

Foreign LanguageSubject Area

<u>COURSE TITLE:</u>	German 3
<u>COURSE CODE:</u>	L0313
<u>GRADE LEVEL:</u>	Grade 10 – 12
<u>COURSE LENGTH:</u>	One Year
<u>PREREQUISITE:</u>	German 2 or equivalent experience (recommended C- or better), and/or teacher recommendation
<u>CREDIT:</u>	10 Units
<u>UC/CSU CREDIT:</u>	Receives UC/CSU credit for Foreign Language, “e”
<u>GRADUATION REQUIREMENT:</u>	Fulfills 10 units of Foreign Language/Visual and Performing Arts/Career-Technology graduation requirement
<u>STANDARDS AND BENCHMARKS</u>	Foreign Language: 1.1.3-1.4.3; 2.1.3; 3.1.3; 4.1.3; 5.1.3-5.2.3
<u>COURSE DESCRIPTION</u>	The third year language course enables students to develop high-intermediate proficiency in the language skills of listening, speaking, writing and reading. Students will develop an increasing awareness of the idiomatic aspects of language, begin to study the literature and continue to study the culture of countries using the language.
<u>COURSE GOALS</u>	Students will: <ol style="list-style-type: none"><li>1. Develop intermediate verbal and written language skills necessary to be successful at subsequent levels of study.</li><li>2. Acquire linguistic and verbal skills to communicate effectively in a pluralistic society.</li></ol>
<u>TEXTBOOK MATERIALS</u>	<u>German Second and Third Year Workbook</u> ; Amsco Publishing; 1995 <u>Mal Ernst, Mal Heiter</u> ; Harcourt Brace Jovanovich; 1985 <u>AufDeutsch, Level 3</u> ; McDougall-Littell; 2001 <u>Gefährliche Wege</u> ; EMC Cassette Program. <u>Münchhausens Abenteuer</u> ; G. A. Bürger; MEP School Division <u>Emil und die Detektive</u> ; Erich Kästner; MEP School Division; <u>Kaleidoskop</u> ; Houghton Mifflin; 1991
<u>TEACHER RESOURCES</u>	Transparencies, films, audio- and video-cassettes, teacher-prepared tests and worksheets, videos, lab materials, computer-generated tests.

# Acalanes Union High School District

## Course Content and Performance Objectives

### GERMAN - Level 3

	HSEE	Standards & Benchmarks	Assessment	Timeline
<b><u>STANDARD 1</u></b>				
<b>1.0 STUDENT COMMUNICATES IN LANGUAGES OTHER THAN ENGLISH.</b>	N/A	1.0		70% of class time
<b><u>LISTENING</u></b>				
1.1 Understands intermediate spoken language about personal routines, daily life and the world around him.		1.1.3	LC, OP	
<ul style="list-style-type: none"> <li>a. Distinguishes among tenses: past, present perfect, present, future and imperative in both regular/irregular verbs.</li> <li>b. Comprehends common vocabulary, specifically related to personal routines and daily life.</li> <li>c. Uses the German language for classroom interactions.</li> </ul>				
<b><u>READING</u></b>				
1.2 Interprets intermediate written language about personal routines, daily life and the world around him, using authentic materials, including literature-based readings.		1.2.3	RC, QA	
<ul style="list-style-type: none"> <li>a. Understands the subjunctive mood specifically wenn clauses, passive voice and indirect speech.</li> <li>b. Distinguishes among past, present perfect, present, future and imperative tenses.</li> </ul>				

**WS-Writing Sample**  
**D-Dialogue**  
**CP-Cultural Project**  
**CR-constructed Response**

QA-Question/Answer  
OP-Oral Performance  
SR-Selected Response  
T-Translation

**PR-Physical Response**  
**RC-Reading Comprehension**  
**L-Listening Comprehension**

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<p>c. Understands more complex sentences that make use of conjunctions, adjective declension and case endings, possessive adjectives, personal pronouns, reflexive verbs, relative pronouns, two-part verbs, dative and accusative prepositions, modal verbs.</p> <p>d. Reads dialogues, newspaper and/or magazine articles, literary selections.</p> <p>e. Becomes aware of common idiomatic uses of prepositions, such as an, auf, in.</p> <p><u><b>SPEAKING</b></u></p> <p>1.3 Gathers and gives information and expresses his emotions and opinions <u>orally</u> on a variety of topics pertaining to personal routines and cultural themes.</p> <p>a. Uses past, present perfect, present or future tenses to relate everyday activities and personal experiences.</p> <p>b. Discusses themes in movies, newscasts and other media; participates in student interviews, short dramatizations, or impromptu speaking.</p> <p>c. Uses correct grammatical structures such as: conjunctions, adjective declension and case endings, possessive adjectives, personal pronouns, reflexive verbs, relative pronouns,</p>		1.3.3	D, OP, QA	

