



Acalanes Union High School District

2022 Assessment Report

Part II:
California Assessment of Student Performance and Progress (CAASPP)
Achievement Grades
Graduation Rates

Acalanes

Campolindo

Las Lomas

Miramonte



2022 Assessment Report
California Assessment of
Student Performance and Progress (CAASPP)

Acalanes

Campolindo

Las Lomas

Miramonte

California Assessment of Student Performance and Progress (CAASPP)

AUHSD students participated in the California Assessment of Student Performance and Progress (CAASPP) during the 2021-2022 school year. The following assessments were part of 2021-2022 CAASPP:

- Smarter Balanced Assessment (SBA)
 - Summative assessment of English Language Arts/Literacy (ELA) for grade 11 students
 - Summative assessment of mathematics for grade 11 students
- California Science Test (CAST) -- Given to grade 11 and grade 12 students
- California Alternate Assessments (CAA) – Given to eligible grade 11 students for English Language Arts/Literacy (ELA), mathematics, and science (CAST)
- Standards-Based Tests in Spanish (STS) -- Optional reading/language arts assessments for grade 11 students

All assessments were delivered online and included a selected-response test and a performance task. These assessments are aligned to the California Common Core Standards in ELA/Literacy and mathematics. The science test aligns with the Next Generation Science Standards. Scores are reported for ACIS, AHS, CHS, LLHS, and MHS. Scores are not reported for AUHSD-affiliated students attending a non-public school.

Smarter Balanced Assessment Results

- SBA is for grade 11 students
- Students eligible through their IEP to participate in a California Alternate Assessment do not take the SBA
- English learners who are in their first 12 months of attending a school in the United States are exempt from taking the ELA/Literacy SBA.
- Scores are reported for ACIS, AHS, CHS, LLHS and MHS. Scores are not reported for AUHSD-affiliated students attending a non-public school
- Four levels of achievement:
 - Standard Exceeded: Level 4
 - Standard Nearly Met: Level 2
 - Standard Met: Level 3
 - Standard Not Met: Level 1

AUHSD Smarter Balanced Assessment Participation Rates

Number of AUHSD Students with Scores (Smarter Balanced Assessment Participation Rates)					
2015-2016	2016-2017	2017-2018	2018-2019	2020--2021	2021-2022
ELA: 1247 (93%)	ELA: 1346 (95%)	ELA: 1312 (96%)	ELA: 1308 (97%)	ELA: 1090 (88%)	ELA: 1255 (95%)
Math: 1236 (92%)	Math: 1318 (93%)	Math: 1311 (96%)	Math: 1292 (96%)	Math: 1090 (88%)	Math: 1269 (96%)

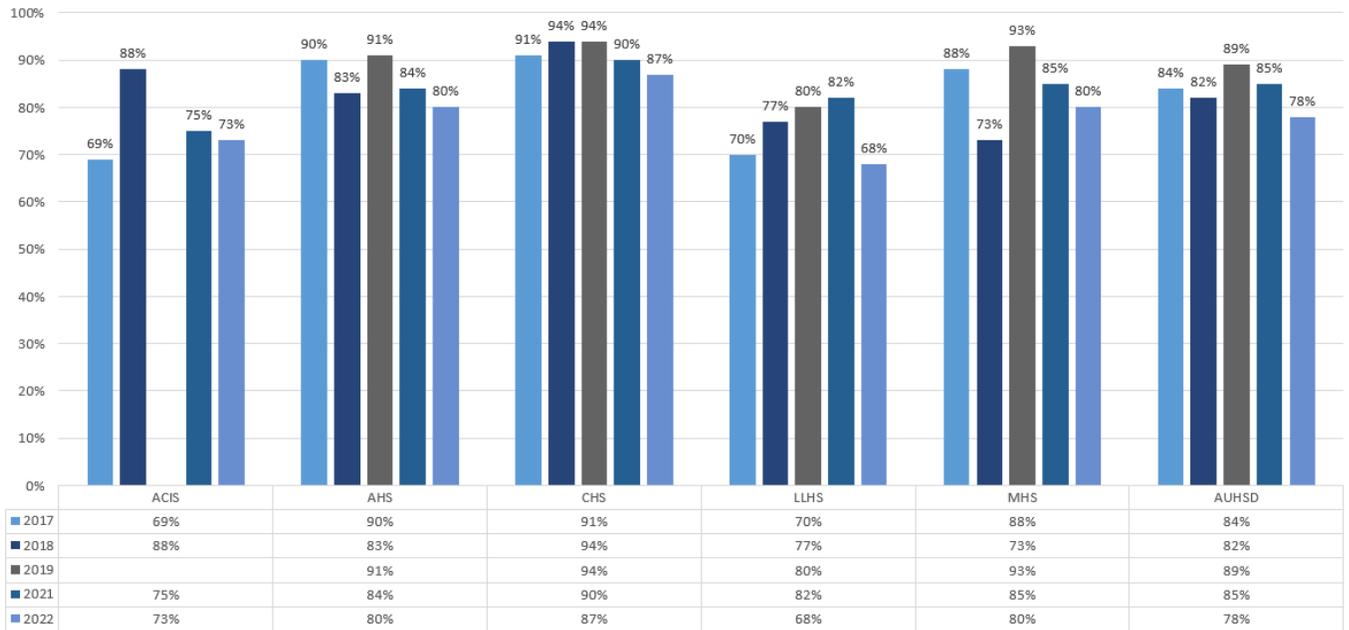
English Language Arts (ELA)						
School	Completed	Not Started	Started	Opt Out	Total	Testing Group
ACIS	11	2	0	0	13	13
AHS	306	4	0	2	310	312
CHS	303	7	2	4	312	316
LLHS	371	15	0	8	386	394
MHS	261	1	0	11	262	273
Total	1252	29	2	25	1283	1308

Mathematics						
School	Completed	Not Started	Started	Opt Out	Total	Testing Group
ACIS	11	2	0	0	13	13
AHS	311	0	0	1	311	312
CHS	305	6	2	3	313	316
LLHS	377	9	0	8	386	394
MHS	262	1	0	10	263	273
Total	1266	18	2	22	1286	1308

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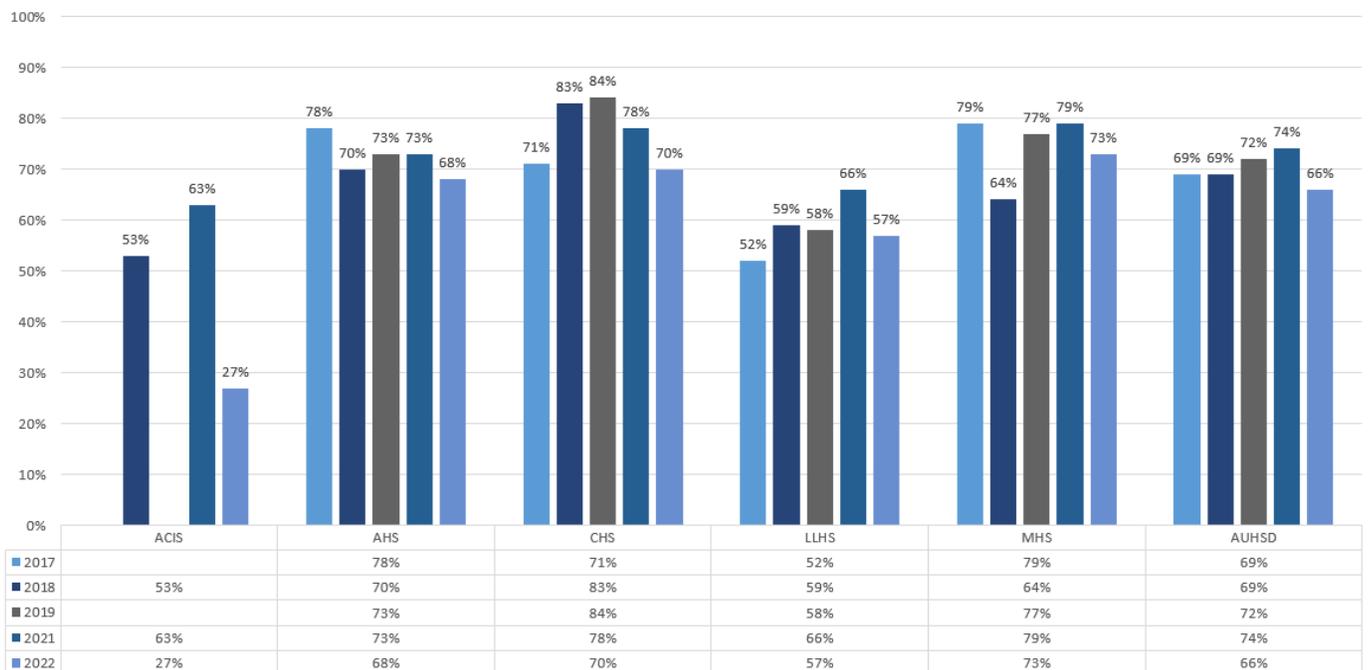
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2022 Smarter Balanced Assessment
ELA Percent Proficient



*2021 -- Online exam taken at home with a modified format. 77.3% participation rate.

2022 Smarter Balanced Assessment
Math Percent Proficient



*2021 -- Online exam taken at home with a modified format. 75.1% participation rate.

