2020-2021 Reopening Planning

Acalanes Union High School District
Governing Board Meeting
June 3, 2020

2020-2021 Reopening Planning

Presentation Outline:

1. Core Beliefs and Priorities
2. Planning Process & Timeline
3. Stakeholder Input
4. Health and Other Agency Guidance
5. Workgroup Essential Tasks
6. Discussion

2020-2021 Reopening Planning

Complex and evolving challenge…

- Reimagine schools
- Dynamic - Multiple scenarios
- Learn from others
- Flexible and nimble
- State budget challenges and legal restrictions
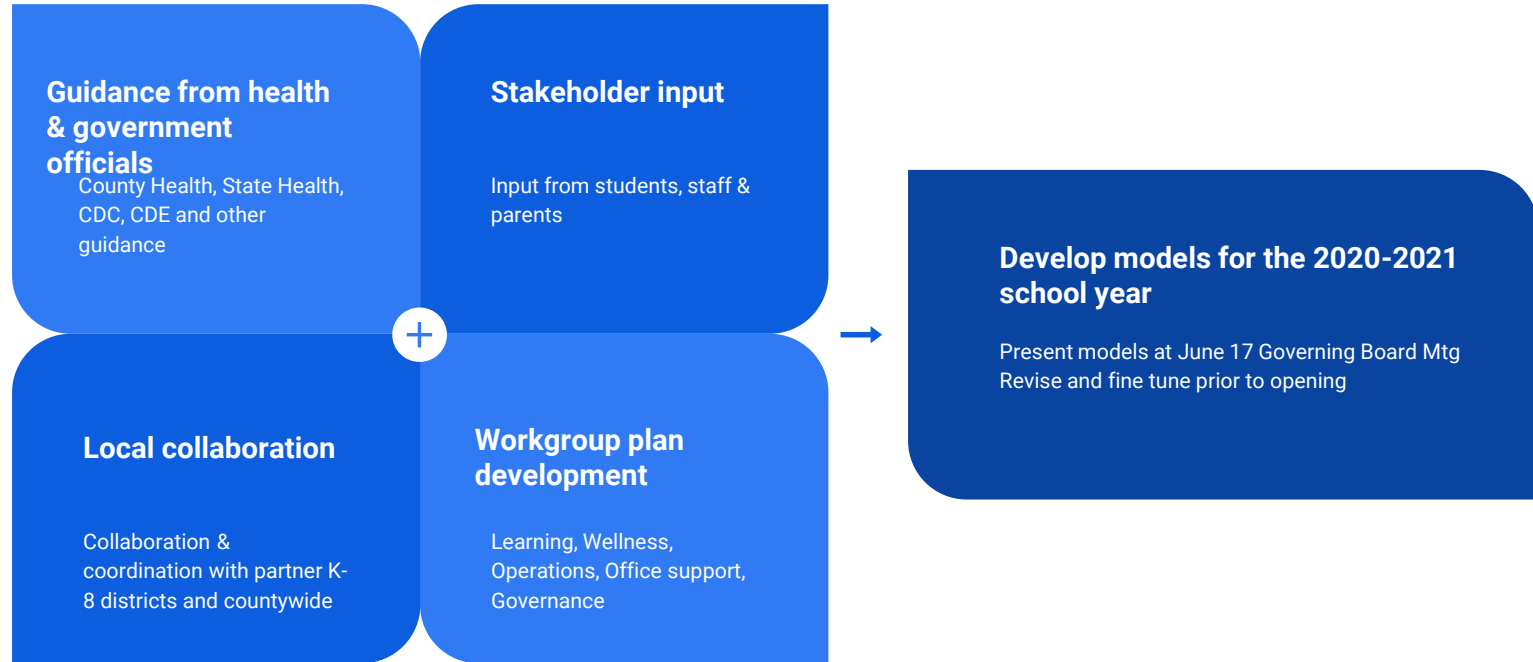- Professional development and training

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Core beliefs and priorities to reopening

- Student and staff safety
- High quality education
- Social- emotional well-being
- Access and equity
- Support and intervention
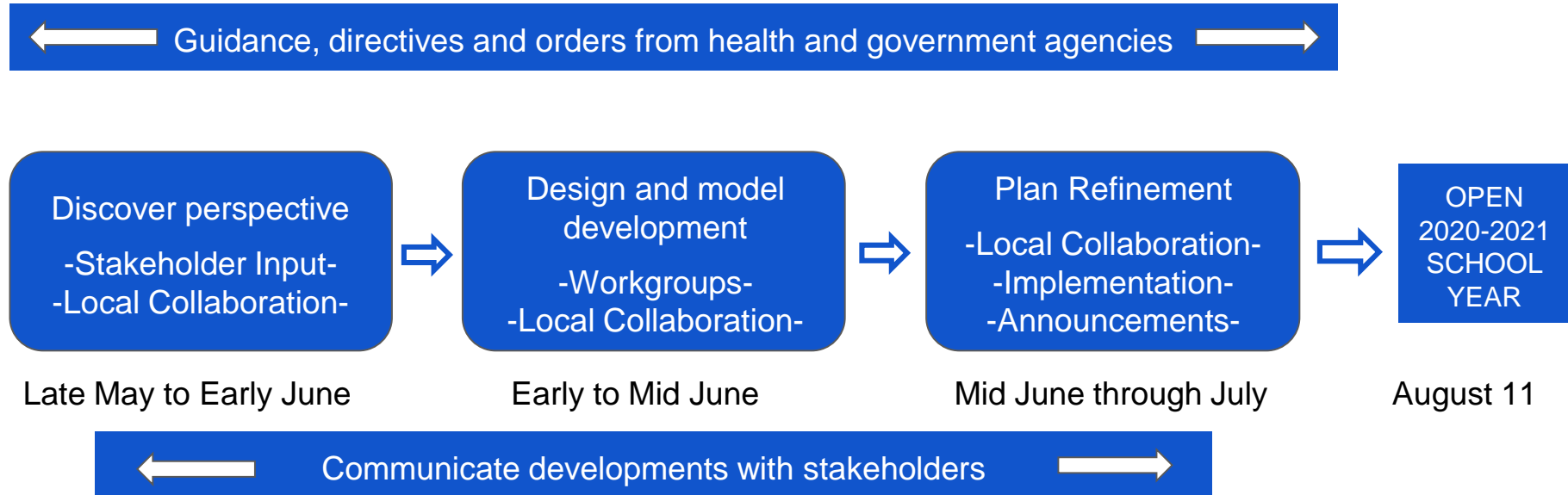- Minimize disruption to community

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Guidance from health & government officials

County Health, State Health, CDC, CDE and other guidance

Stakeholder input

Input from students, staff & parents

Local collaboration

Collaboration & coordination with partner K-8 districts and countywide

Workgroup plan development

Learning, Wellness, Operations, Office support, Governance

Develop models for the 2020-2021 school year

Present models at June 17 Governing Board Mtg
Revise and fine tune prior to opening

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Planning timeline…

Guidance, directives and orders from health and government agencies

Discover perspective		Design and model development		Plan Refinement		OPEN 2020-2021 SCHOOL YEAR
-Stakeholder Input- -Local Collaboration-	→	-Workgroups- -Local Collaboration-	→	-Local Collaboration- -Implementation- -Announcements-	→	

Late May to Early June   Early to Mid June   Mid June through July   August 11

Communicate developments with stakeholders

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Stakeholder input

- Student survey
- Staff focus groups
- Coordinating Council input
- Parent survey and Thought Exchange
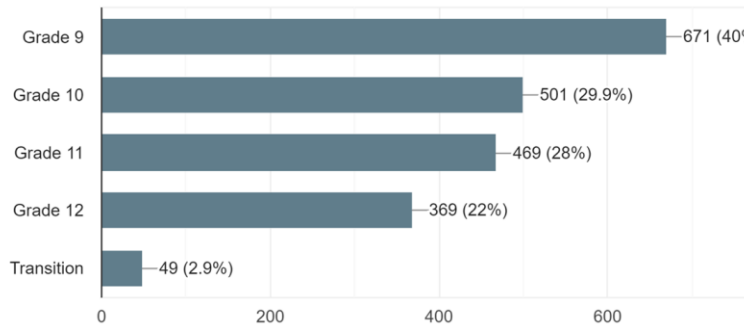- Partner K-8 district collaboration

