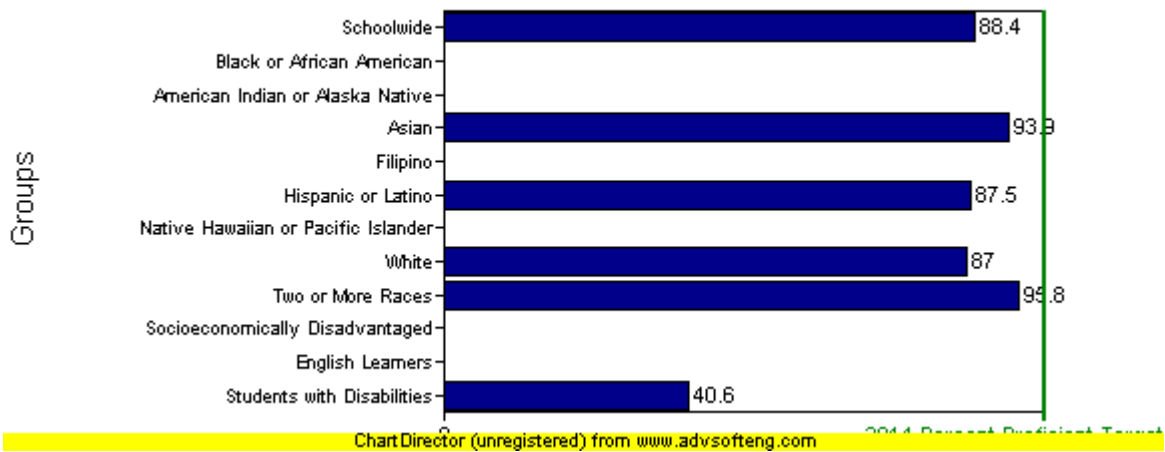
Percent Proficient - Annual Measurable Objectives (AMOs)

	Target	Criteria met
English-Language Arts Target	100.0	No
Mathematics Target	100.0	No

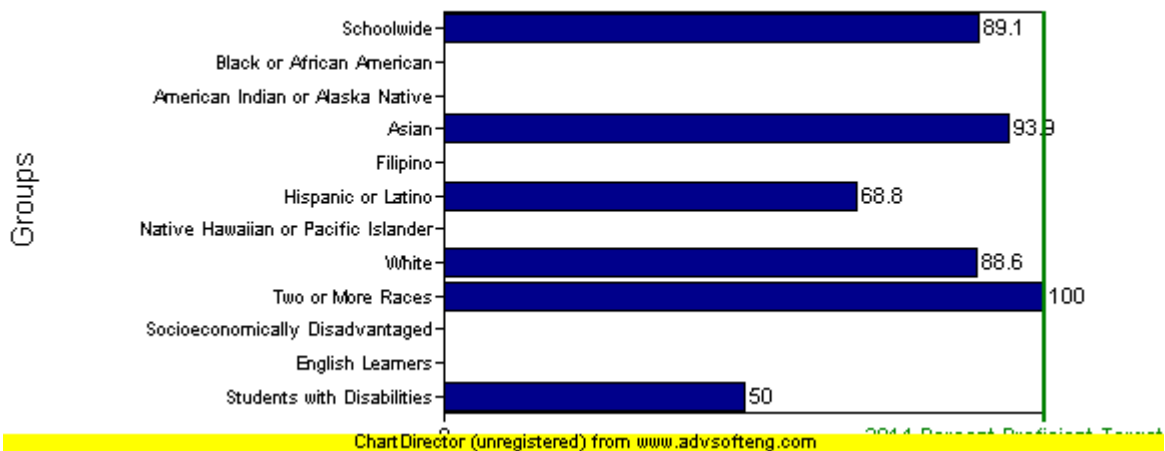
Groups	<u>ELA</u> <u>Valid</u> <u>Scores</u>	<u>ELA</u> <u>Number</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>ELA</u> <u>Percent</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>ELA</u> <u>Met</u> <u>2014</u> <u>Criteria</u>	<u>Math</u> <u>Valid</u> <u>Scores</u>	<u>Math</u> <u>Number</u> <u>At or</u> <u>Above</u> <u>Proficient</u>	<u>Math</u> <u>Percent At</u> <u>or Above</u> <u>Proficient</u>	<u>Math</u> <u>Met</u> <u>2014 AYP</u> <u>Criteria</u>
Schoolwide	267	236	88.4	No	267	238	89.1	No
Black or African American	3	--	--	--	3	--	--	--
American Indian or Alaska Native	0	--	--	--	0	--	--	--
Asian	33	31	93.9	--	33	31	93.9	--
Filipino	3	--	--	--	3	--	--	--
Hispanic or Latino	16	14	87.5	--	16	11	68.8	--
Native Hawaiian or Pacific Islander	1	--	--	--	1	--	--	--
White	185	161	87.0	No	185	164	88.6	No
Two or More Races	24	23	95.8	--	24	24	100.0	--
Socioeconomically Disadvantaged	5	--	--	--	5	--	--	--
English Learners	4	--	--	--	4	--	--	--
Students with Disabilities	32	13	40.6	--	32	16	50.0	--

	Target	Criteria met
Met AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Graduation Rate Goal: 90 Percent

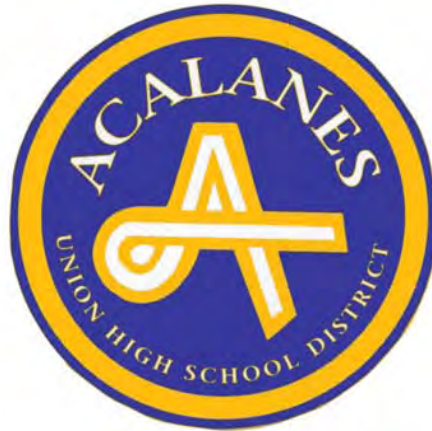
Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	<u>2013 Cohort Graduation Rate (class of 2011-12)</u>	<u>2014 Cohort Graduation Rate (class of 2012-13)</u>	<u>2014 Target Graduation Rate</u>	<u>2014 Graduation Rate Criteria Met</u>	<u>2015 Target Graduation Rate Class of 2013-14)</u>
Schoolwide	98.46	99.29	90.00	Yes	90.00
Black or African American	--	--	N/A	N/A	N/A
American Indian or Alaska Native	--	--	N/A	N/A	N/A
Asian	100.00	100.00	90.00	Yes	90.00
Filipino	--	--	N/A	N/A	N/A
Hispanic or Latino	--	--	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A
White	98.28	99.48	90.00	Yes	90.00
Two or More Races	--	--	N/A	N/A	N/A
Socioeconomically Disadvantaged	--	--	N/A	N/A	N/A
English Learners	--	--	N/A	N/A	N/A
Students with Disabilities	--	--	N/A	N/A	N/A

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

From CDE Website:
 Analysis, Measurement, and Accountability Reporting Division
 Academic Accountability Unit



**California Assessment of Student
Performance and Progress & California
Standards Tests
(CAASPP & CST)**

2014

Acalanes

Campolindo

Las Lomas

Miramonte

Acalanes Union High School District

2014 – Assessment Report

California Assessment of Student Performance and Progress

CAASPP System Overview

The California Assessment of Student Performance and Progress (CAASPP) System was established on January 1, 2014. The CAASPP System replaces the Standardized Testing and Reporting (STAR) Program which became inoperative on July 1, 2013.

For 2014-2015, the CAASPP System encompasses the following assessments and student participation requirements.

- Smarter Balanced Summative Assessments for English-Language Arts (ELA) and mathematics in grades three through eight and eleven. All AUHSD eleventh graders will be required to participate with the exception of students who participate in the alternate assessments California Alternate Performance Assessment (CAPA) or California Modified Assessment (CMA). English learners who are in their first 12 months of attending a school in the United States will be exempt from the ELA portion of the CAASPP System.
- Alternate assessments for English-Language Arts and mathematics in grades three through eight and eleven. This alternative assessment will be available to students with significant cognitive disabilities who are unable to take the Smarter Balanced Summative Assessments even with accessibility supports and whose IEP indicates assessment with an alternate test.
- Science assessments in grades five, eight and ten (i.e., California Standards Tests (CST), CMA and CAPA). This will be a paper-pencil test based on the California content standards based on 1998 adopted science standards.
- Standards-based tests in Spanish (STS) for reading/language arts in grades two through eleven (optional).

Smarter Balanced Summative Assessments

The Smarter Balanced Summative Assessments will be delivered by computer and consist of two sections: a computer-adaptive test and a Performance Task based on the Common Core State Standards for English-language arts and mathematics. The questions range in types of items and include selected response, constructed response, table, fill-in, graphing, etc. The Performance Tasks are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards – a key component of college and career readiness.

*CDE Website
Testing & Accountability*

Acalanes Union High School District

2014 – Assessment Report

California Standards Test – Life Science

CST Life Science 2013-2014

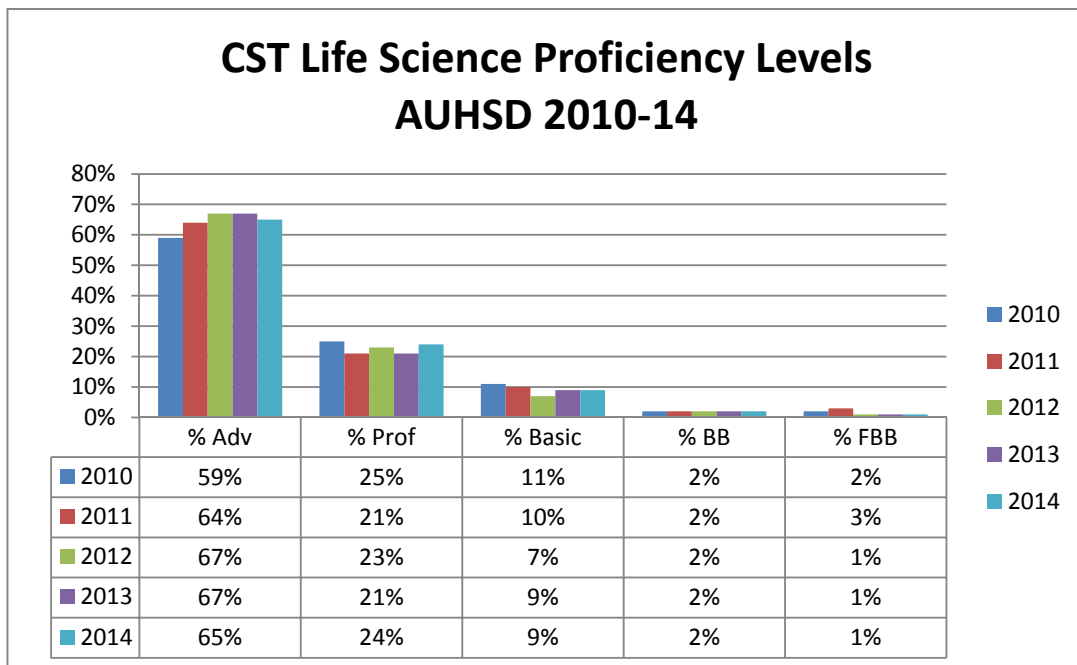
On September 4, 2013, the State Board of Education adopted the Next Generation Science Standards (NGSS) for California Public Schools, Kindergarten through Grade Twelve (Ed Code 60605.85) The NGSS Appendices were also adopted to assist teachers in the implementation of the new science standards and to aid in the development of the new science curriculum framework. The California Department of Education is developing assessments based on the NGSS.

During the transition to new science assessments, the 2014-15 CAASPP System encompasses federally required science assessments in grades 5, 8, and 10 (i.e.: California Standards Tests (CST), California Modified Assessment (CMA) and California Alternate Performance Assessment (CAPA)).

As per the federal requirement, the Life Science California Standards Test was administered to all AUHSD tenth graders during the April 2014 CAASPP administration.

