



# Acalanes Union High School District

## **Del Valle Transition Program**

Our Del Valle Transition program is designed to serve students who have received a certificate of completion from a campus within the Acalanes Union High School District.

The Transition program is committed to providing curricular content that emphasizes independent/daily living skills, pre-vocational/vocational skills and community integration/social skills self-advocacy and self-determination, while maintaining or advancing academic skills previously learned.

According to IDEA, transition “Is based on the individual child’s needs, taking into account the child’s strengths, preferences and interests.” The importance of the Transition program is to help each individual student live as independently as possible, which is a theme that runs throughout the program. Staff ensures students are given options throughout the day while learning new skills. Communication skills are emphasized to help the student develop the social skills related to friendship, community and employment.

Students participate in Community Based Instruction approximately three to four times a week. The students learn how to use public transportation, access community resources, and going out for leisure. Students learn how to budget their personal funds for these trips. Students go to the library, restaurants, grocery stores and department stores.

Functional academics are an additional emphasis. Specifically, reading and math lessons focus on skills that students will need for the activities of daily living, to become as independent as possible, for possible future supported living environments and employment. Reading lessons include menus, bus schedules, computer reading programs, and recipes. Math lessons include basic math, budgeting, shopping math, bill generalization, paying bills and making change.

Schedules and curriculum are based on the individual needs and goals of the student.

During the Transition years, collaboration is a key to ensure student success to independence. Students, parents, case managers and other important people in the student’s life are encouraged to participate in the planning process.