

Campo Connect: Academic & Social Climate

September 19, 2019



Goals for Tonight's Campo Connect

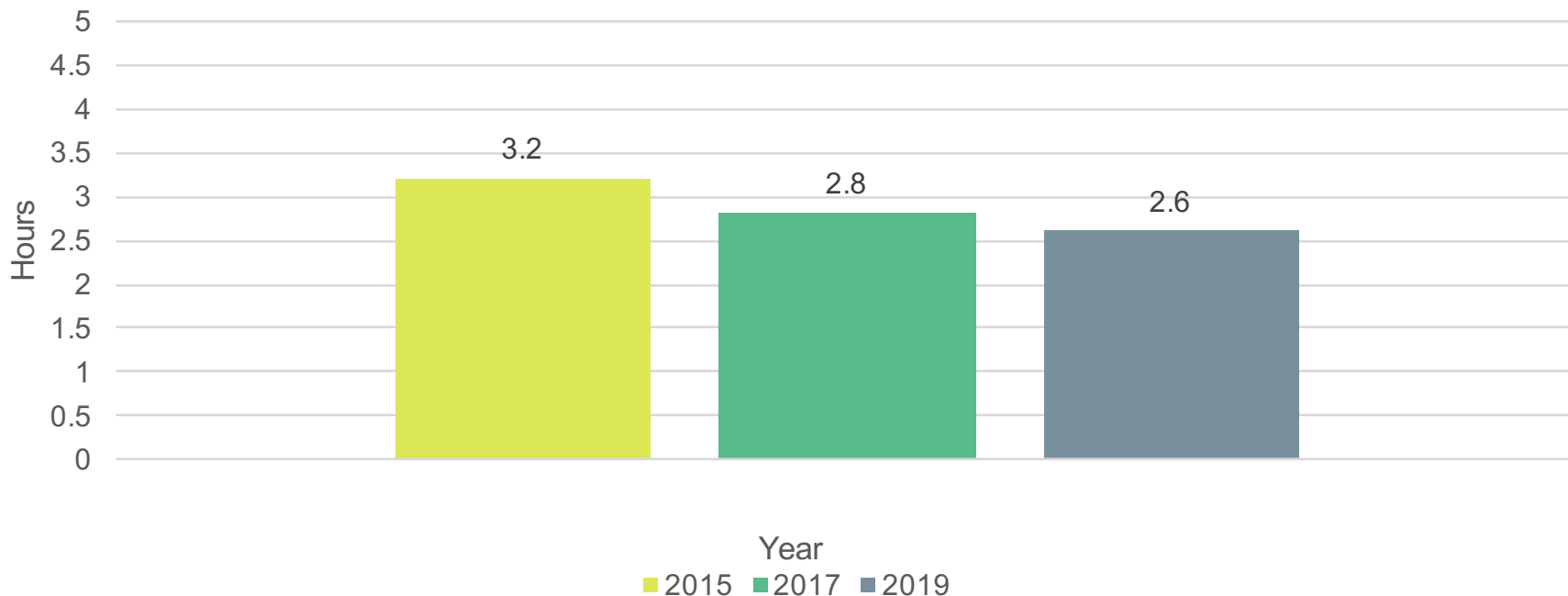
- Share key data points from Stanford Survey of School Experiences
- Dialogue about academic climate at Campo
- Discuss Campo initiatives to support a positive climate
- Highlight opportunities for school-home partnership

Stanford Survey of School Experiences

- Administered April of 2015, 2017 and 2019
- Completed surveys – 1317 in 2019
- Survey Topics Addressed
 - Health and Stress
 - Sleep
 - Academic Integrity
 - School Support and Connections
 - Engagement
 - Homework Load and Habits
 - Extra-curricular Activities and Free Time
 - Student Academic Engagement
 - Parent Expectations
 - Grades and Assessment

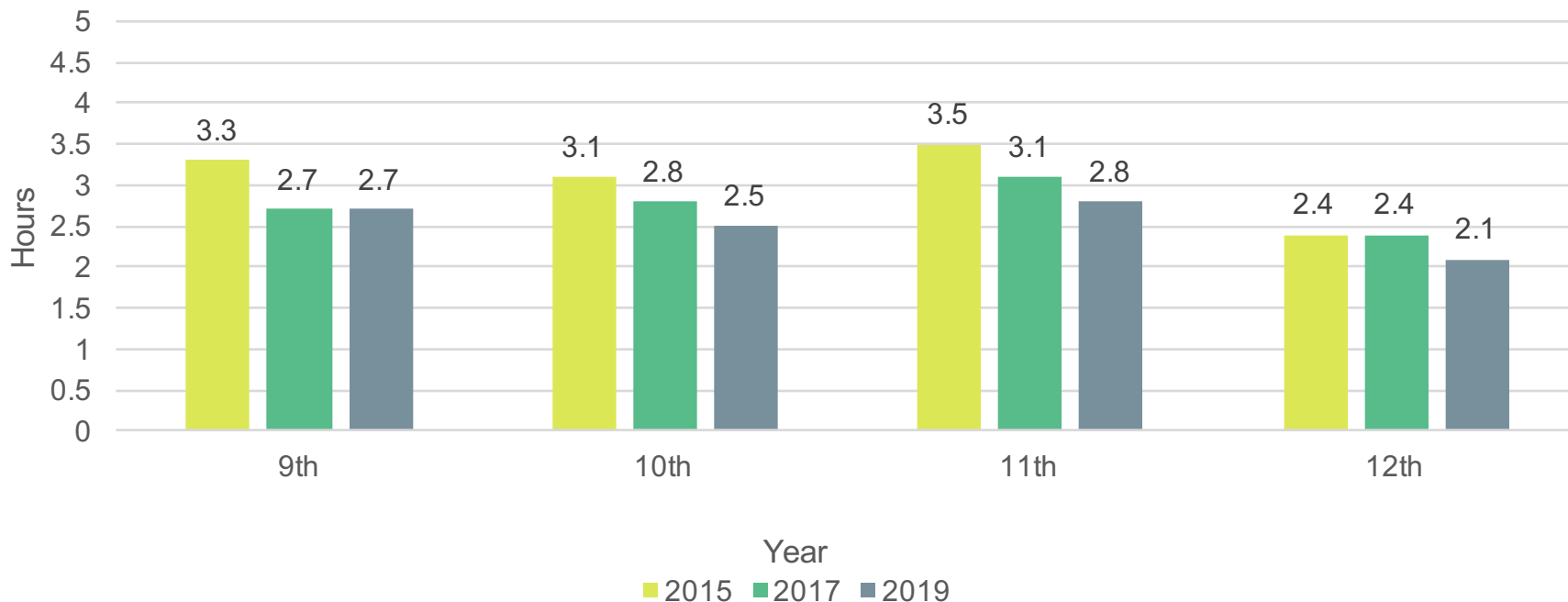
Survey of School Experiences: *Homework*