California Standards Test, Life Science – Proficient or Advanced

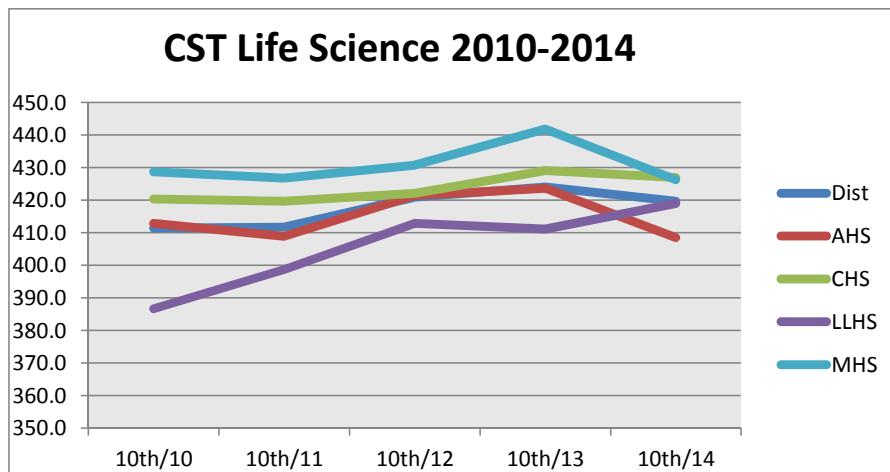
	2010	2011	2012	2013	2014
Science CST (Grade 10)					
Students with Scores	1311	1378	1315	1211	1225
% Proficient or Advanced	84.0%	85.5%	90.3%	88.0%	87.1%



**Acalanes Union High School District
2014 - Assessment Report**

STAR 2014 CST Results - 10th Grade Life Science

	Site	10th/10	10th/11	10th/12	10th/13	10th/14
Mean Scale Score	Dist	411.4	411.7	421.0	424.1	419.7
	AHS	412.9	408.9	421.4	423.7	408.5
	CHS	420.4	419.7	422.1	429.1	427
	LLHS	386.7	398.7	412.9	411.1	419
	MHS	428.7	426.8	430.8	441.8	426.3
% Adv	Dist	59%	64%	67%	67%	65%
	AHS	61%	61%	70%	67%	60%
	CHS	65%	69%	69%	71%	70%
	LLHS	44%	55%	62%	60%	65%
	MHS	70%	77%	69%	77%	68%
% Prof	Dist	25%	21%	23%	21%	24%
	AHS	28%	23%	23%	23%	28%
	CHS	23%	20%	23%	22%	22%
	LLHS	30%	24%	22%	20%	22%
	MHS	21%	16%	26%	17%	22%
% Basic	Dist	11%	10%	7%	9%	9%
	AHS	9%	12%	6%	10%	9%
	CHS	9%	7%	6%	4%	7%
	LLHS	18%	12%	10%	14%	9%
	MHS	8%	5%	5%	5%	8%
%Below Basic	Dist	2%	2%	2%	2%	2%
	AHS	2%	2%	1%	0%	2%
	CHS	1%	2%	2%	1%	1%
	LLHS	6%	3%	2%	4%	2%
	MHS	1%	1%	1%	0%	1%
% FBB	Dist	2%	3%	1%	1%	1%
	AHS	1%	1%	0%	1%	1%
	CHS	1%	2%	1%	1%	0%
	LLHS	3%	5%	4%	1%	1%
	MHS	1%	1%	0%	0%	1%



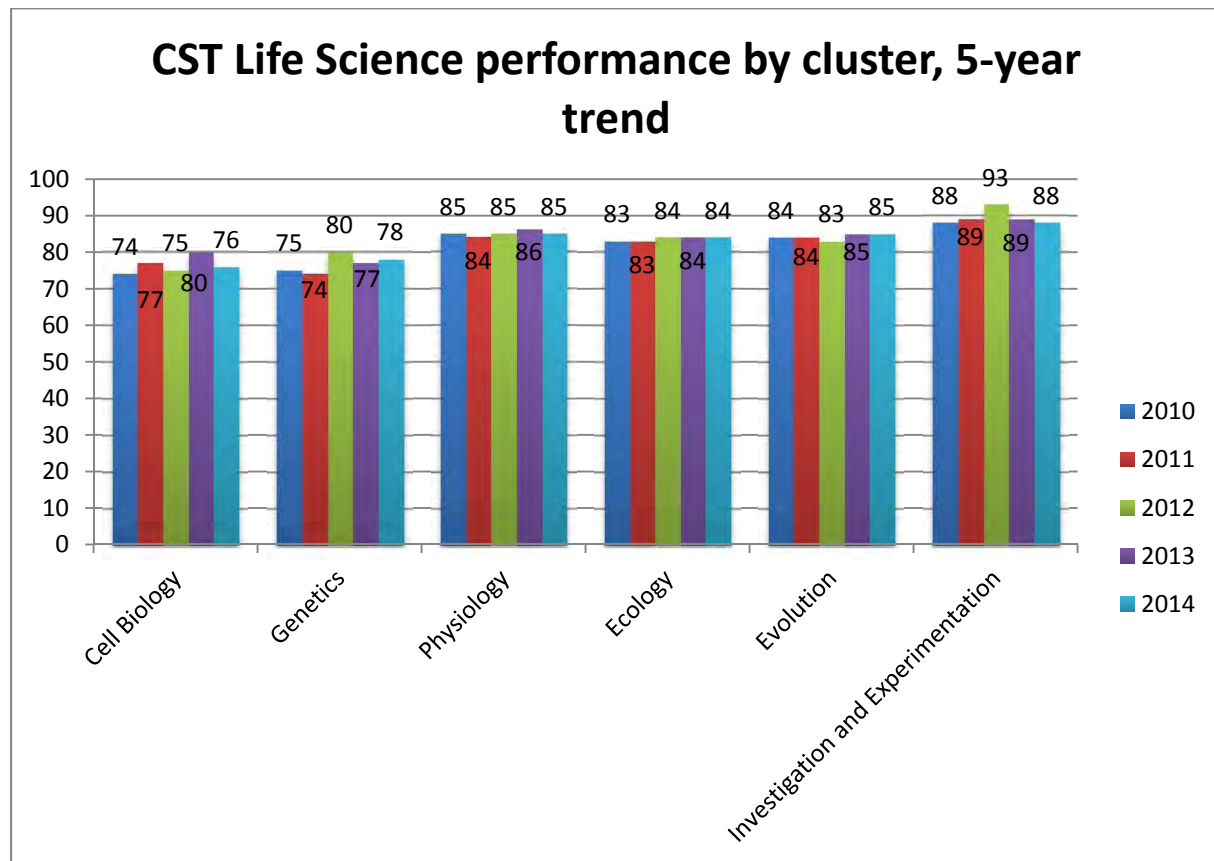
Acalanes Union High School District 2014 – Assessment Report

California Standards Test – Life Science

CST Science Cluster Scores

5 Year Comparison: Average Percent Correct per Cluster

	2010	2011	2012	2013	2014
Cell Biology	74	77	75	80	76
Genetics	75	74	80	77	78
Physiology	85	84	85	86	85
Ecology	83	83	84	84	84
Evolution	84	84	83	85	85
Investigation and Experimentation	88	89	93	89	88





California High School Exit Exam (CAHSEE)

2014

Acalanes

Campolindo

Las Lomas

Miramonte

Acalanes Union High School District California High School Exit Exam Results 2014

February 2014 Sophomore (Census) Results *District Pass Rates by Program*

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	% Pass	% Prof	# Tested	% Pass	% Prof
All	1278	97%	89%	1279	98%	88%
Special Education	104	80%	37%	103	83%	43%
English Learner	27	56%	22%	27	81%	56%
Reclassified Fluent-English Proficient	49	94%	82%	49	98%	82%
Economically Disadvantaged	40	88%	75%	41	93%	73%

February 2013 Sophomore (Census) Results *District Pass Rates by Program*

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	% Pass	% Prof	# Tested	% Pass	% Prof
All	1229	97%	87%	1225	96%	85%
Special Education	127	78%	42%	126	72%	40%
English Learner	20	65%	15%	19	84%	42%
Reclassified Fluent-English Proficient	58	97%	84%	60	92%	75%
Economically Disadvantaged	49	88%	57%	50	86%	43%

February 2012 Sophomore (Census) Results *District Pass Rates by Program*

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	% Pass	% Prof	# Tested	% Pass	% Prof
All	1328	98%	88%	1322	98%	86%
Special Education	106	84%	48%	106	80%	39%
English Learner	25	64%	24%	26	81%	42%
Reclassified Fluent-English Proficient	57	98%	75%	57	96%	89%
Economically Disadvantaged	46	85%	57%	45	82%	56%

Acalanes Union High School District California High School Exit Exam Results 2014

February 2014 Sophomore (Census) Results *District Pass Rates by Race/Ethnic Designation**

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	15	100%	73%	15	100%	87%
Asian	130	95%	91%	131	99%	96%
Filipino	24	96%	79%	24	96%	83%
Hispanic/Latino	94	93%	73%	95	95%	69%
White	890	98%	90%	890	99%	89%
Two or More Races	121	98%	94%	120	98%	93%

February 2013 Sophomore (Census) Results *District Pass Rates by Race/Ethnic Designation**

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	14	93%	71%	14	86%	71%
Asian	163	98%	92%	162	100%	94%
Filipino	20	95%	85%	20	95%	85%
Hispanic/Latino	108	87%	73%	109	89%	68%
White	829	98%	88%	825	97%	85%
Two or More Races	92	98%	91%	92	97%	92%

February 2012 Sophomore (Census) Results *District Pass Rates by Race/Ethnic Designation**

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	25	92%	72%	27	93%	78%
Asian	172	97%	90%	172	99%	91%
Filipino	25	100%	96%	25	100%	92%
Hispanic/Latino	84	94%	73%	85	88%	67%
White	924	98%	89%	916	98%	87%
Two or More Races	95	100%	86%	94	99%	89%

*Not all Race/Ethnicity categories included. The number in some categories is too small for statistical accuracy or privacy protection.

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
*English-Language Arts – Acalanes High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	337	327	97%	413	96%	89%	90%	83%	87%	2.8
Male	177	172	97%	409	96%	88%	89%	83%	86%	2.7
Female	160	155	97%	418	95%	90%	92%	84%	89%	2.9
Asian	26	26	100%	421	97%	91%	93%	87%	90%	2.9
His/Lat	25	22	88%	396	91%	84%	87%	75%	81%	2.6
White	246	241	98%	413	96%	89%	90%	84%	88%	2.8
Afr-Am	2	*	*	*	*	*	*	*	*	*
Spec Ed	26	20	77%	369	88%	72%	79%	64%	73%	2.2

**February 2013 Sophomore (Census) Results
*English-Language Arts – Acalanes High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	298	294	99%	415	93%	87%	92%	84%	90%	2.8
Male	152	148	97%	410	91%	85%	90%	83%	88%	2.7
Female	145	145	100%	420	95%	88%	94%	86%	92%	2.9
Asian	38	38	100%	417	93%	87%	92%	86%	91%	2.9
His/Lat	21	20	95%	405	93%	85%	90%	79%	83%	2.6
White	208	206	99%	417	94%	88%	93%	86%	91%	2.8
Afr-Am	3	3	100%	387	76%	70%	85%	58%	91%	2.7
Spec Ed	23	20	87%	376	86%	74%	78%	69%	75%	2.3

**February 2012 Sophomore (Census) Results
*English-Language Arts – Acalanes High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	335	333	99%	409	93%	90%	88%	84%	85%	2.8
Male	189	188	99%	408	93%	90%	87%	84%	85%	2.7
Female	146	145	99%	411	93%	89%	89%	83%	85%	2.8
Asian	30	30	100%	418	96%	92%	90%	86%	87%	3.0
His/Lat	29	28	97%	393	92%	86%	81%	72%	76%	2.7
White	240	239	100%	410	94%	90%	89%	85%	86%	2.8
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	23	21	91%	376	83%	82%	77%	67%	70%	2.3

**February 2011 Sophomore (Census) Results
*English-Language Arts – Acalanes High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	379	366	97%	410	91%	89%	88%	86%	85%	2.9
Male	198	191	96%	408	91%	88%	87%	86%	85%	2.9
Female	181	175	97%	412	91%	89%	89%	87%	96%	2.9
Asian	41	41	100%	416	94%	93%	90%	87%	86%	3.0
His/Lat	25	22	88%	393	85%	82%	84%	78%	80%	2.6
White	283	273	96%	410	91%	89%	87%	87%	85%	2.9
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	26	21	81%	373	72%	74%	75%	70%	71%	2.4

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
*English-Language Arts – Campolindo High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	306	301	98%	419	96%	91%	91%	86%	89%	2.9
Male	160	157	98%	418	97%	91%	91%	85%	88%	2.8
Female	146	144	99%	421	96%	91%	92%	86%	91%	2.9
Asian	39	38	97%	427	97%	91%	93%	87%	91%	3.1
His/Lat	21	20	95%	405	93%	87%	88%	80%	83%	2.7
White	212	209	99%	419	96%	92%	91%	86%	89%	2.8
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	25	21	84%	376	91%	79%	77%	71%	74%	2.2

**February 2013 Sophomore (Census) Results
*English-Language Arts – Campolindo High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	293	286	98%	420	94%	88%	92%	85%	90%	2.9
Male	139	136	98%	415	94%	88%	91%	84%	90%	2.8
Female	153	149	97%	424	95%	89%	93%	86%	91%	3.0
Asian	43	43	100%	429	96%	92%	94%	90%	93%	3.2
His/Lat	26	24	92%	406	91%	83%	88%	79%	86%	2.8
White	200	195	98%	419	94%	88%	92%	85%	90%	2.9
Afr-Am	4	4	100%	441	100%	93%	96%	88%	97%	3.3
Spec Ed	37	30	81%	381	88%	76%	78%	71%	76%	2.3

