## 2018 AUHSD Assessment Report Part II

Governing Board Meeting
November 7, 2018

## 2018 AUHSD Assessment Report

- Assessment Report Part II Components
- Section 1: Graduation Data
- Graduation Rate
- AG Readiness
- Section 2: Advanced Placement Assessments
- AP Test Participants
- AP Test Success Rate
- College Entrance Exams
- SAT and SAT Subject Tests
- ACT
- College Admission Score Profiles


## Graduation Data: Cohort Graduation Rate

- Adjusted Cohort Graduation Rate
- Number of students in the four-year adjusted cohort who graduate in four years or less divided by number of students who form the cohort for that graduation class.
- "Graduate from high school" - traditional high school diploma
- This represents a change in calculation effective with 2017 cohort as it removes adult education high school diploma and successful completion of the California High School Proficiency Exam from counting as "graduating from high school"
- Adjusted cohort
- Adding students who transfer into the cohort during grades 9-12
- Subtracting students who transfer out, leave the country, or pass on


## Graduation Data - Multi Year Review

Due to changes in the methodology for calculating the 2016-17 adjusted cohort graduation rate and subsequent years, California Department of Education strongly discourages against comparing the 2016-17 data with the cohort outcome data from prior years.

| Class Of | Cohort Students | Cohort <br> Graduates | Cohort <br> Graduation Rate | Cohort Dropout <br> Rate |
| :--- | :--- | :--- | :--- | :--- |
| 2017 | 1324 | 1292 | $97.6 \%$ | $0.1 \%$ |
| 2016 | 1309 | 1285 | $98.2 \%$ | $0.5 \%$ |
| 2015 | 1249 | 1212 | $97.0 \%$ | $1.0 \%$ |
| 2014 | 1337 | 1307 | $97.8 \%$ | $0.8 \%$ |
| 2013 | 1397 | 1370 | $98.1 \%$ | $0.6 \%$ |
| 2012 | 1406 | 1300 | $97.7 \%$ | $1.1 \%$ |
| 2011 |  |  | $96.7 \%$ | $1.4 \%$ |

## Class of 2017 Graduation Rates: School Information

$\left.\begin{array}{lllllll}\hline \text { School } & \begin{array}{lll}\text { Cohort } \\ \text { Students }\end{array} & \begin{array}{l}\text { Cohort } \\ \text { Graduates }\end{array} & \begin{array}{l}\text { Cohort } \\ \text { Graduation } \\ \text { Rate }\end{array} & \begin{array}{l}\text { Graduates } \\ \text { Meeting } \\ \text { UC/CSU } \\ \text { Requirements }\end{array} & \begin{array}{l}\text { Graduates } \\ \text { Earning } \\ \text { Seal of } \\ \text { Biliteracy }\end{array} & \begin{array}{l}\text { Graduates } \\ \text { Earning a } \\ \text { Golden }\end{array} \\ \text { State Seal } \\ \text { Merit }\end{array}\right\}$

## Graduation Rate: By Subgroup (Race and Ethnicity)

AUHSD Graduation Rate 2015 through 2017 by Subgroup:
Race and Ethnicity


Due to changes in the methodology for calculating the 2016-17 adjusted cohort graduation rate and subsequent years, California Department of Education strongly discourages against comparing the 2016-17 data with the cohort outcome data from prior years.

## Graduation Rate: By Subgroup (Program and Gender)

AUHSD Cohort Graduation Rate 2015 through 2017 by Subgroup: Program and Gender

*Non-graduates include students receiving Certificate of Completion per IEP goals
Due to changes in the methodology for calculating the 2016-17 adjusted cohort graduation rate and subsequent years, California Department of Education strongly discourages against comparing the 2016-17 data with the cohort outcome data from prior years.


## Graduation Data: A-G Readiness

- Students are considered A-G Ready if:
- They have completed all of the required A-G courses
- All courses completed with a grade C or above
- A-G readiness data is being monitored in the LCAP
- A-G readiness will be part of the College and Career Readiness Indicator in the California School Dashboard