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AUHSD SBA Performance Data (by School)

SCHOOL	SUBJECT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ACIS	ELA	18%	9%	55%	18%
	Math	18%	55%	9%	18%
AHS	ELA	5%	15%	30%	51%
	Math	13%	19%	29%	39%
CHS	ELA	4%	9%	26%	61%
	Math	11%	19%	27%	44%
LLHS	ELA	17%	16%	29%	39%
	Math	22%	21%	27%	29%
MHS	ELA	5%	14%	27%	54%
	Math	8%	19%	32%	40%

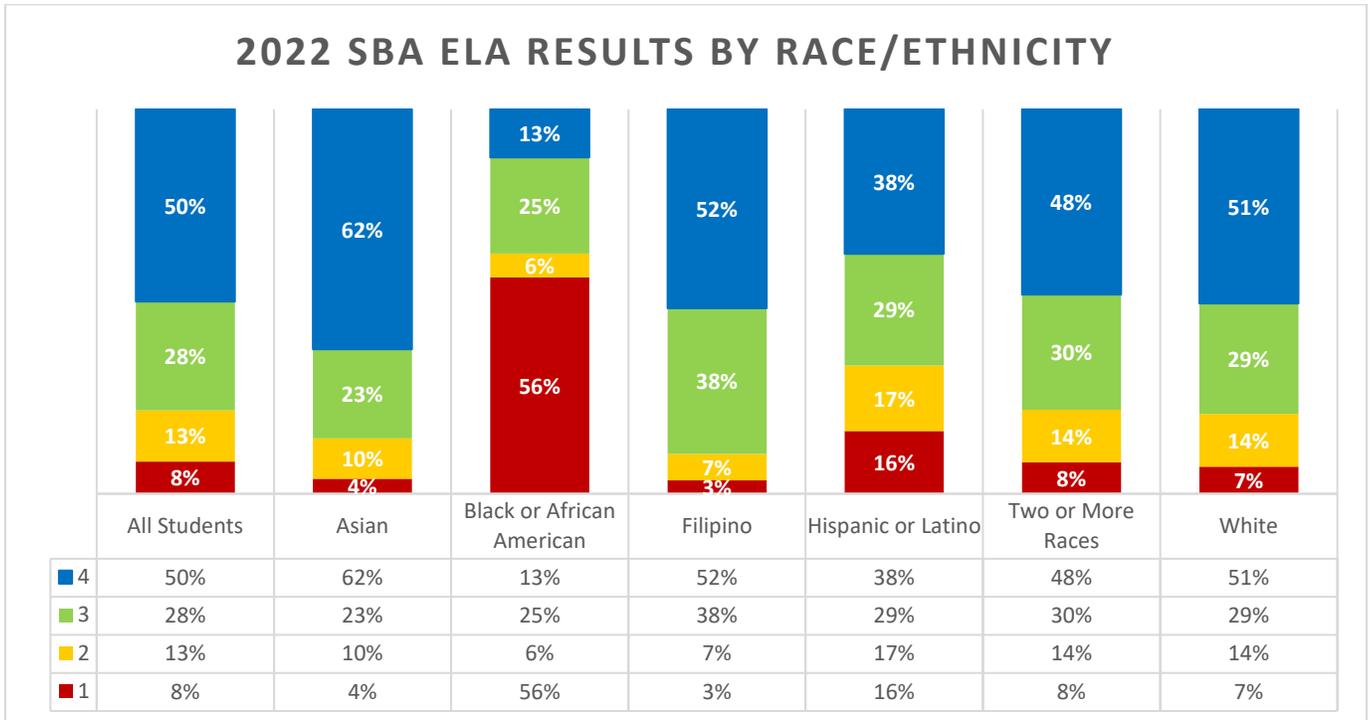
AUHSD Student Score Summary (by Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

Subject	Student Race/Ethnicity	Level 1	Level 2	Level 3	Level 4	Total
ELA	Asian	7	19	42	114	182
	Black or African American	9	1	4	2	16
	Filipino	1	2	11	15	29
	Hispanic or Latino	23	24	41	54	142
	Two or More Races	9	15	34	54	112
	White	54	105	219	387	765
ELA Total		104	168	353	627	1252
Math	Asian	16	25	46	99	186
	Black or African American	5	6	3	2	16
	Filipino	2	4	11	11	28
	Hispanic or Latino	34	36	36	37	143
	Two or More Races	20	18	25	48	111
	White	103	161	238	274	776
Math Total		182	252	359	473	1266

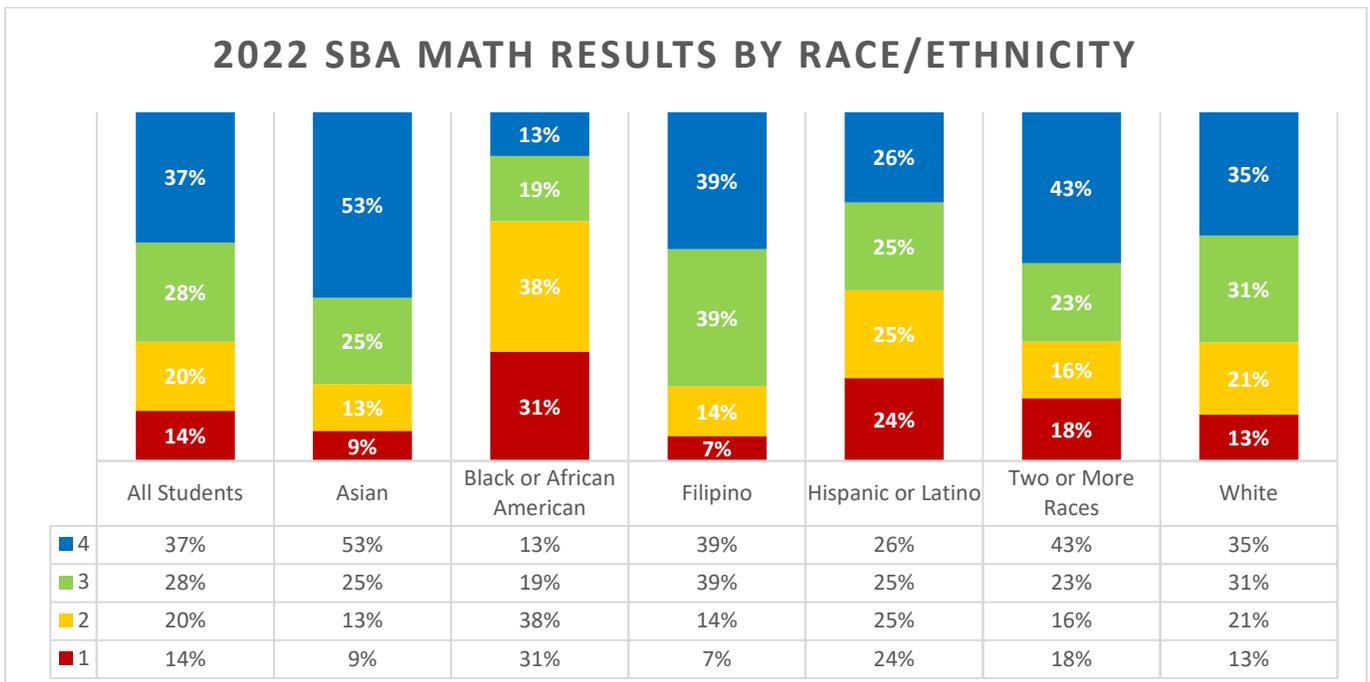
AUHSD English Language Arts Performance Data (by Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

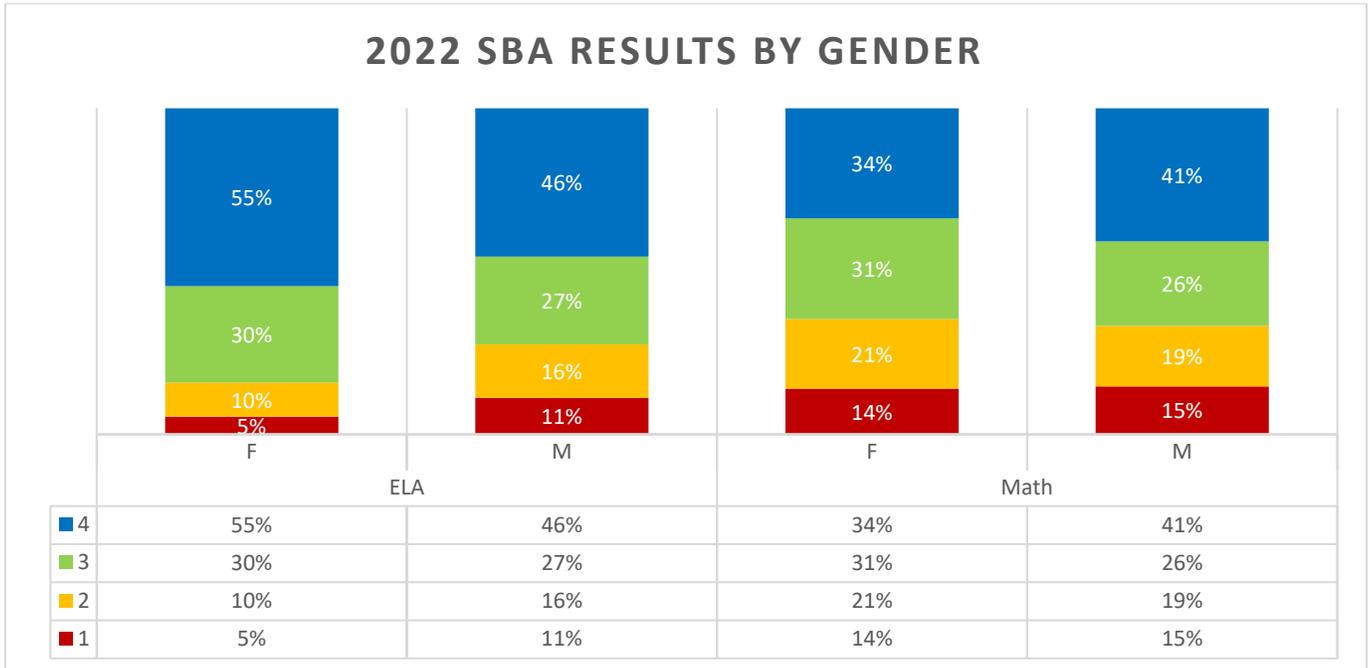


AUHSD Math Performance Data (by Race/Ethnicity)