Average Hours of Weekday Homework



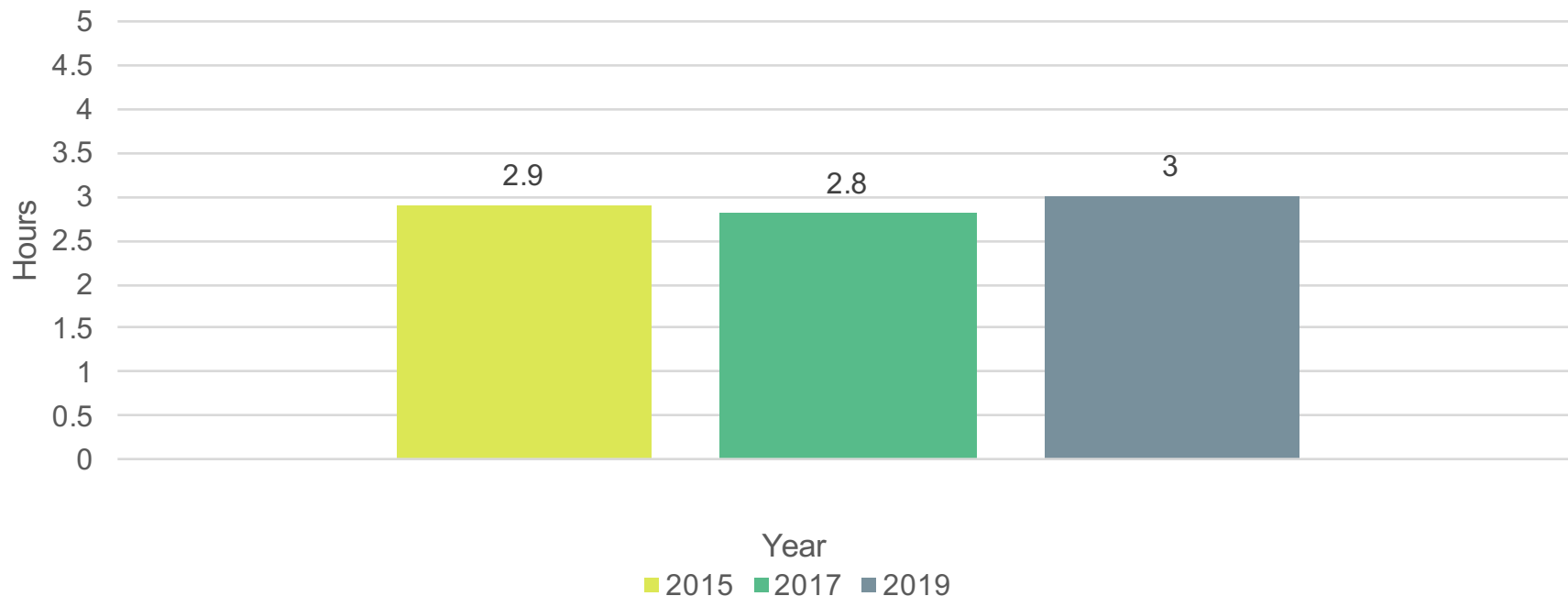
Survey of School Experiences: *Homework*