## Graduation Data: A-G Readiness

Percent of Graduates A-G Ready, 2016-2018


## Graduation Data: A-G Readiness by Subgroup

Percent of AUHSD 2018 Graduates - A-G Ready


## Graduation Data: A-G Readiness by Subgroup (Gender)

Percent of AUHSD Students A-G Ready by Gender


## Graduation Data: AG Readiness by Subgroup (Race and Ethnicity)

Percent of AUHSD Students A-G Ready by Race/Ethnicity

100\%

90\%


50\%

40\%

$$
2015 \sim \text { 2016 } 2017 \quad 2018
$$

## Graduation Data: AG Readiness by Subgroup (Program)

Percent of AUHSD Students A-G Ready by Program


## Advanced Placement Exams

- Percent of students in grades 10 through 12, taking one ore more AP exams

Percent of Students in Grades 10 through 12
Taking One or More AP Exams



## Advanced Placement Exams

Percent of AP tests with scores 3 or higher


## Advanced Placement Exam

Student Participation


## Advanced Placement Exam

## - Observations

- Percent of students taking the AP courses has increased across the district
- AP exam passing rate continues to be high (89\%)
- AP courses have been aligned to the new standards and the changing College Board expectations
- Some increase seen when examining the various student subgroup participation in the AP enrollment and assessment participation (will be part of LCAP data), however participation and achievement gap persists.


## College Entrance Exams - SAT

- SAT Program
- SAT data based on the new SAT (redesigned SAT)
- 2018 was the second year of administration of the new SAT
- First administration of the new SAT was in March 2016
- Key changes to the SAT include:
- More accurate alignment to high school curriculum
- Shift in vocabulary (words in context)
- Emphasis on use of evidence in answers
- Optional essay
- Removal of penalty for incorrect answers
- Free tutoring through partnership with Khan Academy
- SAT Subject Tests
- Remain unchanged


## College Entrance Exam - SAT

| Class of 2018 | $\begin{aligned} & \hline \text { AHS } \\ & (210) \end{aligned}$ | $\begin{gathered} \hline \mathrm{CHS} \\ (151) \end{gathered}$ | $\begin{aligned} & \hline \text { LLHS } \\ & (210) \end{aligned}$ | $\begin{aligned} & \hline \mathrm{MHS} \\ & (185) \end{aligned}$ | AUHSD (758) | $\begin{gathered} \hline \text { STATE } \\ (227,086) \end{gathered}$ | $\begin{aligned} & \text { NATION } \\ & (2,136,539) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean Total Score | 1305 | 1308 | 1240 | 1297 | 1287 | 1089 | 1096 |
| Evidence-Based Reading and Writing (ERW) | 645 | 651 | 618 | 643 | 639 | 546 | 549 |
| Math | 660 | 656 | 621 | 654 | 648 | 543 | 546 |
| \% Met Both Benchmarks | 92\% | 92\% | 85\% | 89\% | 89\% | 51\% | 52\% |
| \% Met ERW | 99\% | 98\% | 96\% | 97\% | 97\% | 73\% | 74\% |
| \% Met Math | 93\% | 92\% | 86\% | 89\% | 90\% | 53\% | 55\% |
| \% Met None | 0\% | 2\% | 3\% | 2\% | 2\% | 25\% | 24\% |
|  |  |  |  |  |  |  |  |

## College Entrance Exam - SAT

SAT Mean Score - Class of 2018 Student Cohort


## College Entrance Exam - SAT

SAT Mean Score - Class of 2018 Student Cohort by Subgroup


## College Entrance Exams - ACT

- ACT
- No major changes in the assessment
- Continuous adjustment to align the assessment to the standards and curriculum
- Assessment consists of :
- Four multiple choice tests:
- English
- Math
- Reading
- Science
- Writing component is optional


## College Entrance Exams - ACT

Percent of ACT-Tested Students Ready for College-Level Coursework Class of 2018


## College Entrance Exams - ACT

Five Year Trend - Average AUHSD ACT Scores


## College Application Score Profile

- Assessment Report includes College Application Score Profile
- List of colleges and summary of statistics for AUHSD students in graduating class of : 2015, 2016, 2017, 2018
- Profile examines SAT (1600 scale) and ACT scores, GPA (unweighted) and applicant and acceptance rates
- Report examines profiles by CSU, UC, Ivy League and other colleges


## College Application Score Profile - CSU Sample

Sample data below represents top 5 CSUs by number of AUHSD applicants (2015-2018.)

| California State University | $\begin{aligned} & \text { SAT } \\ & \text { Avg } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SAT } \\ & \text { Min } \\ & \hline \end{aligned}$ | ACT Avg | ACT <br> Min | GPA <br> Avg | GPA Min | Applied | Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSU, San Luis Obispo | 1328 | 940 | 30 | 19 | 3.7 | 2.6 | 1529 | 561 | 37\% |
| California State University, Chico | 1159 | 760 | 25 | 13 | 3.2 | 2.3 | 599 | 427 | 71\% |
| California State University, Long Beach | 1266 | 940 | 28 | 20 | 3.5 | 2.6 | 437 | 146 | 33\% |
| San Diego State University | 1284 | 940 | 29 | 14 | 3.6 | 2.6 | 1113 | 460 | 41\% |
| Sonoma State University | 1147 | 850 | 25 | 13 | 3.2 | 2.1 | 445 | 354 | 80\% |