Groups of 5 or fewer students left out for privacy



AUHSD Performance Data (by Gender)



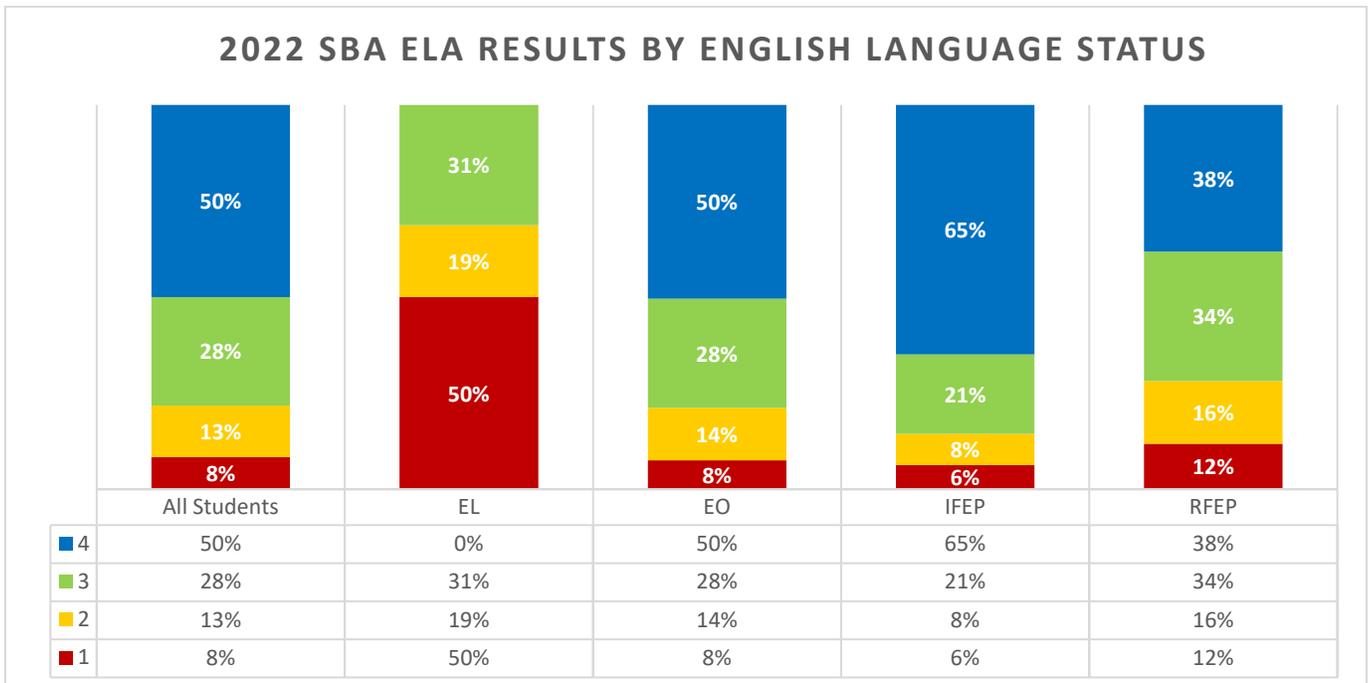
AUHSD Performance Data (by Language Fluency / EL Status)