Hours of Weekday Homework by Grade



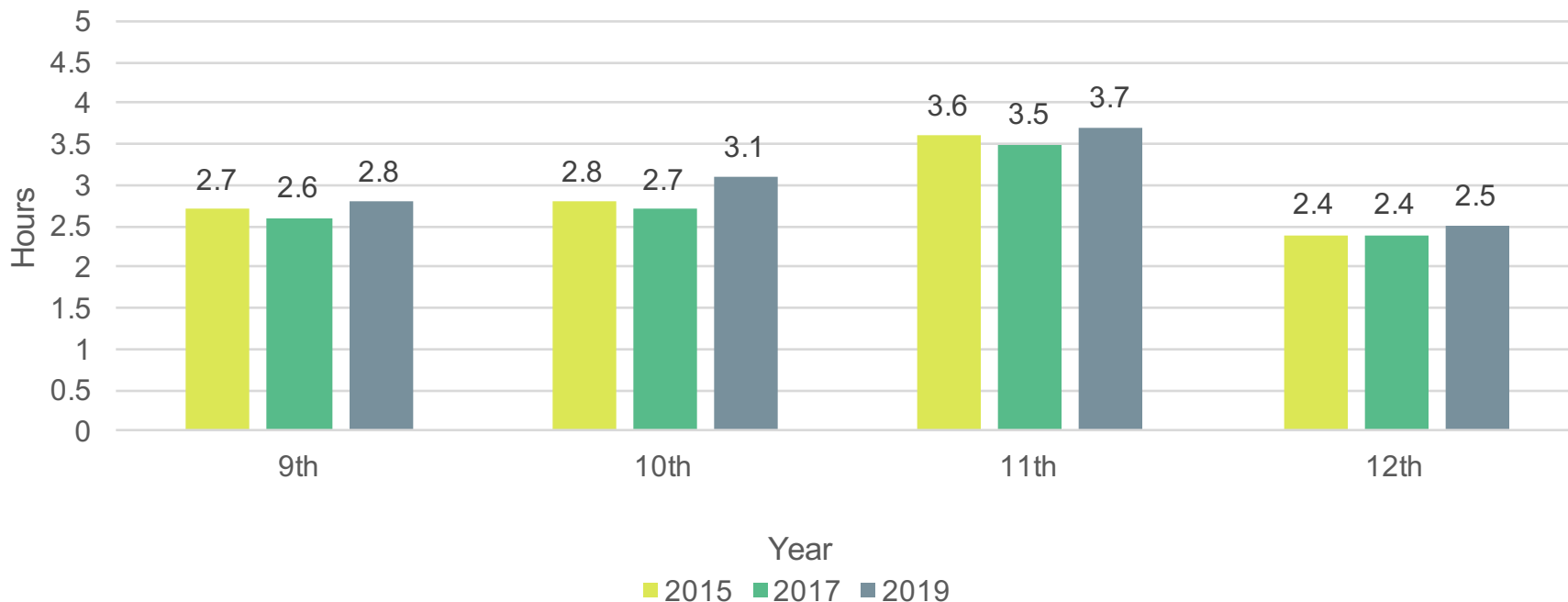
Survey of School Experiences: *Homework*

Average Hours of Weekend Homework



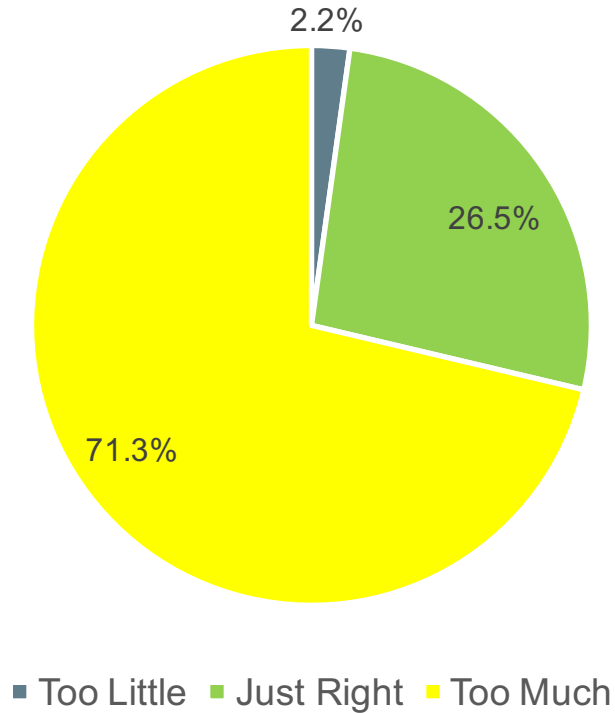
Survey of School Experiences: *Homework*

Hours of Weekend Homework by Grade



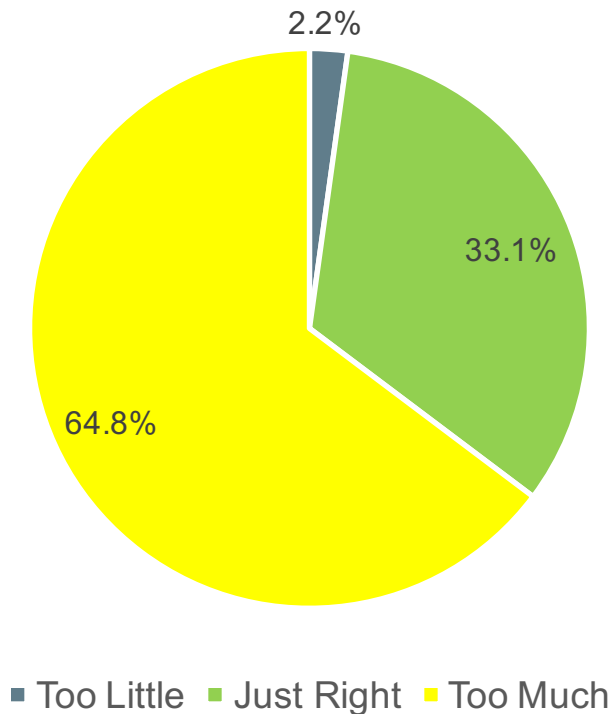
Survey of School Experiences: *Homework*

2015 – Student perception
regarding amount
of homework.



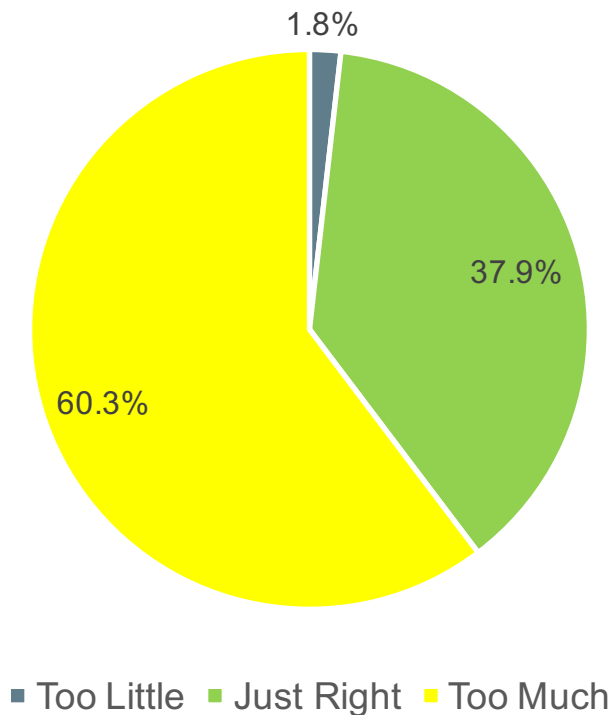
Survey of School Experiences: *Homework*

2017 – Student perception
regarding amount
of homework.



