

Foreign Language  
**Subject Area**

<u>COURSE TITLE:</u>	German 2
<u>GRADE LEVEL:</u>	Grades 9-10
<u>COURSE LENGTH:</u>	One year
<u>PREREQUISITE:</u>	German I
<u>CREDIT:</u>	10 units
<u>UC/CSU CREDIT:</u>	Receives UC/CSU credit for Foreign Language, "e"
<u>GRADUATION REQUIREMENT:</u>	Fulfills 10 units of Foreign Language/Visual & Performing Arts graduation requirement
<u>STANDARDS AND BENCHMARKS</u>	Standard 1: 1.1 a-b, 1.2 a-c, 1.3 a-b, 1.4 a-c; Standard 2: 2.1 a-d; Standard 3: 3.1 a-e; Standard 4: 4.1 a-e; Standard 5: 5.1 a-b; 5.2 a-b
<u>COURSE DESCRIPTION</u>	This second year language course enables students to develop intermediate proficiency in the language skills of listening, speaking, writing, and reading. Students also develop an increasing awareness of the idiomatic aspects of language, and continue to study the culture of countries using the language.
<u>COURSE GOALS</u>	Students will: <ol style="list-style-type: none"><li>1. Develop basic verbal and written language skills necessary to be successful at subsequent levels of study.</li><li>2. Acquire linguistic and verbal skills to communicate effectively in a pluralistic society.</li></ol>
<u>TEXTBOOK MATERIALS</u>	<u>Deutsch Aktuell 2</u> ; EMC Publishers, 1998
<u>TEACHER RESOURCES</u>	Tapes, videos, textbook workbook, lab manual

**Acalanes Union High School District  
 Course Content and Performance Objectives  
 German – Level 2**

	CAT-6	HSEE	Standards & Benchmarks	Assessment	Timeline
<b><u>STANDARD 1</u></b>					
1.0 Student communicates in German language.	N/A	N/A	1.0		70%
1.1 Understands spoken language about personal routines and daily life, involving more complex grammatical structures.			1.1	LC, SR	
a. Begins to distinguish among various tenses, such as present and past.					
b. Understands more complex language involving past, present and future events, relating to personal life.					
1.2 Interprets written language about personal routines and daily life, involving more complex grammatical structures.			1.2	RC, SR	
a. Begins to distinguish among various tenses, such as present and past.					
b. Understands more complex language involving past, present and future events, relating to personal life.					
c. Reads paragraphs, dialogues, short readings showing comprehension through ability to answer questions about the topic.					

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<p>1.3 Expresses himself orally on a variety of topics and begins to gather and give detailed information.</p> <p>a. Acquires additional vocabulary, relating everyday activities and personal experiences.</p> <p>b. Uses appropriate gender articles and pronouns.</p>			1.3	D, OP Q/A	
<p>1.4 Expresses himself in writing on a variety of topics and begins to gather and give detailed information.</p> <p>a. Develops ability to express likes and dislikes, preferences, desires, and relates personal experiences, as well as everyday needs.</p> <p>b. Uses the following tenses: present, present perfect, past (regular and irregular verbs), past perfect and future.</p> <p>c. Acquires some facility with following grammatical structures: dative, accusative and genitive prepositions, reflexive verbs, all pronouns (except relative pronouns) adjective endings, conjunctions.</p>			1.4	WS, CR D	

WS-Writing Sample  
D-Dialogue  
CP-Cultural Project  
CR-Constructed Response

QA-Question/Answer  
OP-Oral Performance  
SR-Selected Response

PR-Physical Response  
RC-Reading Comprehension  
LC-Listening Comprehension

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<b><u>STANDARD 2</u></b>					
2.0 Student gains knowledge and understanding of other cultures.	N/A	N/A	2.0		10%
2.1 Demonstrates and enhances understanding of the culture of the target language.			2.1	CP	
a. Learns about cultural practices, foods and various authentic realia.					
b. Acknowledges differing cultural practices.					
c. Compares and contrasts cultural practices.					
d. Knows where target language is spoken.					
<b><u>STANDARD 3</u></b>					
3.0 Student develops insights into the nature of language through comparisons of the language studied and his own.	N/A	N/A	3.0		10%
3.1 Acquires intermediate understanding of the target language through comparisons and contrasts between the target language and his own.			3.1	WS, OP SR	
a. Understands and contrasts verb tenses and/or moods.					

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b. Increases knowledge of idiomatic expressions. c. Uses with increased accuracy the following: adverbs, adjectives, pronouns and prepositions. d. Uses appropriate vocabulary e. Acquires dictionary skills. <ul style="list-style-type: none"> <li>• Word derivations</li> </ul>					
<b><u>STANDARD 4</u></b>					
4.0 Student makes connections with other disciplines and acquires information.	N/A	N/A	4.0		5%
4.1 Develops understanding of other disciplines through the study of the target language and its culture.			4.1	RC, LC OP, WS	
a. Acquires basic knowledge in interdisciplinary areas, such as geography, history, English, art and music. b. Gains life skills in the areas of health, social etiquette, travel, money exchange. c. Acquires knowledge of important dates, events and figures. d. Strengthens understanding of additional disciplines such as sociology, politics and current events.					

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<b><u>STANDARD 5</u></b>					
5.0 Student participates in multilingual communities at home and around the world.	N/A	N/A	5.0		5%
5.1 Demonstrates intermediate use of the target language in the school setting and explores its applications beyond the school environment. a. Describes the unique characteristics of people, places, objects and ideas in detail. b. Uses key idiomatic expressions involving agreement/disagreement, interest, prefaces, salutations, and expressions of sympathy.			5.1	Q/A, OP	
5.2 Recognizes the value of learning languages, and uses them for personal enrichment. a. Understands the need for acquiring second language ability for work, travel or personal reasons. b. Begins to use the target language to increase personal enrichment (music, personal contacts). c. Interacts with native speakers.			5.2	RC, LC	

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CAT-6      HSEE      Standards & Assessment      Timeline  
Benchmarks

**TEACHING STRATEGIES AND PROCEDURES**

Lectures	Cultural projects
Group Work	Transparency/Overhead Projections
Modeling	Video/computer software
Language Lab	

**GRADING CRITERIA**

Tests & Quizzes	60-70%
Projects, homework Class participation, oral work	30-40%