2019 AUHSD Assessment Report Part I

Governing Board Meeting

October 16, 2019

2019 AUHSD Assessment Report

- Assessment Report Part I Components
 - Advanced Placement Assessments
 - AP Test Participation
 - · AP Test Success Rate
 - College Entrance Exams
 - SAT and SAT Subject Tests
 - ACT
 - College Admission Score Profiles



2019 AUHSD Assessment Report

- Assessment Report Part II Components
 - To be presented November 6, 2019
 - California Assessment of Student Performance and Progress (CAASPP)
 - · Smarter Balanced Assessment
 - California Alternate Assessments
 - California Science Test
 - Graduation Data
 - Achievement Grades
 - Physical Fitness Testing



Advanced Placement Exams

AUHSD students in grades 10 through 12 may take one or more Advanced Placement (AP) courses and select to take the College Board (AP) exams. Following AP Courses are offered to AUHSD students.

Science

- Biology*
- Chemistry*
- Environmental Science*
- Physics 1*
- Physics 2
- Physics C: Electricity and Magnetism
- Physics C: Mechanics
- Statistics*

Math

- Calculus AB*
- Calculus BC*
- Computer Science A*
- Computer Science Principles

Visual and Performing Arts

- Art History
- Music Theory*
- Studio Art: Drawing
- Studio Art: Portfolio

Social Studies

- Comparative Government and Politics
- European History*
- Human Geography
- MacroEconomics
- Psychology
- United States Government and Politics
- United States History*

English

• English Literature and Composition*

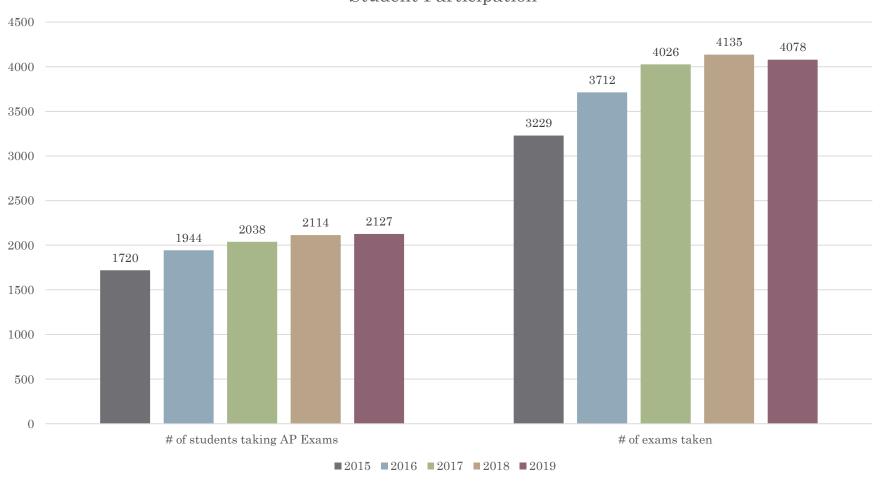
World Language

- Chinese Language and Culture
- French Language and Culture*
- German Language and Culture
- Japanese Language and Culture
- Latin
- Spanish Language and Culture*