Survey of School Experiences: *Homework*

2019 – Student perception
regarding amount
of homework.

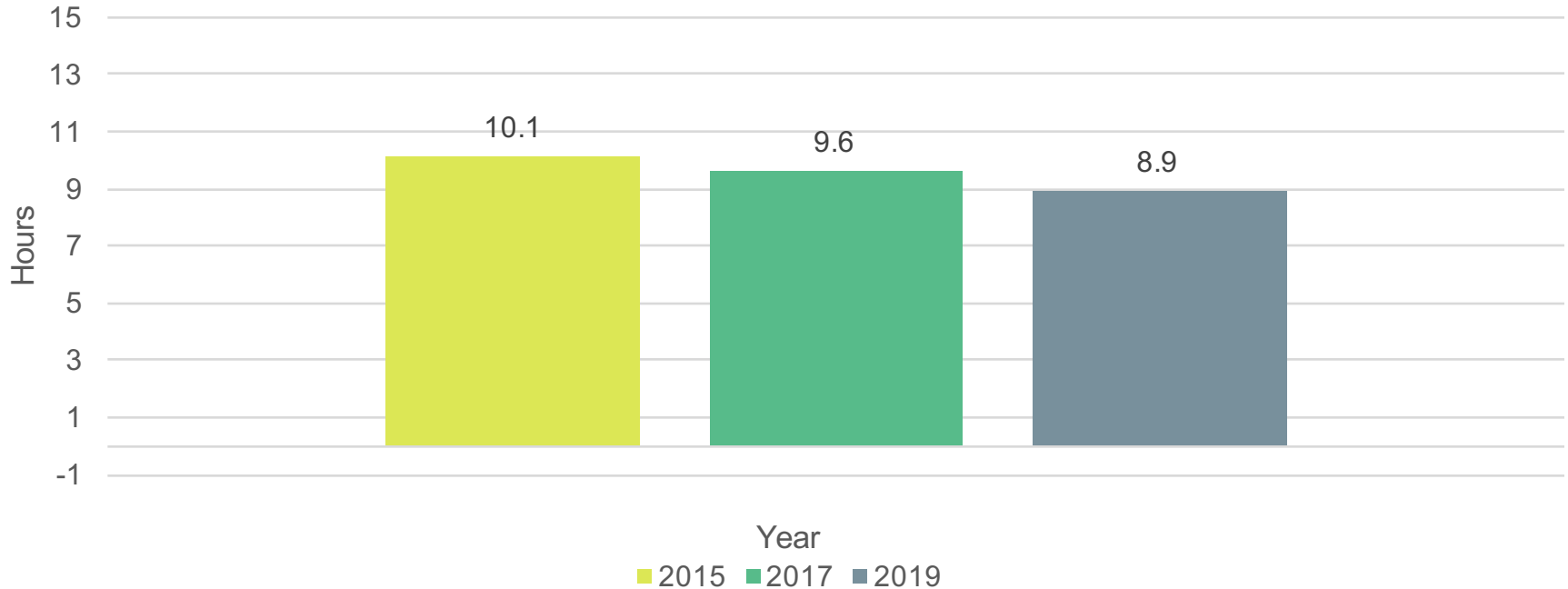


Survey of School Experiences: *Homework*

What else are students doing while doing homework?	Percentage
Listening to Music	63.3%
Eating a Snack	57.7%
Instagram, Snapchat, or other Social Media	33.8%
Texting	29.8%
Netflix, TV, YouTube	28.3%
Homework Only	20.0%
Talking with Friends or Family	19.7%
Eating Dinner	18.4%
FaceTime, Google Hangout, Skype, Phone	11.8%
Email	11.1%
Other	4.2%

