

Course Selection 2025

Acalanes High School



Course Selection Timeline

Jan 21-29: Classroom presentations by counselors, forms distributed in classrooms.

Jan 30 (Thurs.): Course Preview Night (Open House) Students and parents are invited to attend sessions to get more information about class options.

Jan 21- Feb 6: Students enter course selections on Aeries.

Feb 3 - Feb 11: Students attend appointment with their counselor to turn in form, finalize choices.

Course selection is an opportunity to practice decision making!

- Set aside time to talk about it with your family/friends/teachers/advisors.
- Prepare your thoughts and questions.
- What are the decisions that need to be made?
- How do the choices reflect your goals/values?
- What supports are needed to make this plan possible?

Choosing a schedule (and alternates)

- Choose your classes because you **want** the class. Teachers for classes will not be set until much later in spring.
- Choose alternates that you **want**. You may end up with that class!

How schedules are created

- District Administration decides what courses and how many sections based on the number of sign-ups (Feb).
- Figure out which classes are what period, trying to get the most students the classes they requested (Mar-Apr).
- Assign teachers (Apr-May).
- Finalize schedules--students are assigned a random number and the computer schedules every student (May-July).
- Counselors adjust schedules to fit students in when there is a conflict and to balance class size when possible (July-Aug).

Time Management Tool

- Hard copies available in Counseling Office
- Important to consider personal, family, social, health, outside commitments, other priorities when choosing a class schedule
- Goal is to find balance in your life - challenge yourself in school, push yourself a little, but not so much that you're overloaded, stressed, and can't enjoy your life!

Time Management Activity
FILL THIS OUT FOR YOUR BUSIEST SEMESTER

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
<i>Course Title</i>	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total school hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total extra-curricular hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total daily living hours:	

Total Hours	Available Hours/Week
School Hours = _____	Maximum Hours 168
Extra-Curricular Hours = _____	
Daily Living Hours = _____	
your total hours: <input style="width: 50px; height: 20px;" type="text"/> vs.	

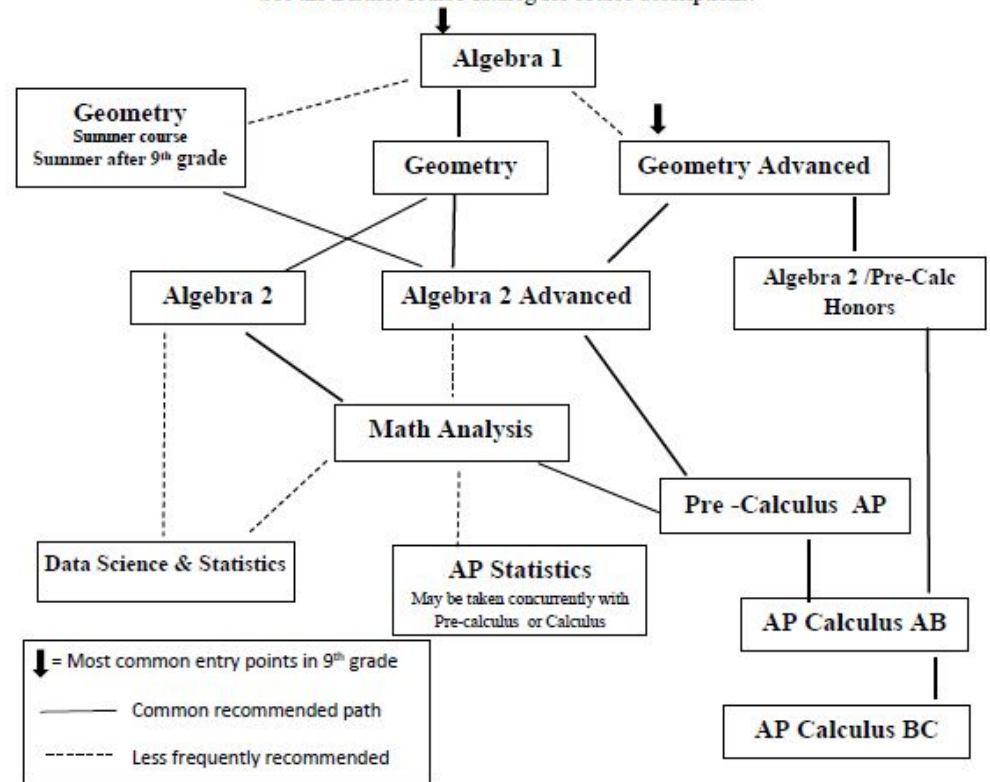
Things to think about:

- Three years required at AHS for graduation, though we encourage 4 years for college
- Recommendation made each year by current teacher, based on current performance
- Algebra 2 is minimum requirement for 4-year college
- Can use Computer Science to meet one year of math graduation requirement

Acalanes High School

Quick Reference for math pathways

These are the most commonly recommended pathways.
Students seeking alternative pathways should consult with a math teacher and a counselor.
See the District course catalog for course descriptions.



Computer Science Offerings

AP Computer Science Principles

Completion of geometry prior to taking this course is strongly recommended. Learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Includes individual and team work. No prior experience with programming required.

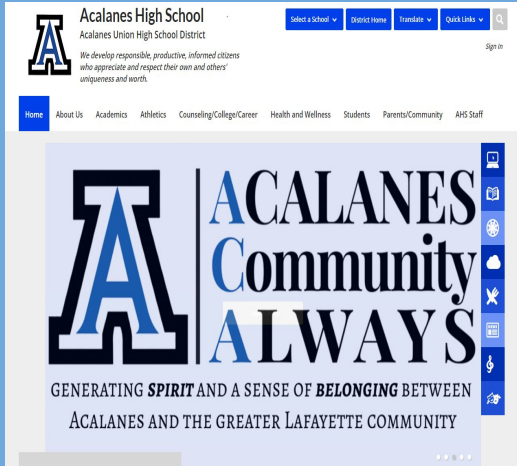
AP Computer Science A

Completion of Algebra 2 Advanced or higher recommended. Completion of AP Computer Science Principles strongly recommended. Study the concepts and tools of computer science as you learn a subset of the Java programming language. You'll design, write, and test computer programs.

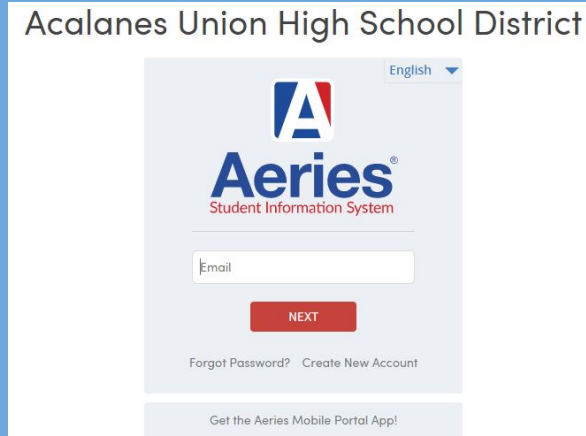
Entering classes in Aeries

- Your recommended math class will be entered for you.
- Sophomores will be pre-enrolled in English, Chemistry and Human Social Development/Intro to Ethnic Studies. Juniors and Seniors choose each class.
- Put in alternates for electives (not for required classes)
- If you are planning on using sports for PE credit (10th and 11th grade only), you can sign up for Fall/Winter/Spring Athletic PE in addition to your 6-7 class periods.

