

## CURRICULAR AREA –FOREIGN LANGUAGE

**COURSES:     FRENCH 4 (HONORS)  
FRENCH 5 (AP-LITERATURE)**

### FINAL COURSE MARK DETERMINATION COMPONENTS

AREA OF EVALUATION	DESCRIPTORS OF AREA	PERCENTAGE OF FINAL COURSE MARK
Homework <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Grammar and verbs assignment</li> <li>• Written and oral projects</li> <li>• Language Lab work</li> <li>• Textual Analysis</li> <li>• Major projects</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Purpose</b> <ul style="list-style-type: none"> <li>▪ To practice and review new and old concepts and develop critical thinking skills.</li> </ul> </li> <li>➤ <b>Frequency</b> <ul style="list-style-type: none"> <li>▪ Daily</li> </ul> </li> <li>➤ <b>Feedback</b> <ul style="list-style-type: none"> <li>▪ Feedback will be provided by teacher assessment, peer corrections, or reviewing with the class.</li> <li>▪ Level 4 and 5 work is a preparation for the AP test in French Language and Literature.</li> </ul> </li> <li>➤ <b>Learning Domains Emphasized</b> <ul style="list-style-type: none"> <li>▪ Knowledge, understanding, application, analysis, synthesis, and evaluation.</li> <li>▪ <i>Core knowledge</i> is attained through lab activities, reading, and content-based text.</li> <li>▪ <i>Understanding</i> is demonstrated by students' ability to recall information in a factual manner. Students need to practice the four skills required for the AP test (listening, reading, speaking and writing).</li> <li>▪ <i>Application</i> - Students exhibit application skills when working on homework projects such as formal essay development.</li> <li>▪ <i>Analytic skills</i> are shown by a student's ability to explain</li> </ul> </li> </ul>	Homework, written and oral project, Class and lab work 25% - 30%

	<p>open-ended responses either in written or oral fashion.</p> <ul style="list-style-type: none"> <li>▪ <i>Synthesis</i> is addressed by assignments that require the integration of highly contextualized language.</li> <li>▪ <i>Evaluation</i>- Advanced homework assignments require student to evaluate text and demonstrate discreet assessment skills while comparing and summarizing the information</li> <li>▪ Major projects are summary assessments of the Five C's (ACTFL framework); communication, connections, culture, community, comparison. Projects are given four times a year. A variety of projects are assigned to allow all learning styles a successful outcome.</li> </ul>	
Unit Tests & Quizzes	<ul style="list-style-type: none"> <li>• Assessments may include :</li> <li>• Unit quizzes</li> <li>• Chapter tests</li> <li>• Previous AP exams</li> <li>• In-class Essays</li> <li>• Oral Presentation</li> <li>• Students need to be assessed regularly on a weekly basis. Different ways to assess the four skills. Teachers monitor the progress of the students' proficiency in speaking, reading, writing and listening.</li> <li>• Students preparing for the AP tests need to emphasize on their speaking and listening aptitude, as well as their writing and reading proficiency.</li> </ul>	<p>Performance evaluations, tests, quizzes and essays</p> <p>50% to 60%</p>
Final Examination	Assessment of semester learning. Comparison to standards and benchmarks.	15-20%

