

CURRICULAR AREA – WORLD LANGUAGES

COURSES – MANDARIN 4 (HONORS), MANDARIN 5 (AP)

FINAL COURSE MARK DETERMINATION COMPONENTS

AREA OF EVALUATION	DESCRIPTORS OF AREA	PERCENTAGE OF FINAL COURSE MARK
Homework and class work (Task including both written and oral activities completed in class as individuals or in small groups.)	<ul style="list-style-type: none"> ➤ Purpose <ul style="list-style-type: none"> ▪ To practice and review new and old concepts and develop critical thinking skills. ➤ Frequency: <ul style="list-style-type: none"> ▪ May be assigned daily. ➤ Feedback <ul style="list-style-type: none"> ▪ Feedback will be provided by teacher assessment, peer corrections, or reviewing with the class. ➤ Learning Domains Emphasized <ul style="list-style-type: none"> ▪ Knowledge, understanding, application, analysis, synthesis and evaluation. ▪ Core knowledge is attained through activities, reading, and content-based text. ▪ Understanding is demonstrated by students' ability to recall information in a factual manner. ▪ Application – Students exhibit application skills when working on homework projects such as formal essay development. ▪ Analytic skills are shown by a student's ability to explain open-ended responses either in written or oral fashion. ▪ Synthesis is addressed by assignments that require the integration of highly contextualized language. ▪ Evaluation – Advanced homework assignments require students to evaluate text and demonstrate discreet assessment skills while comparing and summarizing the reading. 	30%
Unit Tests and Quizzes	<ul style="list-style-type: none"> ➤ Purpose <ul style="list-style-type: none"> ▪ Exams/Quizzes reflect student learning of mastery of course standards. Frequency: <ul style="list-style-type: none"> ▪ Exams/Quizzes may be given on a weekly. ▪ Exams/Quizzes will be graded for accuracy and mastery. ▪ The tests and quizzes emphasize the 	Performance evaluations, tests, quizzes and essays 52-55%

	<p>student's analytical skills and ability to apply learned knowledge and understanding of the language.</p> <ul style="list-style-type: none"> ➤ Feedback: <ul style="list-style-type: none"> ▪ Exams may reflect all four aspects of language: reading, writing, speaking and/or listening. ▪ Feedback is provided by the teacher when reviewing the tests and quizzes when they are returned to the students. ➤ Learning Domains: <ul style="list-style-type: none"> ▪ Knowledge, understanding, application, analysis, synthesis and evaluation. 	
Major Projects (Written/Oral)	<ul style="list-style-type: none"> ➤ Purpose <ul style="list-style-type: none"> ▪ Allow students to demonstrate academic standards in a diversified and unique manner ➤ Frequency: <ul style="list-style-type: none"> ▪ May be given two projects per semester. ➤ Feedback: <ul style="list-style-type: none"> ▪ Major projects will be graded for accuracy and mastery. ▪ Feedback is provided through teacher and peer evaluation. ▪ Feedback is rubric based. ➤ Learning Domains: <ul style="list-style-type: none"> ▪ Knowledge, understanding, application, analysis, synthesis and evaluation. 	Included in tests and quizzes %
Final Examination		15-18%