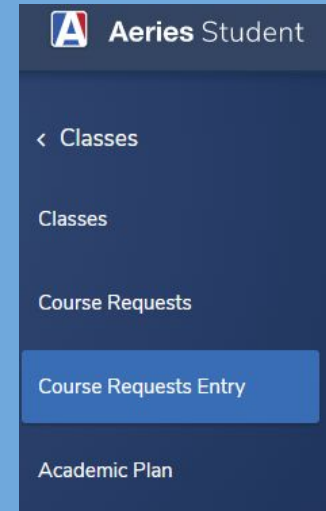
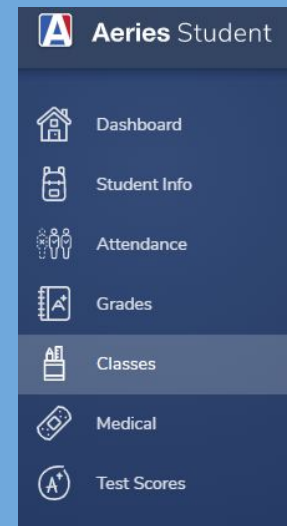
Step 1



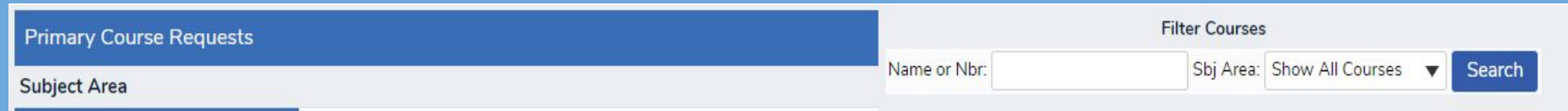
Step 2



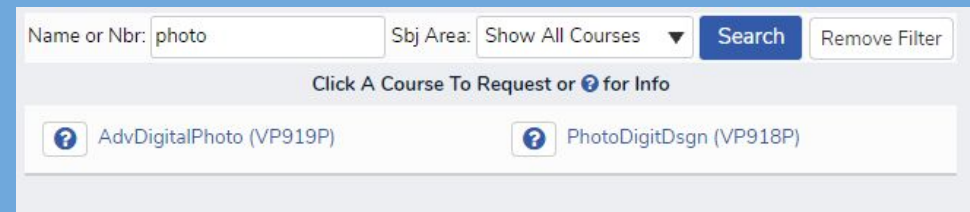
Step 3 & 4



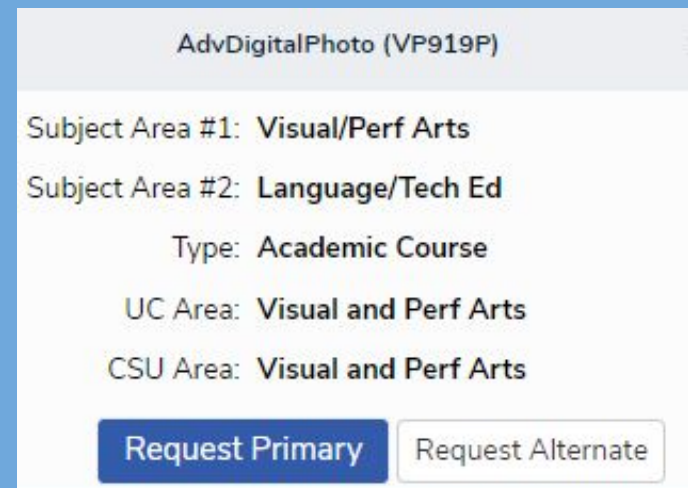
Step 5



Step 6



Step 7



Repeat Steps 5-7 until you have chosen all your classes and alternates - make sure your form matches!

How many APs should I take?

Things to think about:

- *What you CANNOT control*
 - aptitude, natural ability, how fast you read
 - the risk that you cannot move from an AP to a regular class should the workload be too much.
 - There are ultra-competitive schools: Ivy League, UC, etc. Students need high level of difficulty and high level of performance to be competitive for admission. No admission guaranteed!


How many APs should I take?

Things to think about:

- *What you CAN control*
 - **attitude, effort, efficiency, critical thinking, ability to synthesize information, self-advocacy**
 - **being thoughtful and intentional about which classes you choose and why will reduce the risk of getting in over your head.**
 - **There are many MORE less competitive schools! Colorado, Arizona, Idaho, Utah, Montana, Oregon, Washington, etc. Research colleges and find a fit based on GPA requirements, academic programs, geographical location, size, cost.**
 - **Consider all post-high school options: community college, entering work force, gap year, military**
 - **Consider classes based on interest, based on how much you want to challenge yourself, how much time and effort you can invest *and sustain* throughout the year.**

Frosh Choosing Sophomore Classes

- Step by step instructions for how to fill out form and enter classes online
- Put your counselor appointment time in your phone now! Teachers will let you out of class at that time to come turn in your form and review your class choices.



ACALANES HIGH SCHOOL

GRADE 10

Student Name _____ ID Number _____ Current School _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2025-2026

Guidelines for Selecting Courses

Please review the AUHSD Course Catalog (AUHSD website) before choosing your courses. Consider the following course selection guidelines when planning an overall schedule:

1. **Graduation Requirements** – Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements** – Consider taking courses required by colleges and universities.
3. **Interests** – Look for courses that are interesting and relevant to college and career goals.
4. **Course Schedule Rigor** – Examine the overall rigor of a potential schedule.
5. **Parent/Guardian Approval** – Talk to parents/guardians about course options.
6. **Teacher/Counselor Guidance** – Seek input from teachers and counselors about a class schedule.

Instructions for Course Registration

Complete the Course Registration Worksheet (see back)

1. Print your name in the space provided.
2. Complete the worksheet on the back before you select classes in the online Aeries Portal.
3. You must sign up for at least 6 courses; however, you may request 7. Review the courses available for your grade level on the back of this sheet.
4. List your requested courses on the worksheet. You must also list alternate courses in case a specific course is not available. Required courses for Grade 10 are already entered.

Complete Online Registration

1. Use the "Quick Links" dropdown menu on your high school's website to access the Aeries Portal.
2. Log in with your "auhdschools.org" email and password.
3. Once logged in, select "Classes" then "Course Request Entry".
4. Use "Filter Courses" to select a "Subject Area" and your desired course.
5. Confirm your selection when prompted. You may also cancel your selection at this time.
6. Use the "Add Alternate" option to make an alternate course selection. Not selecting an alternate course when necessary may delay your course selection process.
7. Change the "Subject Area" and make additional course selections as needed.

Course Registration: January 21 – February 10, 2025

Frosh Choosing Sophomore Classes

- Put in your recommended math class in Line 4.
- Fill in electives and alternates in Lines 5-7.
- You can request an Off Campus 1 or 7 if you aren't taking 7 classes. No alternate needed.

Student Name _____ ID Number _____ Current School _____
 (Please print) FIRST LAST

Complete the worksheet below, and then enter your classes in the online Aeries Portal using the instructions on the front page.

COURSE #	COURSE TITLE	
	Required Courses	
1	English 2	
2	Chemistry in the Earth System	
3 A	Human and Social Development (Semester)	
3 B	Introduction to Ethnic Studies (Semester)	
	Selected Courses	Alternate Courses
4	(Math)	(No alternate for math necessary)
5		(Alternate)
6		(Alternate)
7		(Alternate)

Athletic PE: All students must take two full years of PE to graduate: PE 9 and one additional year. Grade 10 students may be eligible to participate in Athletic PE. Grade 10 students may also be eligible to defer taking their second year of a PE course until grade 11 or 12. (See the AUHSD Course Catalog or the Athletic PE webpage for eligibility details) Participating in Athletic PE does not impact your ability to take a full course load of 6 or 7 classes.

- If you plan to participate in Athletic PE, mark your season(s) of sport: Fall Winter Spring
- In the online course registration system, select the appropriate Athletic PE option(s).

Student Signature _____ Parent/Guardian Signature _____

Grade 10 Course Titles by Subject Area

For a full listing of courses, please see the 2025-2026 Course Catalog on the AUHSD website. Courses marked with (S), are semester-long courses.