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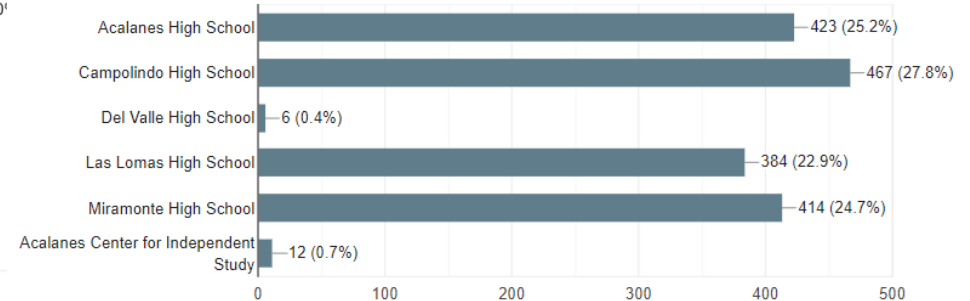Parent survey - May 28 - June 1

Select the grade level(s) of your high school student(s)

1,677 responses

Select the school(s) attended
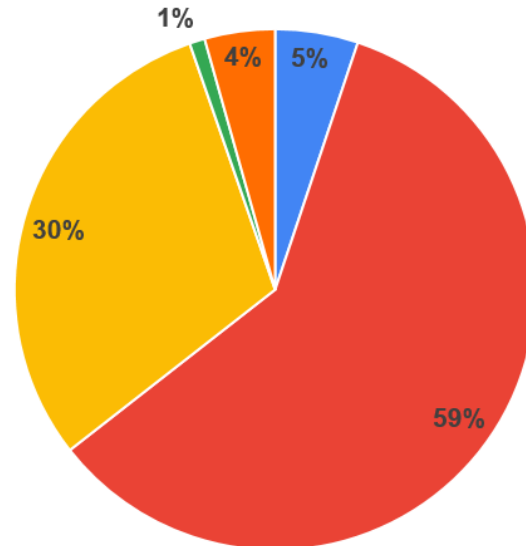
1,677 responses

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Parent survey:

In a pre-COVID-19 vaccine environment, will you send your student(s) to school in August 2020?

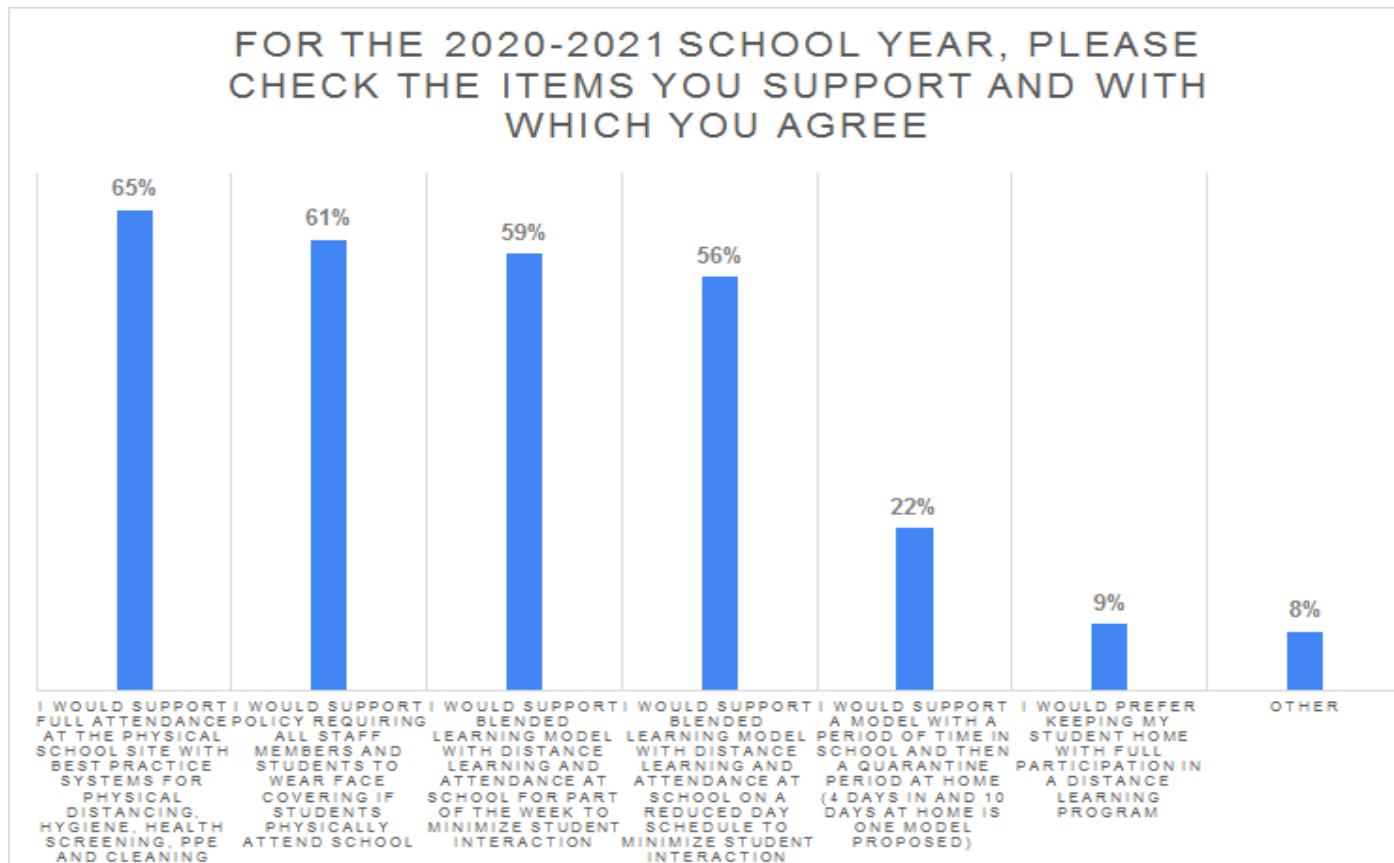🔵 No, if there were a distance learning option

🔴 Yes, with the understanding that the school will implement best practice systems to address physical distancing, cleaning, hygiene, health screening and PPE use

🟡 It depends on the status of COVID-19 in our community and the program and safety precautions offered by the school

🟢 None of the above fit my current feelings

🟠 Other

1%
4%
5%
30%
59%

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Parent survey:

FOR THE 2020-2021 SCHOOL YEAR, PLEASE CHECK THE ITEMS YOU SUPPORT AND WITH WHICH YOU AGREE

- 65% — I WOULD SUPPORT FULL ATTENDANCE AT THE PHYSICAL SCHOOL SITE WITH BEST PRACTICE SYSTEMS FOR PHYSICAL DISTANCING, HYGIENE, HEALTH SCREENING, PPE AND CLEANING
- 61% — I WOULD SUPPORT POLICY REQUIRING ALL STAFF MEMBERS AND STUDENTS TO WEAR FACE COVERING IF STUDENTS PHYSICALLY ATTEND SCHOOL
- 59% — I WOULD SUPPORT BLENDED LEARNING MODEL WITH DISTANCE LEARNING AND ATTENDANCE AT SCHOOL FOR PART OF THE WEEK TO MINIMIZE STUDENT INTERACTION
- 56% — I WOULD SUPPORT BLENDED LEARNING MODEL WITH DISTANCE LEARNING AND ATTENDANCE AT SCHOOL ON A REDUCED DAY SCHEDULE TO MINIMIZE STUDENT INTERACTION
- 22% — I WOULD SUPPORT A MODEL WITH A PERIOD OF TIME IN SCHOOL AND THEN A QUARANTINE PERIOD AT HOME (4 DAYS IN AND 10 DAYS AT HOME IS ONE MODEL PROPOSED)
- 9% — I WOULD PREFER KEEPING MY STUDENT HOME WITH FULL PARTICIPATION IN A DISTANCE LEARNING PROGRAM
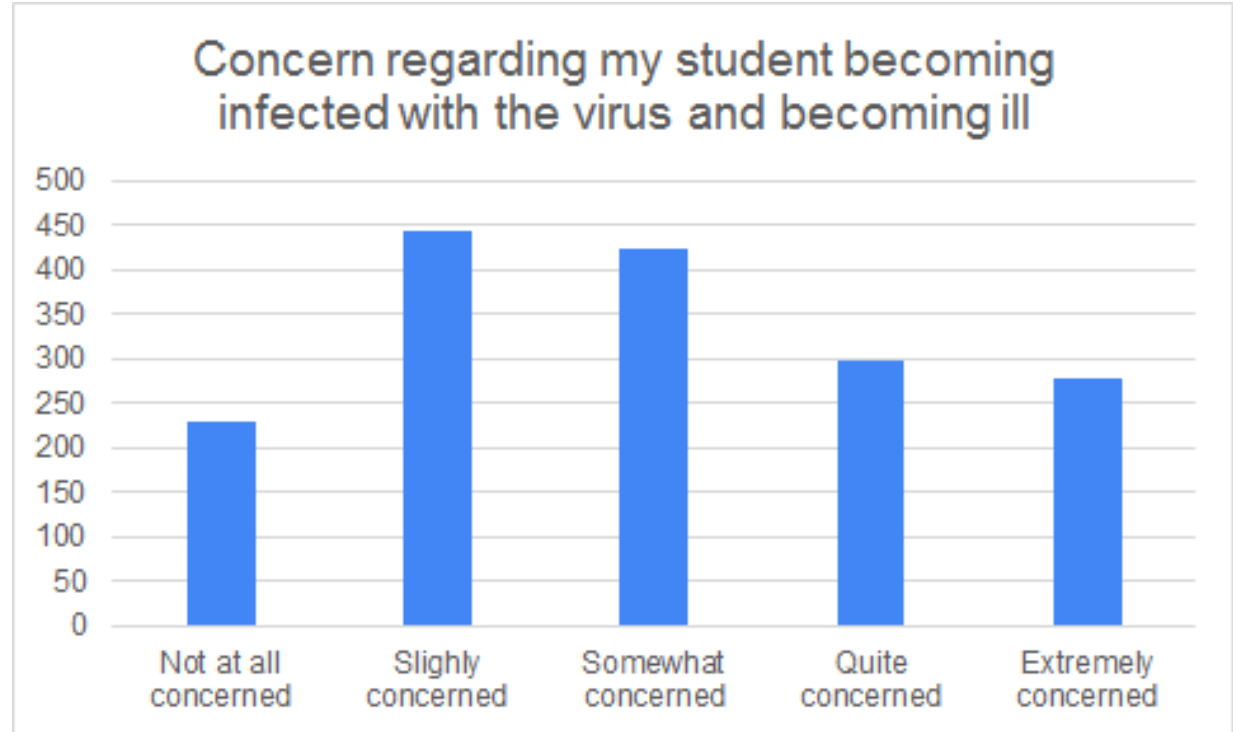- 8% — OTHER

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Parent survey:

These are concerns parents have raised about their children attending school in a pre-COVID-19 vaccine environment.

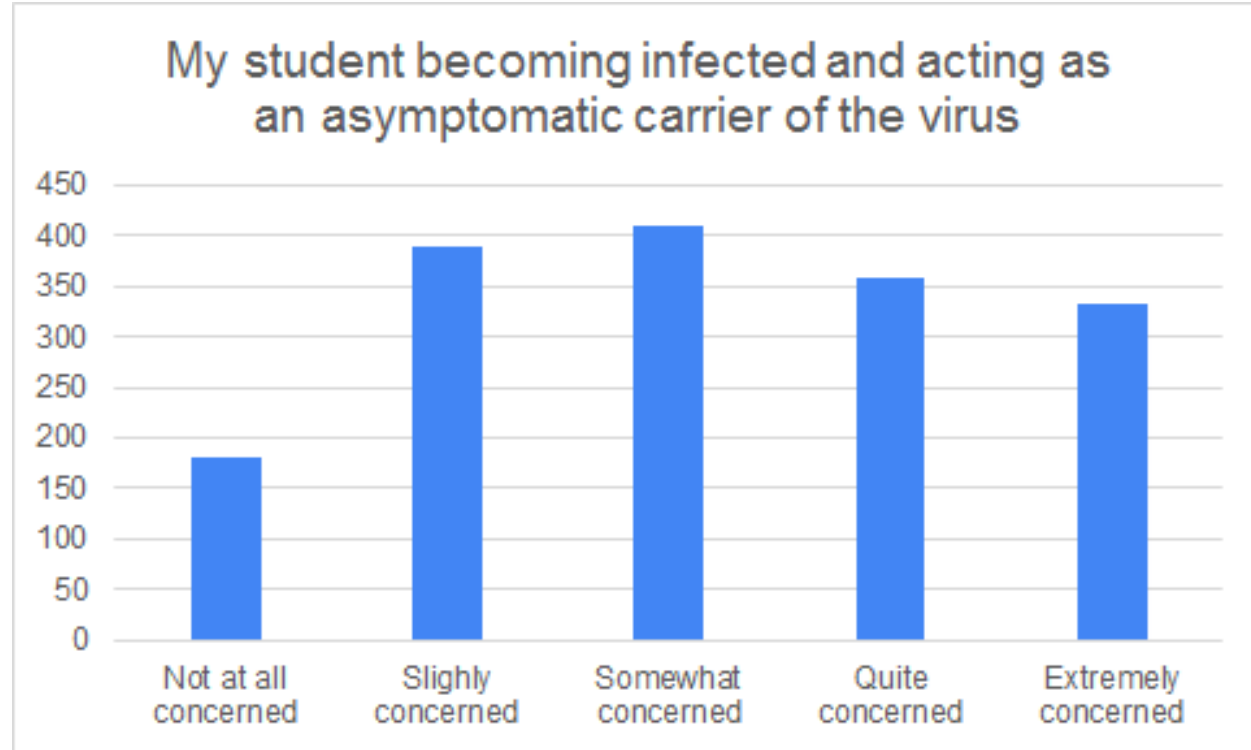Concern regarding my student becoming infected with the virus and becoming ill

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Parent survey:

These are concerns parents have raised about their children attending school in a pre-COVID-19 vaccine environment.