EL: English Learner

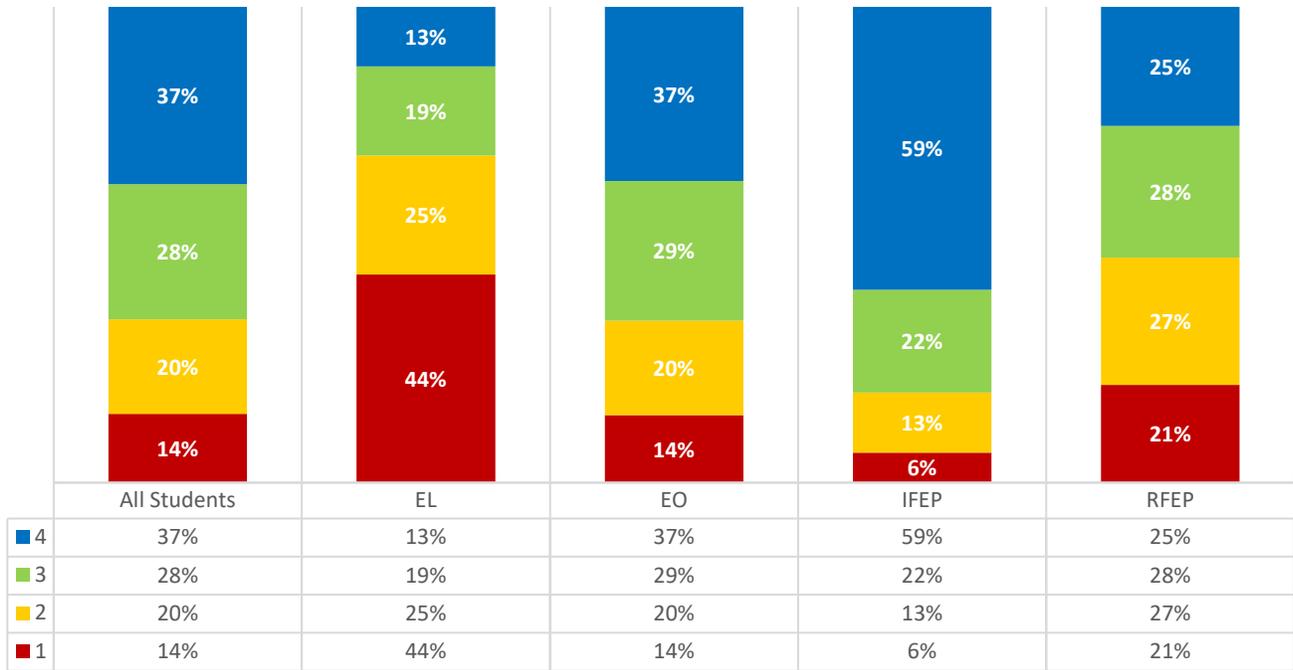
EO: English Only

IFEP: Initial Fluent English Proficient

RFEP: Reclassified Fluent English Proficient

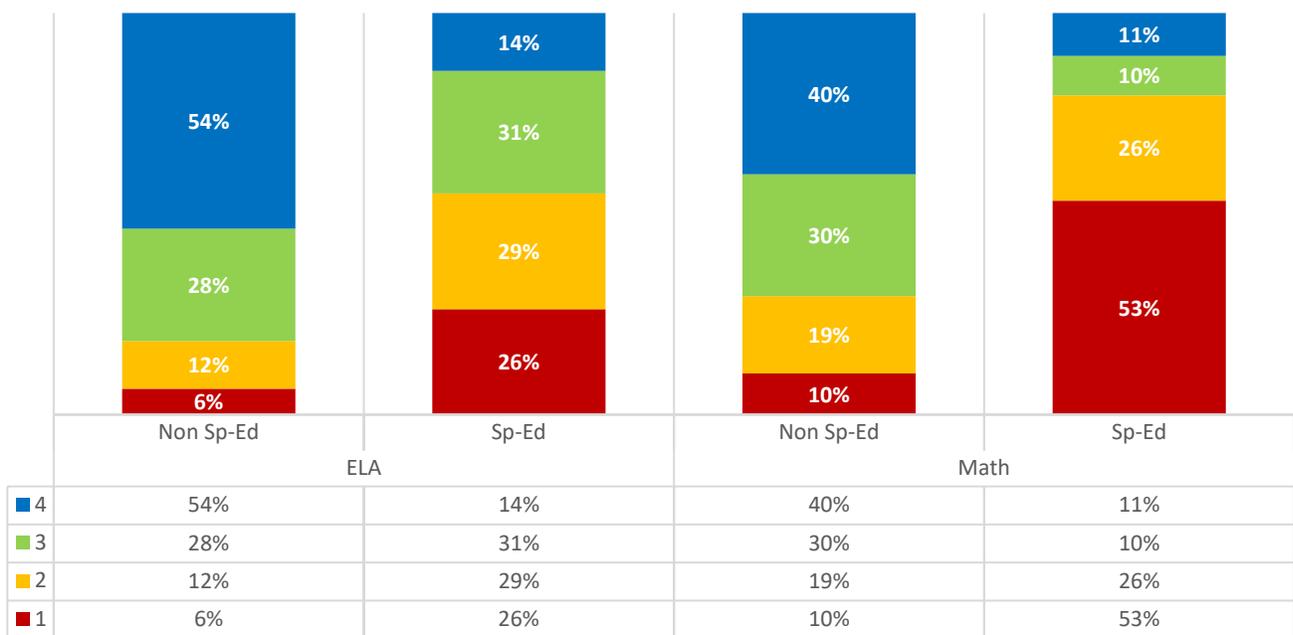


2022 SBA MATH RESULTS BY ENGLISH LANGUAGE STATUS

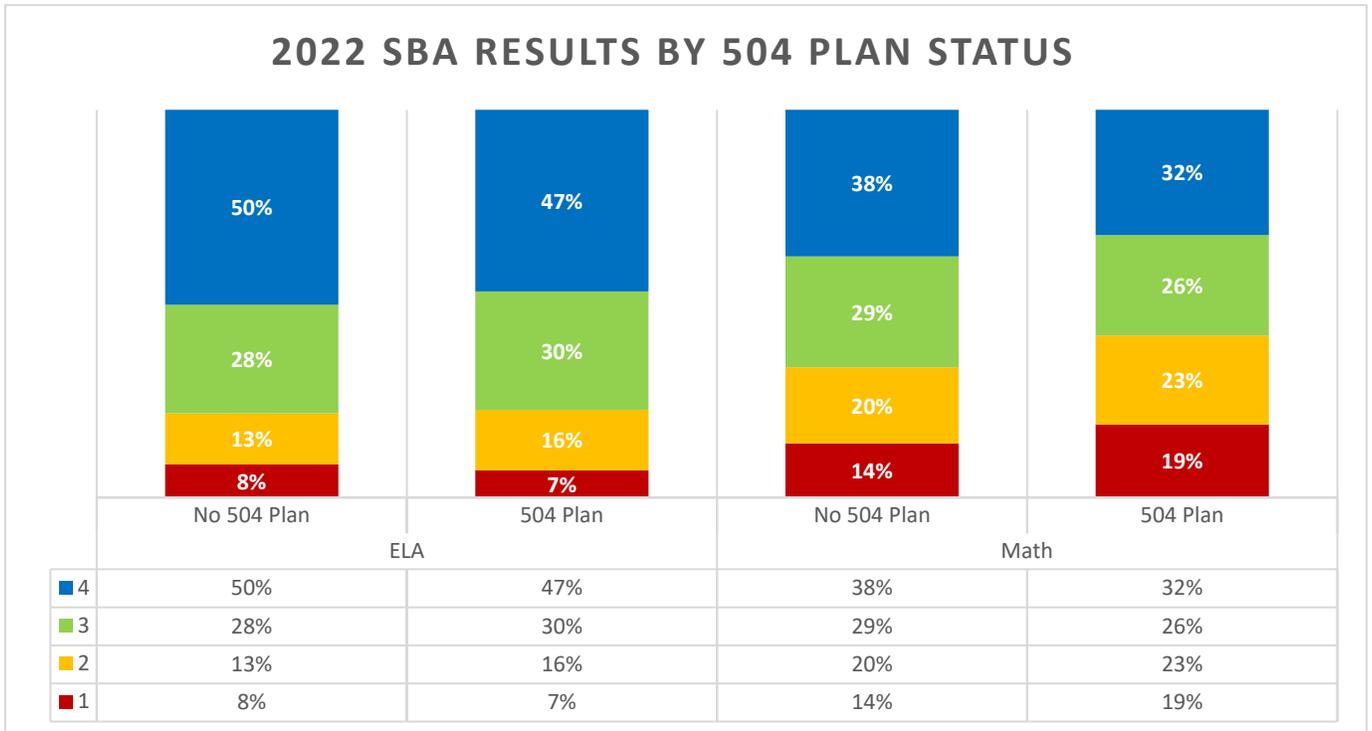


AUHSD Performance Data (by Special Education Status)

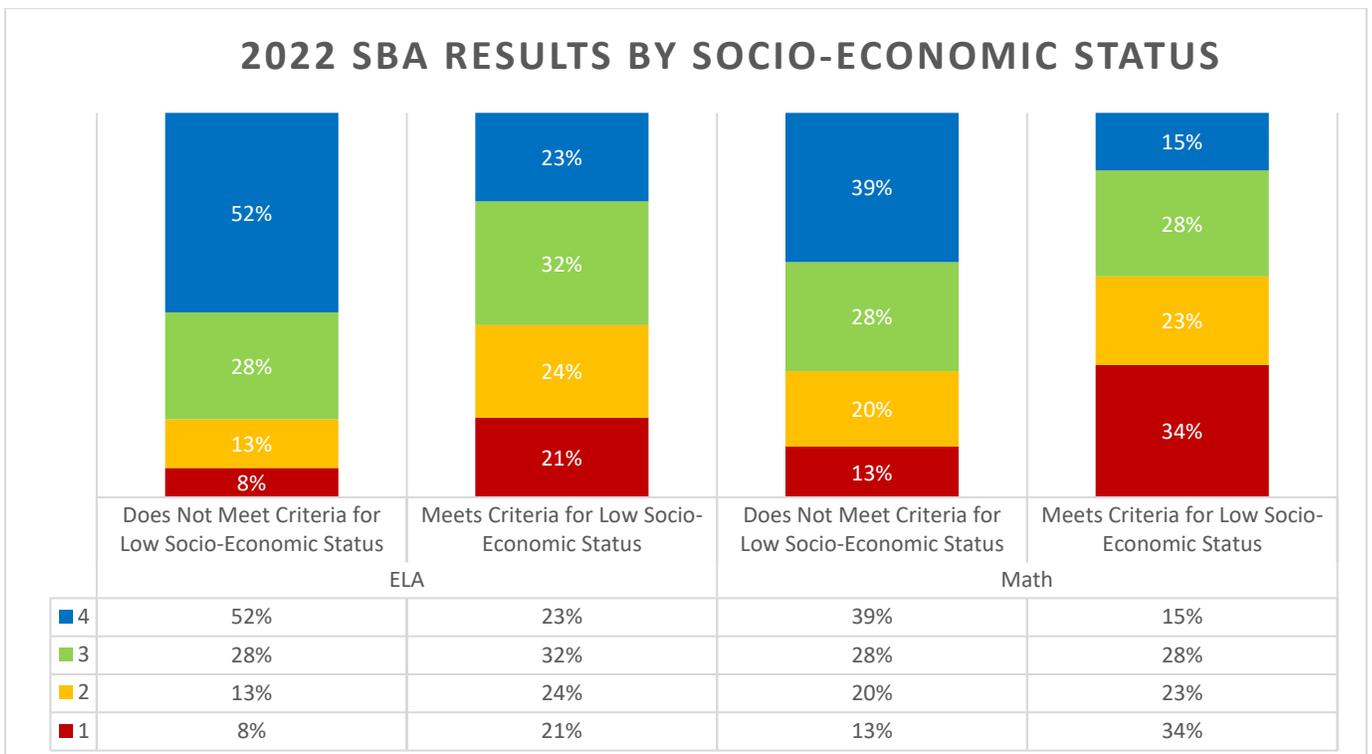
2022 SBA RESULTS BY SPECIAL EDUCATION STATUS



AUHSD Performance Data (by 504 Plan Status)



AUHSD Performance Data (by Socio-Economic Status)



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AUHSD English Language Arts Performance Data (by School and Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

School	Student Race	Level 1	Level 2	Level 3	Level 4
ACIS	White	20%	10%	50%	20%
AHS	Asian	3%	19%	16%	63%
	Hispanic or Latino	11%	14%	33%	42%
	Two or More Races	9%	12%	32%	47%
	White	3%	15%	31%	51%
CHS	Asian	2%	2%	21%	74%
	Filipino	0%	0%	25%	77%
	Hispanic or Latino	4%	8%	12%	76%
	Two or More Races	10%	3%	33%	53%
	White	3%	12%	29%	56%
LLHS	Asian	10%	6%	35%	49%
	Black or African American	57%	0%	29%	14%
	Filipino	8%	17%	42%	33%
	Hispanic or Latino	23%	23%	33%	20%
	Two or More Races	10%	23%	26%	42%
	White	17%	15%	25%	43%
MHS	Asian	0%	17%	17%	65%
	Filipino	0%	0%	43%	57%
	Hispanic or Latino	19%	13%	31%	38%
	Two or More Races	0%	19%	25%	56%
	White	4%	12%	29%	54%

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AUHSD Math Performance Data (by School and Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

School	Student Race	Level 1	Level 2	Level 3	Level 4
ACIS	White	10%	60%	10%	20%
AHS	Asian	9%	12%	12%	67%
	Hispanic or Latino	22%	22%	22%	33%
	Two or More Races	18%	24%	18%	41%
	White	11%	18%	34%	36%
CHS	Asian	9%	9%	17%	66%
	Filipino	0%	0%	38%	63%
	Hispanic or Latino	8%	19%	35%	38%
	Two or More Races	10%	10%	23%	57%
	White	13%	23%	28%	36%
LLHS	Asian	11%	21%	32%	36%
	Black or African American	14%	71%	14%	0%
	Filipino	17%	17%	42%	25%
	Hispanic or Latino	34%	29%	20%	17%
	Two or More Races	23%	13%	20%	43%
	White	22%	19%	29%	31%
MHS	Asian	6%	11%	32%	51%
	Filipino	0%	17%	33%	50%
	Hispanic or Latino	13%	25%	38%	25%
	Two or More Races	19%	19%	38%	25%
	White	6%	21%	33%	40%

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AUHSD Performance Data (by School and Gender)

Subject	School	Gender	Level 1	Level 2	Level 3	Level 4	
ELA	ACIS	Female	17%	0%	67%	17%	
		Male	20%	20%	40%	20%	
	AHS	Female	2%	9%	38%	50%	
		Male	8%	20%	22%	51%	
	CHS	Female	1%	5%	24%	69%	
		Male	6%	12%	28%	53%	
	LLHS	Female	13%	16%	28%	43%	
		Male	21%	15%	29%	35%	
	MHS	Female	3%	9%	26%	62%	
		Male	8%	19%	28%	45%	
	Math	ACIS	Female	33%	50%	0%	17%
			Male	0%	60%	20%	20%
		AHS	Female	12%	19%	35%	33%
			Male	14%	18%	23%	45%
CHS		Female	7%	21%	30%	41%	
		Male	15%	16%	23%	46%	
LLHS		Female	23%	23%	27%	27%	
		Male	21%	19%	27%	32%	
MHS		Female	9%	20%	34%	38%	
		Male	8%	19%	32%	42%	

AUHSD Performance Data (by School and Special Education Status)

Subject	School	Status	Level 1	Level 2	Level 3	Level 4	
ELA	AHS	Non Sp-Ed	4%	13%	30%	53%	
		Sp-Ed	17%	35%	30%	17%	
	CHS	Non Sp-Ed	2%	7%	25%	65%	
		Sp-Ed	18%	21%	35%	26%	
	LLHS	Non Sp-Ed	14%	14%	29%	43%	
		Sp-Ed	42%	33%	25%	0%	
	MHS	Non Sp-Ed	3%	13%	26%	58%	
		Sp-Ed	25%	29%	33%	13%	
	Math	AHS	Non Sp-Ed	9%	18%	31%	42%
			Sp-Ed	56%	28%	8%	8%
CHS		Non Sp-Ed	7%	18%	28%	47%	
		Sp-Ed	47%	26%	12%	15%	
LLHS		Non Sp-Ed	18%	21%	29%	32%	
		Sp-Ed	63%	24%	8%	5%	
MHS		Non Sp-Ed	4%	19%	34%	43%	
		Sp-Ed	48%	26%	13%	13%	