Career Technical Education
 Automotive Engineering
 Design and Fabrication Technology

English
 English 2
 Journalism 1
 Public Speaking/Creative Writing
 English Language Development (ELD)

Math
 Algebra 1
 Geometry
 Geometry Advanced
 Algebra 2
 Algebra 2 Advanced
 Algebra 2/Precalculus Honors
 AP Computer Science Principles
 *For other math choices, see Counselor

Physical Education
 PE Weight Training
 PE Yoga, Pilates and Fitness Training
 Athletic PE – Fall / Winter / Spring

Science
 Chemistry in the Earth System
 Physics of the Universe
 Human Anatomy and Physiology
 Biotechnology
 AP Physics 1

Social Science
 Contemporary Issues & Public Policy
 AP European History

Special Education
 Essential Skills
 Learning Skills

Visual & Performing Arts
 Art 1
 Art 2
 3-D Art 1
 3-D Art 2
 Photography/Digital Design
 Advanced Digital Photography
 Digital Design 1
 Digital Design 2
 Video Production 1
 Video Production 2
 Drama 1
 Drama 2
 Stagecraft
 Choral Performance 1 (Chorale)
 Choral Performance 3 (Concert Choir)
 Jazz Ensemble
 Orchestra
 Symphonic Band
 Wind Ensemble
 AP Music Theory

World Language
 French 1
 French 2
 French 3
 Mandarin 1
 Mandarin 2
 Mandarin 3
 Spanish 1
 Spanish 2
 Spanish 3
 *For other language choices, see Counselor

Interdisciplinary
 AP African American Studies
 Human and Social Development (S)
 Introduction to Ethnic Studies (S)
 Leadership (See AHS Selection Process)
 Publications (Yearbook)
 Staff Assistant
 Off Campus Period 1 (No credit)
 Off Campus Period 7 (No credit)

Sample Transcript

- Check your information at the top - make sure it's correct!
- Check your grades and credits, make sure they are correct!
- Academic GPA is calculated by the college prep (p) classes only.
- State ID number used on college applications
- Credit Summary shows what you have done so far, and what you still need to do.

Student Name	Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress		
[REDACTED]	[REDACTED]	9	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970		
Parent/guardian name, address, telephone							[REDACTED]		
[REDACTED]							[REDACTED]		
[REDACTED]							[REDACTED]		
[REDACTED]							[REDACTED]		
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark Att/Cmp	Crs-ID	Course Title	Mark Att/Cmp
Acalanes High School									
p	E0001P English 1	D	5.00	5.00					
p	H0140P WrldHist/Geog	B-	5.00	5.00					
p	L0341P Spanish 1	B	5.00	5.00					
p	M0453P Algebra 1	A-	5.00	5.00					
*	P0600N PE 9	A	5.00	5.00					
p	V0914P Video Prod 2	A	5.00	5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.17									
WORK IN PROGRESS									
Acalanes High School									
p	E0001P English 1		5.00	0.00					
p	H0140P WrldHist/Geog		5.00	0.00					
p	L0341P Spanish 1		5.00	0.00					
p	M0453P Algebra 1		5.00	0.00					
*	O0540N Study Hall		0.00	0.00					
*	P0600N PE 9		5.00	0.00					
p	V0914P Video Prod 2		5.00	0.00					
Total credit: 30.00									
Course Tags: * = Non Academic p = College Prep r = Repeated							CREDIT SUMMARY		
Weighted Non-Wgtd Academic GPA 3.00 3.00 Total GPA 3.17 3.17 Credit Attempted: 30.00 Credit Completed: 30.00							Subject Area Credit Req'd Compl Needed English 1 10.00 5.00 5.00 English 2 10.00 - 10.00 English 3 10.00 - 10.00 English 10.00 - 10.00 Mathematics 20.00 - 20.00 Algebra 1 10.00 5.00 5.00 Phys Ed 9 10.00 5.00 5.00 Phys Ed 10.00 - 10.00 Physical Science 10.00 - 10.00 Biological Science 10.00 - 10.00 World Hist/Geog 10.00 5.00 5.00 US History 10.00 - 10.00 US Government 5.00 - 5.00 Economics 5.00 - 5.00 Language/Tech Ed 20.00 10.00 10.00 Visual/Perf Arts 10.00 - 10.00 Health 5.00 - 5.00 Electives 65.00 - 65.00 * TOTALS * 240.00 30.00 210.00		
District Enter: 8/22/2016 School Enter: 8/22/2016							Algebra 1 Requirement NOT Met		
Class of 2020 State ID# [REDACTED]									
This transcript is unofficial unless signed by a school official.							Signature: _____ Date: _____		

Sophomore Year Classes

- Frosh should have 30-35 credits completed so far.

Required in 10th grade:

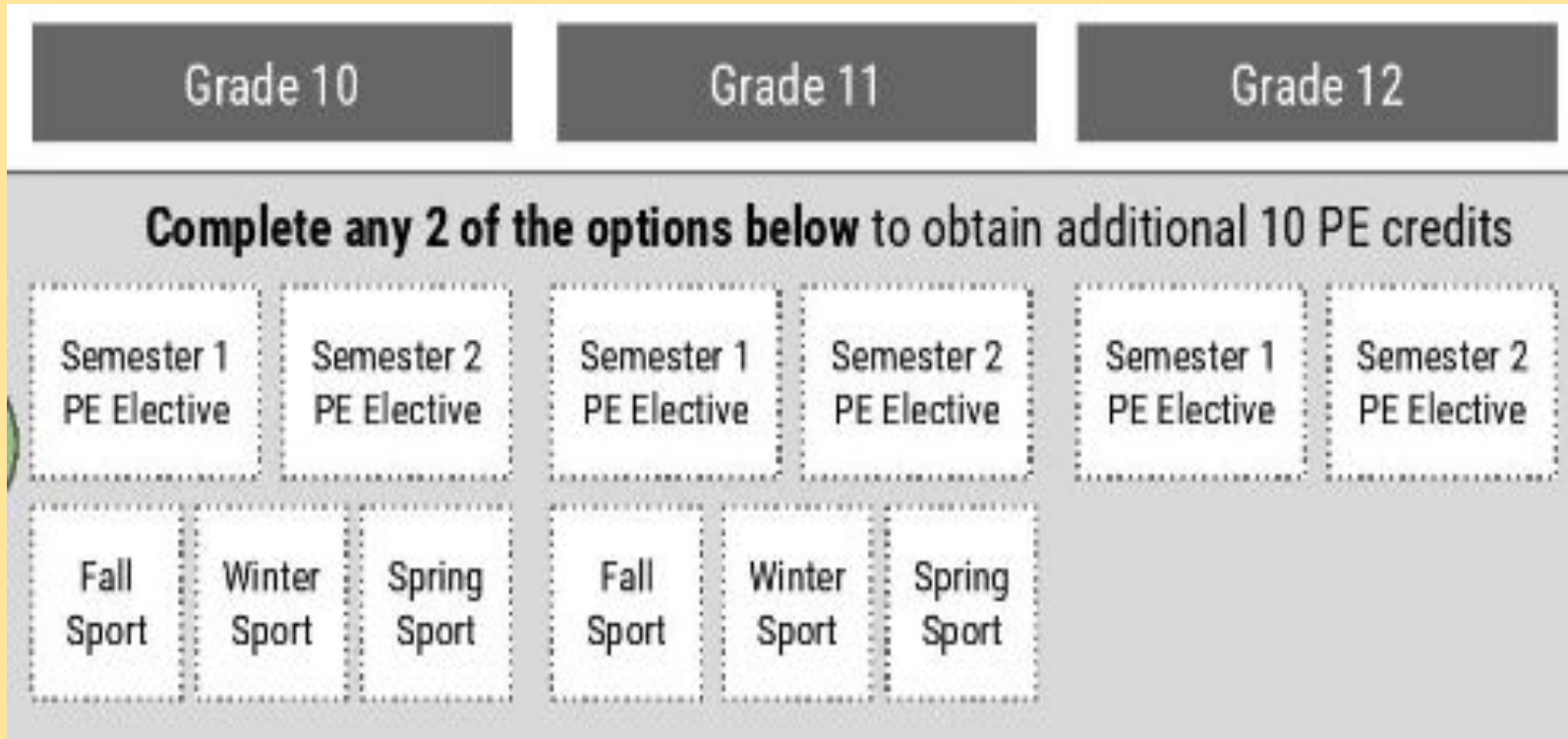
- English 2
- Chemistry of the Earth/Physical Science
- Math : Math class will be entered for you based on teacher recommendation
- Human and Social development (HSD)- 1 semester
- Intro to Ethnic Studies (IES) - 1 semester