My student becoming infected and acting as an asymptomatic carrier of the virus
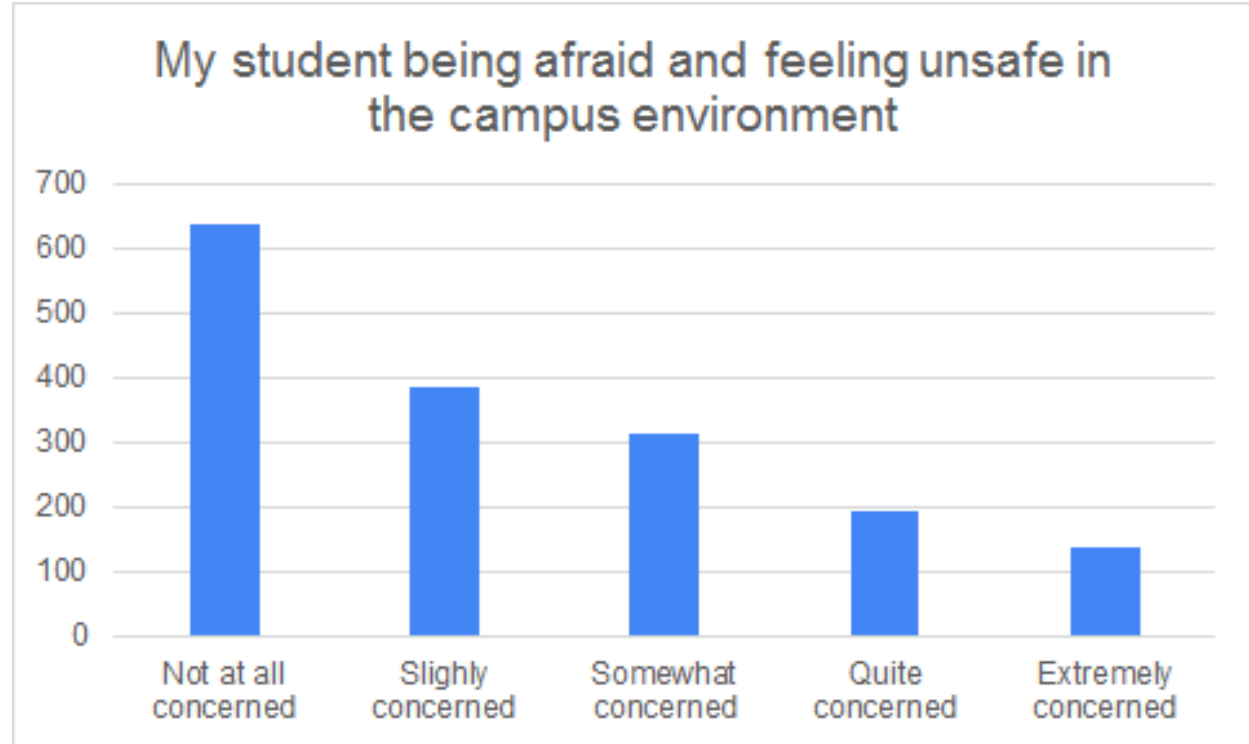
2020-2021 Reopening Planning

Parent survey:

These are concerns parents have raised about their children attending school in a pre-COVID-19 vaccine environment.

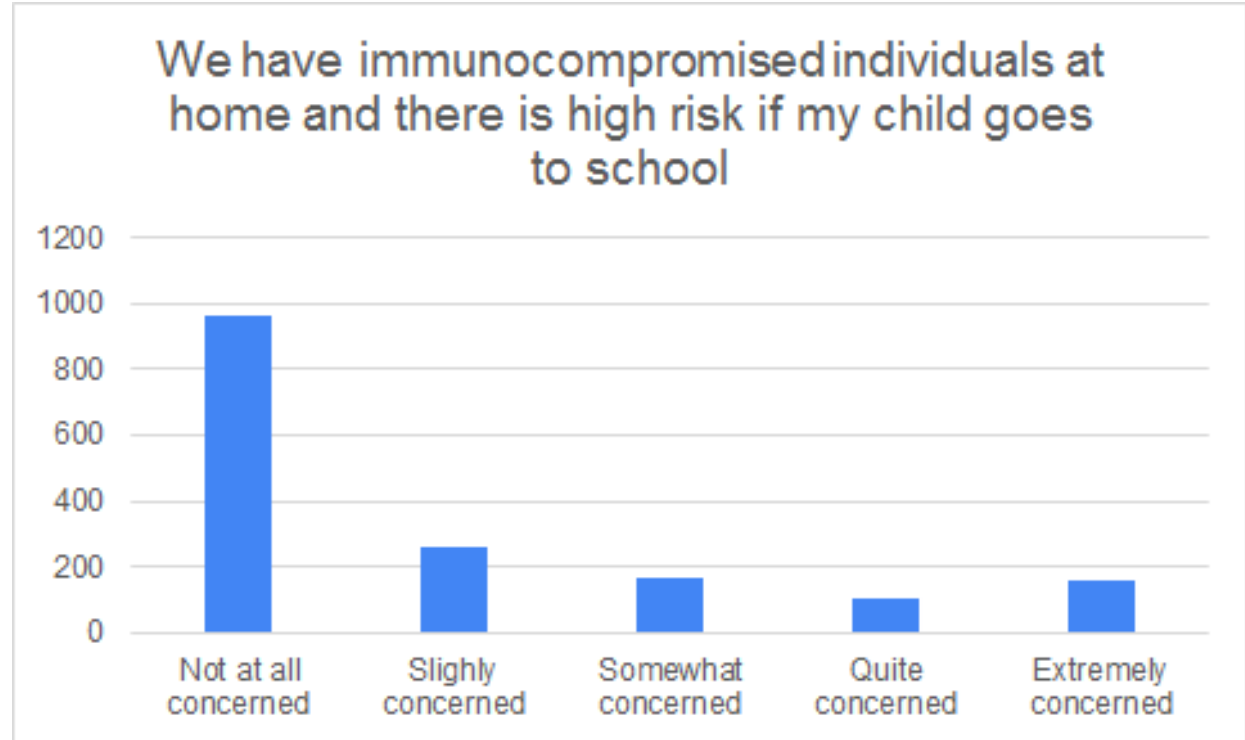My student being afraid and feeling unsafe in the campus environment

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Parent survey:

These are concerns parents have raised about their children attending school in a pre-COVID-19 vaccine environment.

We have immunocompromised individuals at home and there is high risk if my child goes to school

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Parent survey:

These are concerns parents have raised about their children <u>not being physically in school full-time due to COVID-19.</u>

Concern regarding your student's safety while she/he is at home during the school day.
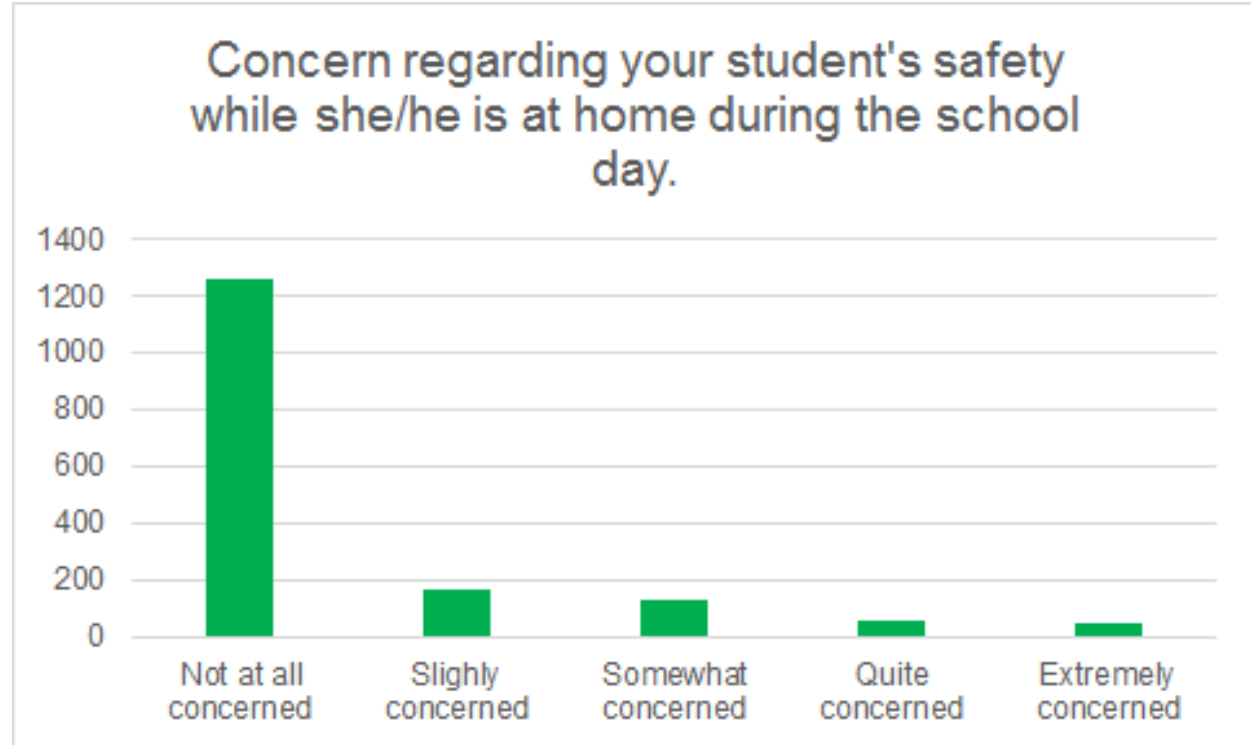
2020-2021 Reopening Planning

Parent survey:

These are concerns parents have raised about their children not being physically in school full-time due to COVID-19.