^{*}Course offered at all comprehensive sites

Advanced Placement Exam

Student Participation

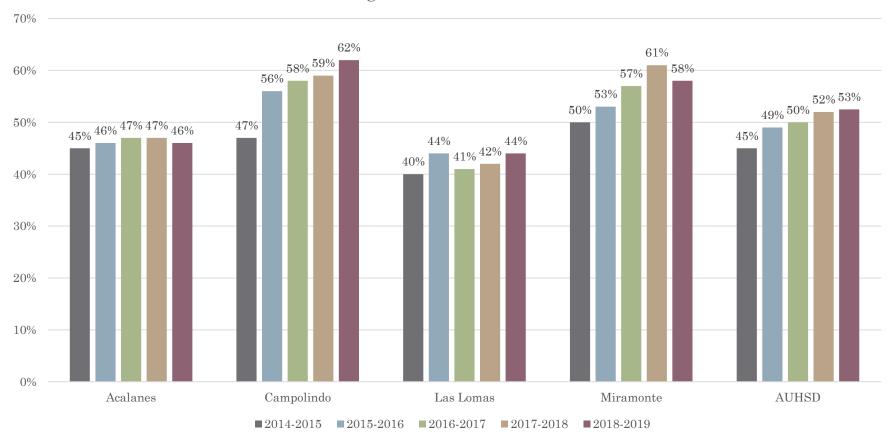




Advanced Placement Exams

• Percent of students in grades 10 through 12, taking one or more AP exams

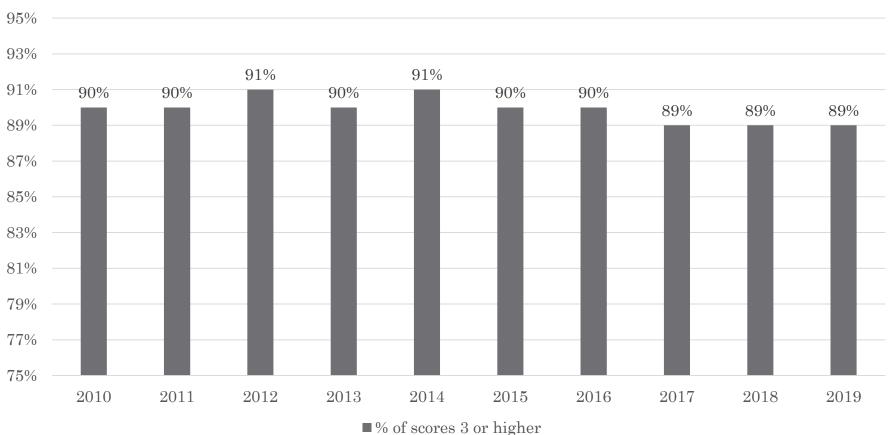
Percent of Students in Grades 10 through 12 Taking One or More AP Exams





Advanced Placement Exams

Percent of AP exams with scores 3 or higher







Advanced Placement Exam

Observations

- Percent of students taking the AP exams continues to increase across the district.
- AP exam passing rate continues to be high (89%)
- AP courses have been aligned to the new standards and the changing College Board expectations
- Some increase seen when examining the various student subgroup participation in the AP enrollment and assessment participation (will be part of LCAP data), however participation and achievement gap persists.
- College Board has moved exam registration and purchase deadline to the Fall (October/November) from Spring. This may result in increased number of students taking the exams.



College Entrance Exams - SAT

• SAT Program

- SAT data based on the new SAT (redesigned SAT)
- 2019 was the third year of administration of the new SAT
- First administration of the new SAT was in March 2016
- Key changes to the SAT include:
 - More accurate alignment to high school curriculum
 - Shift in vocabulary (words in context)
 - Emphasis on use of evidence in answers
 - · Optional essay
 - · Removal of penalty for incorrect answers
 - Free tutoring through partnership with Khan Academy

• SAT Subject Tests

- Remain unchanged
- SAT has taken center stage in the current news as a possible replacement of the state tests and for possibly being dropped from the California University and State admissions requirements.