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<p>two-part verbs, dative and accusative prepositions, modal verbs.</p> <p><u>WRITING</u></p> <p>1.4 Gathers and gives information and expresses emotions and opinions <u>in writing</u> on a variety of topics pertaining to personal routines and cultural themes.</p> <p>a. Expresses likes and dislikes, preferences and relates personal experiences.</p> <p>b. Uses the following tenses: present, present perfect, past (regular and irregular verbs), and future.</p> <p>c. Uses correct grammatical structures, such as: relative pronouns, subordinate conjunctions, modal verbs, reflexive verbs, dative and accusative prepositions.</p> <p>d. Writes journal entries, summaries, and essays (160 words), responding to a specific theme.</p> <p><u>STANDARD 2</u></p> <p>2.0 <b>STUDENT GAINS KNOWLEDGE AND UNDERSTANDING OF GERMAN SPEAKING CULTURES.</b></p>		1.4.3	WS, CR, D	
	N/A	2.0		10% of class time

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<p>2.1 Demonstrates intermediate understanding of cultural practices and values.</p> <ul style="list-style-type: none"> <li>a. Compares and contrasts cultural practices, celebrations or holidays, sports, etc.</li> <li>b. Explores the German culture. <ul style="list-style-type: none"> <li>▪ Completes simple historical projects</li> <li>▪ Die Umwelt</li> <li>▪ Women’s Rights</li> </ul> </li> <li>c. Understands major geographic features (mountains/ rivers) of the countries where the language is spoken.</li> <li>d. Becomes familiar with major works of literature, and music associated with the German culture (e.g., Mozart, Wagner, Böll, Goethe, Schiller).</li> <li>e. Listens to news and films that exemplify the culture and history.</li> </ul>		2.1.3	RC, CP	
<p><b><u>STANDARD 3</u></b></p> <p>3.0 <b>STUDENT DEVELOPS INSIGHTS INTO THE NATURE OF LANGUAGE THROUGH COMPARISONS OF THE GERMAN LANGUAGE AND HIS OWN.</b></p> <p>3.1 Demonstrates intermediate understanding of the German language and an appreciation of its unique characteristics.</p>	N/A	3.0  3.1.3	  WS, SR	10% of class time

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	HSEE	Standards & Benchmarks	Assessment	Timeline
<ul style="list-style-type: none"> <li>a. Understands the concept of verb tenses and mood.</li> <li>b. Increases knowledge of idiomatic expressions.</li> <li>c. Uses the following grammatical features: adverbs, comparative and superlative forms of adjectives with case endings, pronouns, in particular relative pronouns, and prepositional phrases with the appropriate case</li> <li>d. Develops dictionary skills: <ul style="list-style-type: none"> <li>▪ Enhance understanding of affixes.</li> </ul> </li> </ul> <p><b><u>STANDARD 4</u></b></p> <p><b>4.0 STUDENT MAKES CONNECTIONS WITH OTHER DISCIPLINES AND ACQUIRES INFORMATION.</b></p> <p><b>4.1</b> Develops understanding of other disciplines through the study of the German language and its culture.</p> <ul style="list-style-type: none"> <li>a. Becomes proficient in intermediate vocabulary and how it applies to other disciplines by finding a connection between the history and the culture of a country. Example: Schadenfreude</li> </ul>	N/A	<p>4.0</p> <p>4.1.3</p>	RC, LC, WS	5% of class time

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<p>b. Researches countries including geography, history and current events by reading newspapers, magazines, the internet.</p> <ul style="list-style-type: none"> <li>▪ Travel brochures</li> <li>▪ Posters related to an imaginary trip to a specific country,</li> <li>▪ Power point presentation about the many facets of a German speaking country.</li> </ul> <p><b><u>STANDARD 5</u></b></p> <p><b>5.0 STUDENT PARTICIPATES IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD.</b></p> <p>5.1 Demonstrates intermediate use of the German language in the school setting and explores its applications beyond the school environment.</p> <ul style="list-style-type: none"> <li>a. Responds to news broadcasts (Internet)</li> <li>b. Participates in cultural events (e.g., Oktoberfest, Weihnachtsmarkt) in and around the community.</li> </ul> <p>5.2 Recognizes the value of learning languages, and uses them for personal enrichment.</p>	N/A	<p>5.0</p> <p>5.1.3</p> <p>5.2.3</p>	<p>Q/A, OP</p> <p>LC, OP</p>	<p>5% of class time</p>

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	HSEE	Standards & Benchmarks	Assessment	Timeline
a. Interacts with native speaker <ul style="list-style-type: none"> <li>• Internet</li> <li>• Pen-pals</li> <li>• Guest speakers</li> </ul> b. Explores diversity within the German speaking world c. Develops cultural sensitivity				



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**TEACHING STRATEGIES AND PROCEDURES**

- Direct instruction
- Collaborative Group Work
- Writing strategies
- Inquiry strategies
- Lectures
- Modeling
- Language Lab including partner work
- Cultural projects
- Transparency/Overhead Projections
- Video/computer software
- Oral activities (e.g., dialogues/skits/role-playing)

**GRADING GUIDELINES**

Tests & Essays (Performance)	60-70%
Projects, homework, quizzes and oral work (Process)	30-40%