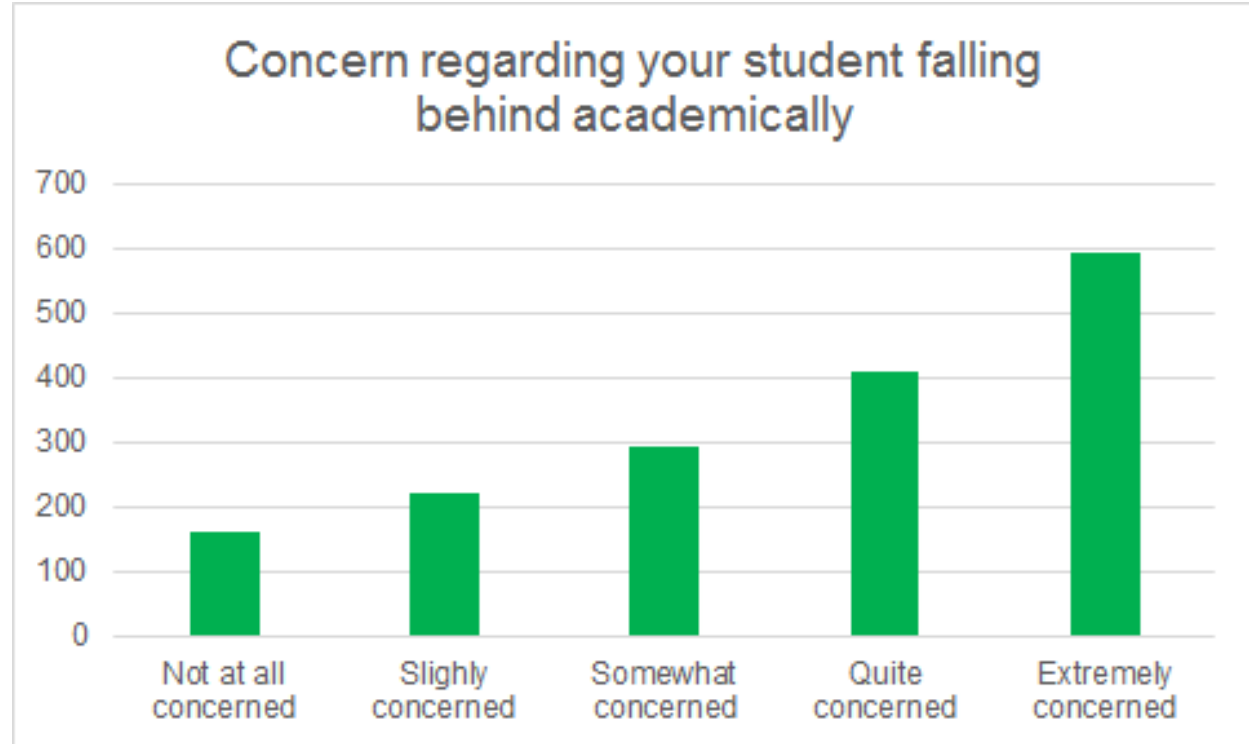### Concern regarding your student falling behind academically

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Parent survey:

These are concerns parents have raised about their children not being physically in school full-time due to COVID-19.

Concern regarding your student's mental well-being

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Parent survey:

These are concerns parents have raised about their children <u>not being physically in school full-time due to COVID-19.</u>

Concern regarding your student missing or having limited participation in extracurricular activities
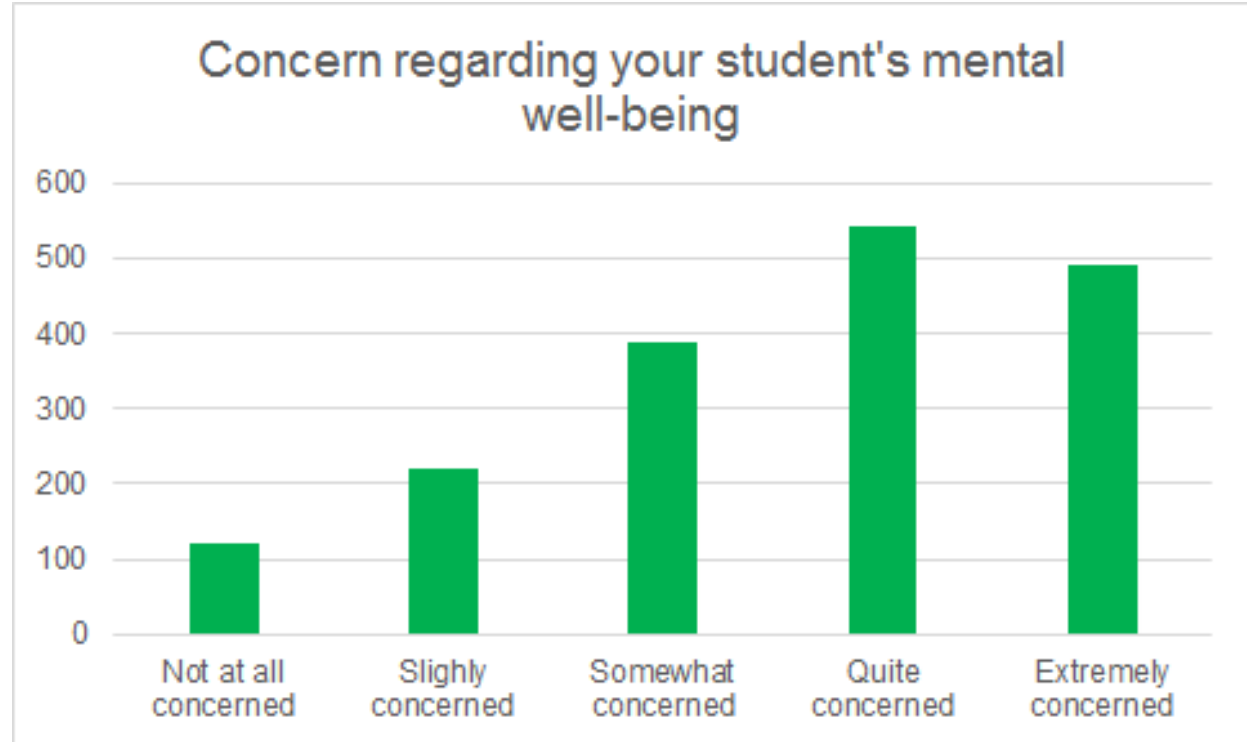
2020-2021 Reopening Planning

Parent survey:

These are concerns parents have raised about their children <u>not being physically in school full-time due to COVID-19.</u>