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AUHSD Performance Data (by School and Language Fluency)

Groups of 5 or fewer students left out for privacy

EL: English Learner

EO: English Only

IFEP: Initial Fluent English Proficient

RFEP: Reclassified Fluent English Proficient

Subject	School	Status	Level 1	Level 2	Level 3	Level 4
ELA	AHS	EL				
		EO	4%	15%	31%	50%
		IFEP	5%	0%	21%	74%
		RFEP	18%	24%	24%	35%
	CHS	EL				
		EO	4%	9%	28%	58%
		IFEP	0%	9%	18%	73%
		RFEP	0%	0%	13%	88%
	LLHS	EL	64%	18%	18%	0%
		EO	16%	16%	26%	43%
		IFEP	15%	10%	23%	51%
		RFEP	14%	18%	47%	21%
	MHS	EL				
		EO	5%	14%	28%	53%
		IFEP	0%	11%	16%	74%
		RFEP	10%	20%	20%	50%
Math	AHS	EL				
		EO	13%	19%	31%	38%
		IFEP	0%	5%	21%	74%
		RFEP	33%	28%	11%	28%
	CHS	EL				
		EO	12%	20%	27%	41%
		IFEP	9%	12%	21%	58%
		RFEP	6%	13%	25%	56%
	LLHS	EL	64%	36%	0%	0%
		EO	23%	18%	27%	32%
		IFEP	5%	18%	23%	54%
		RFEP	21%	36%	34%	9%
	MHS	EL				
		EO	7%	21%	34%	38%
		IFEP	11%	11%	21%	58%
		RFEP	15%	15%	25%	45%

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AUHSD Performance Data (by School and 504 Plan Status)

Subject	School	Active 504 Plan?	Level 1	Level 2	Level 3	Level 4
ELA	AHS	Yes	4%	25%	21%	50%
		No	5%	14%	31%	51%
	CHS	Yes	3%	8%	28%	61%
		No	4%	9%	26%	61%
	LLHS	Yes	16%	10%	32%	42%
		No	17%	16%	28%	39%
	MHS	Yes	3%	23%	39%	35%
		No	6%	13%	25%	56%
Math	AHS	Yes	14%	25%	18%	43%
		No	13%	18%	30%	39%
	CHS	Yes	16%	16%	27%	41%
		No	11%	19%	26%	44%
	LLHS	Yes	31%	17%	31%	21%
		No	22%	22%	27%	30%
	MHS	Yes	16%	29%	29%	26%
		No	7%	18%	33%	42%

AUHSD Performance Data (by School and Socio-Economic Status)

Subject	School	Low Socio-Economic Status?	Level 1	Level 2	Level 3	Level 4
ELA	AHS	Yes	7%	20%	40%	33%
		No	5%	14%	29%	52%
	CHS	Yes	13%	7%	33%	47%
		No	3%	9%	26%	62%
	LLHS	Yes	30%	23%	30%	18%
		No	15%	15%	28%	42%
	MHS	Yes	15%	54%	31%	0%
		No	5%	12%	27%	56%
Math	AHS	Yes	47%	20%	20%	13%
		No	11%	19%	29%	41%
	CHS	Yes	20%	20%	27%	33%
		No	11%	19%	27%	44%
	LLHS	Yes	34%	27%	27%	11%
		No	21%	20%	27%	32%
	MHS	Yes	38%	23%	38%	0%
		No	6%	19%	32%	42%



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Achievement Grades

Acalanes

Campolindo

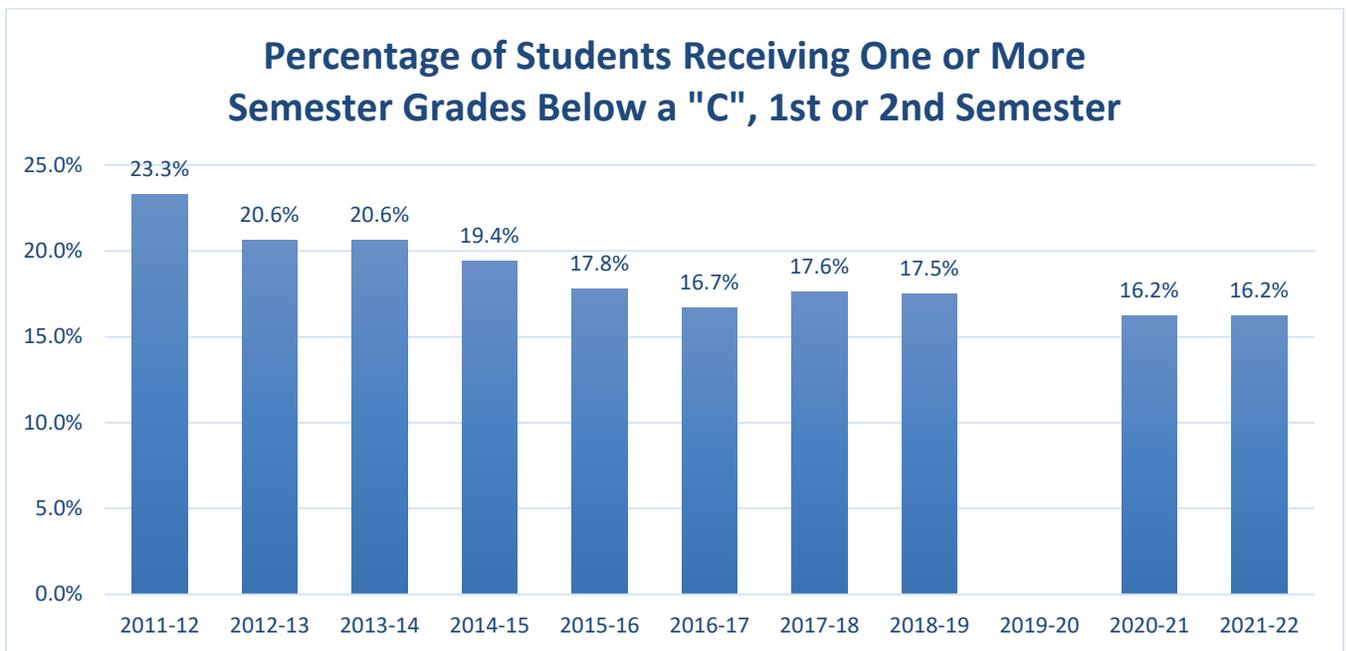
Las Lomas

Miramonte

Achievement Grades

The following table and graph present an overview of the number and percentage of students earning one or more semester grades below a “C” during either the 1st or 2nd Semester. The table and graph do not include grades of “Incomplete” or “No Mark”. The data is for all AUHSD schools: ACIS, AHS, CHS, LLHS, and MHS. Student enrollment numbers reflect the end-of-year enrollment.

School Year	Total Enrollment	# of Students Receiving One or More Semester Grades Below a “C”	% of Students Receiving One or More Semester Grades Below a “C”
2011-2012	5286	1233	23.3%
2012-2013	5282	1088	20.6%
2013-2014	5207	1073	20.6%
2014-2015	5298	1029	19.4%
2015-2016	5431	969	17.8%
2016-2017	5442	909	16.7%
2017-2018	5558	976	17.6%
2018-2019	5548	971	17.5%
2019-2020	5535	(2 nd Semester grades reported as Credit / No Mark)	
2020-2021	5435	881	16.2%
2021-2022	5366	870	16.2%



Note: Data for 2019-2020 not included as 2nd Semester grades were “Credit” or “No Mark”.

Percentage of Grades Below a “C” by Department, 1st and 2nd Semester, 2021-22

Department	2016-17	2017-18	2018-19	2020-21	2021-22
English	7.7%	8.4%	7.8%	8.0%	4.2%
Math	8.2%	7.8%	9.0%	7.8%	7.2%
PE	2.0%	2.0%	1.6%	3.8%	1.8%
Science	6.4%	7.0%	7.6%	6.7%	3.9%
Social Studies	7.2%	8.4%	8.1%	7.2%	5.0%
VAPA	1.8%	2.3%	3.1%	6.0%	2.4%
CTE	3.1%	3.0%	3.9%	9.2%	5.5%
World Language	5.0%	5.2%	4.7%	5.6%	3.4%

Grade Distributions by School, 1st and 2nd Semester, 2021-22

Count and percentage of grades earned by school. Only courses that assign letter grades are included in the following chart.

School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
ACIS	557	92.1%	48	7.9%
AHS	14950	96.3%	537	3.7%
CHS	16688	98.4%	386	1.6%
LLHS	18947	93.5%	1318	6.5%
MHS	14950	97.7%	249	2.3%

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Grade Distributions by School and Program, 1st and 2nd Semester, 2021-22

Count and percentage of grades earned at each school. Only courses that assign letter grades are included in the following chart.