College Entrance Exam - SAT

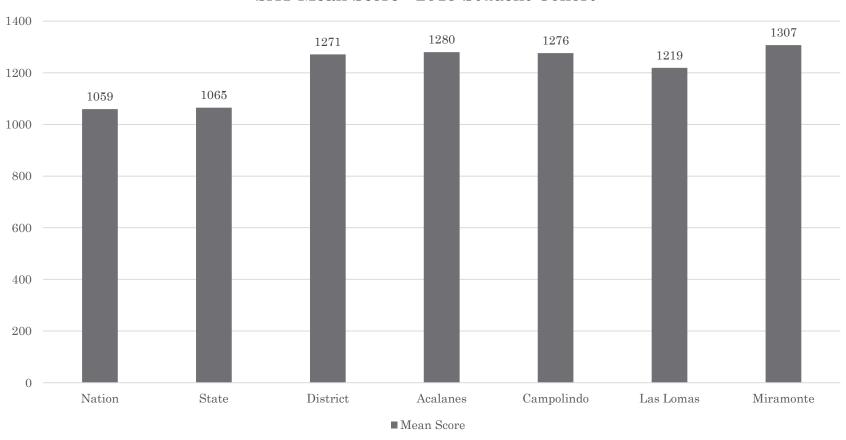
| 2019 | AHS (211) | CHS (215) | LLHS (223) | MHS (200) | AUHSD (849) | STATE (272,892) | NATION (2,220,087) |
|--|--------------|--------------|---------------|--------------|----------------|-----------------|-----------------------|
| Mean Total Score | 1280 | 1276 | 1219 | 1307 | 1271 | 1065 | 1059 |
| Evidence-Based Reading and Writing (ERW) | 634 | 642 | 605 | 647 | 632 | 532 | 531 |
| Math | 645 | 634 | 614 | 660 | 638 | 531 | 528 |
| % Met Both Benchmarks | 93% | 87% | 79% | 91% | 87% | 46% | 45% |
| % Met ERW | 99% | 100% | 92% | 97% | 97% | 68% | 68% |
| % Met Math | 93% | 87% | 79% | 91% | 87% | 49% | 48% |
| % Met None | 1% | 0% | 8% | 3% | 3% | 30% | 30% |

2019 SAT participation went up after the down year of 2018.



College Entrance Exam - SAT

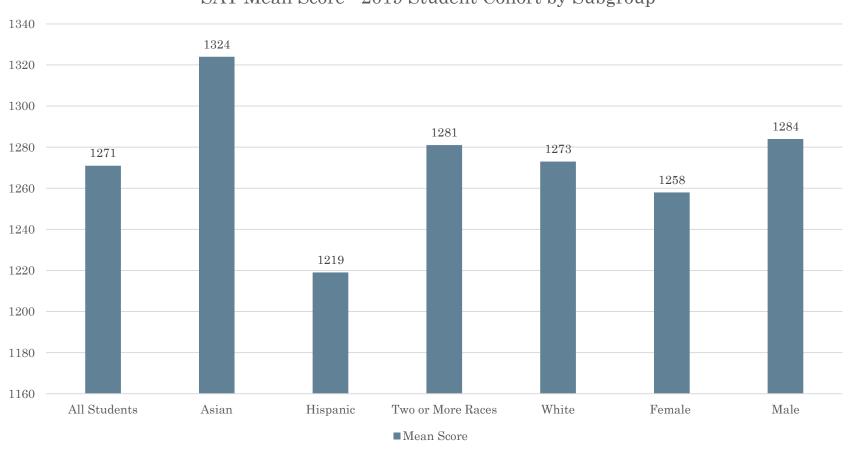
SAT Mean Score - 2019 Student Cohort





College Entrance Exam - SAT







College Entrance Exams - ACT

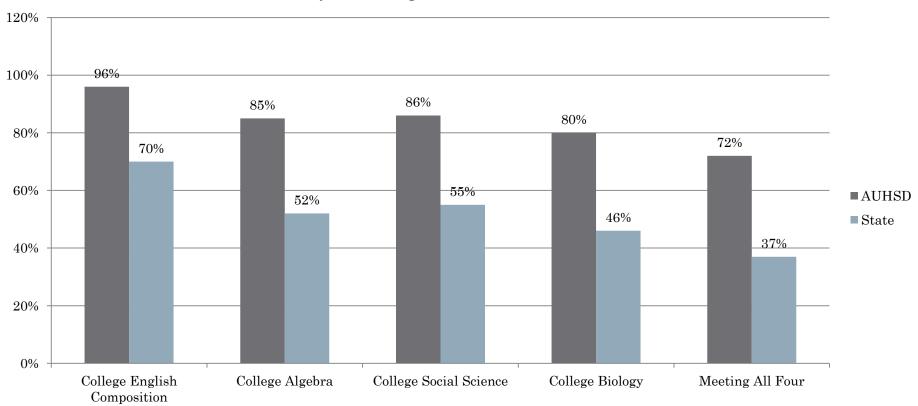
• ACT

- No major changes in the assessment
- · Continuous adjustment to align the assessment to the standards and curriculum
- Assessment consists of :
 - Four multiple choice tests:
 - English
 - Math
 - Reading
 - Science
 - Writing component is optional