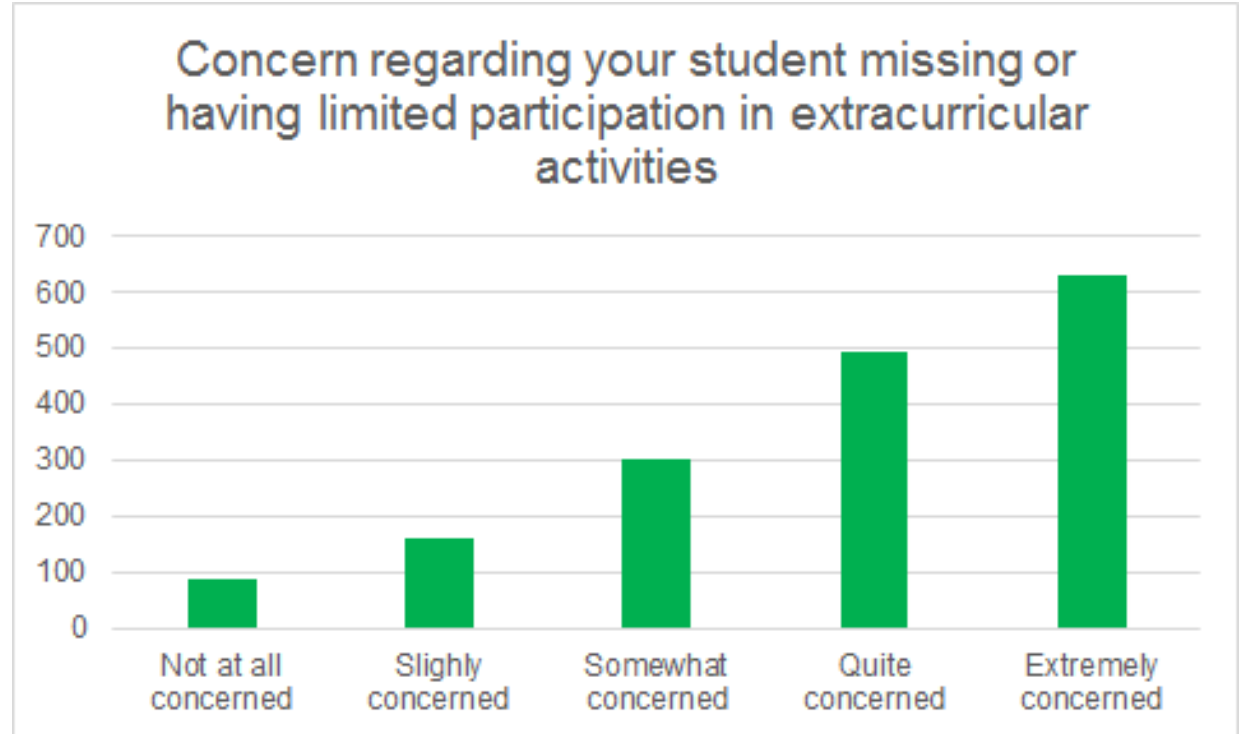Concern regarding your student's access to a device and wifi

2020-2021 Reopening Planning

Parent survey:

These are concerns parents have raised about their children not being physically in school full-time due to COVID-19.

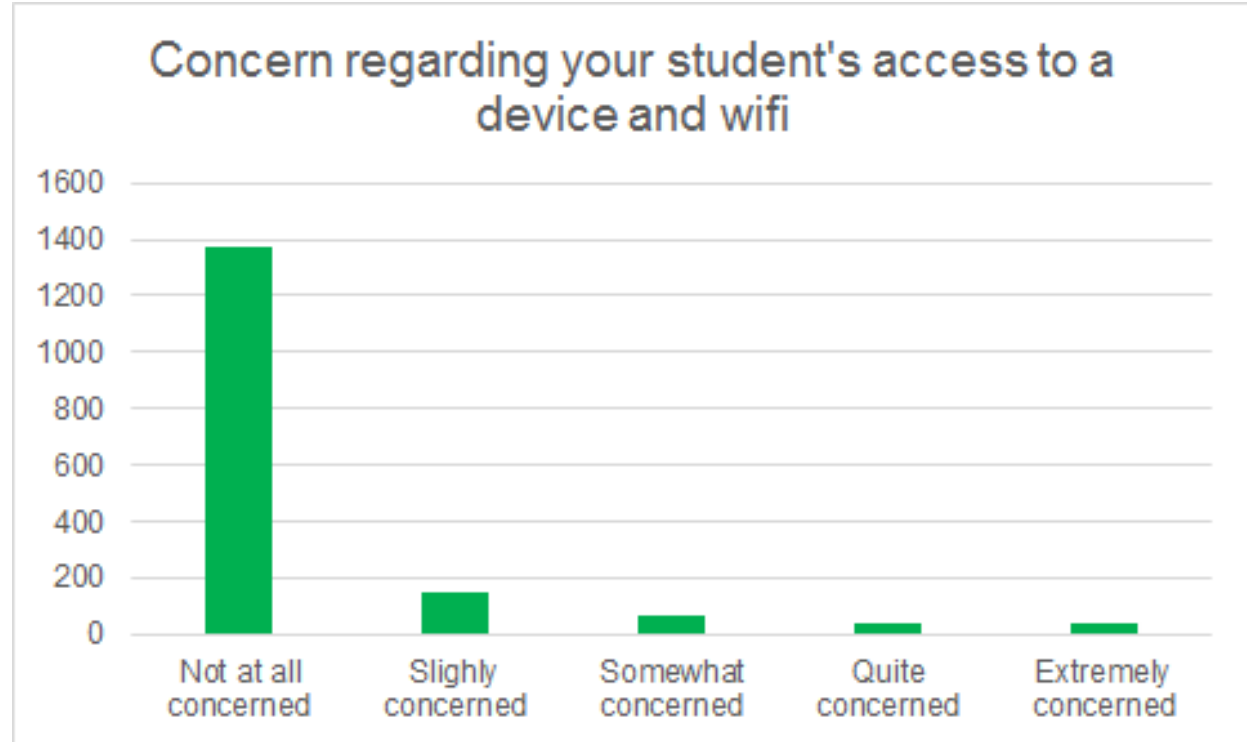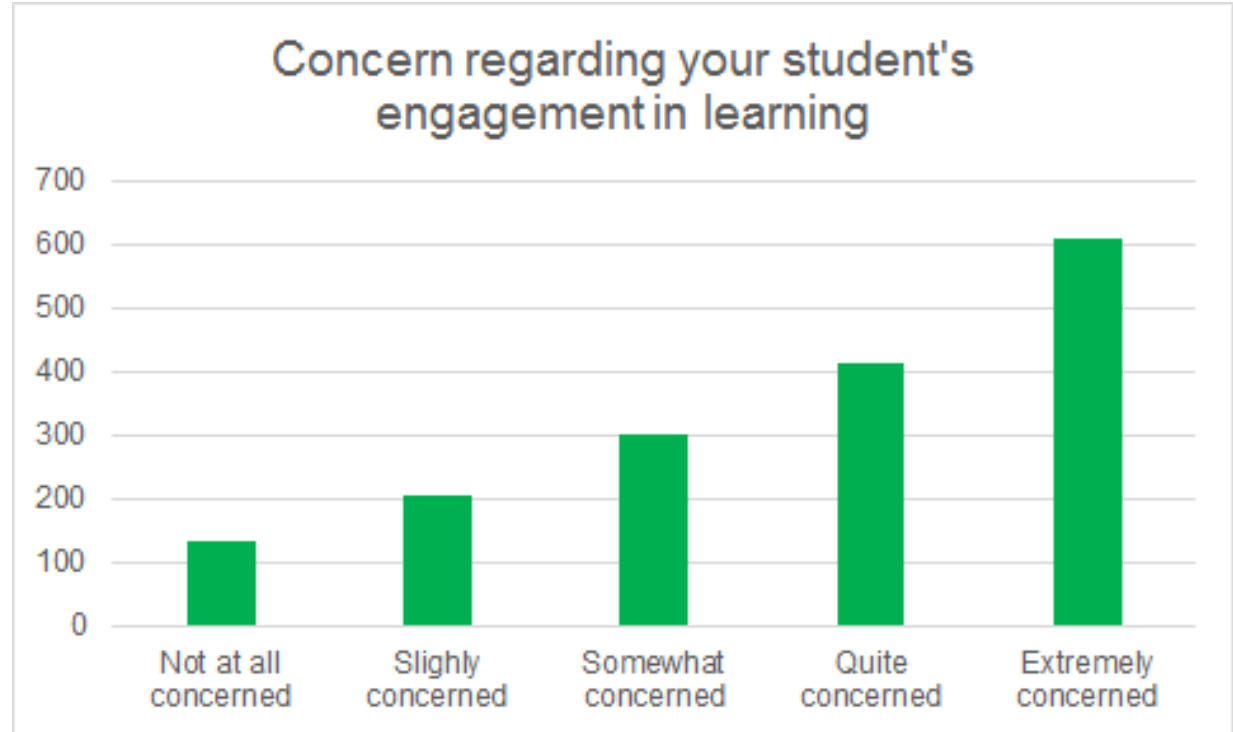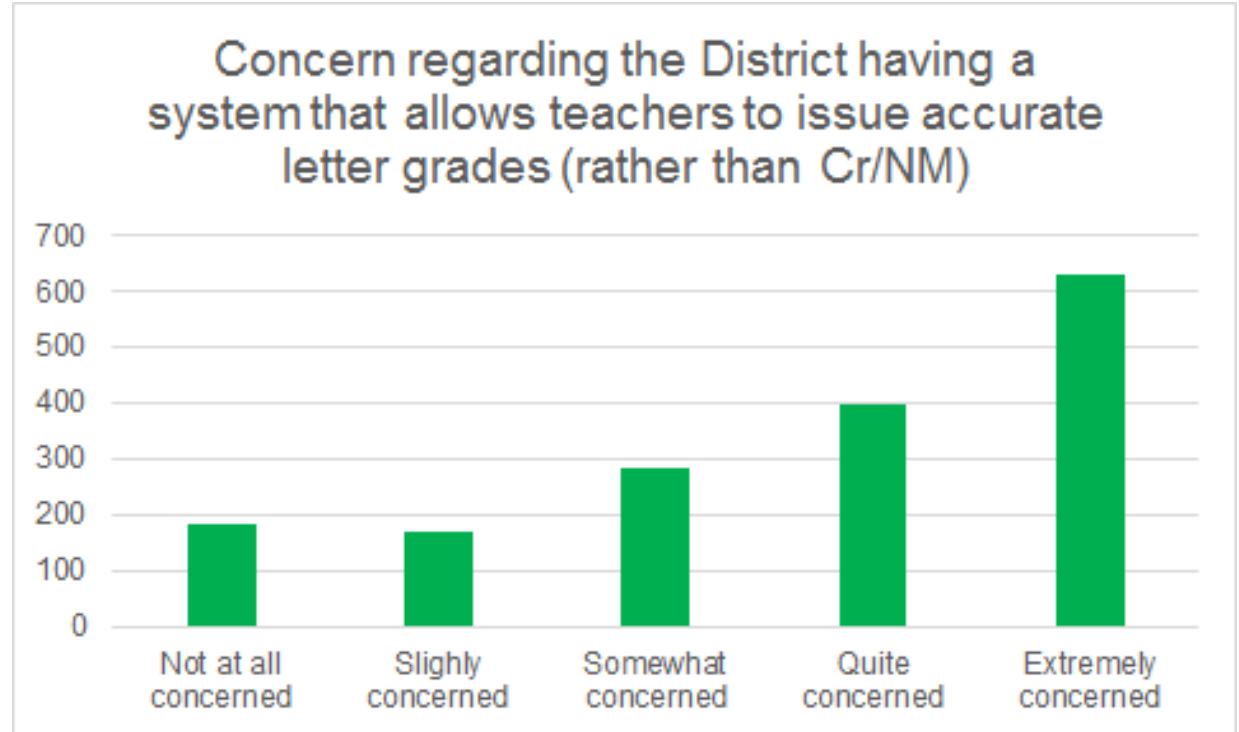Concern regarding your student's engagement in learning