School	Race	A-C Grades	A-C Percent	D-F Grades	D-F Percent
ACIS	504 Plan	182	89.7%	21	10.3%
	Special Education	345	79.1%	91	20.9%
	English Learner	22	95.7%	1	4.3%
	Redesignated English Fluent	28	75.7%	9	24.3%
	No Program	288	92.9%	22	7.1%
AHS	504 Plan	1251	96.8%	41	3.2%
	Special Education	1131	84.5%	208	15.5%
	English Learner	113	96.6%	4	3.4%
	Redesignated English Fluent	617	92.5%	50	7.5%
	No Program	8858	98.0%	180	2.0%
CHS	504 Plan	1603	98.3%	28	1.7%
	Special Education	1393	94.1%	88	5.9%
	English Learner	52	94.5%	3	5.5%
	Redesignated English Fluent	726	97.7%	17	2.3%
	No Program	9141	99.1%	87	0.9%
LLHS	504 Plan	1127	92.3%	94	7.7%
	Special Education	1443	85.4%	246	14.6%
	English Learner	561	84.4%	104	15.6%
	Redesignated English Fluent	1985	90.5%	209	9.5%
	No Program	10380	96.6%	369	3.4%
MHS	504 Plan	1219	97.4%	32	2.6%
	Special Education	1146	91.5%	107	8.5%
	English Learner	39	95.1%	2	4.9%
	Redesignated English Fluent	718	96.8%	24	3.2%
	No Program	8591	99.5%	47	0.5%

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Grade Distributions by School and Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percentage of grades earned at each school. Only courses that assign letter grades are included in the following chart.

School	Race	A-C Grades	A-C Percent	D-F Grades	D-F Percent
ACIS	Asian	70	90.9%	7	9.1%
	Hispanic or Latino	31	83.8%	6	16.2%
	Race Intentionally Left Blank	11	100.0%		0.0%
	Two or More Races	36	94.7%	2	5.3%
	White	409	92.5%	33	7.5%
AHS	Asian	1618	96.4%	60	3.6%
	Black or African American	96	82.1%	21	17.9%
	Filipino	157	94.0%	10	6.0%
	Hawaiian or Pacific Islander	14	100.0%		0.0%
	Hispanic or Latino	1355	93.4%	95	6.6%
	Race Intentionally Left Blank	71	93.4%	5	6.6%
	Two or More Races	1223	96.2%	48	3.8%
	White	10416	96.9%	334	3.1%
CHS	Asian	2582	99.2%	22	0.8%
	Black or African American	133	89.3%	16	10.7%
	Filipino	186	98.9%	2	1.1%
	Hispanic or Latino	1425	96.2%	56	3.8%
	Race Intentionally Left Blank	72	88.9%	9	11.1%
	Two or More Races	1622	96.7%	55	3.3%
	White	10668	97.9%	226	2.1%
LLHS	American Indian or Alaskan Native	42	100.0%		0.0%
	Asian	2653	95.0%	140	5.0%
	Black or African American	337	76.6%	103	23.4%
	Filipino	689	96.0%	29	4.0%
	Hawaiian or Pacific Islander	43	84.3%	8	15.7%
	Hispanic or Latino	3049	89.3%	366	10.7%
	Race Intentionally Left Blank	117	98.3%	2	1.7%
	Two or More Races	1281	94.0%	82	6.0%
	White	10736	94.8%	588	5.2%
MHS	American Indian or Alaskan Native	67	98.5%	1	1.5%
	Asian	3330	98.7%	43	1.3%
	Black or African American	163	93.1%	12	6.9%
	Filipino	197	99.5%	1	0.5%
	Hawaiian or Pacific Islander	43	97.7%	1	2.3%
	Hispanic or Latino	1154	96.7%	39	3.3%
	Race Intentionally Left Blank	136	98.6%	2	1.4%
	Two or More Races	698	95.5%	33	4.5%
	White	9198	98.7%	117	1.3%

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Grade Distributions in English Language Arts by Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percentage of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	9	90.0%	1	10.0%
Asian	ACIS	14	87.5%	2	12.5%
	AHS	275	97.2%	8	2.8%
	CHS	397	99.3%	3	0.8%
	LLHS	453	96.2%	18	3.8%
	MHS	594	99.2%	5	0.8%
Black or African American	AHS	17	85.0%	3	15.0%
	CHS	18	78.3%	5	21.7%
	LLHS	59	72.8%	22	27.2%
	MHS	33	97.1%	1	2.9%
Filipino	AHS	27	93.1%	2	6.9%
	CHS	30	100.0%		0.0%
	LLHS	123	100.0%		0.0%
	MHS	32	100.0%		0.0%
Hawaiian or Pacific Islander	AHS	2	100.0%		0.0%
	LLHS	8	88.9%	1	11.1%
	MHS	8	100.0%		0.0%
Hispanic or Latino	ACIS	7	87.5%	1	12.5%
	AHS	229	92.7%	18	7.3%
	CHS	224	94.9%	12	5.1%
	LLHS	548	91.0%	54	9.0%
	MHS	195	97.0%	6	3.0%
Race Intentionally Left Blank	ACIS	2	100.0%		0.0%
	AHS	11	91.7%	1	8.3%
	CHS	9	75.0%	3	25.0%
	LLHS	20	100.0%		0.0%
	MHS	26	100.0%		0.0%
Two or More Races	ACIS	10	100.0%		0.0%
	AHS	193	95.5%	9	4.5%
	CHS	252	94.4%	15	5.6%
	LLHS	207	92.8%	16	7.2%
	MHS	118	96.7%	4	3.3%
White	ACIS	74	93.7%	5	6.3%
	AHS	1766	96.3%	67	3.7%
	CHS	1692	97.3%	47	2.7%
	LLHS	1843	95.4%	88	4.6%
	MHS	1553	98.9%	18	1.1%

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2022 Assessment Report

Grade Distributions in Math by Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percent of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	11	100.0%		0.0%
Asian	ACIS	8	80.0%	2	20.0%
	AHS	236	91.8%	21	8.2%
	CHS	412	98.1%	8	1.9%
	LLHS	404	92.0%	35	8.0%
	MHS	517	97.9%	11	2.1%
Black or African American	AHS	13	68.4%	6	31.6%
	CHS	19	86.4%	3	13.6%
	LLHS	51	81.0%	12	19.0%
	MHS	22	78.6%	6	21.4%
Filipino	AHS	20	87.0%	3	13.0%
	CHS	28	93.3%	2	6.7%
	LLHS	95	91.3%	9	8.7%
	MHS	29	96.7%	1	3.3%
Hawaiian or Pacific Islander	AHS	2	100.0%		0.0%
	LLHS	5	62.5%	3	37.5%
	MHS	6	100.0%		0.0%
Hispanic or Latino	ACIS	7	77.8%	2	22.2%
	AHS	200	89.7%	23	10.3%
	CHS	225	95.7%	10	4.3%
	LLHS	404	79.8%	102	20.2%
	MHS	168	93.9%	11	6.1%
Race Intentionally Left Blank	ACIS	2	100.0%		0.0%
	AHS	9	81.8%	2	18.2%
	CHS	11	100.0%		0.0%
	LLHS	18	94.7%	1	5.3%
	MHS	24	100.0%		0.0%
Two or More Races	ACIS	4	100.0%		0.0%
	AHS	172	91.0%	17	9.0%
	CHS	245	95.3%	12	4.7%
	LLHS	187	88.6%	24	11.4%
	MHS	106	93.0%	8	7.0%
White	ACIS	59	86.8%	9	13.2%
	AHS	1578	94.2%	97	5.8%
	CHS	1658	96.7%	56	3.3%
	LLHS	1594	91.3%	152	8.7%
	MHS	1406	97.3%	39	2.7%

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2022 Assessment Report

Grade Distributions in Physical Education (PE) by Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percent of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	6	100.0%		0.0%
Asian	ACIS	2	100.0%		0.0%
	AHS	117	100.0%		0.0%
	CHS	157	99.4%	1	0.6%
	LLHS	220	98.7%	3	1.3%
	MHS	220	100.0%		0.0%
Black or African American	AHS	11	91.7%	1	8.3%
	CHS	7	100.0%		0.0%
	LLHS	26	76.5%	8	23.5%
	MHS	11	100.0%		0.0%
Filipino	AHS	9	100.0%		0.0%
	CHS	8	100.0%		0.0%
	LLHS	63	98.4%	1	1.6%
	MHS	13	100.0%		0.0%
Hawaiian or Pacific Islander	ACIS	2	100.0%		0.0%
	AHS	4	66.7%	2	33.3%
	LLHS	2	100.0%		0.0%
Hispanic or Latino	AHS	97	98.0%	2	2.0%
	CHS	88	97.8%	2	2.2%
	LLHS	273	93.8%	18	6.2%
	MHS	86	97.7%	2	2.3%
Race Intentionally Left Blank	AHS	7	100.0%		0.0%
	CHS	5	83.3%	1	16.7%
	LLHS	19	100.0%		0.0%
	MHS	3	100.0%		0.0%
Two or More Races	ACIS	95	100.0%		0.0%
	AHS	112	97.4%	3	2.6%
	CHS	111	98.2%	2	1.8%
	LLHS	41	97.6%	1	2.4%
	MHS	95	100.0%		0.0%
White	ACIS	18	100.0%		0.0%
	AHS	721	99.3%	5	0.7%
	CHS	685	98.6%	10	1.4%
	LLHS	950	97.9%	20	2.1%
	MHS	603	99.3%	4	0.7%