Choices:

- PE: Yoga, Weights, or Athletic PE
- World Language: Level 2 required for CA colleges, many competitive colleges want to see Level 3+
- Elective(s) - based on interest -- can choose from any department.


PE Requirements

- Two years/20 credits required
- After PE 9, take Yoga, Weights, or Athletic PE - each semester/season earns 5 credits.
- Athletic PE is only for 10th and 11th graders playing an AHS/CIF sport.
- Contract and weekly timesheets documenting 70 hours of practice, play/competition or conditioning are required.
- All forms found in the Counseling Office.



Athletic PE

- Students earn credit by signing a contract and turning in timesheets weekly.
- Include all practices, games, meets, conditioning time



Acalanes Union High School District
Athletic Physical Education Contract/Application
2022-2023

Student Last Name:	Student First Name:
Student ID Number:	Grade Level: <input type="checkbox"/> 10 th <input type="checkbox"/> 11 th
Season of Sport: <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring	Sport:
Level: <input type="checkbox"/> Junior Varsity <input type="checkbox"/> Varsity	Coach's Name:

Athletic Physical Education program is for highly organized, independent, and responsible students and is solely initiated and maintained by the student throughout the season of sport. The designated Physical Education teacher will monitor progression and completion of participation hours.

Regulations:


1. Athletic P.E. is offered to students during grade 10 and 11 only. Athletic P.E. is not offered to students in grade 12. Students in grade 12 who require P.E. credits for graduation will need to enroll in a P.E. course.
2. Student must maintain a full academic schedule (6 classes) to be enrolled in the Athletic P.E. program with a 2.0 GPA. Students must maintain a 2.0 GPA for their entire season.
3. Athletic PE credits cannot be earned if a student has already earned 20 credits in the area of Physical Education.
4. Hours of practice/conditioning will be applied to the timecard when the Physical Education teacher approves the contract/application. Hours may be counted during the designated CIF season of sport. Summer hours and hours spent prior to the official start of the season shall not be counted. Deadlines for application will be posted (see bottom of page) and enforced.
5. Students must complete a minimum of 70 hours of practice/conditioning/competition under the direct supervision of the AUHSD approved coach, and complete their AUHSD season of sport to receive credit in Athletic P.E. Students must arrange for additional practice/conditioning time with coach if unable to complete 70 hours via scheduled events. Grade given will be a Pass (P) and 5 credits will be awarded. A maximum of 5 credits per season can be credited. There is no partial credit. Hours with club teams, US swimming hours or Pros, etc., do not apply.
6. Students will record hours of actual activity/practice/conditioning and games/matches on the timecard.
7. Students may count up to 4 hours of practice per day or up to 3 hours on a day of the contest. Athletic P.E. timecard must be signed WEEKLY by the student's coach and turned in to the Counseling Office for review by a PE teacher. Failure to maintain signed timecard for duration of contract will result in immediate removal from the Athletic P.E. Program and no credit will be awarded. Time cards cannot be turned in until after the completion of hours.
8. If a student cannot complete the required hours due to an injury or illness, credit will not be given. Students will not receive hours for "watching" practice.
9. Forgery of signature or altering a time card will not be tolerated. Student will be dropped from the program with no credit and may lose the privilege of enrolling in the future.
10. As stated in the AUHSD Board Policy 6146.1, a maximum of 10 of the 20 credits required for high school graduation may be earned in Athletic P.E.

I have read the regulations for the Athletic Physical Education Program and agree to abide by this contract. I understand that failure to follow the contract will result in loss of all credit. This contract and timecard is the responsibility of the athlete to complete.

Student Signature	Parent Signature
Coach Signature	Date

Athletic PE Contracts must be submitted by the deadline below

Fall: August 26, 2022 Winter: November 18, 2022 Spring: February 24, 2023



Acalanes Union High School District
Athletic Physical Education Timecard
Weekly Attendance Timecard

First Name:	Last Name:
ID #:	School: <input type="checkbox"/> Acalanes <input type="checkbox"/> Campolindo <input type="checkbox"/> Las Lomas <input type="checkbox"/> Miramonte
Sport:	<input type="checkbox"/> JV <input type="checkbox"/> Varsity

- Maximum of 4 hours of practice may be counted for each day.
- Contests can be counted for maximum of 3 hours per day.

Date	Training Activity (Practice, game, conditioning)	# of Hours
Total Weekly Hours		

Student Signature	/	Date	Coach's Signature	/	Date
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To be completed by the student and signed by the coach on weekly basis. Completed forms should be returned to the Counseling Office weekly. Physical Education teacher will monitor timecards and assign credit.

Elective Options

<p><u>Career/Technical Education</u> Automotive Engineering Design & Fabrication</p> <p><u>English</u> Public Speaking/Creative Writing Journalism 1(application)</p> <p><u>Math</u> AP Computer Science Principles</p> <p><u>Physical Education</u> Yoga Weight Training</p>	<p><u>Science</u> Biotechnology Human Anatomy Physics of the Universe Physics 1 AP Environmental Science</p> <p><u>Social Studies</u> AP European History Contemporary Issues & Public Policy</p> <p><u>World Language</u> French 1, 2, 3 Mandarin 1, 2, 3 Spanish 1, 2, 3</p> <p>*Classes taken beyond graduation requirement also counts as elective (ex: 4th year math, 3rd year science/language,, etc)</p>	<p><u>Inter-departmental</u> AP African American Studies Publications (application) Leadership (application)</p> <p><u>Visual and Performing Arts</u> 3D Art 1 Art 1, 2 Digital Design 1, 2 Drama 1, 2 Symphonic Band Jazz Ensemble (audition) Orchestra Choir AP Music Theory Photo/Digital Design Stagecraft Video Production 1, 2 Wind Ensemble (audition)</p>
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Sophomores Choosing Junior Classes

- Step by step instructions for how to fill out form and enter classes online
- Put your counselor appointment time in your phone now! Teachers will let you out of class at that time to come turn in your form and review your class choices.

