

MIRAMONTE



High School

## GRADE 10

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_

(Please print) FIRST LAST

### INSTRUCTIONS FOR COURSE REGISTRATION 2017-2018

#### Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements. Graduation requirements have been updated and during this transition time vary between classes.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

#### Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into **PASS Portal**.
2. You must sign up for at least six (6) courses, however you may request seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
4. All grade 10 students must take semester long, Human and Social Development course. You must therefore select another semester course that will be taken during the semester opposite to this course.

#### Online Registration

1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
2. Use your "auhdschools.org" email and password.
3. Once logged in, select "Student Info" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration February 1 – February 15

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_

(Please print) FIRST LAST

Course #	Course Title	
	<b>REQUIRED</b>	
1	English 2	
2 A	Human and Social Development (Sem.)	
	<b>SELECTED COURSE</b>	<b>Alternate</b>
2 B	Semester Course backing to Human and Social Development (Check One) <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> PE Net Sports (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> Global Studies (S) <input type="checkbox"/> Sustainable Horticulture (S)	Select a semester alternate course (Check One) <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> PE Net Sports (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> Global Studies (S) <input type="checkbox"/> Sustainable Horticulture (S)
3		(Math)
4		(Science)
5		
6		
7		

All students must take 2<sup>nd</sup> full year of PE (10 credits). Students who are eligible may take Independent PE or defer taking their 2<sup>nd</sup> year of PE until 11<sup>th</sup> or 12<sup>th</sup> grade. All other 10<sup>th</sup> graders must select a yearlong PE course during grade 10. For eligibility rules and PE options please see the 2017-2018 Course Catalog or visit the PE course information section on the AUHSD website.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

### Grade 10 Course Titles by Subject Area

\*For a full listing of courses at all grade levels, please see the 2017-2018 Course Catalog.

\*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.

#### Career Technical Education

Computer Assisted Drafting (CAD)  
 Engineering Drawing  
 Foods 1  
 Foods Advanced International Cuisine

#### English

English 2  
 Journalism 1-4  
 Public Speaking 2-4  
 English Language Development (ELD)

#### Math

Algebra 1  
 Geometry  
 Geometry Honors  
 Algebra 2  
 Algebra 2 Advanced  
 Algebra 2/Pre-Calculus Honors  
 Introduction to Computer Science (S)  
 \*For other math choices please see counselor for approval

#### Physical Education

PE Net Sports (S/Y)  
 PE Weight Training (S/Y)  
 PE Independent Study (S/Y)

#### Science

The Living Earth (Formerly Biology)  
 Chemistry  
 Geology  
 Physics

#### Social Science

World History/Geography  
 Global Studies (S)  
 Law and Society  
 AP European History

#### Special Education

Learning Skills  
 Life Skills

#### Visual and Performing Arts

Art 1  
 Art 2  
 3D Art 1  
 Photo/Digital Design  
 Digital Photography Advanced  
 Digital Arts/Web Design  
 Video Production 1  
 Video Production 2  
 Drama 1  
 Drama 2  
 Stagecraft  
 Choral Performance 1 (Mixed Chorus)  
 Choral Performance 2 (M/W Ensemble)  
 Musical Theater Workshop  
 Concert Band  
 Jazz Ensemble  
 Orchestra  
 Symphonic Band  
 AP Music Theory  
 Oral Interpretation

#### World Language

French 2  
 French 3  
 Latin 1  
 Latin 2  
 Latin 3 Honors  
 Mandarin 1  
 Mandarin 2  
 Mandarin 3  
 Spanish 1  
 Spanish 2  
 Spanish 3  
**Non-Departmental**  
 Human and Social Development (S)  
 Leadership (See MHS Selection Process)  
 Publications (formerly Yearbook)  
 Staff Assistant  
 Sustainable Horticulture (S)  
 Off Campus Period 1 (No Credit)  
 Off Campus Period 7 (No Credit)

Miramonte High School – Course Offerings 2017-2018 (See AUHSD Course Catalog for full course descriptions)