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2022 Assessment Report

Grade Distributions in Science by Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percent of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	8	100.0%		0.0%
	MHS	11	100.0%		0.0%
Asian	ACIS	8	100.0%		0.0%
	AHS	271	97.5%	7	2.5%
	CHS	463	99.4%	3	0.6%
	LLHS	451	93.4%	32	6.6%
	MHS	523	98.1%	10	1.9%
	Black or African American	AHS	10	76.9%	3
	CHS	19	95.0%	1	5.0%
	LLHS	44	69.8%	19	30.2%
	MHS	25	92.6%	2	7.4%
Filipino	AHS	22	91.7%	2	8.3%
	CHS	28	100.0%		0.0%
	LLHS	110	93.2%	8	6.8%
	MHS	36	100.0%		0.0%
Hawaiian or Pacific Islander	AHS	2	100.0%		0.0%
	LLHS	6	100.0%		0.0%
	MHS	4	80.0%	1	20.0%
Hispanic or Latino	ACIS	6	75.0%	2	25.0%
	AHS	191	94.1%	12	5.9%
	CHS	237	96.7%	8	3.3%
	LLHS	428	86.5%	67	13.5%
	MHS	155	96.3%	6	3.7%
Race Intentionally Left Blank	ACIS	2	100.0%		0.0%
	AHS	13	100.0%		0.0%
	CHS	9	75.0%	3	25.0%
	LLHS	14	100.0%		0.0%
	MHS	22	100.0%		0.0%
Two or More Races	ACIS	6	100.0%		0.0%
	AHS	192	97.5%	5	2.5%
	CHS	256	98.5%	4	1.5%
	LLHS	195	95.1%	10	4.9%
	MHS	113	95.8%	5	4.2%
White	ACIS	50	92.6%	4	7.4%
	AHS	1578	98.1%	31	1.9%
	CHS	1656	98.3%	29	1.7%
	LLHS	1579	93.8%	105	6.2%
	MHS	1376	99.1%	13	0.9%

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2022 Assessment Report

Grade Distributions in Social Studies by Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percent of grades earned at each school. Only courses that assign letter grade are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	8	100.0%		0.0%
Asian	ACIS	12	85.7%	2	14.3%
	AHS	237	94.0%	15	6.0%
	CHS	404	99.5%	2	0.5%
	LLHS	402	92.4%	33	7.6%
	MHS	517	98.9%	6	1.1%
Black or African American	AHS	16	80.0%	4	20.0%
	CHS	17	85.0%	3	15.0%
	LLHS	45	70.3%	19	29.7%
	MHS	28	96.6%	1	3.4%
Filipino	AHS	32	100.0%		0.0%
	CHS	37	100.0%		0.0%
	LLHS	98	93.3%	7	6.7%
	MHS	29	100.0%		0.0%
Hawaiian or Pacific Islander	AHS	2	100.0%		0.0%
	LLHS	5	83.3%	1	16.7%
	MHS	10	100.0%		0.0%
Hispanic or Latino	ACIS	2	66.7%	1	33.3%
	AHS	215	91.5%	20	8.5%
	CHS	224	95.3%	11	4.7%
	LLHS	401	82.0%	88	18.0%
	MHS	185	97.4%	5	2.6%
Race Intentionally Left Blank	AHS	10	100.0%		0.0%
	CHS	16	94.1%	1	5.9%
	LLHS	14	100.0%		0.0%
	MHS	26	100.0%		0.0%
Two or More Races	ACIS	6	100.0%		0.0%
	AHS	182	95.8%	8	4.2%
	CHS	269	97.5%	7	2.5%
	LLHS	180	90.0%	20	10.0%
	MHS	121	96.0%	5	4.0%
White	ACIS	62	87.3%	9	12.7%
	AHS	1708	97.1%	51	2.9%
	CHS	1814	98.5%	28	1.5%
	LLHS	1546	92.9%	118	7.1%
	MHS	1459	98.6%	20	1.4%

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2022 Assessment Report

**Grade Distributions in Visual & Performing Arts (VAPA) by Race/Ethnicity,
1st and 2nd Semester, 2021-22**

Count and percent of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	4	100.0%		0.0%
	MHS	6	100.0%		0.0%
Asian	ACIS	8	100.0%		0.0%
	AHS	158	98.8%	2	1.3%
	CHS	257	100.0%		0.0%
	LLHS	226	98.3%	4	1.7%
	MHS	257	99.2%	2	0.8%
Black or African American	AHS	8	88.9%	1	11.1%
	CHS	18	100.0%		0.0%
	LLHS	26	76.5%	8	23.5%
	MHS	15	93.8%	1	6.3%
Filipino	AHS	19	95.0%	1	5.0%
	CHS	22	100.0%		0.0%
	LLHS	74	97.4%	2	2.6%
	MHS	16	100.0%		0.0%
Hawaiian or Pacific Islander	ACIS	1	100.0%		0.0%
	AHS	1	50.0%	1	50.0%
	MHS	8	100.0%		0.0%
Hispanic or Latino	ACIS	1	100.0%		0.0%
	AHS	123	97.6%	3	2.4%
	CHS	144	98.6%	2	1.4%
	LLHS	268	95.0%	14	5.0%
	MHS	114	97.4%	3	2.6%
Race Intentionally Left Blank	ACIS	2	100.0%		0.0%
	AHS	11	100.0%		0.0%
	CHS	6	85.7%	1	14.3%
	LLHS	9	90.0%	1	10.0%
	MHS	4	100.0%		0.0%
Two or More Races	ACIS	4	100.0%		0.0%
	AHS	119	98.3%	2	1.7%
	CHS	164	99.4%	1	0.6%
	LLHS	128	97.0%	4	3.0%
	MHS	70	98.6%	1	1.4%
White	ACIS	31	91.2%	3	8.8%
	AHS	1028	98.0%	21	2.0%
	CHS	1053	99.3%	7	0.7%
	LLHS	884	95.9%	38	4.1%
	MHS	836	99.6%	3	0.4%

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2022 Assessment Report

**Grade Distributions in Career Technical Education (CTE) by Race/Ethnicity,
1st and 2nd Semester, 2021-22**

Count and percent of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	MHS	2	100.0%		0.0%
Asian	ACIS	3	100.0%		0.0%
	AHS	24	84.0%	4	16.0%
	CHS	38	100.0%		0.0%
	LLHS	69	98.2%	1	1.8%
	MHS	39	97.1%	1	2.9%
Black or African American	AHS	4	100.0%	1	0.0%
	CHS	6	66.7%		33.3%
	LLHS	20	100.0%	5	0.0%
	MHS	3	100.0%		0.0%
Filipino	AHS	2	100.0%		0.0%
	CHS	8	100.0%		0.0%
	LLHS	36	100.0%	2	0.0%
	MHS	2	100.0%		0.0%
Hawaiian or Pacific Islander	AHS	1	100.0%		0.0%
	LLHS	6	100.0%		0.0%
Hispanic or Latino	AHS	43	96.3%	2	3.7%
	CHS	22	100.0%	1	0.0%
	LLHS	151	94.8%	6	5.2%
	MHS	26	100.0%		0.0%
Race Intentionally Left Blank	CHS	2	100.0%		0.0%
	LLHS	4	100.0%		0.0%
Two or More Races	AHS	21	82.4%	3	17.6%
	CHS	21	82.4%	4	17.6%
	LLHS	40	94.9%	2	5.1%
	MHS	19	80.0%	4	20.0%
White	ACIS	9	57.1%	2	42.9%
	AHS	201	96.2%	20	3.8%
	CHS	261	98.9%	8	1.1%
	LLHS	563	97.7%	15	2.3%
	MHS	165	98.1%	2	1.9%

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2022 Assessment Report

Grade Distributions in World Languages by Race/Ethnicity, 1st and 2nd Semester, 2021-22

Count and percent of grades earned at each school. Only courses that assign letter grades are included in the following chart.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	7	100.0%		0.0%
Asian	ACIS	8	100.0%		0.0%
	AHS	179	98.4%	3	1.6%
	CHS	268	98.2%	5	1.8%
	LLHS	286	96.0%	12	4.0%
	MHS	418	98.4%	7	1.6%
Black or African American	AHS	14	100.0%		0.0%
	CHS	13	81.3%	3	18.8%
	LLHS	35	81.4%	8	18.6%
	MHS	14	93.3%	1	6.7%
Filipino	AHS	14	87.5%	2	12.5%
	CHS	16	100.0%		0.0%
	LLHS	62	100.0%		0.0%
	MHS	26	100.0%		0.0%
Hawaiian or Pacific Islander	AHS	2	100.0%		0.0%
	LLHS	4	100.0%		0.0%
	MHS	2	100.0%		0.0%
Hispanic or Latino	ACIS	2	100.0%		0.0%
	AHS	129	91.5%	12	8.5%
	CHS	129	94.9%	7	5.1%
	LLHS	348	96.1%	14	3.9%
	MHS	122	95.3%	6	4.7%
Race Intentionally Left Blank	AHS	7	77.8%	2	22.2%
	CHS	7	100.0%		0.0%
	LLHS	14	100.0%		0.0%
	MHS	12	85.7%	2	14.3%
Two or More Races	AHS	131	97.8%	3	2.2%
	CHS	164	96.5%	6	3.5%
	LLHS	148	97.4%	4	2.6%
	MHS	64	92.8%	5	7.2%
White	ACIS	29	100.0%		0.0%
	AHS	966	96.4%	36	3.6%
	CHS	974	96.6%	34	3.4%
	LLHS	1086	96.1%	44	3.9%
	MHS	1081	98.6%	15	1.4%



2022 Assessment Report

Graduation Rates

Acalanes

Campolindo

Las Lomas

Miramonte

Graduation Data

This report presents data related to the four-year adjusted cohort graduation rate. In addition to addressing the overall four-year adjusted cohort graduation rate, the report includes graduation data disaggregated by race/ethnicity and student program for all AUHSD schools. The four-year adjusted cohort graduation rate is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the four-year adjusted cohort for the graduating class. The four-year adjusted cohort is based on the number of students who enter grade nine for the first time with the following adjustments: (1) Adding into the cohort any student who transfers in later during grade nine or during the next three years and (2) Subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

The four-year adjusted cohort graduation rate includes students earning a “regular high school diploma” and does not include students earning a general-equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals. Since 2016-2017, students passing a diploma equivalency test have not been included in the four-year adjusted cohort graduation rate.