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Parent survey:

These are concerns parents have raised about their children <u>not being physically in school full-time due to COVID-19.</u>

Concern regarding the District having a system that allows teachers to issue accurate letter grades (rather than Cr/NM)

2020-2021 Reopening Planning

Parent Thought Exchange - June 1 - 3:

Crowdsourcing ideas related to our 2020-2021 reopening

What are the most important considerations for AUHSD as we design plans to reopen schools the 2020-2021 school year?

1,195 Participants	**838** Participants shared thoughts	**882** Participants rated thoughts	**838** Participants explored thoughts
2,283 Thoughts	70%	74%	70%
84,961 Ratings			
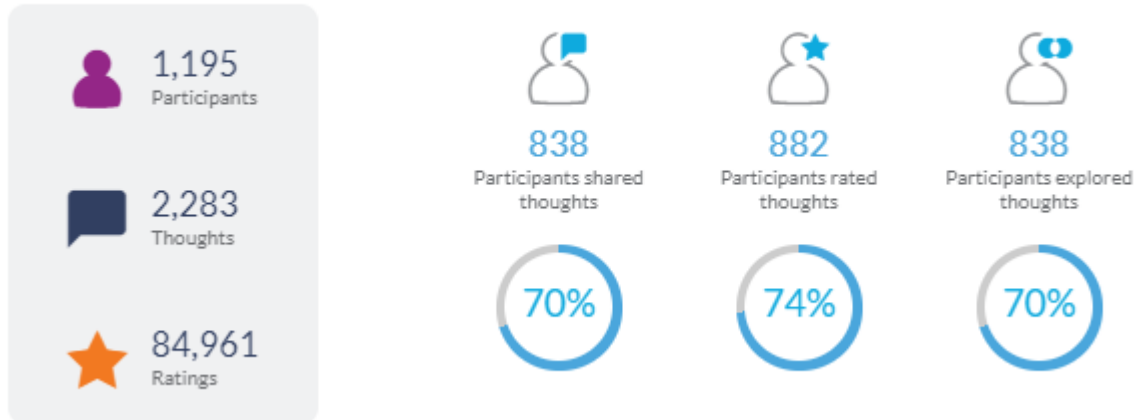
2020-2021 Reopening Planning

Parent Thought Exchange:

– I most closely associate with

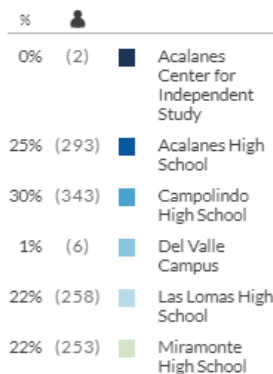| %		
0% (2)	■	Acalanes Center for Independent Study
25% (293)	■	Acalanes High School
30% (343)	■	Campolindo High School
1% (6)	■	Del Valle Campus
22% (258)	■	Las Lomas High School
22% (253)	■	Miramonte High School

– Of the following, how would you characterize your general satisfaction with AUHSD Distance Learning?
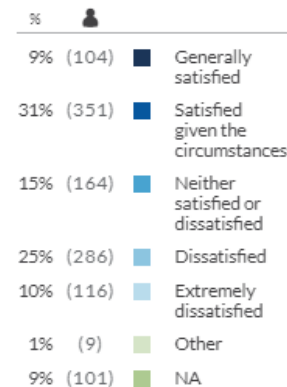
%		
9% (104)	■	Generally satisfied
31% (351)	■	Satisfied given the circumstances
15% (164)	■	Neither satisfied or dissatisfied
25% (286)	■	Dissatisfied
10% (116)	■	Extremely dissatisfied
1% (9)	■	Other
9% (101)	■	NA

2020-2021 Reopening Planning

Parent Thought Exchange:

(about half the thoughts rated between 3.5 and 4.5 on 5 point scale)

Some thoughts...

if remote learning is part of the curriculum, teachers must be involved to explain and answer questions or assist students.
teaching requires conversation and assistance.

4.5 ★★★★☆ (45)
Ranked #1 of 2246

5 ★
4 ★
3 ★
2 ★
1 ★

More teacher interaction if distance learning is required
This quarter most classes were optional to join a discussion not required

4.4 ★★★★☆ (46)
Ranked #2 of 2246

5 ★
4 ★
3 ★
2 ★
1 ★

Synchronous learning needs to be more consistent across teachers.
Some teachers were active, others not so much, in distance learning. For it to be effective, the level and manner of use needs to be more consistent.

4.4 ★★★★☆ (46)
Ranked #3 of 2246

5 ★
4 ★
3 ★
2 ★
1 ★

2020-2021 Reopening Planning

Parent Thought Exchange:

(about half the thoughts rated be[tween] and 4.5 on 5 point scale)

Some thoughts...

Equity Across Teaching
All students need to have the opportunity to learn from teachers teaching. Not just the [...] to utlize the teaching platforms [...]

Teachers need to be on one platform
[Teach]ers had different websites, some had more than one to [...]. And then the student had to go back to Google [...]