**February 2012 Sophomore (Census) Results
*English-Language Arts – Campolindo High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	298	294	99%	413	93%	90%	91%	85%	84%	2.9
Male	168	164	98%	409	92%	88%	90%	83%	83%	2.8
Female	130	130	100%	418	95%	91%	92%	87%	86%	3.0
Asian	45	44	98%	419	94%	91%	91%	86%	85%	3.1
His/Lat	14	13	93%	406	91%	88%	86%	85%	79%	2.7
White	197	195	99%	413	94%	90%	91%	84%	85%	2.9
Afr-Am	4	*	*	*	*	*	*	*	*	*
Spec Ed	27	25	93%	385	89%	81%	84%	71%	71%	2.5

**February 2011 Sophomore (Census) Results
*English-Language Arts – Campolindo High School***

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	333	327	98%	419	92%	92%	91%	90%	88%	3.0
Male	155	149	96%	413	91%	90%	89%	89%	87%	2.8
Female	178	178	100%	424	94%	93%	92%	91%	89%	3.1
Asian	42	41	98%	424	91%	93%	90%	92%	90%	3.1
His/Lat	22	21	95%	422	92%	91%	92%	90%	87%	3.1
White	239	235	98%	417	92%	92%	90%	89%	88%	2.9
Afr-Am	3	*	*	*	*	*	*	*	*	*
Spec Ed	31	26	84%	373	77%	75%	75%	71%	70%	2.4

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
English-Language Arts – Las Lomas HS**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	363	348	96%	407	95%	87%	89%	82%	87%	2.6
Male	202	193	96%	405	95%	87%	89%	81%	86%	2.6
Female	161	155	96%	410	94%	88%	90%	83%	88%	2.7
Asian	32	28	88%	399	87%	82%	84%	77%	85%	2.6
His/Lat	32	29	91%	394	91%	81%	86%	75%	83%	2.5
White	248	242	98%	411	96%	89%	90%	84%	89%	2.7
Afr-Am	9	*	*	*	*	*	*	*	*	*
Spec Ed	23	16	70%	370	85%	73%	75%	65%	77%	2.0
Ec-Dsad	27	23	85%	387	88%	79%	80%	74%	84%	2.4
EL	22	12	55%	349	70%	60%	64%	48%	66%	2.1

**February 2013 Sophomore (Census) Results
English-Language Arts – Las Lomas HS**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	389	359	92%	401	90%	82%	87%	79%	86%	2.5
Male	204	189	93%	399	90%	82%	87%	79%	85%	2.5
Female	173	168	97%	408	93%	84%	90%	81%	89%	2.7
Asian	52	49	94%	405	92%	83%	87%	81%	87%	2.6
His/Lat	46	37	80%	380	83%	74%	79%	69%	78%	2.3
White	258	252	98%	407	93%	84%	90%	82%	89%	2.6
Afr-Am	5	4	80%	382	86%	72%	81%	70%	75%	2.5
Spec Ed	39	28	72%	364	81%	66%	74%	63%	71%	2.0
Ec-Dsad	30	27	90%	382	84%	75%	79%	75%	80%	2.4
EL	19	12	63%	353	65%	64%	66%	58%	68%	1.9

**February 2012 Sophomore (Census) Results
English-Language Arts – Las Lomas HS**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	373	354	95%	408	92%	88%	88%	82%	84%	2.7
Male	182	166	91%	398	89%	85%	84%	80%	82%	2.5
Female	191	188	98%	416	94%	90%	91%	85%	87%	2.9
Asian	48	44	92%	407	88%	86%	86%	81%	82%	2.8
His/Lat	23	21	91%	391	87%	84%	84%	74%	79%	2.3
White	263	252	96%	409	93%	88%	88%	83%	85%	2.7
Afr-Am	15	13	87%	389	86%	81%	83%	73%	79%	2.3
Spec Ed	27	17	63%	364	78%	68%	71%	54%	68%	2.2
Ec-Dsad	29	24	83%	380	86%	78%	77%	72%	71%	2.2
EL	19	11	58%	348	63%	64%	65%	53%	57%	1.8

**February 2011 Sophomore (Census) Results
English-Language Arts – Las Lomas HS**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	382	359	94%	405	87%	88%	86%	85%	82%	2.8
Male	207	190	92%	399	86%	86%	84%	84%	81%	2.6
Female	175	169	97%	412	88%	90%	88%	87%	85%	3.0
Asian	39	36	92%	402	83%	89%	82%	84%	83%	2.7
His/Lat	46	38	83%	383	78%	79%	78%	73%	73%	2.6
White	257	249	97%	410	90%	89%	88%	88%	84%	2.9
Afr-Am	10	*	*	*	*	*	*	*	*	*
Spec Ed	26	14	54%	357	67%	66%	69%	58%	64%	2.2
Ec-Dsad	36	27	75%	373	75%	75%	73%	72%	70%	2.4
EL	303	290	96%	409	89%	89%	88%	87%	84%	2.8

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
English-Language Arts – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	263	259	98%	414	96%	89%	91%	86%	89%	2.7
Male	139	136	98%	411	96%	88%	91%	84%	89%	2.6
Female	124	123	99%	419	97%	91%	90%	87%	89%	2.9
Asian	33	32	97%	424	96%	90%	92%	90%	89%	3.1
His/Lat	15	15	100%	406	92%	87%	92%	79%	85%	2.7
White	179	176	98%	412	96%	89%	90%	85%	89%	2.7
Afr-Am	3	*	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	377	88%	80%	80%	69%	75%	2.2

**February 2013 Sophomore (Census) Results
English-Language Arts – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	254	249	98%	420	95%	88%	94%	87%	91%	2.8
Male	136	133	98%	417	95%	88%	93%	87%	91%	2.7
Female	116	114	98%	422	96%	89%	95%	87%	92%	2.9
Asian	30	30	100%	432	96%	92%	96%	91%	95%	3.0
His/Lat	15	13	87%	410	90%	83%	91%	78%	86%	2.8
White	152	150	99%	419	95%	88%	93%	87%	91%	2.8
Afr-Am	2	2	100%	429	93%	95%	93%	83%	97%	3.0
Spec Ed	24	20	83%	378	88%	72%	82%	69%	76%	2.2

**February 2012 Sophomore (Census) Results
English-Language Arts – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	310	307	99%	417	95%	91%	92%	86%	86%	2.9
Male	141	140	99%	413	95%	91%	90%	86%	86%	2.8
Female	169	167%	99%	419	94%	91%	93%	87%	86%	3.0
Asian	49	48	98%	416	94%	89%	93%	86%	86%	2.9
His/Lat	17	16	94%	411	90%	89%	87%	81%	84%	2.9
White	215	214	100%	418	95%	92%	92%	87%	86%	2.9
Afr-Am	5	*	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	382	84%	83%	83%	66%	72%	2.3

**February 2011 Sophomore (Census) Results
English-Language Arts – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	280	273	98%	415	94%	91%	90%	90%	87%	2.8
Male	157	151	96%	408	93%	90%	89%	89%	85%	2.7
Female	123	122	99%	424	95%	92%	93%	92%	91%	3.0
Asian	47	45	96%	411	92%	90%	89%	90%	86%	2.7
His/Lat	17	16	94%	398	89%	84%	87%	81%	78%	2.7
White	193	190	98%	419	94%	92%	91%	92%	89%	2.9
Afr-Am	4	*	*	*	*	*	*	*	*	*
Spec Ed	22	16	73%	373	80%	76%	78%	72%	69%	2.3

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
Math – Acalanes High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	337	329	98%	420	87%	92%	87%	86%	81%
Male	179	176	98%	421	88%	92%	88%	87%	81%
Female	158	153	97%	418	86%	91%	87%	86%	81%
Asian	26	26	100%	438	93%	98%	95%	94%	90%
His/Lat	25	24	96%	404	83%	84%	82%	79%	72%
White	247	242	98%	417	87%	91%	87%	85%	80%
Afr-Am	2	*	*	*	*	*	*	*	*
Spec Ed	25	20	80%	379	75%	73%	69%	65%	59%

**February 2013 Sophomore (Census) Results
Math – Acalanes High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	298	288	97%	419	86%	88%	88%	86%	82%
Male	151	146	97%	421	87%	89%	89%	85%	83%
Female	145	141	97%	418	86%	88%	88%	86%	82%
Asian	38	38	100%	427	87%	90%	93%	91%	88%
His/Lat	21	19	90%	407	81%	85%	85%	78%	73%
White	207	203	98%	421	87%	89%	88%	87%	83%
Afr-Am	3	2	67%	385	80%	84%	70%	63%	61%
Spec Ed	22	16	73%	369	67%	70%	67%	55%	51%

**February 2012 Sophomore (Census) Results
Math – Acalanes High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	334	328	98%	417	87%	88%	89%	85%	83%
Male	187	186	99%	418	87%	89%	90%	87%	84%
Female	147	142	97%	414	87%	86%	88%	82%	82%
Asian	30	30	100%	429	91%	93%	92%	92%	89%
His/Lat	30	28	93%	397	81%	81%	81%	74%	70%
White	238	234	98%	417	87%	89%	90%	85%	84%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	24	20	83%	373	76%	68%	74%	60%	57%

**February 2011 Sophomore (Census) Results
Math – Acalanes High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	379	369	97%	418	86%	89%	89%	84%	83%
Male	197	193	98%	420	86%	91%	89%	85%	83%
Female	182	176	97%	417	86%	88%	88%	83%	82%
Asian	41	41	100%	424	88%	93%	91%	86%	85%
His/Lat	24	24	100%	403	83%	85%	84%	75%	73%
White	284	274	86%	418	86%	89%	89%	84%	83%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	26	21	81%	381	69%	74%	71%	66%	62%

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
Math – Campolindo High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	304	302	99%	422	90%	89%	90%	89%	81%
Male	159	159	100%	424	91%	91%	90%	89%	83%
Female	145	143	99%	420	89%	88%	89%	89%	80%
Asian	39	39	100%	435	93%	95%	94%	94%	89%
His/Lat	21	21	100%	404	82%	80%	82%	82%	75%
White	211	209	99%	419	89%	89%	89%	88%	80%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	24	22	92%	380	77%	68%	73%	67%	61%

**February 2013 Sophomore (Census) Results
Math – Campolindo High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	295	287	97%	420	87%	89%	88%	86%	82%
Male	138	134	97%	420	87%	88%	88%	87%	81%
Female	155	152	98%	421	88%	89%	89%	86%	83%
Asian	43	43	100%	437	92%	94%	95%	93%	92%
His/Lat	26	25	96%	411	89%	83%	84%	81%	76%
White	201	195	97%	419	87%	88%	88%	86%	81%
Afr-Am	4	4	100%	430	96%	93%	91%	90%	84%
Spec Ed	37	31	84%	381	74%	72%	70%	67%	63%

**February 2012 Sophomore (Census) Results
Math – Campolindo High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	298	295	99%	417	88%	88%	89%	85%	82%
Male	169	166	98%	416	88%	88%	89%	85%	81%
Female	129	129	100%	418	88%	88%	90%	86%	83%
Asian	45	44	98%	432	91%	91%	92%	91%	89%
His/Lat	13	12	92%	407	87%	84%	84%	81%	72%
White	199	198	99%	414	88%	87%	89%	84%	80%
Afr-Am	4	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	380	79%	75%	77%	63%	58%

**February 2011 Sophomore (Census) Results
Math – Campolindo High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	335	329	98%	420	88%	90%	90%	86%	81%
Male	157	153	97%	420	88%	90%	89%	86%	80%
Female	178	176	99%	420	89%	89%	91%	86%	81%
Asian	43	43	100%	432	91%	92%	94%	90%	90%
His/Lat	22	22	100%	420	85%	89%	92%	87%	82%
White	239	233	97%	418	88%	89%	89%	85%	79%
Afr-Am	3	*	*	*	*	*	*	*	*
Spec Ed	31	25	81%	374	70%	70%	72%	62%	54%

**Acalanes Union High School District
California High School Exit Exam Results 2014**

February 2014 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	366	358	98%	412	86%	87%	86%	83%	78%
Male	206	203	99%	416	88%	89%	88%	84%	80%
Female	160	155	97%	407	84%	84%	84%	82%	76%
Asian	33	32	97%	426	88%	94%	89%	87%	87%
His/Lat	32	30	94%	393	78%	78%	78%	77%	69%
White	250	247	99%	415	88%	88%	88%	84%	78%
Afr-Am	9	*	*	*	*	*	*	*	*
Spec Ed	24	18	75%	376	72%	67%	71%	65%	59%
Ec-Dsad	28	25	89%	393	76%	76%	80%	73%	71%
EL	22	17	77%	391	70%	78%	76%	68%	72%