Course Title	Grades	Course Title	Grades	Course Title	Grades
<b>Career Technical Education</b>		<b>Science</b>		<b>Visual &amp; Performing Arts Continued</b>	
Architecture Design	11 12	The Living Earth (Formerly Biology)	9 10	Drama Advanced	11 12
Computer Assisted Drafting (CAD)	10 11 12	Chemistry	10 11 12	Stagecraft	9 10 11 12
Engineering Drawing	9 10 11 12	Geology	10 11 12	Oral Interpretation	9 10 11 12
Foods 1	9 10 11 12	Physics	10 11 12	Choral Performance 1 (Mixed Chorus)	9 10 11 12
Foods Advanced International Cuisine	10 11 12	Physiology	11 12	Choral Performance 2 (M/W Ensemble)	9 10 11 12
		AP Biology	11 12	Choral Performance 3 (Concert Choir)	9 10 11 12
<b>English</b>		AP Chemistry	11 12	Choral Performance 4 (Chamber Singers)	11 12
English 1	9	AP Physics C	11 12	Musical Theater Workshop	9 10 11 12
English 2	10	AP Environmental Science	11 12	Concert Band	9 10 11 12
English 3	11			Jazz Ensemble	9 10 11 12
English 3 Honors	11	<b>Social Science</b>		Orchestra	9 10 11 12
English 4	12	World History/Geography	9 10	Symphonic Band	9 10 11 12
AP English Literature and Composition	12	US History	11	AP Music Theory	10 11 12
English 4/Wise	12	US Government (S)	12		
Journalism 1-4	9 10 11 12	Economics (S)	12	<b>World Language</b>	
Public Speaking 2,3,4	9 10 11 12	Law & Society	10 11 12	French 2	9 10 11 12
English Language Development (ELD)	9 10 11 12	Law 2 Honors	11 12	French 3	10 11 12
		Global Studies (S)	10 11 12	French 4 Honors	11 12
<b>Math</b>		Psychology	12	AP French Language & Culture	11 12
Algebra 1	9 10 11 12	AP US History	11	Latin 1	9 10 11 12
Geometry	9 10 11 12	AP Government & Politics Comparative (S)	12	Latin 2	10 11 12
Geometry Honors	9 10 11 12	AP European History	10 11 12	Latin 3 Honors	11 12
Algebra 2	10 11 12			AP Latin Virgil	11 12
Algebra 2 Advanced	10 11 12	<b>Special Education</b>		Latin 5	12
Algebra 2/Pre-Calculus Honors	10 11 12	Learning Skills	9 10 11 12	Mandarin 1	9 10 11 12
Math Analysis	11 12	Life Skills	9 10 11 12	Mandarin 2	9 10 11 12
Pre-Calculus	11 12	Visual and Performing Arts		Mandarin 3	10 11 12
AP Statistics	11 12	Art 1	9 10 11 12	Mandarin 4 Honors	11 12
AP Calculus AB	11 12	Art 2	10 11 12	AP Chinese Language & Culture	11 12
AP Calculus BC	12	Advanced Art Honors	9 10 11 12	Spanish 1	9 10 11 12
Intro to Computer Science (S)	10 11 12	Independent Art Portfolio	11 12	Spanish 2	9 10 11 12
AP Computer Science A	11 12	AP Studio Art	11 12	Spanish 3	10 11 12
AP Computer Science Principles	11 12	3D Art 1	10 11 12	Spanish 4 Honors	11 12
		3D Art 2	11 12	AP Spanish Language & Culture	11 12
<b>Physical Education</b>		3D Art 3	11 12		
PE 9	9	Photo Digital Design	9 10 11 12	<b>Non-Departmental</b>	
PE Net Sports (S/Y)	10 11 12	Digital Photography Advanced	9 10 11 12	Human and Social Development (S)	10
PE Weight Training (S/Y)	10 11 12	Digital Arts/Web Design	9 10 11 12	Leadership (See MHS Selection Process)	9 10 11 12
		Architectural Design	11 12	Peer Tutoring	11 12
		Video Production 1	9 10 11 12	Publications (formerly Yearbook)	10 11 12
		Video Production 2	9 10 11 12	Advanced Publications	11 12
		Drama 1	10 11 12	Sports Medicine	11 12
		Drama 2	10 11 12	Sports Medicine Advanced	12
				Staff Assistant	10 11 12
				Sustainable Horticulture (S)	10 11 12