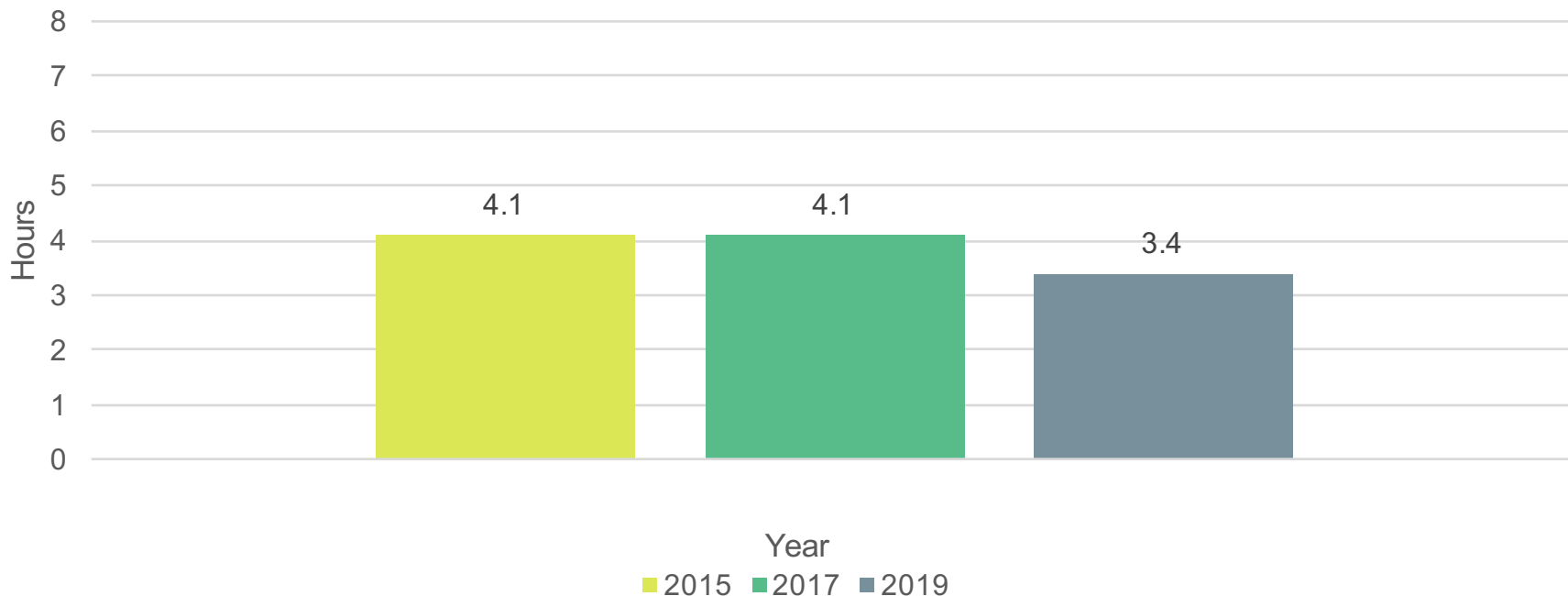
Survey of School Experiences: *Extra-curriculars*

Average Extracurricular Hours During Week



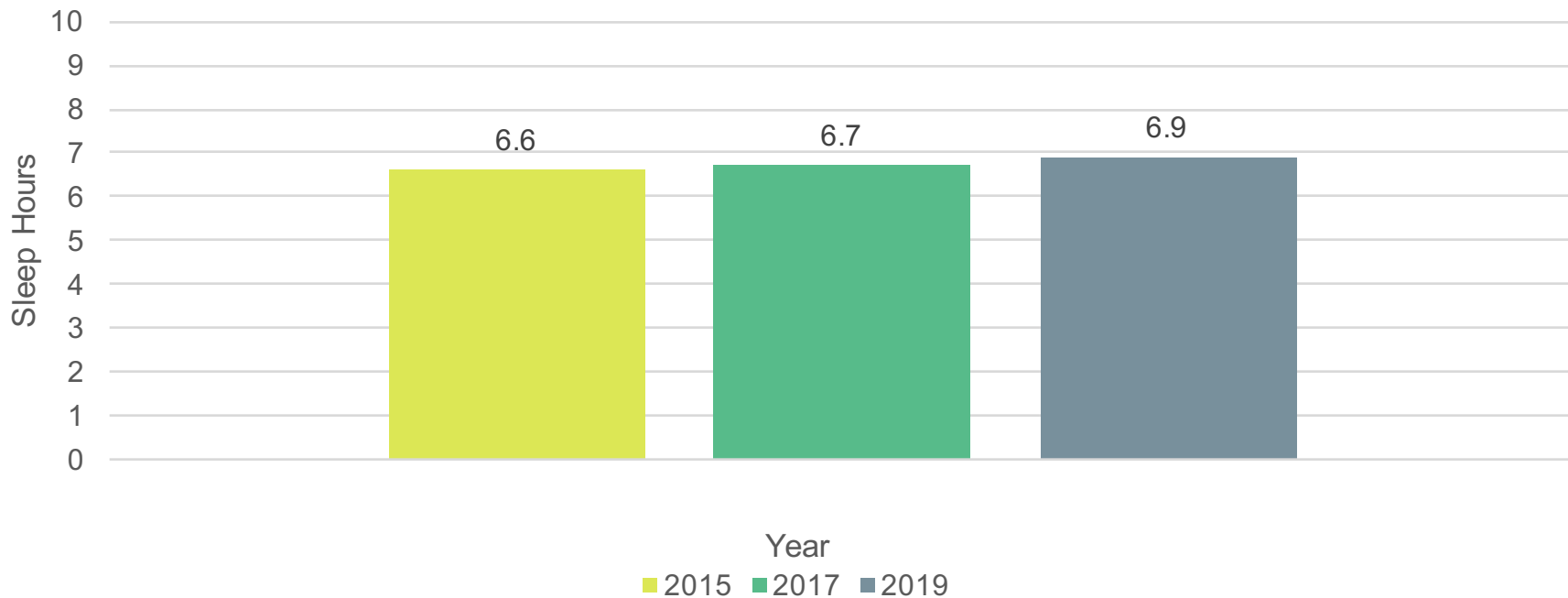
Survey of School Experiences: *Extra-curriculars*