February 2013 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	378	359	95%	405	81%	83%	84%	79%	75%
Male	203	193	95%	406	81%	83%	84%	79%	76%
Female	170	162	95%	404	82%	82%	84%	79%	75%
Asian	52	52	100%	422	86%	89%	90%	86%	86%
His/Lat	46	38	83%	385	70%	73%	75%	66%	66%
White	254	246	97%	406	82%	83%	84%	80%	75%
Afr-Am	5	4	80%	383	69%	74%	79%	63%	60%
Spec Ed	39	26	67%	361	63%	64%	60%	55%	50%
Ec-Dsad	30	27	90%	389	72%	77%	78%	69%	71%
EL	18	15	83%	374	65%	72%	70%	60%	61%

February 2012 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	371	353	95%	408	84%	85%	86%	81%	77%
Male	181	170	94%	408	84%	86%	85%	80%	75%
Female	190	183	96%	408	85%	84%	86%	82%	78%
Asian	48	47	98%	419	85%	90%	89%	86%	85%
His/Lat	24	19	79%	387	77%	79%	76%	68%	65%
White	258	249	97%	408	85%	85%	86%	81%	76%
Afr-Am	17	15	88%	393	76%	84%	80%	76%	68%
Spec Ed	25	17	68%	362	69%	65%	61%	57%	50%
Ec-Dsad	29	23	79%	380	73%	75%	73%	65%	62%
EL	19	16	84%	374	64%	70%	72%	61%	72%

February 2011 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	379	361	95%	406	83%	85%	84%	79%	74%
Male	208	201	97%	408	83%	85%	85%	80%	76%
Female	171	160	94%	403	83%	84%	84%	77%	72%
Asian	39	38	97%	418	86%	89%	90%	83%	82%
His/Lat	45	39	87%	381	73%	74%	72%	67%	62%
White	257	249	97%	410	85%	87%	86%	81%	76%
Afr-Am	10	*	*	*	*	*	*	*	*
Spec Ed	25	19	76%	361	66%	63%	60%	58%	48%
Ec-Dsad	35	29	83%	378	71%	73%	70%	66%	61%
EL	25	19	76%	371	65%	66%	64%	64%	62%

**Acalanes Union High School District
California High School Exit Exam Results 2014**

**February 2014 Sophomore (Census) Results
Math – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	264	260	98%	418	88%	90%	89%	85%	80%
Male	140	136	97%	422	89%	90%	90%	86%	82%
Female	124	124	100%	415	87%	89%	89%	85%	77%
Asian	33	33	100%	432	91%	95%	94%	89%	87%
His/Lat	16	14	88%	394	86%	77%	77%	74%	66%
White	178	176	99%	417	88%	89%	89%	85%	79%
Afr-Am	3	*	*	*	*	*	*	*	*
Spec Ed	28	24	86%	376	72%	73%	73%	62%	57%

**February 2013 Sophomore (Census) Results
Math – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	253	244	96%	423	87%	89%	90%	88%	84%
Male	135	131	97%	427	88%	90%	92%	90%	85%
Female	117	113	97%	420	86%	87%	89%	87%	82%
Asian	29	29	100%	435	90%	93%	93%	96%	90%
His/Lat	16	15	94%	413	80%	87%	88%	80%	80%
White	152	146	96%	421	86%	88%	90%	88%	83%
Afr-Am	2	2	100%	428	77%	94%	93%	95%	88%
Spec Ed	24	17	71%	383	74%	73%	75%	66%	59%

**February 2012 Sophomore (Census) Results
Math – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	308	302	98%	422	89%	89%	91%	87%	86%
Male	140	140	100%	424	88%	91%	91%	88%	88%
Female	168	162	96%	421	89%	88%	90%	86%	85%
Asian	49	49	100%	429	88%	92%	92%	90%	89%
His/Lat	17	15	88%	407	84%	81%	84%	80%	75%
White	213	209	98%	424	89%	89%	91%	87%	88%
Afr-Am	5	*	*	*	*	*	*	*	*
Spec Ed	28	22	79%	379	71%	71%	74%	67%	62%

**February 2011 Sophomore (Census) Results
Math – Miramonte High School**

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	280	277	99%	426	88%	92%	91%	89%	85%
Male	156	154	99%	426	89%	93%	91%	90%	85%
Female	124	123	99%	425	88%	91%	91%	89%	86%
Asian	47	47	100%	429	88%	94%	91%	91%	89%
His/Lat	16	15	94%	405	83%	85%	85%	76%	75%
White	193	192	99%	428	89%	93%	92%	90%	86%
Afr-Am	4	*	*	*	*	*	*	*	*
Spec Ed	22	19	86%	395	78%	83%	76%	77%	67%



Advanced Placement Test Results (AP)

2014

Acalanes

Campolindo

Las Lomas

Miramonte

Acalanes Union High School District 2014 Assessment Report

Advanced Placement Tests Multi-Year Trends

Table 1: Total Number of Tests Taken

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Acalanes	590	551	612	641	658	704	707	684	763	781	729
Campolindo	525	560	638	583	707	732	844	832	986	918	946
Las Lomas	436	540	560	644	674	767	699	657	637	730	749
Miramonte	639	668	704	770	854	949	807	832	761	806	871
Districtwide	2190	2319	2514	2638	2893	3152	3057	3005	3147	3235	3295

Table 2: Total Number of Students Taking Tests

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Acalanes	340	343	364	367	385	399	397	403	449	435	430
Campolindo	315	333	374	353	403	419	473	461	518	447	470
Las Lomas	275	303	340	381	406	428	408	392	407	420	437
Miramonte	357	382	385	426	457	462	443	430	405	419	428
Districtwide	1287	1361	1463	1527	1651	1708	1721	1686	1779	1721	1765

Table 3: Percentage of Test Scores of Three or Higher

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Acalanes	94	96	91	95	91	95	95	95	92	92	91
Campolindo	93	90	91	93	95	92	91	92	89	93	91
Las Lomas	85	84	84	80	84	83	83	84	89	85	89
Miramonte	90	90	91	85	88	91	91	90	95	89	94
Districtwide	91	90	89	88	89	90	90	90	91	90	91

Acalanes Union High School District

2014 Assessment Report - AP Results

Biology

2014 Score	5	4	3	2	1	School Total
AHS	3	13	6	1	0	23
CHS	3	14	28	7	0	52
LLHS	7	29	14	3	0	53
MHS	14	32	11	1	0	58
Score Total	27	88	59	12	0	186
% of Tests	15%	47%	32%	6%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	11	11	4	0	26
CHS	11	27	32	1	0	71
LLHS	2	3	7	3	0	15
MHS	13	28	14	1	0	56
Score Total	26	69	64	9	0	168
% of Tests	15%	41%	38%	5%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	22	8	9	2	3	44
CHS	19	16	9	7	5	56
LLHS	6	9	7	2	1	25
MHS	34	11	12	0	0	57
Score Total	81	44	37	11	9	182
% of Tests	45%	24%	20%	6%	5%	100%

2011 Score	5	4	3	2	1	School Total
AHS	42	14	3	4	1	64
CHS	15	17	14	5	2	53
LLHS	4	5	4	3	0	16
MHS	20	13	6	4	1	44
Score Total	81	49	27	16	4	177
% of Tests	46%	28%	15%	9%	2%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Chemistry

2014 Score	5	4	3	2	1	School Total
AHS	10	20	14	5	0	49
CHS	14	6	1	0	0	21
LLHS	0	3	10	7	1	21
MHS	14	19	9	2	0	44
Score Total	38	48	34	14	1	135
% of Tests	28%	36%	25%	10%	1%	100%

2013 Score	5	4	3	2	1	School Total
AHS	22	23	7	3	2	57
CHS	18	3	0	0	0	21
LLHS	7	17	14	8	2	48
MHS	32	15	6	1	1	55
Score Total	79	58	27	12	5	181
% of Tests	44%	32%	15%	7%	3%	100%

2012 Score	5	4	3	2	1	School Total
AHS	14	7	6	2	1	30
CHS	8	3	3	2	1	17
LLHS	4	12	11	5	3	35
MHS	23	13	10	2	0	48
Score Total	49	35	30	11	5	130
% of Tests	38%	27%	23%	8%	4%	100%

2011 Score	5	4	3	2	1	School Total
AHS	15	10	4	0	0	29
CHS	23	11	5	0	1	40
LLHS	5	12	15	7	2	41
MHS	18	19	3	3	0	43
Score Total	61	52	27	10	3	153
% of Tests	40%	34%	18%	7%	2%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Enviromental Science

2014 Score	5	4	3	2	1	School Total
AHS	24	37	11	9	2	83
CHS	24	33	26	20	8	111
LLHS	-	-	-	-	-	0
MHS	1	6	6	8	3	24
Score Total	49	76	43	37	13	218
% of Tests	22%	35%	20%	17%	6%	100%

2013 Score	5	4	3	2	1	School Total
AHS	15	41	10	8	2	76
CHS	22	44	19	14	3	102
LLHS	0	0	0	0	0	0
MHS	1	6	6	12	8	33
Score Total	38	91	35	34	13	211
% of Tests	18%	43%	17%	16%	6%	100%

2012 Score	5	4	3	2	1	School Total
AHS	35	48	14	11	1	109
CHS	31	57	23	22	6	139
LLHS	-	-	-	-	-	0
MHS	5	20	10	8	4	47
Score Total	71	125	47	41	11	295
% of Tests	24%	42%	16%	14%	4%	100%

2011 Score	5	4	3	2	1	School Total
AHS	0	0	0	1	0	1
CHS	15	45	19	16	1	96
LLHS	0	0	0	0	1	1
MHS	6	22	10	15	4	57
Score Total	21	67	29	32	6	155
% of Tests	14%	43%	19%	21%	4%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Physics B

2014 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	17	20	28	9	0	74
LLHS	10	5	9	2	0	26
MHS	-	-	-	-	-	-
Score Total	28	25	37	11	0	101
% of Tests	28%	25%	37%	11%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	21	26	13	4	0	64
LLHS	6	7	1	2	0	16
MHS	0	1	0	0	0	1
Score Total	27	34	14	6	0	81
% of Tests	33%	42%	17%	7%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	32	19	30	8	0	89
LLHS	12	5	12	1	0	30
MHS	2	0	1	1	0	4
Score Total	46	24	43	10	0	123
% of Tests	37%	20%	35%	8%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	16	21	12	0	0	49
LLHS	5	6	3	0	0	14
MHS	0	0	1	0	0	1
Score Total	21	27	16	0	0	64
% of Tests	33%	42%	25%	0%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Physics E & M

2014 Score	5	4	3	2	1	School Total
AHS	0	0	0	1	0	1
CHS	2	1	0	0	0	3
LLHS	1	0	0	0	0	1
MHS	6	5	1	1	1	14
Score Total	9	6	1	2	1	19
% of Tests	47%	32%	5%	11%	5%	100%

2013 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	0	0	0	0	0	0
LLHS	0	0	0	0	0	0
MHS	10	4	6	2	0	22
Score Total	11	4	6	2	0	23
% of Tests	48%	17%	26%	9%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	1	0	0	0	0	1
LLHS	-	-	-	-	-	0
MHS	7	2	4	2	0	15
Score Total	8	2	4	2	0	16
% of Tests	50%	13%	25%	13%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	0	0	0	1	0	1
LLHS	-	-	-	-	-	0
MHS	12	3	1	0	0	16
Score Total	12	3	1	1	0	17
% of Tests	71%	18%	6%	6%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Physics C

2014 Score	5	4	3	2	1	School Total
AHS	0	0	0	1	0	1
CHS	4	0	0	0	0	4
LLHS	-	-	-	-	-	0
MHS	11	5	0	1	0	17
Score Total	15	5	0	2	0	22
% of Tests	68%	23%	0%	9%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	0	0	0	0	0	0
LLHS	1	0	0	0	0	1
MHS	17	3	1	0	1	22
Score Total	19	3	1	0	1	24
% of Tests	79%	13%	4%	0%	4%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	1	0	0	0	0	1
LLHS	-	-	-	-	-	0
MHS	7	5	1	1	1	15
Score Total	8	5	1	1	1	16
% of Tests	50%	31%	6%	6%	6%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	0	0	1	0	0	1
LLHS	0	2	0	1	0	3
MHS	13	3	2	0	0	18
Score Total	13	5	3	1	0	22
% of Tests	59%	23%	14%	5%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Calculus AB

2014 Score	5	4	3	2	1	School Total
AHS	43	15	9	5	2	74
CHS	61	26	12	1	2	102
LLHS	33	16	12	6	1	68
MHS	84	24	12	3	3	126
Score Total	221	81	45	15	8	370
% of Tests	60%	22%	12%	4%	2%	100%