## RECOMMENDED PREVIOUS COURSE OF STUDY

For complete course descriptions go to the Miramonte or district website:  
[http://www.acalanes.k12.ca.us/auhsd/lib/auhsd/\\_shared/MHS/pdfs/DistCourseCat.pdf](http://www.acalanes.k12.ca.us/auhsd/lib/auhsd/_shared/MHS/pdfs/DistCourseCat.pdf)

<b>COURSE</b>	<b>RECOMMENDED</b>	<b>COURSE</b>	<b>RECOMMENDED</b>
Adv.Foods/Baking	Foods 1	AP Physics C	Physics, Chem. and AP Calc. AB
Adv. Foods/Intl Cuisine	Foods 1	AP Environmental Science	Algebra 1, Biology
Computer Assisted Drafting – CAD	Engineering Drawing	US History AP	World History w/grade of B+ or higher
Architectural Design ROP	CAD and Engineering Drawing	Euro History AP	World History w/grade of B+ or higher
English 3 Honors	Eng 2 w/grade of B or higher	Studio Art AP	Adv. Art Honors
English 4 AP	Eng. 3 w/grade of B or higher	Art 2	Art 1
Journalism 1	English 1, teacher approval	Adv Art Honors	Art 2
Journalism 2	Journalism 1	Independent Art Portfolio	Adv Art Honors, teacher approval
Journalism 3	Journalism 2	3D Art 2	3D Art 1
Public Speaking 2, 3, 4	Oral Interpretation	3D Art 3	3D Art 2
Algebra 1	Grade of C or better in Pre-Algebra or 8 <sup>th</sup> grade math	Adv. Digital Photo	Photo/digital Design
Geometry	Algebra 1	Video Production 2	Video Production 1
Geometry Honors	Grade of A in Algebra 1	Drama 2	Drama 1
Algebra 2	Algebra 1	Drama Advanced	Drama 2
Algebra 2 Advanced	Algebra 1 and grade of B or better in Geometry	Women’s Ensemble, Concert Choir, Chamber Singers	Mixed Chorus, teacher audition
Algebra 2/Pre-calculus Honors	Algebra 1 and grade of B+ or higher in Honors Geometry	Symphonic Band	Min. 1 year instruction in instrument, ability to read music, audition
Math Analysis	Grade of C or better in Alg. 2	Orchestra	Previous experience on string instrument and instructor approval
Pre-Calculus	Grade of B or better in Algebra 2/Trig	Music Theory AP	Ability to read music
AP Statistics	Pre-Calculus	French 2, Latin 2, Spanish 2, Mandarin 2	Successful completion of Level 1
Calculus AB AP	Grade of B in Pre-Calc. or B+ in Hon Alg2/Trig	French 3, Latin 3, Spanish 3, Mandarin 3	Successful completion of Level 2 with grade of C or better
Calculus BC AP	Grade of B or better Calc. AB AP	French 4 Honors, Spanish 4 Honors, Mandarin 4 Honors	Successful completion of Level 3 w/grade of C or better
Biology	co-enrollment in Geometry recommended	Latin 4 AP	Successful completion of Latin 3
Chemistry	Biology, Geometry, co-enrollment in Algebra 2	French 5 AP, Spanish 5 AP	Successful completion of level 4
Geology	Biology	Sports Medicine ROP	Biology
Physics	Proficiency in Algebra 2/Trig	Adv. Sports Medicine	Sports Medicine
Physiology	Biology	Intro to Comp Programming	Alg2/Trig. or higher
Biotechnology	Biology	AP Computer Science A	Intro to Comp. Prog. or outside CP course or Teacher permission
Biology AP	Biology and Chemistry w/grades of B or better	AP Computer Sci. Principles	Intro. to Comp. Programming or teacher permission
Chemistry AP	Chemistry, Alg. 2/trig; co-enrollment in Physics	Learning Skills	Active IEP, teacher placement
Physiology	Biology	Staff Assistant, Peer Tutor	Staff Approval

