

ACALANES UNION HIGH SCHOOL DISTRICT

FINAL COURSE MARK DETERMINATION COMPONENTS

CURRICULAR AREA – SPECIAL EDUCATION

COURSE: Learning Skills

| Area of Evaluation | Descriptors of Area | Percentage of final course mark |
|-----------------------------|---|---------------------------------|
| Participation | <p>Types:</p> <ul style="list-style-type: none"> • Daily logs • Daily calendar • Daily or weekly points • Teacher records <p>Purpose:</p> <ul style="list-style-type: none"> • Coordinating accommodations (i.e. signing up for tests/quizzes, asking for extra time etc.) • Appropriate IEP Participation • Appropriate use of class time (ex. effectively working independently or with a staff member) <p>Frequency: Daily or weekly</p> | 30%-40% |
| Course Work | <p>Types:</p> <ul style="list-style-type: none"> • Ongoing assessment and review • Classroom assessments and observations <p>Purpose:</p> <ul style="list-style-type: none"> • Mastery of the curriculum and student participation in lessons <p>Frequency: Daily to monthly (as appropriate)</p> | 45% -60% |
| Student Organization | <p>Types:</p> <ul style="list-style-type: none"> • Student calendars, planners, binders and digital folders • Time management logs <p>Purpose:</p> <ul style="list-style-type: none"> • Student maintains homework tracking system | 20%-30% |

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| | <p>such as daily planner, homework log, digital calendar, etc.</p> <ul style="list-style-type: none">• Organized binders and school supplies• System for organizing digital files <p>Frequency: Daily</p> | |
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