2013 Score	5	4	3	2	1	School Total
AHS	43	31	15	3	1	93
CHS	56	23	20	6	3	108
LLHS	30	23	19	12	2	86
MHS	71	30	13	3	0	117
Score Total	200	107	67	24	6	404
% of Tests	50%	26%	17%	6%	1%	100%

2012 Score	5	4	3	2	1	School Total
AHS	49	23	8	4	2	86
CHS	75	24	15	7	5	126
LLHS	21	19	13	5	4	62
MHS	49	24	10	2	4	89
Score Total	194	90	46	18	15	363
% of Tests	53%	25%	13%	5%	4%	100%

2011 Score	5	4	3	2	1	School Total
AHS	39	28	13	6	2	88
CHS	56	10	6	4	1	77
LLHS	21	20	25	13	8	87
MHS	42	26	17	5	6	96
Score Total	158	84	61	28	17	348
% of Tests	45%	24%	18%	8%	5%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Calculus BC

2014 Score	5	4	3	2	1	School Total
AHS	28	0	0	0	0	28
CHS	35	2	2	0	0	39
LLHS	32	5	5	0	0	42
MHS	50	4	0	1	0	55
Score Total	145	11	7	1	0	164
% of Tests	88%	7%	4%	1%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	25	4	2	0	0	31
CHS	38	5	2	0	0	45
LLHS	15	5	5	0	0	25
MHS	37	1	3	1	0	42
Score Total	115	15	12	1	0	143
% of Tests	80%	10%	8%	1%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	24	0	1	0	0	25
CHS	22	3	1	0	0	26
LLHS	22	6	10	0	0	38
MHS	37	3	1	0	0	41
Score Total	105	12	13	0	0	130
% of Tests	81%	9%	10%	0%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	32	1	0	0	0	33
CHS	29	2	0	0	0	31
LLHS	18	7	6	2	0	33
MHS	50	2	2	0	0	54
Score Total	129	12	8	2	0	151
% of Tests	85%	8%	5%	1%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Statistics

2014 Score	5	4	3	2	1	School Total
AHS	7	6	9	6	3	31
CHS	18	24	19	11	2	74
LLHS	6	21	21	13	2	63
MHS	9	17	13	8	1	48
Score Total	40	68	62	38	8	216
% of Tests	19%	31%	29%	18%	4%	100%

2013 Score	5	4	3	2	1	School Total
AHS	9	15	18	8	1	51
CHS	22	25	24	11	1	83
LLHS	7	6	17	8	4	42
MHS	3	16	18	19	7	63
Score Total	41	62	77	46	13	239
% of Tests	17%	26%	32%	19%	5%	100%

2012 Score	5	4	3	2	1	School Total
AHS	12	15	16	6	0	49
CHS	10	24	36	9	2	81
LLHS	3	8	11	4	1	27
MHS	27	36	16	7	1	87
Score Total	52	83	79	26	4	244
% of Tests	21%	34%	32%	11%	2%	100%

2011 Score	5	4	3	2	1	School Total
AHS	4	17	14	2	2	39
CHS	15	20	29	13	5	82
LLHS	3	5	7	4	3	22
MHS	14	25	23	11	3	76
Score Total	36	67	73	30	13	219
% of Tests	16%	31%	33%	14%	6%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Computer Science A

2014 Score	5	4	3	2	1	School Total
AHS	1	1	0	0	0	2
CHS	15	7	4	2	0	28
LLHS	-	-	-	-	-	0
MHS	12	5	5	0	1	23
Score Total	28	13	9	2	1	53
% of Tests	53%	25%	17%	4%	2%	100%

2013 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	10	9	1	0	0	20
LLHS	0	0	0	0	0	0
MHS	4	12	1	0	1	18
Score Total	15	21	2	0	1	39
% of Tests	38%	54%	5%	0%	3%	100%

2012 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	13	11	2	1	1	28
LLHS	-	-	-	-	-	0
MHS	1	0	0	0	0	1
Score Total	15	11	2	1	1	30
% of Tests	50%	37%	7%	3%	3%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	4	9	2	0	0	15
LLHS	1	0	0	0	0	1
MHS	-	-	-	-	-	0
Score Total	5	9	2	0	0	16
% of Tests	31%	56%	13%	0%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

European History

2014 Score	5	4	3	2	1	School Total
AHS	34	30	35	4	3	106
CHS	20	13	18	0	0	51
LLHS	10	9	21	0	1	41
MHS	27	23	16	1	0	67
Score Total	91	75	90	5	4	265
% of Tests	34%	28%	34%	2%	2%	100%

2013 Score	5	4	3	2	1	School Total
AHS	17	27	26	7	3	80
CHS	23	13	9	0	0	45
LLHS	6	12	18	3	7	46
MHS	33	18	15	1	1	68
Score Total	79	70	68	11	11	239
% of Tests	33%	29%	28%	5%	5%	100%

2012 Score	5	4	3	2	1	School Total
AHS	21	36	38	1	3	99
CHS	16	22	13	1	1	53
LLHS	17	23	19	2	8	69
MHS	33	17	8	1	0	59
Score Total	87	98	78	5	12	280
% of Tests	31%	35%	28%	2%	4%	100%

2011 Score	5	4	3	2	1	School Total
AHS	24	38	32	0	0	94
CHS	12	27	13	1	0	53
LLHS	16	22	20	4	7	69
MHS	19	24	20	1	0	64
Score Total	71	111	85	6	7	280
% of Tests	25%	40%	30%	2%	3%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

U.S. History

2014 Score	5	4	3	2	1	School Total
AHS	41	32	12	9	0	94
CHS	26	15	5	2	0	48
LLHS	29	35	20	6	1	91
MHS	59	42	7	4	0	112
Score Total	155	124	44	21	1	345
% of Tests	45%	36%	13%	6%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	36	50	24	6	1	117
CHS	23	25	8	3	0	59
LLHS	43	37	21	15	4	120
MHS	36	30	17	5	0	88
Score Total	138	142	70	29	5	384
% of Tests	36%	37%	18%	8%	1%	100%

2012 Score	5	4	3	2	1	School Total
AHS	33	46	17	7	2	105
CHS	28	35	10	7	0	80
LLHS	24	43	20	16	2	105
MHS	34	23	11	3	1	72
Score Total	119	147	58	33	5	362
% of Tests	33%	41%	16%	9%	1%	100%

2011 Score	5	4	3	2	1	School Total
AHS	35	49	16	6	0	106
CHS	19	24	9	6	0	58
LLHS	24	27	27	16	5	99
MHS	52	43	9	5	0	109
Score Total	130	143	61	33	5	372
% of Tests	35%	38%	16%	9%	1%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Comparative Government

2014 Score	5	4	3	2	1	School Total
AHS	47	32	13	3	1	96
CHS	27	21	11	9	1	69
LLHS	-	-	-	-	-	0
MHS	14	17	14	4	0	49
Score Total	88	70	38	16	2	214
% of Tests	41%	33%	18%	7%	1%	100%

2013 Score	5	4	3	2	1	School Total
AHS	50	34	18	6	0	108
CHS	29	30	4	3	0	66
LLHS	0	0	0	0	0	0
MHS	7	12	11	2	0	32
Score Total	86	76	33	11	0	206
% of Tests	42%	37%	16%	5%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	44	18	14	5	1	82
CHS	22	14	8	5	0	49
LLHS	-	-	-	-	-	0
MHS	-	-	-	-	-	0
Score Total	66	32	22	10	1	131
% of Tests	50%	24%	17%	8%	1%	100%

2011 Score	5	4	3	2	1	School Total
AHS	53	28	7	5	0	93
CHS	23	13	2	3	0	41
LLHS	-	-	-	-	-	0
MHS	-	-	-	-	-	0
Score Total	76	41	9	8	0	134
% of Tests	57%	31%	7%	6%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

US Government and Politics

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	4	10	12	2	0	28
MHS	1	0	0	0	0	1
Score Total	5	10	12	2	0	29
% of Tests	17%	34%	41%	7%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	2	0	0	0	1	3
CHS	1	0	0	0	0	1
LLHS	6	9	16	11	2	44
MHS	0	0	1	0	0	1
Score Total	9	9	17	11	3	49
% of Tests	18%	18%	35%	22%	6%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	1	0	0	1	0	2
LLHS	7	7	4	3	0	21
MHS	2	0	1	0	0	3
Score Total	10	7	5	4	0	26
% of Tests	38%	27%	19%	15%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	0	0	0	1	0	1
LLHS	15	14	22	4	0	55
MHS	1	0	1	0	0	2
Score Total	16	14	23	5	0	58
% of Tests	28%	24%	40%	9%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Macroeconomics

2014 Score	5	4	3	2	1	School Total
AHS	0	0	0	1	0	1
CHS	1	-	-	-	-	1
LLHS	13	18	5	2		38
MHS					1	1
Score Total	14	18	5	3	1	41
% of Tests	34%	44%	12%	7%	2%	100%

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Acalanes Union High School District

2014 Assessment Report - AP Results

MicroEconomics

2014 Score	5	4	3	2	1	School Total
AHS	1	0	0	1	0	2
CHS	0	1	0	0	0	1
LLHS	1	2	0	0	1	4
MHS	0	0	0	0	1	1
Score Total	2	3	0	1	2	8
% of Tests	25%	38%	0%	13%	25%	100%

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Acalanes Union High School District

2014 Assessment Report - AP Results

Human Geography

2014 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	-	-	-	-	-	0
LLHS	28	35	18	8	2	91
MHS	1	0	0	0	0	1
Score Total	30	35	18	8	2	93
% of Tests	32%	38%	19%	9%	2%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	0	0	0	0	0	0
LLHS	30	32	10	4	3	79
MHS	0	0	0	0	0	0
Score Total	30	32	10	4	3	79
% of Tests	38%	41%	13%	5%	4%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	25	22	11	4	1	63
MHS	1	0	0	0	0	1
Score Total	26	22	11	4	1	64
% of Tests	41%	34%	17%	6%	2%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	16	15	9	3	2	45
MHS	-	-	-	-	-	0
Score Total	16	15	9	3	2	45
% of Tests	36%	33%	20%	7%	4%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Psychology

2014 Score	5	4	3	2	1	School Total
AHS	3	2	4	3	1	13
CHS	44	55	16	8	1	124
LLHS	17	16	8	2	5	48
MHS	28	28	6	3	0	65
Score Total	92	101	34	16	7	250
% of Tests	37%	40%	14%	6%	3%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	4	3	1	0	8
CHS	54	42	19	6	3	124
LLHS	6	20	1	4	1	32
MHS	19	22	5	3	1	50
Score Total	79	88	28	14	5	214
% of Tests	37%	41%	13%	7%	2%	100%

2012 Score	5	4	3	2	1	School Total
AHS	0	1	1	1	0	3
CHS	37	59	22	19	8	145
LLHS	18	22	6	1	2	49
MHS	29	19	5	0	0	53
Score Total	84	101	34	21	10	250
% of Tests	34%	40%	14%	8%	4%	100%

2011 Score	5	4	3	2	1	School Total
AHS	0	0	1	0	0	1
CHS	55	52	14	2	0	123
LLHS	5	10	11	4	1	31
MHS	37	28	8	4	1	78
Score Total	97	90	34	10	2	233
% of Tests	42%	39%	15%	4%	1%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

English Language

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	5	9	2	3	1	20
MHS	2	1	0	0	0	3
Score Total	7	10	2	3	1	23
% of Tests	30%	43%	9%	13%	4%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	1	0	0	1	2
CHS	0	0	1	0	0	1
LLHS	5	13	3	0	0	21
MHS	3	1	1	0	0	5
Score Total	8	15	5	0	1	29
% of Tests	28%	52%	17%	0%	3%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	3	1	0	0	0	4
LLHS	8	3	2	2	0	15
MHS	2	1	0	0	0	3
Score Total	13	5	2	2	0	22
% of Tests	59%	23%	9%	9%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	1	2	0	0	0	3
LLHS	5	4	3	2	0	14
MHS	4	1	1	0	0	6
Score Total	10	7	4	2	0	23
% of Tests	43%	30%	17%	9%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

English Literature

2014 Score	5	4	3	2	1	School Total
AHS	21	16	10	3	0	50
CHS	18	15	11	0	0	44
LLHS	15	19	12	1	0	47
MHS	13	17	13	1	1	45
Score Total	67	67	46	5	1	186
% of Tests	36%	36%	25%	3%	1%	100%

2013 Score	5	4	3	2	1	School Total
AHS	15	23	18	4	1	61
CHS	21	12	5	1	0	39
LLHS	14	16	8	0	0	38
MHS	11	10	4	0	0	25
Score Total	61	61	35	5	1	163
% of Tests	37%	37%	21%	3%	1%	100%