# MIRAMONTE HIGH SCHOOL

## NEW COURSES for 2017-18

### **Human & Social Development**

Human & Social Development is a foundational course that provides essential knowledge and skills to enable students to arrive at informed and healthy decisions in a complex and diverse world. This course emphasizes the following topics: identity, relationships, physical and mental wellness, substance use and abuse, and sexuality. The course also addresses some of the California Health Standards that include evaluation of valid health information, goal setting, analyzing perspectives and influences, and informed decision-making.

Human and Social Development course is required for graduation.

**Term: Semester**

**Grades: 10**

### **PE Net Sports**

This course will provide students with the opportunity to learn skills and techniques in a variety of net games and lifetime activities. Emphasis will be placed on team, partner and individual strategy and may include badminton, tennis, volleyball, pickle ball, street hockey, disc golf, archery, and golf.

**Grades: 10, 11, 12**

### **PE Weight Training**

In Weight Training, students will learn the fundamentals of weight training with emphasis on body development and maintenance as well as safety factors involved in strength conditioning. This course may and is most often repeated for two semesters.

**Grades: 10, 11, 12**

### **Global Studies**

Global Studies is a course designed to provide students with a global perspective to the current events taking place at the time the course is being taken by the students. The course expands the scope of Social Studies curriculum to include critically important regions and themes in today's world, allowing students to engage in a more thorough discussion and analysis of global perspectives and experiences. Students will move beyond lectures and textbooks to provide insight, transform preconceptions and prejudices.

**UC/CSU approval pending**

**Term: Semester**

**Grades: 10, 11, 12**

### **Advanced Publications**

This re-designated course will give students who repeat the Publications course for credit a chance to develop and grow their skills as leaders and editors for the course. It provides a designation for those students who serve as Editors for the course by acknowledging the increased responsibility and broad-range of skills needed by experienced students to successfully run a Publications course.

Course has been submitted and is pending a-g approval.

**Grades: 10, 11, 12**

### **Sustainable Horticulture**

In this course, students will learn theories and principles of horticulture using the school campus as a living classroom. The course will also include topics related to sustainable gardening and farming, native plants, and the good and bad genetically modified organisms. Students will learn to propagate plant materials and identify plants, insects and diseases. Course has been submitted and is pending a-g approval

**Term: Semester**

**Grades: 10, 11, 12**

## **MATH CLASS\* CHANGES for 2017-18**

### **Algebra 2**

Algebra 2 complements and expands the mathematical concepts of Algebra 1 and Geometry. Topics include the real and complex number systems. Families of functions studied include: linear, quadratic, polynomial, exponential, logarithmic, rational and radical functions. Other units included are statistics, sequences and series, and the study of parabolas as conic sections. An introduction to trigonometry includes the unit circle and graphing trigonometric functions.

Grades: 10, 11, 12

Preferred Previous Course of Study: Algebra 1

UC/CSU approved

### **Algebra 2 Advanced**

The Algebra 2 Advanced curriculum meets all the objective of the Algebra 2 course, as well as additional content intended to significantly expand students understanding of trigonometry. This includes studying circular trigonometry in greater depth, proving and applying trig identities, working with trigonometric applications and inverse trigonometry, and solving trigonometric equations. Students will frequently use models to make sense of problem situations in order to deepen their understanding of the concepts of Algebra 2.

Course has been submitted and is pending a-g approval.