Students in class - in person; if not possible have scheduled class time (during school hours) so students have teacher/class interaction
Keeping students on a schedule is important - late hours and sleeping during the day is unacceptable
4.2 ★★★★☆ (37)
5 ★
4 ★
3 ★
2 ★
1 ★

[...] need consistency and structure. Whether this is [virtu]al or in person or hybrid, students need a schedule. No [...] watch a video anytime I feel

Some distance-lea[rning]
structured like the [...]
There was no struct[...]
much and we're not [...]
learn what was nee[...]
4.2 ★★★★☆ (45)
5 ★
4 ★
3 ★
2 ★
1 ★

[...] is important for kids to learn in community - isolation [l]earning is not healthy for them for a long period of time.
4.3 ★★★★☆ (38)
5 ★
4 ★
3 ★

[...]lule
4.2 ★★★★☆ (46)
5 ★
4 ★
3 ★
2 ★
1 ★

Students need to get grades and regular feedback on their
[...]
[p]ass/fail system zapped motivation and inspired [...]nior in HS and must have

[...] readily available and [...]uently.
5 ★
4 ★
3 ★
2 ★
1 ★

5 ★
4 ★
3 ★
2 ★
1 ★

Side A

We want our children back in school without fear or restrictions. In-person education, activities, and socialization is criticar to their health. Review the mortality data based on age. Not the news nor the infection rate. We should not hold back our kids for this virus. The flu kills more kids

★ 4.9 ★ 1.1

All classes should be taught in school, not from home! It's important to continue a rich & varied education in the classroom! If a parent wants to keep a kid home for online learning, that's their choice!

★ 4.9 ★ 1.0

Survival rate from Covid is >99%. Kids need to be in school. Extremely low rate does not justify keeping kids out of in-person school. Must be in school!

★ 5.0 ★ 1.1

Get back to class ASAP! Resume school sports ASAP!

★ 4.9 ★ 1.1

Be in school! Be in sports, drama, activities, etc! This is critical to their development and happiness. This is not dangerous for children nor for adults without chronic conditions. Have the option!

★ 4.9 ★ 1.3

Allow most sports to take place Many sports can be safely allowed to proceed

★ 4.9 ★ 1.7

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241 **168**

Show more ⊕

Side A/B Common (high)

Live, synchronous teaching should be required IF any distance learning occurs Far more effective than the passive, assign reading and homework methods in spring.

★ 4.7 ★ 4.4

Synchronous learning needs to be more consistent across teachers. Some teachers were active, others not so much, in distance learning. For it to be effective, the level and manner of use needs to be more consistent.

★ 4.5 ★ 4.7

Mandatory class meetings. Whether school is online or in class, it's important for teachers to interact with their students regularly, not just post assignments.

★ 4.5 ★ 4.3

Homework and tests must be graded in detail and returned. Students can't learn from their errors if they don't know what errors they've made.

★ 4.5 ★ 4.3

Side B

We should always err on the side of caution. The long term health effects of COVID-19 are not know and will not be known for some time. Recall shingles and chicken pox.

★ 1.1 ★ 4.5

Look it sucks to not have school. To miss the social stuff. To miss sports and more But none of that matters if my kid is dead or has long lasting side effects from being sick. Life matters more.

★ 1.4 ★ 4.9

I am concerned about asymptomptomatic spread among students and feasibility of following distancing/ hygiene/ PPE guidelines. Important to protect the vulnerable population both at school and at home and also concerned about recent reports of severe illness in children.

★ 1.5 ★ 4.7

Please do not reopen unless it is certain that there is no risk of contagion, i.e. zero cases of transmission, or a vaccine is available Even my amazing very smart teen cannot keep in mind safe social distancing guidelines, or good health hygiene..Yuck, invisaligners!

★ 1.1 ★ 4.2

Safety, better to have distance learning until the covid crisis is resolved

★ 1.1 ★ 4.3

safety of students and staff because I don't want students or staff to become ill

★ 1.5 ★ 4.8

Side A - 35% satisfied or neutral with distance learning

Side B - 67% satisfied or neutral with distance learning

2020-2021 Reopening Planning

Current health and other guidance:

- Centers for Disease Control and Prevention (CDC) Guidance

- California Department of Public Health

- Contra Costa County Health Services Guidance

- California Department of Education Guidance

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CDC Interim Guidance

The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

✓ Will reopening be consistent with applicable state and local orders?

✓ Is the school ready to protect children and employees at higher risk for severe illness?

✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY NO
↓
DO NOT OPEN

ALL YES →

Are recommended health and safety actions in place?

✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible

✓ Intensify cleaning, disinfection, and ventilation

✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible

✓ Train all employees on health and safety protocols

ANY NO
↓
MEET SAFEGUARDS FIRST

ALL YES →

Is ongoing monitoring in place?

✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible

✓ Encourage anyone who is sick to stay home

✓ Plan for if students or employees get sick

✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures

✓ Monitor student and employee absences and have flexible leave policies and practices

✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY NO
↓
MEET SAFEGUARDS FIRST

ALL YES →

OPEN AND MONITOR

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CDC Interim Guidance Continued -

Decisions made in collaboration with local health officials -

Safety Actions – healthy hygiene, intensify cleaning & disinfection, social distancing, limit sharing, train staff, check for signs & symptoms, planning for sickness, modify general operations, responsive closing

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Governor's Office and California Department of Public Health

Expected May 29, 2020

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Current Contra Costa County Health Indicators

- The Total Number of Cases in the Community is Flat or Decreasing, and the Number of Hospitalized Patients with COVID-19 is Flat or Decreasing
- We Have Sufficient Hospital Capacity to Meet the Needs of our Residents
- Sufficient COVID-19 Viral Detection Tests Are Being Conducted Each Day
- We Have Sufficient Case Investigation, Contact Tracing, and Isolation/Quarantine Capacity
- We Have At Least A 30-Day Supply of Personal Protective Equipment (PPE) Available for All Healthcare Providers   Dashboard

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Current Contra Costa County Health Officer Order

June 2 Health Order - HO-COVID19-16

- Silent on schools
- Childcare and camps - up to 12 children in stable cohorts

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California Department of Education Guidance

Expected in early June

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General planning scenario framework

Closed	School campus closed	- High quality distance learning model - Possible small groups on campus - Social emotional support - Schedule design
Blended	School campus open with significant restrictions	- Blended model - in person and distance - Fewer students - screening, social distancing - Hygiene, cleaning and PPE - Social emotional support - Alternatives for at-risk
Open Restricted	School campus open with large gathering restrictions	- In person instruction - Limitation to large gatherings & crowd control - Hygiene, cleaning and PPE support - Social emotional support - Alternatives for at-risk
Open	School campus open with no restrictions	- In person instruction - Alternatives for at-risk - Hygiene, cleaning, and PPE support

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Planning Workgroups:

- Learning
- Wellness
- Operations
- Office support
- Governance

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Learning - essential tasks

- Curriculum and delivery models
- Pedagogy and instructional practices
- Assessment and grading
- Schedule
- Student intervention and support
- Professional Development

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Wellness - essential tasks

- Student mental and physical health
- Staff mental and physical health
- School climate
- Communicating services and safety protocols
- Support for parents

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Office Support - essential tasks

- Traffic flow through the offices and general PPE
- Physical layouts that need changing to ensure safety
- Procedural changes - online forms, etc.
- Communication to students, staff and parents

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Operations – essential tasks

- Supplies: Personal Protective Equipment (PPE), hand sanitizing stations, disinfectant wipes
- Food Service - move to cashless system, prepare grab & go meals
- HVAC system, optimize air quality through filters & air exchange
- Collaborate with custodial on cleaning to assure air quality
- Develop shared responsibilities protocol to ensure student and staff safety
- Prepare to respond to the needs of school by adjusting and aligning services to meet the need

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Governance - essential tasks

- Coordination of working groups
- Stakeholder communication
- Liaison to health and other government agencies
- Policy review
- Identify issues for collective bargaining

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Questions and Discussion