 ACALANES HIGH SCHOOL		
GRADE 11		
Student Name _____ <small>(Please print)</small>	ID Number _____	Current School _____
<small>FIRST</small>	<small>LAST</small>	
INSTRUCTIONS FOR COURSE REGISTRATION 2025-2026		
<u>Guidelines for Selecting Courses</u> Please review the AUHSD Course Catalog (AUHSD website) before choosing your courses. Consider the following course selection guidelines when planning an overall schedule:		
<ol style="list-style-type: none">1. Graduation Requirements – Carefully check the AUHSD graduation requirements.2. College Entrance Requirements – Consider taking courses required by colleges and universities.3. Interests – Look for courses that are interesting and relevant to college and career goals.4. Course Schedule Rigor – Examine the overall rigor of a potential schedule.5. Parent/Guardian Approval – Talk to parents/guardians about course options.6. Teacher/Counselor Guidance – Seek input from teachers and counselors about a class schedule.		
<u>Instructions for Course Registration</u>		
Complete the Course Registration Worksheet (see back)		
<ol style="list-style-type: none">1. Print your name in the space provided.2. Complete the worksheet on the back you select classes in the online Aeries Portal.3. You must sign up for at least 6 courses; however, you may request 7. Review the courses available for your grade level on the back of this sheet.4. List your requested courses on the worksheet. You must also list alternate courses in case a specific course is not available. Required courses for Grade 11 are already listed.		
Complete Online Registration		
<ol style="list-style-type: none">1. Use the "Quick Links" dropdown menu on your high school's website to access the Aeries Portal.2. Log in with your "auhdschools.org" email and password.3. Once logged in, select "Classes" then "Course Request Entry".4. Use "Filter Courses" to select a "Subject Area" and your desired course.5. Confirm your selection when prompted. You may also cancel your selection at this time.6. Use the "Add Alternate" option to make an alternate course selection. Not selecting an alternate course when necessary may delay your course selection process.7. Change the "Subject Area" and make additional course selections as needed.		
Course Registration: January 21 – February 10, 2025		

Sophomores Choosing Junior Classes

- Choose Eng. 3 or AP Lang
- Choose USH or APUSH
- Put in your recommended math class in Line 3.
- Fill in electives and alternates in Lines 4-7.
- You can request an Off Campus 1 or 7 if you aren't taking 7 classes. No alternate needed.

Student Name _____ ID Number _____ Current School _____
 (Please print) FIRST LAST

Complete the worksheet below, and then enter your classes in the online Aeries Pass Portal using the instructions on the front page.

COURSE #	REQUIRED COURSES	
1	English: <input type="checkbox"/> English 3 <input type="checkbox"/> AP English Language and Composition	
2	Social Science: <input type="checkbox"/> US History <input type="checkbox"/> AP US History	
	SELECTED COURSES	ALTERNATE COURSES
3	(Math)	(No Alternate for math necessary)
4	(Physics course recommended)	(Alternate)
5		(Alternate)
6		(Alternate)
7		(Alternate)

Student Signature _____ Parent/Guardian Signature _____

Grade 11 Course Titles by Subject Area

For a full listing of courses, please see the 2025-2026 Course Catalog on the AUHSD website. Courses marked with (S) are semester-long courses, and course marked with (S/Y) have a semester and year-long option.

Career Technical Education Automotive Engineering Automotive Engineering Advanced Design and Fabrication Technology	Physical Education PE Weight Training PE Yoga, Pilates and Fitness Training Athletic PE – Fall / Winter / Spring	Visual & Performing Arts Art 1 Art 2 Advanced Art Honors Independent Art Portfolio AP 2-D Art and Design AP Drawing 3-D Art 1 3-D Art 2 Photography/Digital Design Advanced Digital Photography Digital Design 1 Digital Design 2 Video Production 1 Video Production 2 Video Production 3 Drama 1 Drama 2 Drama - Advanced Stagecraft Choral Performance 1 (Chorale) Choral Performance 3 (Concert Choir) Choral Performance 4 (Chamber Singers) Jazz Ensemble Orchestra Symphonic Band Wind Ensemble AP Music Theory	World Language French 1 French 2 French 3 French 4 Honors AP French Language and Culture Mandarin 1 Mandarin 2 Mandarin 3 Mandarin 4 Honors AP Chinese Language and Culture Spanish 1 Spanish 2 Spanish 3 Spanish 4 Honors AP Spanish Language and Culture
English English 3 AP English Language and Composition Journalism 1,2 Public Speaking/Creative Writing English Language Development (ELD)	Science Chemistry in the Earth System Physics of the Universe Environmental Science Human Anatomy and Physiology Biotechnology Engineering & Applied Physics Honors AP Biology AP Chemistry AP Environmental Science AP Physics 1 AP Physics 2	Social Science US History Contemporary Issues & Public Policy AP European History AP US History	Interdisciplinary AP African American Studies Intro to Ethnic Studies (S) Leadership (See selection process) Peer Tutoring Publications (Yearbook) Advanced Publications Sports Medicine Staff Assistant Off Campus Period 1 (No Credit) Off Campus Period 7 (No Credit)
Math Algebra 1 Geometry Geometry Advanced Algebra 2 Algebra 2 Advanced Algebra 2/Precalculus Honors Math Analysis AP Precalculus Statistics and Data Science AP Statistics AP Calculus AB AP Computer Science Principles AP Computer Science A	Special Education Essential Skills Learning Skills		

Sample Transcript

- Check your information at the top for accuracy
- Check your grades and credits for accuracy
- Academic GPA calculated with college prep (p) classes.
- Acad GPA 9-12 is used by out of state and private colleges
- Acad GPA 10-12 is used by UC/CSU schools
- Weighted GPA gives extra grade point for AP/Honors
- State ID number used on college applications
- Credit Summary shows what you have done so far, and what you still need to do.

Student Name						Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress																																																																															
[REDACTED]						[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970																																																																															
Parent/guardian name, address, telephone						8/24/15 Entered from Queen of All Saints																																																																																					
[REDACTED]						[REDACTED]																																																																																					
[REDACTED]						[REDACTED]																																																																																					
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp																																																																																
Grade 9 Fall 2015-2016						WORK IN PROGRESS						Grade 9 Fall 2015-2016																																																																															
Acalanes High School						Acalanes High School						Acalanes High School																																																																															
p	E0001P	English 1	D-	5.00	5.00	p	E0005P	English 2	5.00	0.00	0.00																																																																																
p	H0140P	WridHist/Geog	D+	5.00	5.00	p	H0191P	Contlss&PubPol	5.00	0.00	0.00																																																																																
p	L0342P	Spanish 2	B	5.00	5.00	*	I0220E	Learning Skills	5.00	0.00	0.00																																																																																
*	M0451N	Algebra A	B-	5.00	5.00	p	L0343P	Spanish 3	5.00	0.00	0.00																																																																																
*	P0600N	PE 9	B-	5.00	5.00	p	M0456P	Algebra B	5.00	0.00	0.00																																																																																
p	S0700P	Biology	D	5.00	5.00	*	P0610X	PE 10	5.00	0.00	0.00																																																																																
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Grade 9 Spring 2015-2016						Total credit: 35.00						Grade 9 Spring 2015-2016																																																																															
Acalanes High School						Acalanes High School						Acalanes High School																																																																															
p	E0001P	English 1	C	5.00	5.00																																																																																						
p	H0140P	WridHist/Geog	B-	5.00	5.00																																																																																						
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*	P0600N	PE 9	A	5.00	5.00																																																																																						
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p	E0001P	English 1	A-	5.00	5.00																																																																																						
p	H0140P	WridHist/Geog	C	5.00	5.00																																																																																						
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Grade 10 Fall 2016-2017																																																																																											
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Weighted Non-Wgtd Acad GPA (9-12) 2.50 2.50 Acad GPA (10-12) 2.40 2.40 Total GPA (9-12) 2.68 2.68 Credit Attempted: 105.00 Credit Completed: 95.00						CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 1</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 2</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>English 3</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>English</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Mathematics</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Algebra 1</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Phvs Ed/Health</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Phvs Ed</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Biological Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World Hist/Geoa</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>US Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Lanas/VPA/TechEd</td><td>20.00</td><td>15.00</td><td>5.00</td></tr> <tr><td>Visual/Perf Arts</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Health</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Electives</td><td>90.00</td><td>25.00</td><td>65.00</td></tr> <tr><td>* TOTALS *</td><td>240.00</td><td>95.00</td><td>145.00</td></tr> </tbody> </table> Algebra 1 Requirement NOT Met						Subject Area	Credit Req'd	Compl	Needed	English 1	10.00	10.00	-	English 2	10.00	5.00	5.00	English 3	10.00	-	10.00	English	10.00	-	10.00	Mathematics	10.00	-	10.00	Algebra 1	10.00	5.00	5.00	Phvs Ed/Health	10.00	10.00	-	Phvs Ed	10.00	5.00	5.00	Physical Science	10.00	-	10.00	Biological Science	10.00	10.00	-	World Hist/Geoa	10.00	10.00	-	US History	10.00	-	10.00	US Government	5.00	-	5.00	Economics	5.00	-	5.00	Lanas/VPA/TechEd	20.00	15.00	5.00	Visual/Perf Arts	-	-	-	Health	-	-	-	Electives	90.00	25.00	65.00	* TOTALS *	240.00	95.00	145.00
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District Enter: 8/24/2015 School Enter: 8/24/2015 Class of 2019 State ID# [REDACTED]																																																																																											

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Junior Year Classes

- Sophomores should have around 90 credits completed so far.