Grades: 10. 11. 12

Preferred Previous Course of Study: Algebra 1

### **Algebra 2/Pre-Calculus Honors**

This accelerated course covers the Algebra 2 Advanced content, but in greater depth. Additionally, Pre-Calculus topics such as a complete study of conic sections, polar coordinates, vectors, parametric equations, and introductions to limits and derivatives are also included to prepare students to take Calculus AB the following year. Students will be expected to solve higher order thinking problems and demonstrate procedural fluency in their responses.

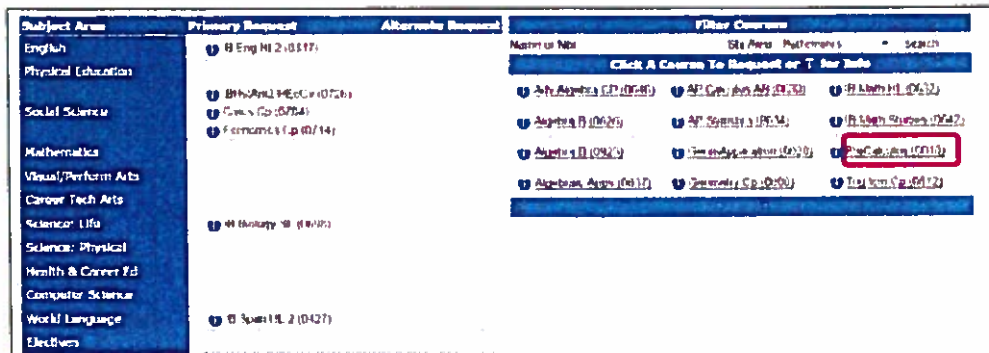
Course has been submitted and is pending a-g approval.

Grades: 9, 10, 11, 12

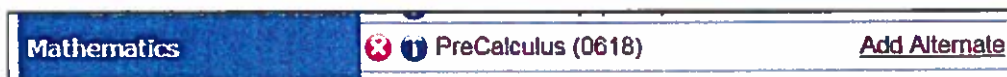
Preferred Previous Course of Study: Algebra 1

\*Students will be pre-enrolled in their recommended math course. Students who wish to override the teacher recommendation are asked to meet with their teacher and counselor and submit a Math Class Override form.

- Select your desired course and confirm selection when prompted or you may cancel this selection if you so choose.



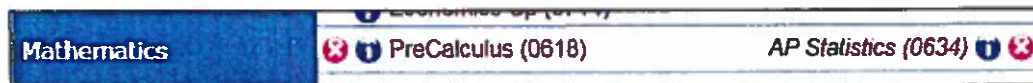
The course will be added to the left column and an "Add Alternate" option will now be available.



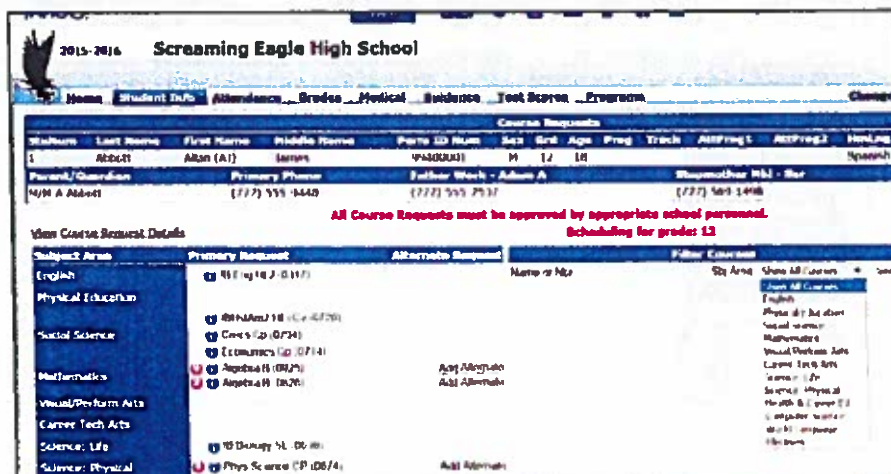
- To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area. The box will now be highlighted in yellow and the alternate courses for that subject area will display. Make a selection and confirm selection.



- You now have two math courses selected.