College Entrance Exams - ACT

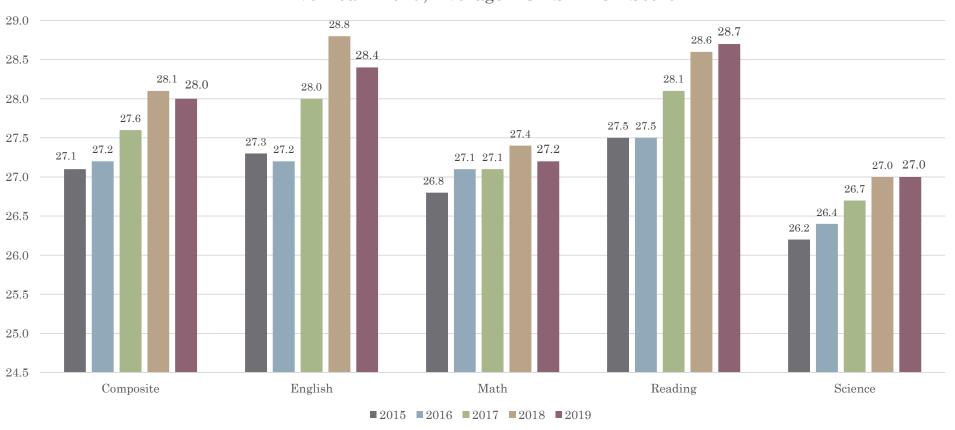
Percent of ACT-Tested Students Ready for College-Level Coursework - 2019





College Entrance Exams - ACT

Five-Year Trend; Average AUHSD ACT Score





College Application Score Profile

- Assessment Report includes College Application Score Profile
 - List of colleges and summary of statistics for AUHSD students in graduating class of: 2016, 2017, 2018, 2019
 - Profile examines SAT (1600 scale) and ACT scores, GPA (unweighted) and applicant and acceptance rates
 - · Report examines profiles by CSU, UC, Ivy League and other colleges
 - · Data is accessed from Naviance



College Application Score Profile – CSU Sample

Sample data below represents top 5 CSUs by number of AUHSD applicants (2016-2019.)

| | SAT | SAT | ACT | ACT | GPA | GPA | | | |
|---|------|-----|-----|-----|-----|-----|-------------|------------|------|
| California State University | Avg | Min | Avg | Min | Avg | Min | Applied | Accepted Y | es % |
| California Polytechnic State University, San Luis | | | | | | | | | |
| Obispo | 1356 | 940 | 30 | 19 | 3.7 | 2.6 | 1617 | 629 | 39 |
| San Diego State University | 1319 | 940 | 29 | 17 | 3.6 | 2.6 | 3 1201 | 534 | 44 |
| California State University, Chico | 1186 | 860 | 25 | 13 | 3.6 | 2.3 | <u> 577</u> | 451 | 78 |
| California State University, Long Beach | 1296 | 940 | 28 | 20 | 3.5 | 2.8 | 3 479 | 180 | 38 |
| Sonoma State University | 1180 | 850 | 25 | 13 | 3.2 | 2.1 | 404 | 340 | 84 |



College Application Score Profile – UC Sample

Sample data below represents top 5 UCs by number of AUHSD applicants (2016-2019.)