Required:

- English 3/AP Language
- US History/AP US History
- Math - 30 credits of math required. Math class will be entered for you based on teacher recommendation.

Choices:

- Science-- Students are encouraged to take Physics of the Universe or another science.
- World Language-- Not required for graduation but many colleges recommend at least level 3.
- Choose a VAPA class if you haven't taken one yet.
- Check your PE credits!
- Optional 7th class/elective
 - You can choose an Off Campus 1st or 7th period.

Junior Year English Options

English 3 - American Literature: English 3 builds and extends the knowledge learned in English 2 and focuses on the study of reading, writing, language, and speaking and listening as outlined in the California Common Core State Standards. There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials.

Possible Readings:

- Short Stories by American authors
- *The Great Gatsby*
- *Frederick Douglass*
- *The Sun Also Rises*
- *Streetcar Named Desire*
- *A Raisin in the Sun*

Major Assignment: Term paper in second semester

English 3 - AP Language and Composition

- It's the fine art of rhetoric. AP English Language and Composition is an introductory college-level composition course. You will write, read, and discuss the nuances of argumentation by reading speeches, essays, and literature from a variety of authors. We will read pieces dealing with politics, the environment, nature, philosophy, and social issues.
- We deal not only with what the purpose of a piece is but HOW an author presents an opinion.
- Possible Books: *In Cold Blood*, *Between the World and Me*, *Woman Warrior*
- Timed Essays and MC Tests every 3 weeks - to prepare for AP Exam
- Writing Styles covered
 - Rhetorical Analysis
 - Argument
 - Synthesis

For more information see
Ms. Fenn in Room 421

US HISTORY

COURSEWORK & ASSESSMENTS

Time Period Covered: Late Nineteenth century- 21st

- American Imperialism
- Progressive Era
- Women's Suffrage
- Civil Rights Movement

All content is based on application of 8 Primary Skills, and 7 Course Themes

- Critical Reading & Media Literacy
- Conducting Historical Research
- Historical & Critical Thinking
- Working Collaboratively with Others

Coursework:

Approx. 30 minutes a night
(daily)

- Textbook readings (3-4 pages)
- Questions (Approx. 5)
- Curricular Worksheets

Assessments:

Approx. every 4-5 weeks

- DBQs or FRQs
- Essay Questions
- Multiple Choice
- Projects (Individual & Group)

AP US History



Time Periods

- 1491 to Present

Content based on 4 Primary Skills and 8 Course Themes

- Contextualization, Causation, Compare and Contrast, Change Over Time

Class work

- Writing practice, Primary Source Analysis, Informal Discussions, Socratic Seminars (2nd semester)

Homework

- Approximate 20-30 minutes daily
- 20-30 pages of reading per week

Test

- 5 in the first semester, 1 project
 - 3 MCQ, 1 DBQ, 1 LEQ
- 4 in the second semester, 1 project
 - 1 LEQ, 1 DBQ, 1 SAQ, 1 MCQ

Testimonials

- “Easy work but lots of reading”
- “Class discussions, most participate”
- “Nothing like AP Euro”

AP United States History

- Students will learn American History AND interact with elements of literature and culture through all major periods of the American experience.
- Responsibilities: Read textbook, watch lectures and take notes as homework
- In class activities: Interacting with primary sources, practice writing skills, independent research on topics that interest you.
- For questions contact: Bruno Morlan 412



Elective Options

Career/Technical Education

Automotive Eng., Adv. Auto
Design & Fabrication

English

Public Speaking/Creative
Writing
Journalism 1, 2 (application)

Math

AP Computer Science
Principles
AP Comp. Sci. A

Physical Education

Yoga
Weight Training

Science

AP Biology
Biotechnology
AP Chemistry
Engineering and Applied
Physics Honors
Environmental Science
AP Environmental Science
Physics of the Universe
AP Physics 1, 2
Human Anatomy

Social Studies

AP European History
Contemporary Issues &
Public Policy

World Language

French 1, 2, 3, 4H,
Mandarin 1, 2, 3, 4H
Spanish 1, 2, 3, 4H

Visual and Performing Arts


3D Art 1, 2
Art 1, 2, Adv., Ind., AP Draw
Digital Design 1, 2
Drama 1, 2, Advanced
Stagecraft
Symphonic Band
Wind Ensemble (audition)
Jazz Ensemble (audition)
Orchestra
Choir
AP Music Theory
Photo/Digital Design 1, 2
Video Production 1, 2, 3

Inter-departmental

AP African American Studies
Sports Medicine
Publications (application)
Leadership (application)

Juniors Choosing Senior Classes

- Step by step instructions for how to fill out form and enter classes online
- Put your counselor appointment time in your phone now! Teachers will let you out of class at that time to come turn in your form and review your class choices.



ACALANES HIGH SCHOOL

GRADE 12

Student Name _____ ID Number _____ Current School _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2025-2026

Guidelines for Selecting Courses
Please review the AUHSD Course Catalog (AUHSD website) before choosing your courses. Consider the following course selection guidelines when planning an overall schedule:

1. **Graduation Requirements** – Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements** – Consider taking courses required by colleges and universities.
3. **Interests** – Look for courses that are interesting and relevant to college and career goals.
4. **Course Schedule Rigor** – Examine the overall rigor of a potential schedule.
5. **Parent/Guardian Approval** – Talk to parents/guardians about course options.
6. **Teacher/Counselor Guidance** – Seek input from teachers and counselors about a class schedule.

Instructions for Course Registration

Complete the Course Registration Worksheet (see back)

1. Print your name in the space provided.
2. Complete the worksheet on the back before you select classes in the online Aeries Portal.
3. You must sign up for at least 5 courses; however, you may request 6 or 7. Review the courses available for your grade level on the back of this sheet.
4. List your requested courses on the worksheet. You must also list alternate courses in case a specific course is not available. Required courses for Grade 12 are already listed.

Complete Online Registration

1. Use the "Quick Links" dropdown menu on your high school's website to access the Aeries Portal.
2. Log in with your "auhdschools.org" email and password.
3. Once logged in, select "Classes" then "Course Request Entry".
4. Use "Filter Courses" to select a "Subject Area" and your desired course.
5. Confirm your selection when prompted. You may also cancel your selection at this time.
6. Use the "Add Alternate" option to make an alternate course selection. Not selecting an alternate course when necessary may delay your course selection process.
7. Change the "Subject Area" and make additional course selections as needed.

Course Registration: January 21 – February 10, 2025

Juniors Choosing Senior Classes

- Choose your preferred English and Gov/Econ class in Lines 1 and 2.
- Choose electives in Lines 3-7.
- Five classes minimum - can choose Off Campus 1, 2, 6, or 7 - put in this request like any class.

