CURRICULAR AREA – Special Education

COURSE(S) – Learning Skills

FINAL MARK RUBRIC

MARK	PERCENTAGE RANGE	DESCRIPTION
A	90%-100%	Excellent to exemplary: Student consistently performs at an exemplary level, demonstrating progress on acquisition and use of study skills, highly productive use of class time and effective use of organizational and time management skills.
В	80%-89%	Good to very good: Student consistently performs at a very good level, demonstrating progress on acquisition and use of study skills, productive use of class time and effective use of organizational and time management skills.
С	70%-79%	Acceptable to satisfactory: Student consistently performs at an acceptable level, demonstrating progress on acquisition and use of study skills, somewhat productive use of class time and somewhat effective use of organizational and time management skills.
D	60%-69%	Marginally acceptable: Student consistently performs at a marginal level, demonstrating insufficient or inconsistent progress on acquisition and use of study skills, non-productive use of class time and ineffective use of organizational and time management skills.
F	Below 60%	Failure: Student is performing well below an acceptable level, demonstrating no progress on acquisition or use of study skills, non-productive use of class time and ineffective use of organizational and time management skills.

Last Revised: August 31, 2010