## College Application Score Profile - UC Sample

Sample data below represents top 5 UCs by number of AUHSD applicants (2015-2018.)

| University of California Berkeley | $\begin{aligned} & \text { SAT } \\ & \text { Avg } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SAT } \\ & \text { Min } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \\ & \hline \end{aligned}$ | ACT <br> Min | GPA <br> Avg | GPA Min | Applied | Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of California, Berkeley | 1438 | 840 | 32 | 19 | 3.8 | 2.7 | 1264 | 327 | 26\% |
| University of California, Davis | 1397 | 1000 | 31 | 20 | 3.8 | 3.0 | 1487 | 539 | 36\% |
| University of California, San Diego | 1453 | 1000 | 33 | 19 | 3.9 | 3.0 | 1181 | 347 | 29\% |
| University of California, Santa Barbara | 1407 | 1000 | 32 | 18 | 3.8 | 2.4 | 1528 | 536 | 35\% |
| University of California, Santa <br> Cruz | 1339 | 870 | 30 | 14 | 3.6 | 2.6 | 1027 | 571 | 56\% |

## College Application Score Profile - Ivy League

The data below includes students in Class 2015 through Class of 2018.

| Ivy League Colleges | $\begin{aligned} & \text { SAT } \\ & \text { Avg } \end{aligned}$ | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA Min | Applied | \# <br> Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brown University | 1456 | 1200 | 32 | 25 | 3.9 | 3.6 | 236 | 19 | 8\% |
| Columbia University | 1419 | 1250 | 33 | 31 | 3.8 | 3.5 | 182 | 10 | 5\% |
| Cornell University | 1455 | 1170 | 33 | 26 | 3.8 | 3.4 | 207 | 41 | 20\% |
| Dartmouth College | 1510 | 1380 | 31 | 27 | 3.9 | 3.7 | 138 | 11 | 8\% |
| Harvard University | 1453 | 1310 | 33 | 31 | 3.9 | 3.7 | 200 | 13 | 7\% |
| Princeton University | 1473 | 1230 | 34 | 33 | 4.0 | 3.8 | 138 | 9 | 7\% |
| University of Pennsylvania | 1476 | 1250 | 32 | 26 | 3.9 | 3.5 | 180 | 17 | 9\% |
| Yale University | 1470 | 1280 | 33 | 29 | 3.9 | 3.7 | 154 | 10 | 6\% |

## College Application Score Profile - Other Colleges

Sample data below represents top 10 "other colleges" by number of AUHSD applicants (2015-2018).

| Other Colleges | $\begin{aligned} & \text { SAT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { SAT } \\ & \text { Min } \end{aligned}$ | ACT <br> Avg | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | $\begin{aligned} & \text { GPA } \\ & \text { Avg } \end{aligned}$ | GPA Min | \# <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Oregon | 1234 | 730 | 27 | 13 | 3.4 | 2.5 | 882 | 725 | 82\% |
| University of Washington | 1368 | 940 | 31 | 20 | 3.7 | 2.8 | 816 | 428 | 52\% |
| University of Southern California | 1399 | 1020 | 32 | 22 | 3.8 | 3 | 655 | 138 | 21\% |
| University of Colorado at Boulder | 1246 | 880 | 28 | 14 | 3.4 | 2.5 | 646 | 512 | 79\% |
| Santa Clara University | 1323 | 920 | 30 | 16 | 3.7 | 2.7 | 514 | 306 | 60\% |
| Oregon State University | 1200 | 780 | 27 | 14 | 3.3 | 2.4 | 446 | 354 | 79\% |
| Stanford University | 1472 | 1290 | 33 | 28 | 3.9 | 3.7 | 441 | 30 | 7\% |
| The University of Arizona | 1160 | 770 | 25 | 14 | 3.2 | 2 | 432 | 372 | 86\% |
| Loyola Marymount University | 1273 | 940 | 29 | 22 | 3.6 | 2.6 | 384 | 248 | 65\% |
| University of Michigan | 1416 | 1030 | 33 | 26 | 3.8 | 3 | 363 | 111 | 31\% |

## AUHSD Assessment Report

- Next Steps
- Further analysis of disaggregated data at school sites and within departments
- Further analysis of data as part of the LCAP and the Accountability Dashboard
- Questions?