Student Name _____ ID Number _____ Current School _____
 (Please print) FIRST LAST

Complete the worksheet below, and then enter your classes in the online Aeries Portal using the instructions on the front page.

COURSE #	REQUIRED COURSES	
1	English 1 st Choice: <input type="checkbox"/> English 4 <input type="checkbox"/> AP English Literature and Composition <input type="checkbox"/> English 4: Rebels <input type="checkbox"/> English 4: Mysterious 2 nd Choice: <input type="checkbox"/> English 4 <input type="checkbox"/> AP English Literature and Composition <input type="checkbox"/> English 4: Rebels <input type="checkbox"/> English 4: Mysterious <i>Please indicate an alternate when making your online selection.</i>	
2	Social Science: <input type="checkbox"/> Government; Economics <input type="checkbox"/> AP Comparative Government and Politics; Economics	
	SELECTED COURSES	ALTERNATE COURSES
3	(Math course recommended)	(Alternate)
4		(Alternate)
5		(Alternate)
6		(Alternate)
7		(Alternate)

Student Signature _____ Parent/Guardian Signature _____

Grade 12 Course Titles by Subject Area
 For a full listing of courses, please see the 2025-2026 Course Catalog on the AUHSD website.
 Courses marked with (S) are semester-long courses, and course marked with (S/Y) have a semester and year-long option.

Career/Technical Education Automotive Engineering Automotive Engineering Advanced Design and Fabrication Technology	Physical Education PE Weight Training PE Yoga, Pilates and Fitness Training Science Chemistry in the Earth System Physics of the Universe Human Anatomy and Physiology Biotechnology Engineering & Applied Physics Honors Environmental Science AP Biology AP Chemistry AP Environmental Science AP Physics 1 AP Physics 2	Visual & Performing Arts Art 1 Art 2 Advanced Art Honors Independent Art Portfolio AP 2-D Art and Design AP Drawing 3-D Art 1 3-D Art 2 Photography/Digital Design Advanced Digital Photography Digital Design 1 Digital Design 2 Video Production 1,2,3 Video Production 4 Honors Drama 1 Drama 2 Drama - Advanced Drama - Advanced Honors Stagecraft Choral Performance 1 (Chorale) Choral Performance 3 (Concert Choir) Choral Performance 4 (Chamber Singers) Choral Performance 4 Honors (Chamber Singers) Orchestra and Orchestra Honors Jazz Ensemble and Jazz Ensemble Honors Symphonic Band Wind Ensemble and Wind Ensemble Honors AP Music Theory	World Language French 1 French 2 French 3 French 4 Honors AP French Language and Culture Mandarin 1 Mandarin 2 Mandarin 3 Mandarin 4 Honors AP Chinese Language and Culture Spanish 1 Spanish 2 Spanish 3 Spanish 4 Honors AP Spanish Language and Culture Interdisciplinary AP African American Studies Introduction to Ethnic Studies (S) Leadership Peer Tutoring Publications (Yearbook) Advanced Publications Sports Medicine Sports Medicine Advanced Staff Assistant Off Campus Period 1 (No Credit) Off Campus Period 6 (No Credit) Off Campus Period 7 (No Credit)
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Transcript Example

- Check your information at the top for accuracy
- Check your grades and credits for accuracy
- Academic GPA calculated with college prep (p) classes.
- Acad GPA 9-12 is used by out of state and private colleges
- Acad GPA 10-12 is used by UC/CSU schools
- Weighted GPA gives extra grade point for AP/Honors
- State ID number used on college applications
- Credit Summary shows what you have done so far, and what you still need to do.

Student Name						Stu#						Grade Sex						Birthdate						Perm ID Number						Counselor						Transcript of Student Progress		
Parent/guardian name, address, telephone												8/25/14 Entered from Stanley												January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970														
[REDACTED]												[REDACTED]																										
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp																							
Grade 9 Fall 2014-2015																																						
Acalanes High School																																						
p	E0001P	English 1	B+	5.00	5.00	p	H0187A	Euro History AP	D-	5.00	5.00	p	L0343P	Spanish 3	B+	5.00	5.00																					
p	H0140P	WrlldHist/Geog	A-	5.00	5.00	p	M0479P	Pre Calc	C-	5.00	5.00	p	P0610X	PE 10	B+	5.00	5.00																					
p	L0342P	Spanish 2	A-	5.00	5.00	p	S0706P	Chemistry	C	5.00	5.00	p	V0922P	Drama 2	A-	5.00	5.00																					
p	M0470P	Algebra 2/Trig	A-	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 2.29																																
p	P0600N	PE 9	A-	5.00	5.00	Grade 10 Fall 2015-2016																																
p	S0700P	Biology	B	5.00	5.00	Acalanes High School																																
p	V0921P	Drama 1	A	5.00	5.00	Grade 10 Spring 2015-2016																																
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71						Acalanes High School																																
p	E0001P	English 1	A-	5.00	5.00	p	E0010P	English 3	B-	5.00	5.00																											
p	H0140P	WrlldHist/Geog	A	5.00	5.00	p	H0144P	US History	B-	5.00	5.00																											
p	L0342P	Spanish 2	A	5.00	5.00	p	H0187A	Euro History AP	C	5.00	5.00																											
p	M0470P	Algebra 2/Trig	A	5.00	5.00	p	I0208A	AP CompSciPmc	A-	5.00	5.00																											
p	P0600N	PE 9	A+	5.00	5.00	p	M0482A	Calculus AB AP	C-	5.00	5.00																											
p	S0700P	Biology	A-	5.00	5.00	p	O0513E	Leadership	A	5.00	5.00																											
p	V0921P	Drama 1	A	5.00	5.00	p	S0708H	Physics Honors	C+	5.00	5.00																											
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00						Credit Att: 35.00 Cmp: 35.00 TGPA: 2.86																																
Grade 11 Fall 2016-2017						WORKING PROGRESS																																
Acalanes High School						Acalanes High School																																
p	E0005P	English 2	C	5.00	5.00	p	E0010P	English 3		5.00	0.00																											
p	H0187A	Euro History AP	D-	5.00	5.00	p	H0144P	US History		5.00	0.00																											
p	L0343P	Spanish 3	B	5.00	5.00	p	H0187A	Euro History AP		5.00	0.00																											
p	M0479P	Pre Calc	B	5.00	5.00	p	I0208A	AP CompSciPmc		5.00	0.00																											
p	P0610X	PE 10	A-	5.00	5.00	p	M0482A	Calculus AB AP		5.00	0.00																											
p	S0706P	Chemistry	B	5.00	5.00	p	O0513E	Leadership		5.00	0.00																											
p	V0922P	Drama 2	A	5.00	5.00	p	S0708H	Physics Honors		5.00	0.00																											
Credit Att: 35.00 Cmp: 35.00 TGPA: 2.86						Total credit: 35.00																																
Grade 10 Spring 2016-2017						Acalanes High School																																
Acalanes High School						Acalanes High School																																
p	E0005P	English 2	D	5.00	5.00																																	

Course Tags: * = Non Academic p = College Prep r = Repeated		Weighted Non-Wgtd			
Acad GPA (9-12)		3.17	3.03		
Acad GPA (10-12)		2.72	2.50		
Total GPA (9-12)		3.26	3.14		
Credit Attempted:	175.00				
Credit Completed:	175.00				
District Enter: 8/25/2014					
School Enter: 8/25/2014					
Class of 2018					
State ID# [REDACTED]					
This transcript is unofficial unless signed by a school official.					