Average Extracurricular Hours During Weekend



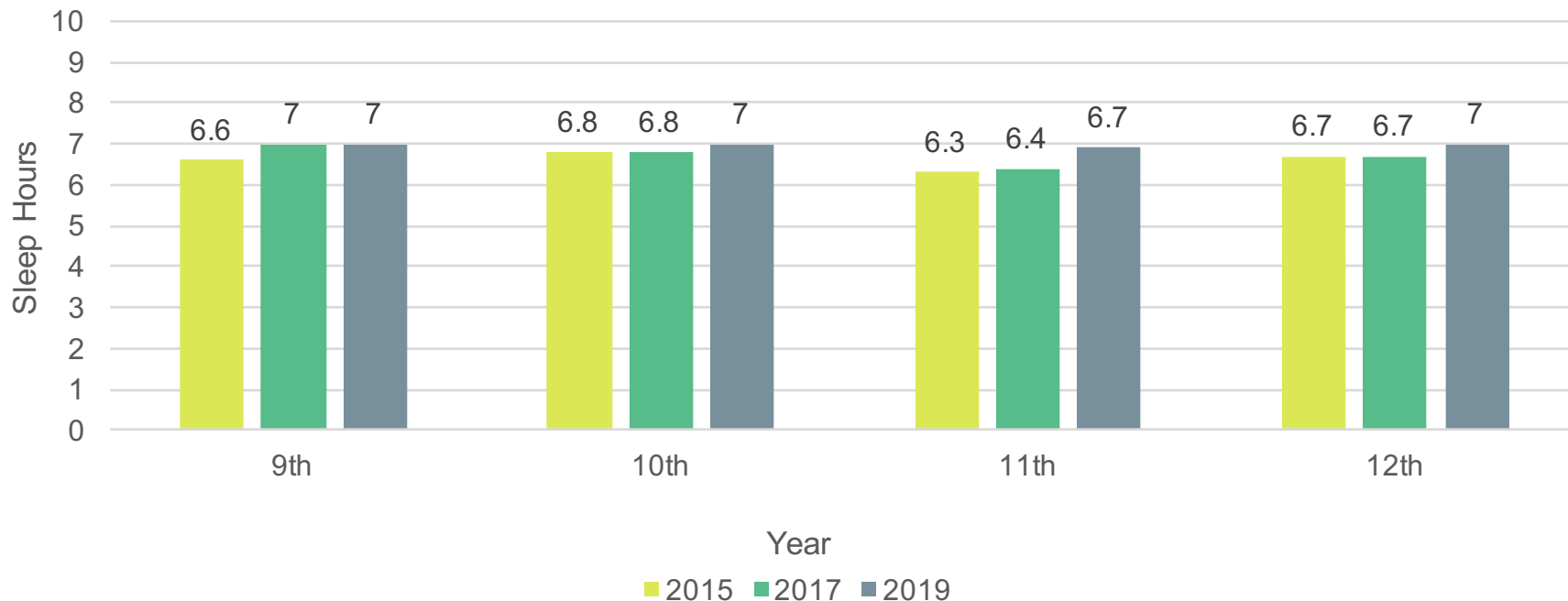
Survey of School Experiences: *Sleep*

Average Hours of Weeknight Sleep



Survey of School Experiences: *Sleep*

Average Hours of Weeknight Sleep by Grade



CHS Update on Time Management

- New AUHSD Homework Policy ([Board Policy 6154](#))
- Academy
- Weekly Time Management Tool ([Posted on CHS website](#))
- Cell Phone “Management”
- Other Ideas and Questions?

Survey of School Experiences: *Academic Worry*

Academic Worry: 1-Never / 2-Rarely / 3-Sometimes / 4-Often / 5-Always

How much do you worry . . .

- about getting into the college or university of your choice? -- **3.9**
- about the possibility of not doing well in school? -- **4.1**
- that if you do not do well in school, your friends will not accept you? -- **2.2**
- that if you do not do well in school, your parents/guardians will be upset? -- **3.5**

How much pressure do you feel to do well in school? -- **4.2**

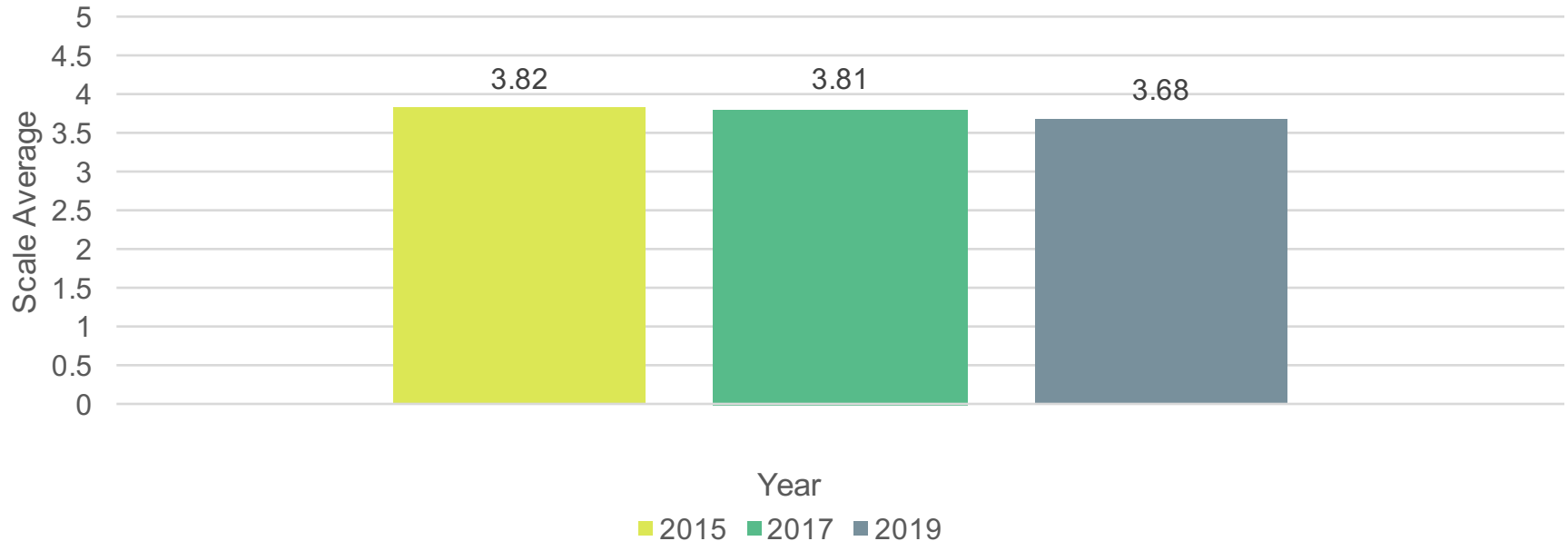
How often do . . .