2012 Score	5	4	3	2	1	School Total
AHS	13	25	27	9	0	74
CHS	10	4	2	0	0	16
LLHS	11	7	15	4	0	37
MHS	16	15	12	2	0	45
Score Total	50	51	56	15	0	172
% of Tests	29%	30%	33%	9%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	26	29	15	4	0	74
CHS	11	6	3	2	0	22
LLHS	20	14	12	0	0	46
MHS	22	17	7	2	0	48
Score Total	79	66	37	8	0	190
% of Tests	42%	35%	19%	4%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

French

2014 Score	5	4	3	2	1	School Total
AHS	3	3	2	0	0	8
CHS	2	2	7	1	0	12
LLHS	2	9	4	1	0	16
MHS	9	5	2	0	0	16
Score Total	16	19	15	2	0	52
% of Tests	31%	37%	29%	4%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	1	1	1	0	0	3
CHS	2	5	4	0	0	11
LLHS	3	7	4	2	0	16
MHS	2	6	6	0	0	14
Score Total	8	19	15	2	0	44
% of Tests	18%	43%	34%	5%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	1	0	1	1	0	3
CHS	1	4	5	0	0	10
LLHS	0	7	8	0	0	15
MHS	2	7	1	0	0	10
Score Total	4	18	15	1	0	38
% of Tests	11%	47%	39%	3%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	1	0	0	1	0	2
CHS	2	2	4	0	0	8
LLHS	0	8	4	1	2	15
MHS	4	3	5	1	0	13
Score Total	7	13	13	3	2	38
% of Tests	18%	34%	34%	8%	5%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

German

2014 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	3	7	3	0	0	13
LLHS	1	1	0	0	0	2
MHS	-	-	-	-	-	-
Score Total	5	8	3	0	0	16
% of Tests	31%	50%	19%	0%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	9	6	3	0	0	18
LLHS	0	0	0	0	0	0
MHS	0	0	0	0	0	0
Score Total	9	6	3	0	0	18
% of Tests	50%	33%	17%	0%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	7	10	7	0	0	24
LLHS	-	-	-	-	-	0
MHS	2	0	0	0	0	2
Score Total	10	10	7	0	0	27
% of Tests	37%	37%	26%	0%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	5	8	6	0	0	19
LLHS	1	0	0	0	0	1
MHS	0	1	0	0	0	1
Score Total	6	9	6	0	0	21
% of Tests	29%	43%	29%	0%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Latin Vergil

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	-	-	-	-	-	0
MHS	3	4	7	2	0	16
Score Total	3	4	7	2	0	16
% of Tests	19%	25%	44%	13%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	-
CHS	0	0	0	0	0	-
LLHS	0	0	0	0	0	-
MHS	4	2	7	3	1	17
Score Total	4	2	7	3	1	17
% of Tests	24%	12%	41%	18%	6%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	-	-	-	-	-	-
LLHS	-	-	-	-	-	-
MHS	5	4	5	4	2	20
Score Total	5	4	5	4	2	20
% of Tests	25%	20%	25%	20%	10%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	-	-	-	-	-	-
LLHS	-	-	-	-	-	-
MHS	3	2	3	3	2	13
Score Total	3	2	3	3	2	13
% of Tests	23%	15%	23%	23%	15%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Japanese

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	0	0	1	0	0	1
MHS	1	0	0	0	0	1
Score Total	1	0	1	0	0	2
% of Tests	50%	0%	50%	0%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	0	0	0	0	0	0
LLHS	1	0	0	0	1	2
MHS	0	0	0	0	0	0
Score Total	1	0	0	0	1	2
% of Tests	50%	0%	0%	0%	50%	100%

2012 Score	5	4	3	2	1	School Total
AHS	4	0	0	0	0	4
CHS	-	-	-	-	-	0
LLHS	-	-	-	-	-	0
MHS	1	0	0	0	0	1
Score Total	5	0	0	0	0	5
% of Tests	100%	0%	0%	0%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	-	-	-	-	-	0
LLHS	1	0	0	0	0	1
MHS	-	-	-	-	-	0
Score Total	1	0	0	0	0	1
% of Tests	100%	0%	0%	0%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Chinese

2014 Score	5	4	3	2	1	School Total
AHS	0	1	5	1	2	9
CHS	3	1	0	0	0	4
LLHS	2	0	0	0	0	2
MHS	2	0	0	0	0	2
Score Total	7	2	5	1	2	17
% of Tests	41%	12%	29%	6%	12%	100%

2013 Score	5	4	3	2	1	School Total
AHS	1	1	5	1	0	8
CHS	0	0	0	0	0	0
LLHS	2	0	0	0	0	2
MHS	1	0	0	0	0	1
Score Total	4	1	5	1	0	11
% of Tests	36%	9%	45%	9%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	3	0	0	1	0	4
CHS	1	0	1	0	0	2
LLHS	1	0	0	0	0	1
MHS	3	1	0	0	0	4
Score Total	8	1	1	1	0	11
% of Tests	73%	9%	9%	9%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	3	1	0	0	0	4
CHS	-	-	-	-	-	0
LLHS	2	0	0	0	0	2
MHS	1	0	0	0	0	1
Score Total	6	1	0	0	0	7
% of Tests	86%	14%	0%	0%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Spanish

2014 Score	5	4	3	2	1	School Total
AHS	20	24	10	0	0	54
CHS	13	11	2	0	0	26
LLHS	13	11	4	1	0	29
MHS	29	20	8	0	0	57
Score Total	75	66	24	1	0	166
% of Tests	45%	40%	14%	1%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	17	10	6	0	0	33
CHS	3	13	3	0	1	20
LLHS	15	8	3	2	0	28
MHS	8	21	11	5	0	45
Score Total	43	52	23	7	1	126
% of Tests	34%	41%	18%	6%	1%	100%

2012 Score	5	4	3	2	1	School Total
AHS	6	17	19	1	0	43
CHS	1	1	0	0	0	2
LLHS	7	10	4	3	0	24
MHS	14	20	6	1	2	43
Score Total	28	48	29	5	2	112
% of Tests	25%	43%	26%	4%	2%	100%

2011 Score	5	4	3	2	1	School Total
AHS	24	15	12	2	0	53
CHS	9	9	2	0	0	20
LLHS	10	14	4	1	0	29
MHS	25	19	7	1	0	52
Score Total	68	57	25	4	0	154
% of Tests	44%	37%	16%	3%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Music Theory

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	3	4	3	1	0	11
LLHS	0	1	2	0	0	3
MHS	5	5	4	1	0	15
Score Total	8	10	9	2	0	29
% of Tests	28%	34%	31%	7%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	6	5	3	1	0	15
CHS	6	1	0	0	0	7
LLHS	4	0	3	4	3	14
MHS	4	6	7	2	0	19
Score Total	20	12	13	7	3	55
% of Tests	36%	22%	24%	13%	5%	100%

2012 Score	5	4	3	2	1	School Total
AHS	1	0	0	0	0	1
CHS	1	2	5	2	1	11
LLHS	1	0	4	1	1	7
MHS	4	4	7	1	0	16
Score Total	7	6	16	4	2	35
% of Tests	20%	17%	46%	11%	6%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	4	5	4	1	0	14
LLHS	0	0	4	5	1	10
MHS	5	1	5	9	0	20
Score Total	9	6	13	15	1	44
% of Tests	20%	14%	30%	34%	2%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

Studio Art Drawing

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	1	0	1	0	0	2
LLHS	2	1	3	7	0	13
MHS	1	1	3	0	0	5
Score Total	4	2	7	7	0	20
% of Tests	20%	10%	35%	35%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	0	0	0	0
CHS	0	1	1	0	0	2
LLHS	2	3	2	1	0	8
MHS	1	1	2	1	0	5
Score Total	3	5	5	2	0	15
% of Tests	20%	33%	33%	13%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	8	2	1	0	0	11
LLHS	1	1	5	1	0	8
MHS	1	0	8	2	0	11
Score Total	10	3	14	3	0	30
% of Tests	33%	10%	47%	10%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	5	4	0	0	0	9
LLHS	1	3	8	3	0	15
MHS	-	1	6	2	0	9
Score Total	6	8	14	5	0	33
% of Tests	18%	24%	42%	15%	0%	100%

Acalanes Union High School District

2014 Assessment Report - AP Results

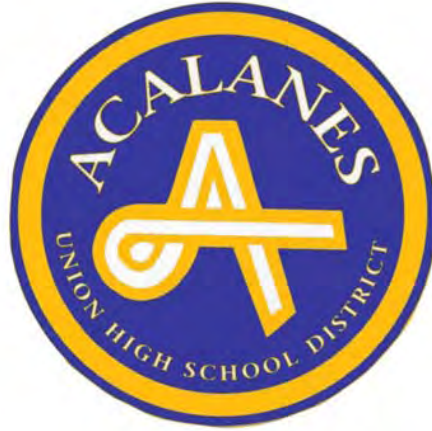
Studio Art 2-d Design

2014 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	7	3	0	0	0	10
LLHS	1	0	0	0	0	1
MHS	2	0	0	0	0	2
Score Total	10	3	0	0	0	13
% of Tests	77%	23%	0%	0%	0%	100%

2013 Score	5	4	3	2	1	School Total
AHS	0	0	1	0	0	1
CHS	2	6	0	0	0	8
LLHS	0	0	0	0	0	0
MHS	1	0	0	0	0	1
Score Total	3	6	1	0	0	10
% of Tests	30%	60%	10%	0%	0%	100%

2012 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	0
CHS	5	5	0	0	0	10
LLHS	-	-	-	-	-	0
MHS	0	0	0	2	0	2
Score Total	5	5	0	2	0	12
% of Tests	42%	42%	0%	17%	0%	100%

2011 Score	5	4	3	2	1	School Total
AHS	-	-	-	-	-	-
CHS	8	4	2	0	0	14
LLHS	1	0	1	0	0	2
MHS	0	1	0	1	0	2
Score Total	9	5	3	1	0	18
% of Tests	50%	28%	17%	6%	0%	100%



College Entrance Exams

2014

Acalanes

Campolindo

Las Lomas

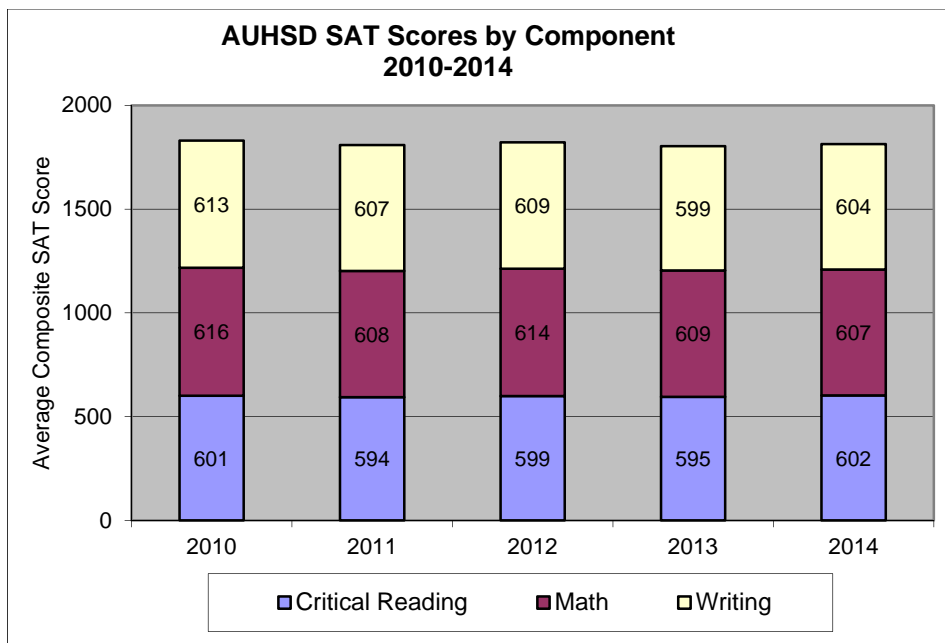
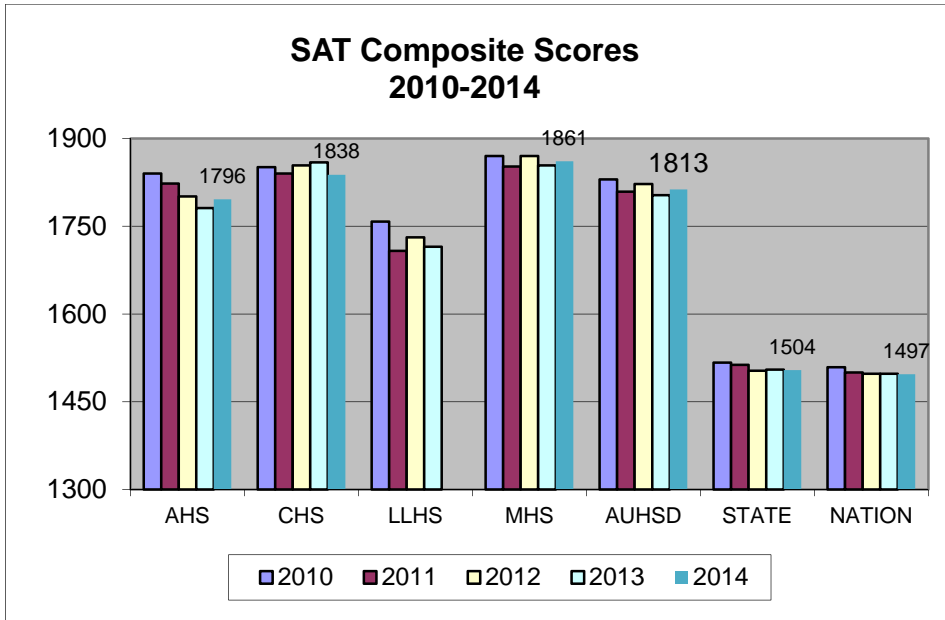
Miramonte