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English 1	10.00	10.00	-
English 2	10.00	10.00	-
English 3	10.00	5.00	5.00
English	10.00	-	10.00
Mathematics	10.00	10.00	-
Algebra 1	10.00	-	10.00
Phys Ed/Health	10.00	10.00	-
Phys Ed	10.00	10.00	-
Physical Science	10.00	10.00	-
Biological Science	10.00	10.00	-
World Hist/Geog	10.00	10.00	-
US History	10.00	5.00	5.00
US Government	5.00	-	5.00
Economics	5.00	-	5.00
Lans/VPA/Tech/Ed	20.00	20.00	-
Visual/Perf Arts	-	-	-
Health	-	-	-
Electives	90.00	65.00	25.00
* TOTALS *	240.00	175.00	65.00
Algebra 1 Requirement Met			

Signature: _____	Date: _____
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Senior Year Classes

- Juniors should have 150 credits or more completed so far.

Required:

- **English 4** (Theme classes and AP option)
- **US Government and Economics** (AP Comparative Government option) – Just choose Gov. or AP Comp Gov in Aeries (Econ will be added automatically later to all senior schedules)
- A visual or performing art, if you haven't taken one yet.
- A PE class if 20 credits have not yet been completed.

Choices:

- 4th year of math – Depending on college goals. Math class will be entered for you based on recommendation but is not required if you've already completed 30 credits.
- 3rd or 4th year of science – Depending on college goals
- Continue with world language – Depending on college goals
- Electives

Sign up for things you are interested in!

Senior Year English Options

English 4: The Mysterious, The Grotesque and the Fantastic: This course focuses on the evolution of the modern mystery plot, tracing a long arc from its emergence in eighteenth-century Gothic fiction to its contemporary reinventions in radio, movies, TV and podcasts.

Possible Books: *Frankenstein, Beowulf, Hamlet, The Turn of the Screw, Metamorphosis, La Guardia*

English 4: Don't Tread on Me: Rebels, Outcasts & Iconoclasts in Literature: This course will examine how a wide variety of characters seek to shape their own paths despite legal, social, cultural and religious restrictions.

Possible Books: *Educated, Winter's Bone, Brave New World, Into the Wild, One Flew Over the Cuckoo's Nest*

Senior Year English Options

English 4: World Literature

English 4 builds and extends the knowledge learned in English 3 and focuses on the study of reading, writing, language, and speaking and listening as outlined in the California Common Core State Standards. There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary.

Emphasis is placed on world literature and nonfiction. The course prepares students for the rigor of college-level reading and writing.

Possible Books: *The Canterbury Tales, Cry, the Beloved Country, A Small Place, Dubliners*

Senior Year English Options

AP Literature: In the AP English Literature and Composition course, students devote themselves to the study of literary works written in, or translated into, English. Careful reading and critical analysis of such works of fiction, drama, and poetry provide rich opportunities for students to develop an appreciation of ways literature reflects and comments on a range of experiences, institutions, and social structures. Students will examine the choices literary writers make and the techniques they utilize to achieve purposes and generate meanings.

Possible Readings: *Handmaid's Tale*, *Alice in Wonderland*, *Dante's Inferno*, *Jane Eyre*, *Beloved*, Poetry, Shakespeare (*King Lear*, *Othello*)

Writing Styles: Poetry Analysis, Prose Analysis, Literary Argument

Emphasis on: Close reading of novels, poetry and plays by non-American authors. Most writing in class is timed writing, and MC tests (prepare for AP exam)

This class is for students who love to read, who want to be around other students who also love to read!

Senior Year Government/Economics Options

U.S. Government: A study of the institutions of American government. The course focuses on the executive, judicial and legislative branches of the federal government, the election process, and political parties. There is an emphasis on the concepts of constitutionalism, representative democracy, separation of powers, checks and balances, and federalism. (Taken with one semester of Economics)

Economics: A study of the operations and institutions of economic systems. Areas of study include supply and demand, inflation and recession, money and credit, the banking system, labor and wages, managing the nation's economy, and economic theory. (Taken with one semester of U.S. Government)

OR

AP Government & Politics Comparative: This course introduces students to fundamental concepts used by political scientists to study the processes and the outcomes of politics in a variety of country settings. AP Comparative Government and Politics aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. (Taken with one semester of Economics)

FAQ

- **Should I take 6 or 7 classes?**

We encourage you to take advantage of the variety of electives offered at Acalanes. It's a personal decision taking into account your goals and your other time commitments. Also consider college expectations.

- **What is an AP class?**

AP stands for Advanced Placement. The class follows the AP content standards. There is a cumulative test created by AP/College Board at the end of the course that is optional. Some colleges give college credit for a high score on the AP exam. Some colleges will waive intro level classes.

- **What is the difference between an AP and Honors class?**

An AP class follows AP program guidelines. Honors is a designation that is only within our school district. Honors courses are an extra challenge and depth beyond college-preparatory. They are sometimes considered pre-AP.

- **Is it better to have more AP's or a better GPA?**

Every student needs to balance challenging courses and GPA. AP classes are for those who want deeper knowledge and more challenge in a subject that interests them.

FAQ continued

- **What if I take a summer course at a college or another school?**

While taking a class for enrichment can be a great opportunity, be aware that courses taken at other schools/colleges will not appear on the Acalanes transcript. All graduation requirements must be taken at Acalanes. Be sure that the school offering the class is fully accredited and issues an official transcript. Talk to your counselor about any specific situations you are considering. Taking a community college course over the summer for enrichment is a great way try something new, build confidence and demonstrate college readiness.

- **What if I got an D or an F last semester? Can I fix it?**

Acalanes District summer school is for remediation. Students can repeat a required course if they have a D or an F semester grade. Once summer school is completed, both the original grade and the summer school grade will appear on the transcript, but only the most recent grade will be used in calculating the GPA.

- **If I change my mind after I turn in my forms, can I still change my classes?**

Maybe. The number of courses we offer is based on the sign-ups in February. We cannot guarantee space available later. Ask your counselor to add your request to the Wish list.

FAQ continued

- *What Career Tech. Ed. classes are offered at AHS?*
 - *Auto/Adv. Auto*
 - *Design and Fabrication*
 - *Journalism 1-3*
 - *AP Computer Science Principles and A*
 - *Publications/Adv. Publications*
 - *Sports Medicine/Adv. Sports Med.*
 - *Biotechnology*
 - *Environmental Science*
 - *AP Env. Science*
 - *Video Production 1, 2*
 - *Photo/Adv. Photo*
 - *Digital Design 1, 2*
 - *AP Music Theory*
 - *Stagecraft*

CSF reminder

CSF is an honor society and membership is based on semester grades. Students need to apply each semester. Students who are members at least 4 semesters from 10th-12th grades are recognized at graduation. Refer to the application form for eligibility and membership requirements.

To apply, students must complete an application and pay the semester dues of \$7.00 on the web-store during the membership period.

Turn in applications at the Counseling Office.

pay \$ 7 on the webstore

**Spring applications accepted
Feb. 1 - 28**

Fall applications accepted Sept 1-30.



Debbie Levy - AHS College and Career Advisor

- ★ Works with all students grades 9-12.
- ★ Located in the main office - “College and Career Center”
- ★ Collaborates with your academic counselor



Resources for you!

- ★ Discussing your classes
- ★ Options for community/volunteer service
- ★ Job guidance
- ★ Summer planning
- ★ Academic opportunities on college campuses
- ★ Community College
- ★ Military Info
- ★ College questions
- ★ Maia Learning



Juniors - what is the process at Acalanes?

- ★ Meet 1:1 with your family and Ms. Levy to discuss post AHS plans.
- ★ Attend Maia Learning workshops (February)
- ★ Keep track of high school accomplishments (resume)
- ★ Request letter of rec (spring)
- ★ Attend spring academy sessions with Ms. Levy
- ★ Plan summer jobs/volunteer/programs/resumes
- ★ Attend Admissions Reps Visits (fall)



Good luck! We are here for you!