- you worry about school assignments? -- **3.8**
- your nerves during a test keep you from remembering the facts you have learned? -- **3.5**
- you worry about taking assessments? -- **4.1**

Survey of School Experiences: *Academic Worry*

Academic Worry Scale Average:

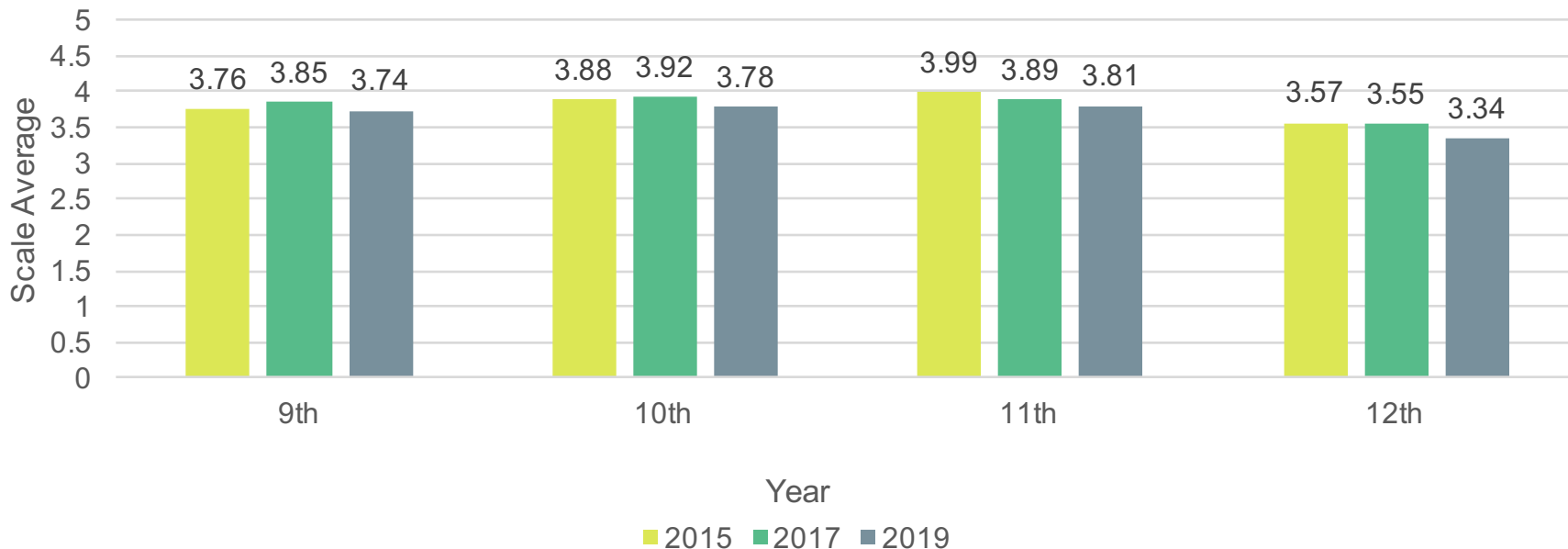
1-Never / 2-Rarely / 3-Sometimes / 4-Often / 5-Always



Survey of School Experiences: *Academic Worry*

Academic Worry Scale Average:

1-Never / 2-Rarely / 3-Sometimes / 4-Often / 5-Always



Stanford Survey of School Experiences: *Parent Expectations*

Parent Expectations	Strongly or Somewhat Disagree	Neither Agree nor Disagree	Somewhat or Strongly Agree
Only outstanding performance in activities is good enough in my family.	58%	24.8%	17.2%
My parent(s)/guardian(s) want me to be the best at everything.	31.9%	28.9%	39.3%
My parent(s)/guardian(s) set very high academic standards for me.	16.4%	23.4%	60.2%
My parent(s)/guardian(s) have higher expectations for my future than I have.	34.3%	32.4%	33.3%
My parent(s)/guardian(s) expect excellence in school from me.	15.5%	21.7%	62.9%