- Change the subject area to make additional course selections to complete your requested schedule.



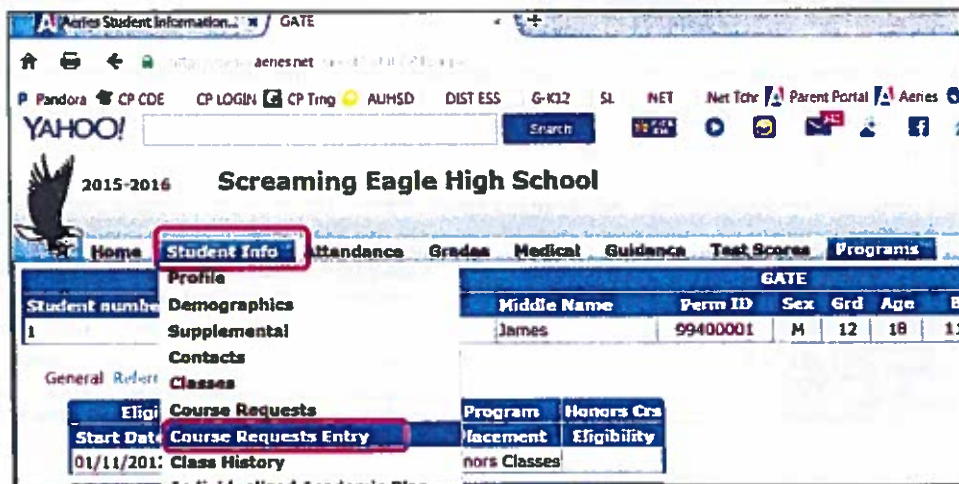
## INSTRUCTIONS FOR ONLINE COURSE REQUESTS

Below are instructions to select your courses for next year. Please note the screen shots are examples only and your actual screen will have some differences, such as course titles and course numbers.

You may find standard courses have already been added to your schedule: for example, English 1 for 9<sup>th</sup> graders. There is no "Final Submit" or "Save" button; your selections are automatically saved. You may log back in during your course selection window to make as many elective changes as you like. You will not be allowed to make changes after the window has closed. Dates for selection window vary by grade.

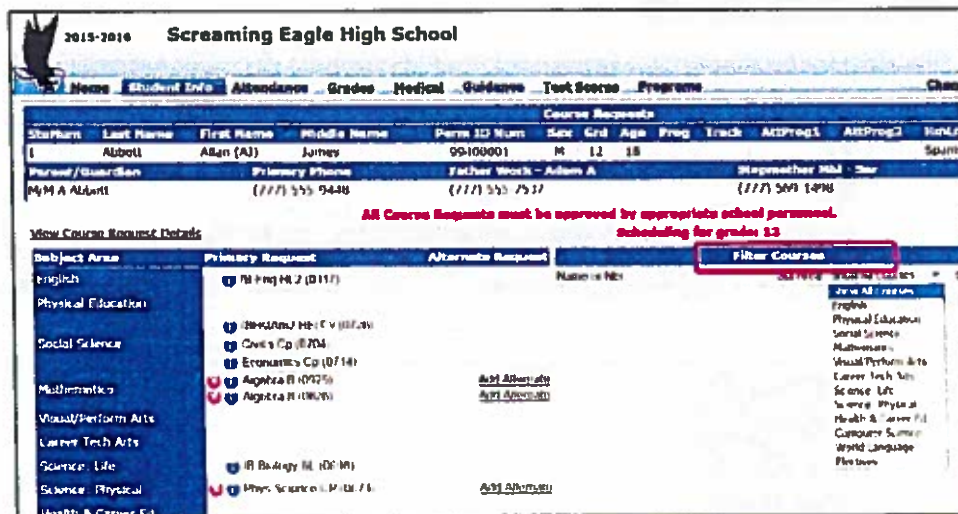
If you are a current student, login to [Aeries Web](#) (also known as PASS) using your "auhdschools.org" email and network password. (PASS is located on the homepage of the district's website.) Incoming freshmen login with their "auhdschools.org" email and Verification Pass Code (VPC) also referred to as Password.