| University of California | SAT Avg | | _ | ACT GPA Min Avg | | | accepted | Yes % |
|---|------------|--------|----|--------------------|-----|------|----------|-------|
| University of California, Santa Barbara | 1422 | 2 1000 | 32 | 183.8 | 2.4 | 1573 | 540 | 34 |
| University of California, Davis | 1410 |) 1010 | 31 | 203.8 | 3.0 | 1478 | 573 | 39 |
| University of California, Los Angeles | 1489 | 970 | 33 | 213.9 | 2.8 | 1308 | 262 | 20 |
| University of California, Berkeley | 1446 | 3 980 | 32 | 203.9 | 2.7 | 1240 | 321 | 26 |
| University of California, San Diego | 1469 | 1130 | 33 | 193.9 | 3.0 | 1176 | 330 | 28 |



College Application Score Profile – Ivy League

The data below includes students in Class 2016 through Class of 2019.

| Ivy League Colleges | SAT Avg | SAT Min | ACT Avg | ACT Min | GPA Avg | GPA Min | | Applied | Accepted | Yes % |
|----------------------------|------------|------------|------------|------------|------------|------------|-----|---------|----------|-------|
| Brown University | 1484 | 120 | 00 | 32 | 25 | 3.9 | 3.6 | 246 | 19 | 8 |
| Columbia University | 1465 | 3 12 | 50 | 33 | 31 | 3.9 | 3.6 | 184 | 9 | 5 |
| Cornell University | 1464 | 4 11 | 70 | 33 | 26 | 3.8 | 3.2 | 227 | 37 | 16 |
| Dartmouth College | 1514 | 13 | 80 | 32 | 27 | 4.0 | 3.7 | 140 | 14 | 10 |
| Harvard College | 1478 | 5 13 | 10 | 33 | 32 | 3.9 | 3.7 | 209 | 7 | 3 |
| Princeton University | 1528 | 5 14 | 70 | 34 | 33 | 4.0 | 3.9 | 138 | 8 | 6 |
| University of Pennsylvania | 147 | 1 12 | 50 | 33 | 26 | 3.9 | 3.5 | 190 | 17 | 9 |
| Yale University | 1465 | 3 13 | 10 | 32 | 29 | 3.9 | 3.7 | 150 | 7 | 5 |



College Application Score Profile – Other Colleges

Sample data below represents top 10 "other colleges" by number of AUHSD applicants (2016-2019).

| College | SAT Avg | SAT Min | ACT Avg | ACT Min | GPA Avg | GPA Min | 1 | Applied Ac | ccepted Y | Yes % |
|-----------------------------------|------------|------------|------------|------------|------------|------------|-----|------------|-----------|-------|
| University of Oregon | 125 | 1 7 | 30 | 27 | 13 | 3.4 | 2.4 | 939 | 788 | 84 |
| University of Washington | 138 | 6 9 | 40 | 31 | 17 | 3.8 | 2.9 | 812 | 424 | 52 |
| University of Southern California | 141 | 2 10 | 20 | 32 | 22 | 3.8 | 2.9 | 723 | 138 | 19 |
| University of Colorado at Boulder | 126 | 8 9 | 00 | 28 | 17 | 3.4 | 2.5 | 694 | 538 | 78 |
| Santa Clara University | 136 | 3 9 | 20 | 30 | 16 | 3.7 | 2.9 | 526 | 307 | 58 |
| Oregon State University | 121 | 4 8 | 90 | 27 | 18 | 3.3 | 2.6 | 475 | 377 | 79 |
| Loyola Marymount University | 130 | 5 9 | 40 | 29 | 22 | 3.6 | 2.6 | 459 | 263 | 57 |
| Stanford University | 151 | 2 13 | 80 | 33 | 28 | 3.9 | 3.6 | 453 | 29 | 6 |
| The University of Arizona | 120 | 0 7 | 70 | 25 | 14 | 3.2 | 2.0 | 424 | 366 | 86 |
| Chapman University | 128 | 1 8 | 20 | 28 | 19 | 3.5 | 2.7 | 403 | 241 | 60 |



AUHSD Assessment Report

- Next Steps
 - Further analysis of disaggregated data at school sites and within departments
 - Further analysis of data as part of the LCAP and the Accountability Dashboard
 - Assessment Report Part II
- Questions?

