

CURRICULAR AREA – WORLD LANGUAGES

COURSES: – FRENCH 1, 2, and 3

FINAL COURSE MARK DETERMINATION COMPONENTS

AREA OF EVALUATION	DESCRIPTORS OF AREA	PERCENTAGE OF FINAL COURSE MARK
Homework	<ul style="list-style-type: none">➤ Purpose<ul style="list-style-type: none">▪ Homework is designed to practice and reinforce skills. In French 1-3 homework develops study skills, organization, time management, and writing skills, while reinforcing lessons. At all course levels, teachers utilize homework as a basic assessment of student grammar skills with an emphasis on syntax. Homework is also designed to enhance vocabulary acquisition. Homework may also include the development of skits, performances, and oral presentations. A significant portion of student assessment stems from homework. Homework is listed on School Loop.➤ Feedback<ul style="list-style-type: none">▪ Feedback is provided to students through teacher comments, group correction, and passive correction.➤ Learning Domains Emphasized:<ul style="list-style-type: none">▪ Knowledge, understanding, application, analysis, synthesis, and evaluation.	20% - 30%

	<ul style="list-style-type: none"> ▪ <i>Core knowledge</i> is attained through lab activities, reading, and content-based text. <i>Understanding</i> is demonstrated by students' ability to recall information in a factual manner. ▪ <i>Application</i>-Students exhibit application skills when working on homework projects such as formal essay development. ▪ <i>Analytic skills</i> are shown by a student's ability to explain open-ended responses either in written or oral fashion. ▪ <i>Synthesis</i> is addressed by assignments that require the integration of highly contextualized language. ▪ <i>Evaluation</i>-Advanced homework assignments require student to evaluate text and demonstrate discreet assessment skills while comparing and summarizing the information. 	
Unit Tests and Quizzes	<ul style="list-style-type: none"> ➤ Purpose Assessments may include: <ul style="list-style-type: none"> • Unit quizzes (this is a mutual assessment of student and teacher) • Periodic mid-unit quizzes • Expansion unit tests • Portfolio assessment ➤ Feedback <ul style="list-style-type: none"> • Feedback is provided through comments, global correction, students correcting tests at home, and in-class transparency review of testes. ➤ Learning domains emphasized: <ul style="list-style-type: none"> • Addressed through teacher 	50% - 60%

	assistance, peer tutoring, on-line activities, and emphasis on extra work on mechanical area. Students have the chance to compare first work with final result.	
Major Projects	<ul style="list-style-type: none"> ➤ Purpose <ul style="list-style-type: none"> • Projects are summary assessments of the Five C's: communication, connections, culture, community, comparison. ➤ Frequency <ul style="list-style-type: none"> • Projects are given at the end of every major unit. ➤ Feedback <ul style="list-style-type: none"> • Feedback is rubric based. A variety of projects are assigned to allow all learning styles a successful outcome. 	Included in tests and Quizzes
Final Examination	Assessment of semester learning. Comparison to standards and benchmarks.	15% -20%