

## CURRICULAR AREA – CAREER/TECHNICAL EDUCATION

### COURSES – ENGINEERING DRAWING/CAD, ARCHITECTURAL DESIGN, ENGINEERING/CAD, ELECTRONICS, COMPUTER TECHNOLOGY, COMPUTER APPLICATIONS, ARCHITECTURE DESIGN/CAD 1, 2

#### FINAL COURSE MARK DETERMINATION COMPONENTS

*(All Components Must Be Standards-Based/Quantifiable)*

AREA OF EVALUATION	DESCRIPTORS OF AREA <ul style="list-style-type: none"><li>➤ Purpose</li><li>➤ Frequency</li><li>➤ Feedback Provided</li><li>➤ How Differentiation is Provided</li><li>➤ Learning Styles/Domain(s) Emphasized</li></ul>	PERCENTAGE OF FINAL COURSE MARK
Homework	<ul style="list-style-type: none"><li>• Reinforce technical vocabulary and support English standards</li><li>• Core Knowledge and Comprehension</li></ul>	10%
Unit Tests and Quizzes	<ul style="list-style-type: none"><li>• Assess mastery of the benchmarks after each unit of instruction</li></ul>	10% units 10% Final
Major Projects (Written/Oral)	<p><b>Purpose</b></p> <ul style="list-style-type: none"><li>• Achieve real world experience related to our field.</li></ul> <p><b>Frequency</b></p> <ul style="list-style-type: none"><li>• Major projects are the majority of our classroom instruction as it is a project based curriculum.</li></ul> <p><b>Feedback</b></p> <ul style="list-style-type: none"><li>• Students receive feedback in a variety of ways. They are continually monitored by the instructor, peer tutoring is encouraged and a grade is given to the final product.</li></ul> <p><b>How Differentiation is Provided</b></p> <ul style="list-style-type: none"><li>• The scope of the curriculum is written to be inclusive for all students.</li></ul> <p><b>Learning Styles/Domain(s) Emphasized</b></p> <ul style="list-style-type: none"><li>• Application, Analysis and Synthesis</li></ul>	65%

Performance Assignments	n/a	
Other Quantifiable Areas of Evaluation	<b>Lab Practices</b> <ul style="list-style-type: none"> <li>Cooperative learning is a must in industry and should be evident in the classroom. A safe work environment is an essential feature in professional education classes and students must learn to conduct themselves in a safe manor.</li> <li>Application</li> </ul>	5%