### 1. Select Student Info and select Course Requests Entry



The screenshot shows the Aeries Student Information System (GATE) interface. The 'Student Info' tab is selected, and the 'Course Requests Entry' link is highlighted in a red box. Other tabs include Home, Attendance, Grades, Medical, Guidance, Test Scores, and Programs. The student's profile information is visible, including name (James), Perm ID (99400001), and grade (12).

### 2. From Filter Courses, select a Subject Area.



The screenshot shows the Aeries Student Information System (GATE) interface. The 'Filter Courses' link is highlighted in a red box. The interface displays a list of subject areas and their corresponding course numbers, such as English (EN101, EN102), Physical Education (PE101), and Social Science (SS101).



**Time Management Activity**  
**FILL THIS OUT FOR YOUR BUSIEST SEMESTER**

NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
<i>Course Title</i>	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
Optional Elective:	
total school hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports	
Music / Performances	
Outside courses	
total extra-curricular hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Free Time (friends, TV, phone, Internet, video games, etc.)	
total daily living hours:	

Total Hours	Available Hours/Week
School Hours = _____	<b>Maximum Hours</b>  <b>168</b>
Extra-Curricular Hours = _____	
Daily Living Hours = _____	
your total hours: <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; vertical-align: middle;"></span> vs.	

parent signature: \_\_\_\_\_

These are estimations of how much time you will need to spend on homework each night

Use these guidelines to calculate your weekly time commitments

ENGLISH	min / night	nights / week	summer hw
English 1, 2, 3, 4	30	4-5	
English 3 Honors*	1+ hr	5-7	yes
English 4 AP*	1+ hr	5-6	yes
English 4 WISE	1-2 hrs	5	

SOCIAL STUDIES <i>expect various research projects</i>	min / night	nights / week	summer hw
World History*	30-40	4-5	
European History AP*	45+	5	yes
US History*	30	4-5	
US Hist. AP*/AP Com Gov	45-60	5	yes
Government / Econ*	30-40	3-4	
Law & Society	30-45	2-3	
Honors Law 2*	30-45	5	
Psychology	15-30	4-5	

\* expect a lot of reading & research projects!

WORLD LANGUAGES	min / night	nights / week	summer hw
Level 1	15-20	3-5	
Level 2	15-20	3-5	
Level 3	20	3-5	
Level 4 Honors*	30-40	3-5	
Level 5 AP*	40	3-5	yes

\* levels 4 & 5: expect major projects!!!

SPORTS	hours / day		days/ week
	day	3	5-6
TOTAL	15-17 hrs/week		

MATHEMATICS	min / night	nights / week
Algebra 1	25	5
Geometry	30	5
Geometry Honors	30-45	5
Algebra 2	30	5
Algebra 2 / Trig	30-40	5
Algebra 2 / Trig Honors	45	5
Math Analysis	30	5
Pre-Calculus	30-45	5
Statistics AP	30-45	5
Calculus AB, BC AP	45+	5
AP Comp.Sci/AP CS Prin.	45	5

SCIENCE	min / night	nights / week
Biology	30	4-5
Biology AP	1 hr	5-6
Biotechnology ROP	30	2-3
Chemistry	30	4-5
Chemistry AP	60-75	4-5
AP Environmental Sci	30	4
Geology	30	2-3
Physics	30-45	5
Physics AP	60	5
Physiology	15-30	5

ELECTIVES	min/night	min/night	Journalism**
Yearbook*			
Ph: 2-3 hrs / wk		J1: 1-3 hrs / wk	
Wr: 1-2 hrs / wk		J2: 2-6 hrs / wk	
Ed: 3-8 hrs / wk		J3:* 4-8 hrs / wk	