Acalanes Union High School District 2014 – Assessment Report SAT

2007 - 2014 SAT REASONING TEST SUMMARY REPORT

2014	AHS (260)	CHS (258)	LLHS (235)	MHS (275)	AUHSD (1028)	STATE (236,923)	NATION (1,672,395)
CRIT READ	598	604	595	611	602	498	497
MATH	605	612	588	625	607	510	513
WRITING	593	622	576	625	604	496	487
COMP	1796	1838	1759	1861	1813	1504	1497
2013	(290)	(287)	(253)	(250)	(1081)	(234,767)	(1,660,047)
CRIT READ	585	611	572	612	595	498	496
MATH	606	620	576	633	609	512	514
WRITING	590	628	567	609	599	495	488
COMP	1781	1859	1715	1854	1803	1505	1498
2012	(264)	(308)	(199)	(288)	(1063)	(231,964)	(1,664,479)
CRIT READ	588	610	574	616	599	495	496
MATH	614	621	584	628	614	512	514
WRITING	599	623	573	626	609	496	488
COMP	1801	1854	1731	1870	1822	1503	1498
2011	(268)	(298)	(261)	(330)	(1134)	(222,658)	(1,647,123)
CRIT READ	597	601	564	610	594	499	497
MATH	621	614	573	620	608	515	514
WRITING	605	625	571	622	607	499	489
COMP	1823	1840	1708	1852	1809	1513	1500
2010	(267)	(301)	(225)	(292)	(1085)	(210,926)	(1,547,990)
CRIT READ	598	603	584	617	601	501	501
MATH	626	619	591	629	616	516	516
WRITING	616	629	583	624	613	500	492
COMP	1840	1851	1758	1870	1830	1517	1509
2009	(254)	(265)	(272)	(308)	(1099)	(205,145)	(1,518,859)
CRIT READ	576	594	557	593	580	500	501
MATH	609	607	579	625	606	513	515
WRITING	595	611	562	613	596	498	493
COMP	1780	1811	1698	1830	1782	1511	1509
2008	(287)	(339)	(273)	(300)	(1199)	(205,145)	(1,518,859)
CRIT READ	580	596	564	599	586	499	502
MATH	610	615	577	621	607	515	515
WRITING	586	607	572	616	596	498	494
COMP	1776	1818	1713	1836	1789	1512	1511
2007	(275)	(268)	(260)	(345)	(1148)		
CRIT READ	580	587	553	594	580	499	502
MATH	605	594	571	609	596	516	515
WRITING	589	588	553	602	584	498	494
COMP	1774	1769	1677	1805	1760	1513	1511

Acalanes Union High School District 2014 – Assessment Report SAT



Acalanes Union High School District 2014 – Assessment Report SAT

<i>2007 - 2014 SAT SUBJECT TEST RESULTS (N)</i>				
SUBJECT TEST	AHS	CHS	LLHS	MHS
ENG – LIT 14	644 (28)	644 (30)	668 (21)	638 (48)
ENG – LIT 13	656	650	631	651
ENG – LIT 12	605	664	620	651
ENG – LIT 11	587	617	607	607
ENG – LIT 10	608	606	590	614
ENG – LIT 09	598	611	600	608
ENG – LIT 08	575	604	594	596
ENG – LIT 07	603	602	578	602
U.S. HIST 14	682 (64)	661 (41)	700 (53)	669 (80)
U.S. HIST 13	584	666	678	685
U.S. HIST 12	673	650	652	695
U.S. HIST 11	623	634	618	634
U.S. HIST 10	631	586	612	648
U.S. HIST 09	638	622	628	628
U.S. HIST 08	616	602	608	613
U.S. HIST 07	609	599	599	600
WOR HIST 14	- (2)	- (4)	-	- (4)
WOR HIST 13	- (4)	- (2)	- (1)	- (1)
WOR HIST 12	-	673	563	668
WOR HIST 11	520	623	-	606
WOR HIST 10	718	668	576	595
WOR HIST 09	614	608	550	653
WOR HIST 08	588	673	559	640
WOR HIST 07	644	-	545	632
MATH 1C 14	(4)	641 (8)	- (2)	627 (13)
MATH 1C 13	674	613	-	637
MATH 1C 12	620	616	566	594
MATH 1C 11	581	540	542	586
MATH 1C 10	592	605	514	631
MATH 1C 09	575	556	522	514
MATH 1C 08	593	574	558	566
MATH 1C 07	583	569	553	540
MATH 2C 14	700 (67)	696 (73)	676 (55)	682 (110)
MATH 2C 13	705	689	651	671
MATH 2C 12	692	669	658	679
MATH 2C 11	667	661	617	656
MATH 2C 10	660	646	623	641
MATH 2C 09	657	653	623	645
MATH 2C 08	664	658	591	644
MATH 2C 07	665	644	605	630

Acalanes Union High School District 2014 – Assessment Report SAT

BIO – Eco 14	643 (7)	670 (23)	- (3)	632 (6)
BIO – Eco 13	700	642	664	662
BIO – Eco 12	676	678	636	674
BIO – Env 11	647	657	673	623
BIO – Env 10	653	622	649	593
BIO – Env 09	636	655	552	635
BIO – Env 08	651	633	589	570
BIO – Env 07	647	619	539	615
BIO – Mol 14	664 (11)	697 (20)	662 (5)	708 (33)
BIO – Mol 13	691	680	680	697
BIO – Mol 12	722	687	710	689
BIO – Mol 11	695	669	656	700
BIO – Mol 10	702	664	648	666
BIO – Mol 09	726	696	582	677
BIO – Mol 08	694	652	666	643
BIO – Mol 07	670	634	640	653
CHEM 14	690 (22)	731 (17)	654 (28)	705 (52)
CHEM 13	639	729	645	689
CHEM 12	656	702	632	697
CHEM 11	637	657	604	689
CHEM 10	647	712	633	652
CHEM 09	622	721	646	664
CHEM 08	628	712	598	627
CHEM 07	583	562	602	600
PHYSICS 14	679 (29)	704 (30)	694 (16)	702 (30)
PHYSICS 13	694	715	639	700
PHYSICS 12	675	719	643	695
PHYSICS 11	670	692	631	712
PHYSICS 10	662	665	596	700
PHYSICS 09	668	707	646	668
PHYSICS 08	637	665	630	669
PHYSICS 07	652	664	587	692
CHN LSG 14	-	-	- (1)	- (1)
CHN LSG 13	-	-	-	-
CHN LSG 12	770	760	800	738
CHN LSG 11	753	740	797	795
CHN LSG 10	-	798	-	796
CHN LSG 09	747	757	770	746
CHN LSG 08	783	780	-	-(1)
CHN LSG 07	-	758	-	800
SPN LSG 14	-	-(1)	-	-(1)
SPN LSG 13	-	-	-	-
SPN LSG 12	-	520	695	-
SPN LSG 11	660	677	613	612
SPN LSG 10	592	-	650	640
SPN LSG 09	655	678	560	656
SPN LSG 08	-	-	-	648
SPN LSG 07	613	-	-	614

Acalanes Union High School District 2014 – Assessment Report SAT

SPANISH 14	688 (12)	- (3)	654 (8)	625 (22)
SPANISH 13	680	615	626	596
SPANISH 12	634	658	651	666
SPANISH 11	625	656	608	620
SPANISH 10	636	640	626	635
SPANISH 09	618	659	573	645
SPANISH 08	588	638	594	643
SPANISH 07	607	595	577	619
GRM LSG 14			-	
GRM LSG 13	-	-	-	-
GRM LSG 12	-	567	-	-
GRM LSG 11	-	430	-	730
GRM LSG 10	-	-	-	-
GRM LSG 09	-	590	-	-
GRM LSG 08	-	560	-	-
GERMAN 14	-	- (2)	-	- (1)
GERMAN 13	-	-	-	-
GERMAN 12	-	588	-	-
GERMAN 11	-	573	-	-
GERMAN 10	-	605	-	-
GERMAN 09	-	580	-	-
GERMAN 08	-	586	-	-
GERMAN 07	-	-	-	-
KOR LSG 14	- (1)	-		-
KOR LSG 13	-	-	-	-
KOR LSG 12	770	795	800	790
KOR LSG 11	800	800	787	-
KOR LSG 10	-	-	-	716
KOR LSG 09	800	795	795	790
KOR LSG 08	-	-	-	-
KOR LSG 07	-	-	-	-
FRN LSG 14	- (1)	- (4)		- (1)
FRN LSG 13	-	-	-	-
FRN LSG 12	800	490	-	663
FRN LSG 11	750	615	643	580
FRN LSG 10	-	-	-	734
FRN LSG 09	-	600	675	623
FRN LSG 08	-	597	-	624
FRN LSG 07	-	-	-	-

Acalanes Union High School District 2014 – Assessment Report SAT

FRENCH 14	-	- (3)	- (4)	- (3)
FRENCH 13	-	-	-	630
FRENCH 12	-	640	680	644
FRENCH 11	750	595	628	634
FRENCH 10	-	-	-	665
FRENCH 09	530	593	633	649
FRENCH 08	-	606	639	613
FRENCH 07	631	601	601	631
JPN LSG 14	- (2)	- (1)	-	
JPN LSG 13	-	-	-	-
JPN LSG 12	-	-	750	775
JPN LSG 11	-	780	500	-
JPN LSG 10	-	-	-	-
JPN LSG 09	-	-	640	-
JPN LSG 08	-	-	-	-
LATIN 14				- (1)
LATIN 13	-	-	-	644 (8)
LATIN 12	-	-	-	580
LATIN 11	-	-	-	557
LATIN 10	-	-	-	589
LATIN 09	-	-	-	615

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About the ACT College Entrance Exams

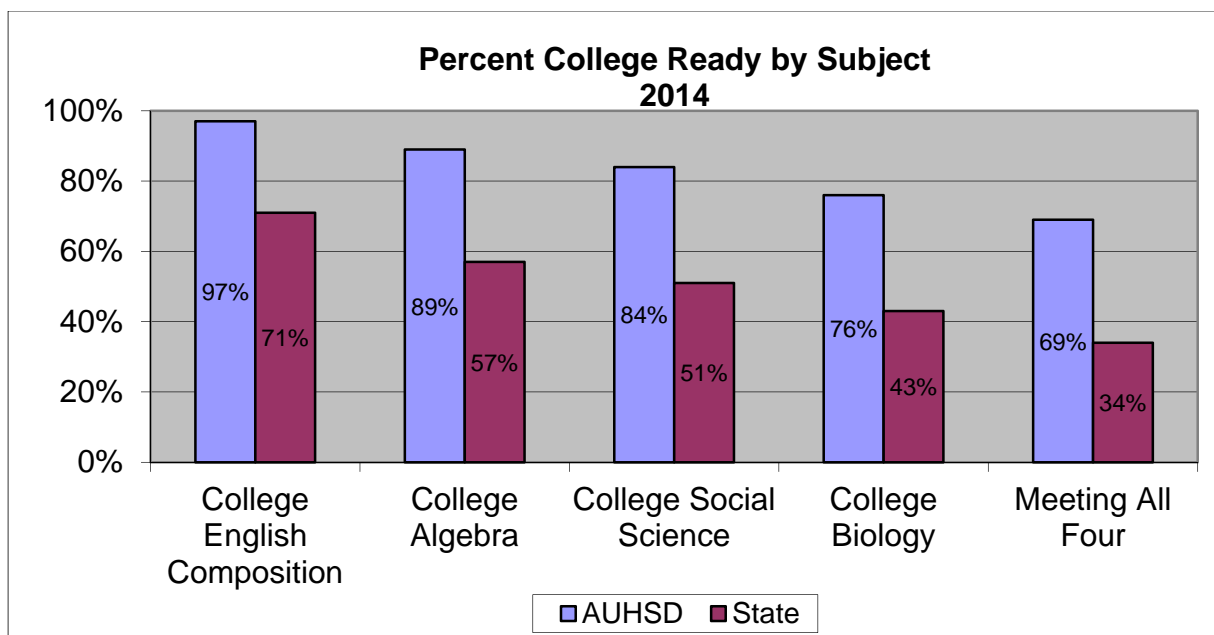
The ACT (no writing) consists of four multiple-choice tests: English, Mathematics, Reading, and Science. The ACT Plus Writing includes the four multiple-choice tests and a writing test.