The percentage of graduates who met the UC/CSU A-G course requirements, earned a State Seal of Biliteracy, or earned a Golden Seal Merit Diploma is included in this report. Details about these graduation distinctions follow:

- **Graduates Meeting the UC/CSU A-G Requirements:** Those cohort graduates who a local educational agency determines met all the (A-G) course requirements for admission to the University of California or California State University systems.
- **Graduates Earning the State Seal of Biliteracy:** Those cohort graduates who, in accordance with Education Code Section 51460(a), attain a high level of proficiency in one or more languages (including American Sign Language) in addition to English.
- **Graduates Earning a Golden State Seal Merit Diploma:** Those cohort graduates who, in accordance with Education Code Section 51454, earn the Golden State Seal Merit Diploma by meeting the following criteria: (a) Completed of all requirements for a high school diploma, and (b) Demonstrated mastery of the curriculum in at least six subject areas, four of which shall be mathematics, English language arts, science, and United States history, with the remaining two subject areas selected by the student.

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2022 Assessment Report

Cohort Graduation Rates by Year

The chart below shows the four-year adjusted cohort graduation rate for AUHSD schools by year.

Class of	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
2022	1391	1361	97.84%	15	1.08%	78.0%	31.7%	64.6%
2021	1407	1377	97.90%	16	1.10%	72.9%	26.9%	53.3%
2020	1345	1305	97.00%	14	1.00%	72.0%	34.0%	56.1%
2019	1378	1327	96.30%	28	2.00%	74.0%	34.7%	57.2%
2018	1422	1371	96.40%	19	1.30%	70.6%	33.6%	44.8%

2021-2022	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	26	21	80.8%	5	19.2%	48.9%	7.7%	23.1%
AHS	308	298	96.8%	2	0.6%	80.1%	30.8%	61.4%
CHS	347	346	99.7%	1	0.3%	84.2%	34.6%	74.9%
LLHS	396	387	97.7%	6	1.5%	70.5%	28.3%	56.6%
MHS	314	309	98.4%	1	0.3%	82.8%	35.7%	70.1%
AUHSD	1391	1361	97.84%	15	1.08%	78.0%	31.7%	64.6%

2020-2021	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	24	20	83.3%	1	4.2%	26.7%	6.7%	6.7%
AHS	325	319	98.2%	3	0.9%	71.6%	25.3%	51.1%
CHS	362	359	99.2%	1	0.3%	78.4%	27.3%	50.3%
LLHS	400	387	96.8%	10	2.5%	66.0%	16.3%	57.8%
MHS	296	292	98.6%	1	0.3%	81.5%	43.8%	58.0%
AUHSD	1407	1377	97.9%	16	1.1%	72.9%	26.9%	53.3%

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2019-2020	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	28	21	75.0%	2	7.1%	20.0%	0.0%	0.0%
AHS	313	299	95.5%	3	1.0%	75.6%	33.1%	54.8%
CHS	304	300	98.7%	0	0.0%	74.1%	34.9%	64.9%
LLHS	383	372	97.1%	9	2.3%	62.7%	27.0%	45.8%
MHS	317	313	98.7%	0	0.0%	82.5%	45.4%	66.0%
AUHSD	1345	1305	97.0%	14	1.0%	72.0%	34.0%	56.1%

2018-2019	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	30	23	76.7%	5	16.7%	25.0%	0.0%	0.0%
AHS	328	309	94.2%	7	2.1%	71.1%	37.4%	55.1%
CHS	334	330	98.8%	1	0.3%	84.9%	38.7%	67.1%
LLHS	367	351	95.6%	12	3.3%	65.1%	26.1%	50.0%
MHS	319	314	98.4%	3	0.9%	80.8%	41.1%	57.5%
AUHSD	1378	1327	96.3%	28	2.0%	74.0%	34.7%	57.2%

2017-2018	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	29	19	65.5%	4	13.8%	19.4%	0.0%	0.0%
AHS	373	352	94.4%	7	1.9%	71.9%	28.8%	29.0%
CHS	314	310	98.7%	3	1.0%	74.5%	33.0%	58.8%
LLHS	378	370	97.9%	5	1.3%	62.2%	24.2%	38.1%
MHS	328	320	97.6%	0	0.0%	79.9%	53.4%	60.6%
AUHSD	1422	1371	96.4%	19	1.3%	70.6%	33.6%	44.8%

Cohort Graduation Rate by Race/Ethnicity

The chart below shows the four-year adjusted cohort graduation rate by race/ethnicity.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2021-22				
African American	17	77.3%	4	18.2%
Asian	197	99.0%		0.0%
Filipino	28	100.0%		0.0%
Hispanic	151	98.7%	1	0.6%
Pacific Islander	4	66.7%	1	16.7%
Two or More	96	99.0%	1	1.0%
White	863	98.0%	8	0.9%
2020-21				
African American	27	93.1%		0.0%
Asian	190	99.0%	1	0.5%
Filipino	38	97.4%	1	2.6%
Hispanic	137	95.8%	5	3.5%
Native American	4	100.0%		0.0%
Pacific Islander	2	100.0%		0.0%
Two or More	80	98.8%	1	1.2%
White	895	98.0%	8	0.9%
2019-20				
African American	24	88.9%	2	7.4%
Asian	161	95.3%	3	1.8%
Filipino	30	96.8%		0.0%
Hispanic	135	97.8%	2	1.4%
Pacific Islander	2	66.7%	1	33.3%
Two or More	89	95.7%	1	1.1%
White	858	97.7%	5	0.6%
2018-19				
African American	21	100.0%		0.0%
Asian	165	94.8%	5	2.9%
Filipino	28	87.5%	1	3.1%
Hispanic	140	96.6%	4	2.8%
Native American	2	100.0%		0.0%
Pacific Islander	3	75.0%		0.0%
Two or More	120	97.6%	3	2.4%
White	845	96.8%	14	1.6%

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African American	23	92.0%	1	4.0%
Asian	223	98.2%		0.0%
Filipino	22	95.7%		0.0%
Hispanic	141	95.9%	3	2.0%
Native American	2	100.0%		0.0%
Pacific Islander	5	83.3%	1	16.7%
Two or More	76	96.2%	1	1.3%
White	873	96.3%	13	1.4%

Cohort Graduation Rate by Gender

The chart below shows the four-year adjusted cohort graduation rate by gender.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2021-22				
Female	670	98.1%	6	0.9%
Male	689	97.7%	8	1.1%
2020-21				
Female	703	99.2%	2	0.3%
Male	674	96.6%	14	2.0%
2019-20				
Female	631	97.8%	5	0.8%
Male	674	96.3%	9	1.3%
2018-19				
Female	671	96.8%	11	1.6%
Male	656	95.8%	17	2.5%
2017-18				
Female	699	97.5%	4	0.6%
Male	672	95.3%	15	2.1%

Cohort Graduation Rate for English Learners

The chart below shows the four-year adjusted cohort graduation rate for students identified as English Learners.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2021-22	8	88.89%	1	11.1%
2020-21	26	81.25%	4	12.50%
2019-20	28	90.32%	1	3.23%
2018-19	25	71.43%	7	20.00%
2017-18	42	91.30%	2	4.35%

Cohort Graduation Rate for Students Identified as Low Socio-Economic Status

The chart below shows the four-year adjusted cohort graduation rate for students identified as Low Socio-Economic Status.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2021-22	104	89.7%	9	7.8%
2020-21	138	92.6%	8	5.4%
2019-20	117	90.0%	8	6.2%
2018-19	138	90.8%	10	6.6%
2017-18	142	91.6%	7	4.5%

Cohort Graduation Rate for Special Education Students

The chart below shows the four-year adjusted cohort graduation rate for Special Education students.

Special Education	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2021-22	132	84.62%	9	5.77%
2020-21	143	92.86%	2	1.30%
2019-20	146	89.02%	5	3.05%
2018-19	127	84.67%	8	5.33%
2017-18	126	83.44%	4	2.65%

UC/CSU Readiness Data: A-G Completion Rates

UC/CSU A-G Completion Data by Race/Ethnicity

Race/Ethnicity	Count	Percent	Race/Ethnicity	Count	Percent
2021-22			2018-19		
African American	10	40.0%	African American	14	60.90%
Asian	170	82.6%	Asian	140	75.70%
Filipino	23	76.0%	Filipino	23	67.60%
Hispanic	106	68.2%	Hispanic	100	62.90%
Pacific Islander	3	60.0%	Native American	2	100.00%
Two or More	75	80.5%	Pacific Islander	1	25.00%
White	692	78.2%	Two or More	106	82.20%
Race Intentionally Left Blank	5	100.0%	White	699	75.30%
2020-21			2017-18		
African American	20	66.70%	African American	16	61.50%
Asian	171	82.60%	Asian	187	76.30%
Filipino	25	62.50%	Filipino	18	72.00%
Hispanic	96	62.70%	Hispanic	90	57.00%
Native American	4	100.00%	Native American	2	100.00%
Pacific Islander	2	100.00%	Pacific Islander	2	33.30%
Two or More	62	69.70%	Two or More	64	75.30%
White	722	73.20%	White	688	71.60%
2019-20					
African American	11	35.50%			
Asian	141	77.90%			
Filipino	24	72.70%			
Hispanic	84	57.10%			
Pacific Islander		0.00%			
Two or More	73	76.00%			
White	695	74.50%			

UC/CSU A-G Completion Data by Gender and Program

Program	Count	Percent
2021-22		
Female	552	81.6%
Male	481	74.4%
English Learners	1	11.1%
Low SES	61	52.6%
Special Education	34	24.4%
2020-21		
Female	583	75.50%
Male	522	70.40%
English Learners	7	16.70%
Low SES	75	46.60%
Special Education	55	31.40%
2019-20		
Female	534	76.60%
Male	497	67.70%
English Learners	9	23.10%
Low SES	57	40.70%
Special Education	49	27.10%
2018-19		
Female	572	76.70%
Male	515	71.20%
English Learners	6	13.30%
Low SES	76	48.10%
Special Education	49	29.70%
2017-18		
Female	573	74.60%
Male	498	66.60%
English Learners	15	27.80%
Low SES	80	49.40%
Special Education	29	17.20%