

## CURRICULAR AREA – FOREIGN LANGUAGE

### COURSE(S) – SPANISH 4 (HONORS) and 5 (AP)

#### FINAL COURSE MARK DETERMINATION COMPONENTS

AREA OF EVALUATION	DESCRIPTORS OF AREA	PERCENTAGE OF FINAL COURSE MARK
Homework <ul style="list-style-type: none"> <li>Written and oral projects</li> <li>Language Lab work</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Purpose</b> <ul style="list-style-type: none"> <li>Homework is assigned to practice and review new and old concepts and develop critical thinking skills.</li> </ul> </li> <li>➤ <b>Frequency</b> <ul style="list-style-type: none"> <li>May be assigned daily.</li> </ul> </li> <li>➤ <b>Feedback</b> <ul style="list-style-type: none"> <li>Feedback will be provided by teacher assessment, peer corrections, or reviewing with the class. Students may also be assigned on-line homework which provides them with immediate feedback.</li> </ul> </li> <li>➤ <b>Learning Domains Emphasized</b> <ul style="list-style-type: none"> <li>Knowledge, understanding, application, analysis, synthesis, and evaluation.</li> <li><i>Core knowledge</i> is attained through lab activities, reading, and content-based text.</li> <li><i>Understanding</i> is demonstrated by students' ability to recall information in a factual manner.</li> <li><i>Application</i> - Students exhibit application skills when working on homework projects such as formal essay development.</li> <li><i>Analytic skills</i> are shown by a student's ability to explain open-ended responses either in written or oral fashion.</li> <li><i>Synthesis</i> is addressed by assignments that require the integration of highly</li> </ul> </li> </ul>	Homework, written and oral project, Class and lab work 30-35%

	<p>contextualized language.</p> <ul style="list-style-type: none"> <li>▪ <i>Evaluation</i>- Advanced homework assignments require student to evaluate text and demonstrate discreet assessment skills while comparing and summarizing the reading.</li> </ul>	
Major Projects (Written/Oral)	<ul style="list-style-type: none"> <li>➤ <b>Purpose</b> <ul style="list-style-type: none"> <li>▪ The purpose is to allow students to demonstrate their competence and understanding of the language in a diversified and unique manner.</li> </ul> </li> <li>➤ <b>Frequency</b> <ul style="list-style-type: none"> <li>▪ Students are assigned between 2 and 4 projects per semester.</li> </ul> </li> <li>➤ <b>Feedback</b> <ul style="list-style-type: none"> <li>▪ Feedback is provided through teacher and peer evaluation. Feedback is rubric based.</li> </ul> </li> </ul>	Included in Homework %
Unit Tests & Quizzes	<ul style="list-style-type: none"> <li>➤ <b>Purpose</b> <ul style="list-style-type: none"> <li>▪ Unit tests and quizzes reflect student learning and mastery of core standards.</li> </ul> </li> <li>➤ <b>Frequency</b> <ul style="list-style-type: none"> <li>▪ Tests or quizzes may be given weekly. The tests and quizzes emphasize the student's analytical skills and ability to apply learned knowledge and understanding of the language.</li> </ul> </li> <li>➤ <b>Feedback</b> <ul style="list-style-type: none"> <li>▪ Feedback is provided by the teacher when reviewing the tests and quizzes when they are returned to the students.</li> </ul> </li> </ul>	<p>Performance evaluations, tests, quizzes and essays</p> <p>50-55%</p>
Final Examination		15-20%