Test	Content		
English	75 questions	45 minutes	Measures standard written English and rhetorical skills.
Mathematics	60 questions	60 minutes	Measures mathematical skills students have typically acquired in courses taken up to the beginning of grade 12.
Reading	40 questions	35 minutes	Measures reading comprehension.
Science	40 questions	35 minutes	Measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences.
Optional Writing Test	1 prompt	30 minutes	Measures writing skills emphasized in high school English classes and in entry-level college composition courses.

Are Students Ready for College?

Through collaborative research with post-secondary institutions nationwide, ACT has established college readiness benchmarks for designated college courses.

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Mathematics Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science Test

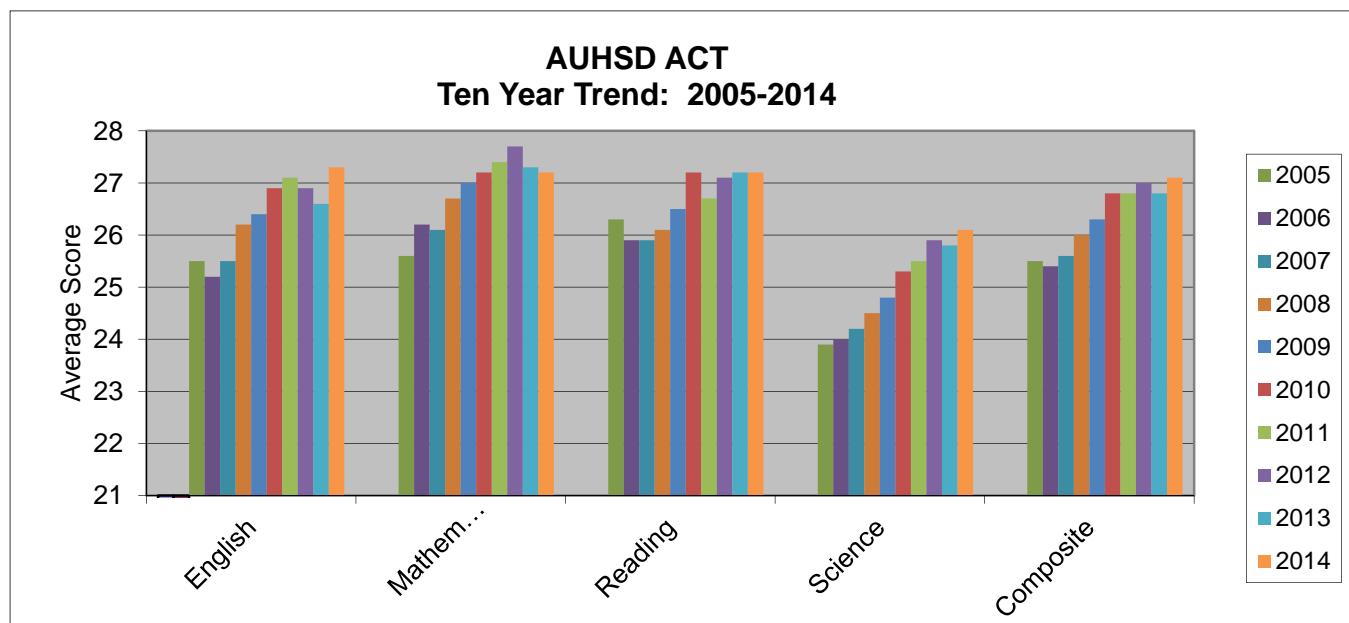


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The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework.

AUHSD and California Ten-Year Trend Report: 2005-2014

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2005	284	51,600	25.5	21.1	25.6	22.1	26.3	21.8	23.9	20.9	25.5	21.6
2006	331	55,733	25.2	21.1	26.2	22.2	25.9	21.8	24.0	20.8	25.4	21.6
2007	365	61,830	25.5	21.6	26.1	22.6	25.9	22.2	24.2	21.2	25.6	22.1
2008	432	72,326	26.2	21.8	26.7	22.8	26.1	22.4	24.5	21.3	26.0	22.2
2009	484	81,494	26.4	21.8	27.0	22.8	26.5	22.4	24.8	21.4	26.3	22.2
2010	488	90,371	26.9	21.7	27.2	22.9	27.2	22.3	25.3	21.5	26.8	22.2
2011	476	99,002	27.1	21.6	27.4	22.7	26.7	22.0	25.5	21.4	26.8	22.1
2012	485	103,024	26.9	21.6	27.7	22.8	27.1	22.1	25.9	21.5	27.0	22.1
2013	543	107,243	26.6	21.6	27.3	22.8	27.2	22.3	25.8	21.5	26.8	22.2
2014	490	113,732	27.3	21.8	27.2	22.8	27.2	22.3	26.1	21.7	27.1	22.3



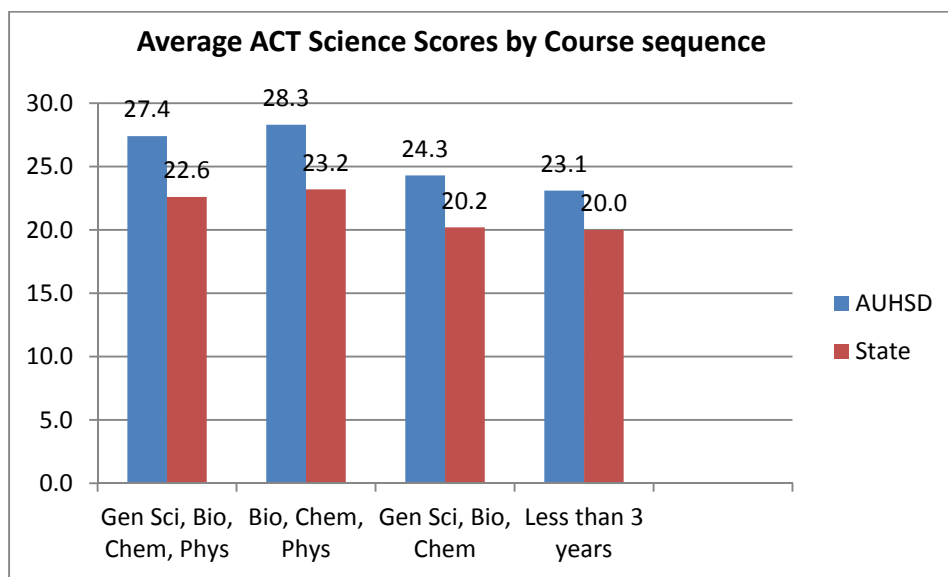
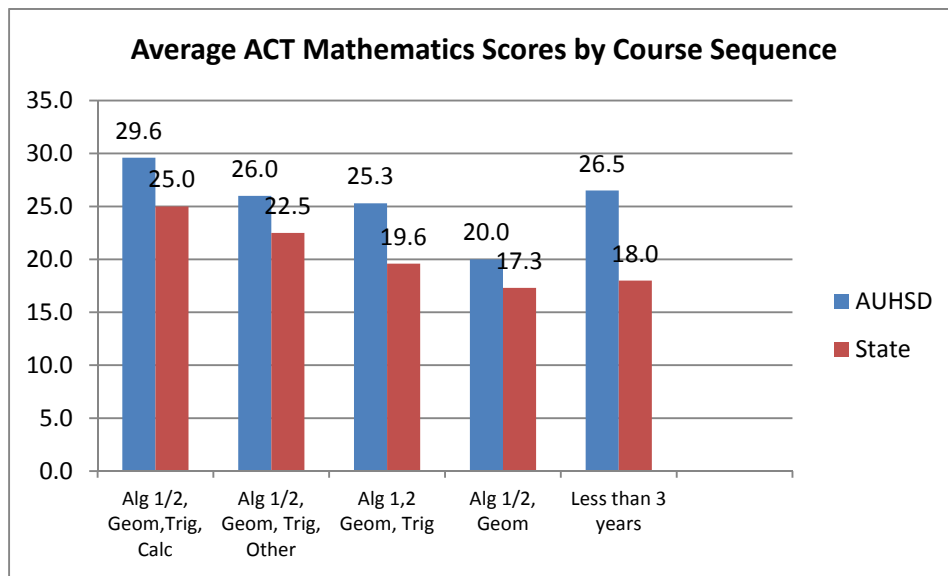
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Mathematics Course Value Added to ACT Mathematics

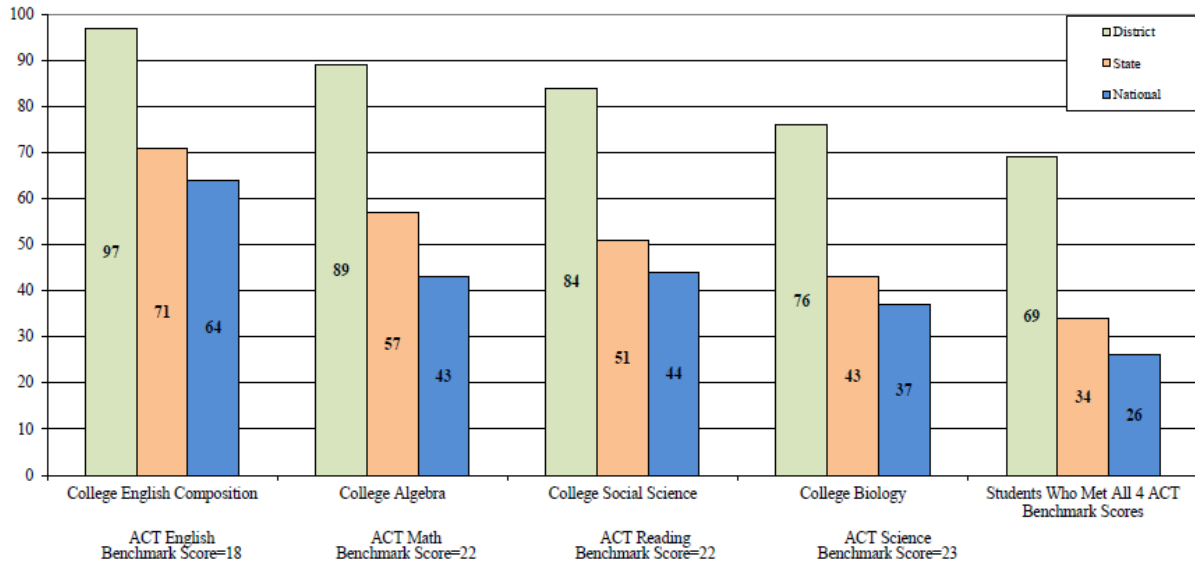
Students who take Algebra through Algebra 2 typically achieve higher ACT Mathematics scores and demonstrate college readiness at a higher rate. ACT releases ACT math achievement according to course enrollment.

Science Course Value Added to ACT Science

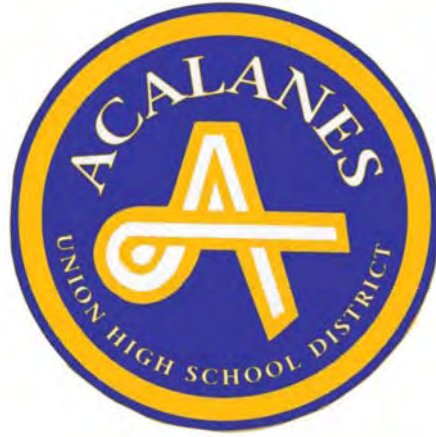
Students who take Chemistry and Physics typically achieve higher ACT Science scores and demonstrate college readiness at a higher rate. ACT releases ACT science achievement according to course enrollment.



Percent of AUHSD Students Ready for College - Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.



Grades

2014

Acalanes

Campolindo

Las Lomas

Miramonte

Acalanes Union High School District 2014 Assessment Report

Students with grades below a “C”

3-year overview of students receiving one or more 2nd semester D or F grades

School Year	Total Enrollment	# of Students receiving 1 or more D or F grades	% of Students Receiving 1 or more D or F grades
2011-2012	5403	1019	18.85 %
2012-2013	5354	882	16.47 %
2013-2014	5330	846	15.80 %