\* \*\*Depending on job and week; expect some weekends

ELECTIVES	min / night	nights / week	other hw
Arch Des/ Eng Dr / CAD	0	0	
Art 1, 2	0	0	
Art Advanced Hrs	30	1	major projects
Art Studio AP	30	5	major projects
3-D Art 1, 2, 3	0	0	
Chamber Singers	20-30	total	3-5 concerts
Men's/ Wmn's Ens	20	total	2-3 concerts
AP Computer Science	45-50		3-4 hrs/wk
Concert / Symph Band	30	4	4-6 events
Drama 1	1-3 hrs.	semester	
Drama 2, Adv.	20	1	projects
Drama Prod: major role	1-2 hrs	3-5	10 weeks
Drama Prod: minor role	1-2 hrs	1-3	10 weeks
Foods 1 & 2, Intl Cuisine	0	0	
Intro. Comp Program.	15	5	5 30-60 min/wk
Jazz Ensemble	30	4	8-10 events
Leadership	2 hours / week		
Leadership Events	2-3 hrs	5	
Mixed Chorus	20	total	2-3 concerts
Music Theory AP	30+	5	
Orchestra	30	4	4-6 events
Photo/Dig Design/ WebDes	0	0	
Adv Photo/dig design	30	1	
Sports Med/Adv. Sports t	30	4-5	
Video Prod 1, 2	10	1	
Public Spk / Oral	1 - 1.5 hrs/week		
Interp**	more when working on speech		

\* expect a lot of reading!!!

\*\* Participation in 2 weekend tournaments 1st sem

**To: Sophomore Parents/Guardians**  
**Re: Bring Your Own Device Information**

Students in 10<sup>th</sup> grade are invited to bring their personal laptops or tablets to school to use for educational purposes. Having this technology in the classroom gives students the ability to create projects, develop teamwork skills, and extend their learning. We invite you to participate in the BYOD program for the next three years. Having ongoing access to technology will help your student increase engagement and develop the skills required to thrive in the 21st century.

**Classes will be using chromebooks, ipads, or laptops for:**

- **English 2:** Write essays, collaborate with google slides on projects and presentations, learn vocabulary with Membean, research, and reinforce with Kahoot and google forms.
- **Algebra 1 and Geometry:** The "Big Ideas" math book is designed to be taught online, so lectures, homework, testing, and supporting materials are available to be used online.
- **Chemistry:** Investigate chemistry concepts with online simulations and tutorials, and do formative assessments with Socrative and google forms.
- **Social Science:** Develop robust and interactive presentations, develop writing and researching skills through online collaboration, and expand primary source options.

**Here are some specifics:**

- **Recommended devices:** They must connect to the internet through Wi-Fi, have at least 5 hours of battery life, headphones, multimedia creation, word processing and editing capabilities such as Chromebooks, iPads, newer laptops, & surface tablets. Smartphones and e-readers are not recommended.
- **Considerations:** Does your student prefer a keyboard to type? Does your student prefer a touch screen for navigation? Is your student storing most documents on a cloud or is a hard drive required? What apps or programs does your student most prefer? What size device is most practical for your student? How much are you willing to spend?
- **Lending equipment:** If a family cannot afford to buy a computer, there are a limited number of district owned iPad 2's that students can check out from the library.
- **Damage/Theft:** Electronic devices are like other personal items (i.e. cell phones). The school is not held responsible for items lost, stolen or damaged.
- **Printing:** Networked printers are in the library but should be used as a last option.
- **Acceptable Use Policy:** Devices must have both the Acceptable Use Policy and the Device User Agreement signed.



**California Scholarship Federation (CSF)** is an honor society at Miramonte that acknowledges the high academic achievement of students. Eligibility is determined through a point system based on course load and previous semester grades. Students that have been members for 4 of their last 6 semesters of high school (including one senior year) receive Lifetime Membership. Lifetime Membership is acknowledged with a CSF stole worn at Graduation, plus a certificate and pin at Senior Awards.

**CSF registration periods this year:**

Fall- September 1-30

Spring-February 1-28

For more information and application go to: <http://www.acalanes.k12.ca.us/Page/970>

Pay for membership (\$5) on the webstore. CSF will be under clubs.

