

ACALANES UNION HIGH SCHOOL DISTRICT

FINAL COURSE MARK DETERMINATION COMPONENTS

CURRICULAR AREA – SPECIAL EDUCATION

COURSE: Learning Skills

Area of Evaluation	Descriptors of Area	Percentage of final course mark
Participation	<p>Types:</p> <ul style="list-style-type: none"> • Daily logs • Daily calendar • Daily or weekly points • Teacher records <p>Purpose:</p> <ul style="list-style-type: none"> • Coordinating accommodations (i.e. signing up for tests/quizzes, asking for extra time etc.) • Appropriate IEP Participation • Appropriate use of class time (ex. effectively working independently or with a staff member) <p>Frequency: Daily or weekly</p>	30%-40%
Course Work	<p>Types:</p> <ul style="list-style-type: none"> • Ongoing assessment and review • Classroom assessments and observations <p>Purpose:</p> <ul style="list-style-type: none"> • Mastery of the curriculum and student participation in lessons <p>Frequency: Daily to monthly (as appropriate)</p>	45% -60%
Student Organization	<p>Types:</p> <ul style="list-style-type: none"> • Student calendars, planners, binders and digital folders • Time management logs <p>Purpose:</p> <ul style="list-style-type: none"> • Student maintains homework tracking system 	20%-30%

	<p>such as daily planner, homework log, digital calendar, etc.</p> <ul style="list-style-type: none"> • Organized binders and school supplies • System for organizing digital files <p>Frequency: Daily</p>	
--	--	--