Discussion Break – *Stress and Worry*

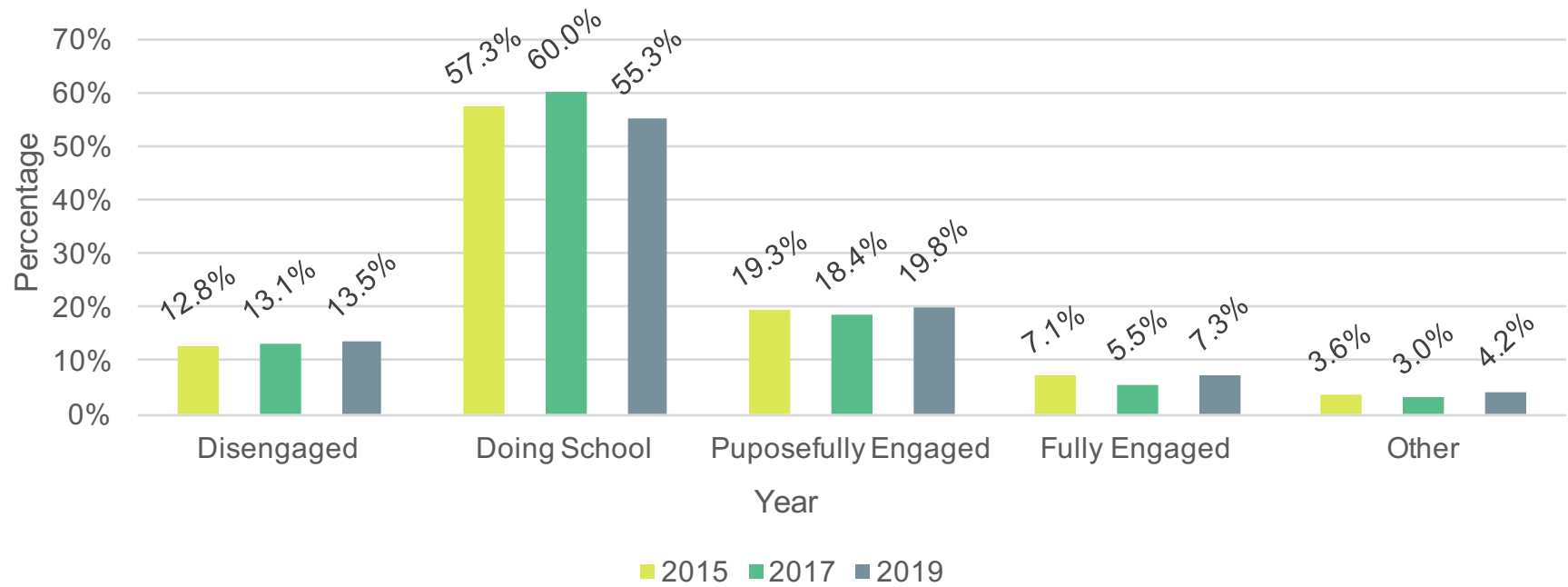
- CHS Wellness Center
- Academy
- CHS College and Career Center – Find the Right Fit
- Challenge Success Parent Tools – <http://www.challengesuccess.org/>

Survey of School Experiences: *Academic Engagement*

- **“Fully engagement”** -- High levels of behavioral, affective, and cognitive engagement in their schoolwork.
- **“Purposefully engaged”** -- Work hard on their schoolwork and find their schoolwork meaningful.
- **“Doing school”** -- Often or always work hard, but they rarely, if ever, find their schoolwork interesting, fun, or valuable.
- **“Disengaged”** -- No engagement in their schoolwork. These students did not work hard, enjoy, or find value in their schoolwork.

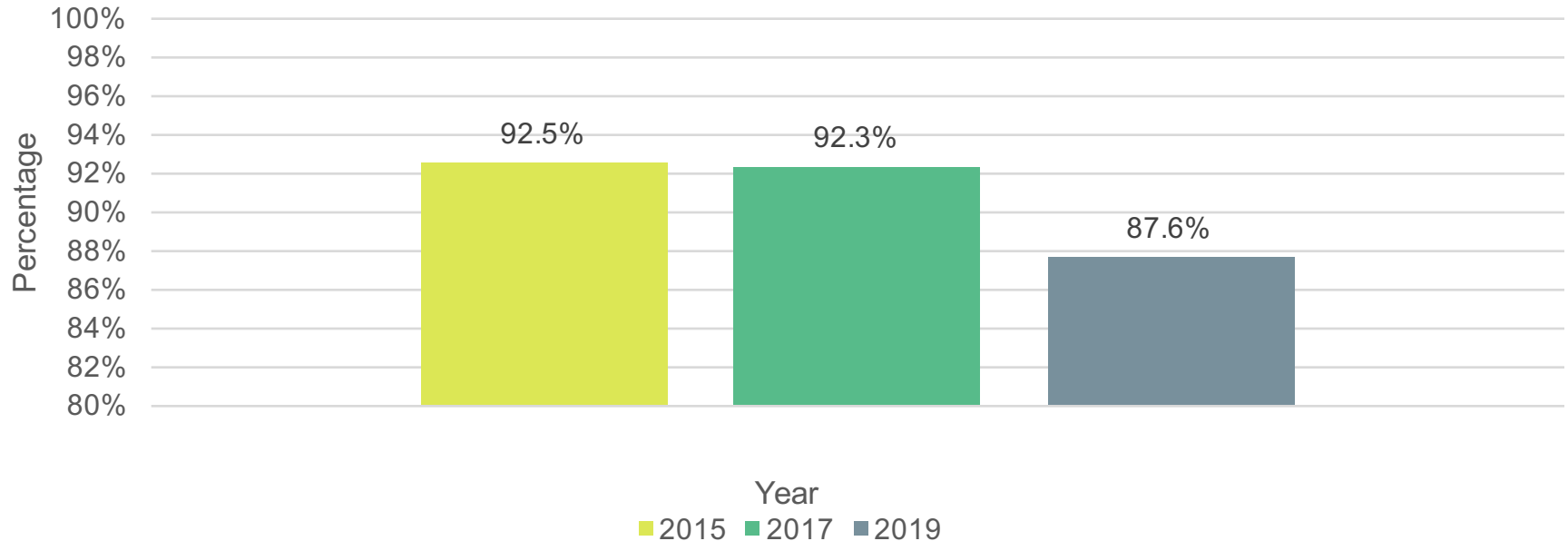
Survey of School Experiences: *Academic Engagement*

Academic Engagement



Survey of School Experiences: *Integrity*

Percentage of students who report cheating
in at least one way in the past month



Survey of School Experiences: *Academic Integrity*

% of students who report cheating in at least one way in the past month - 2019

	<u>1 or More Times</u>
● Working on an assignment w/ others. Instructor asked for individual work.	71.2%
● Copying some else's homework.	62.7%
● Getting questions or answers from someone who has already taken the assessment.	51.2%
● Paraphrasing or copying a few sentences of material from a written source w/o citing.	33.6%
● Helping someone else cheat on an assessment.	29.2%
● Copying from another student during an assessment with his or her knowledge.	26.2%
● Turning in a paper copied, at least in part, from another student's paper.	17.4%

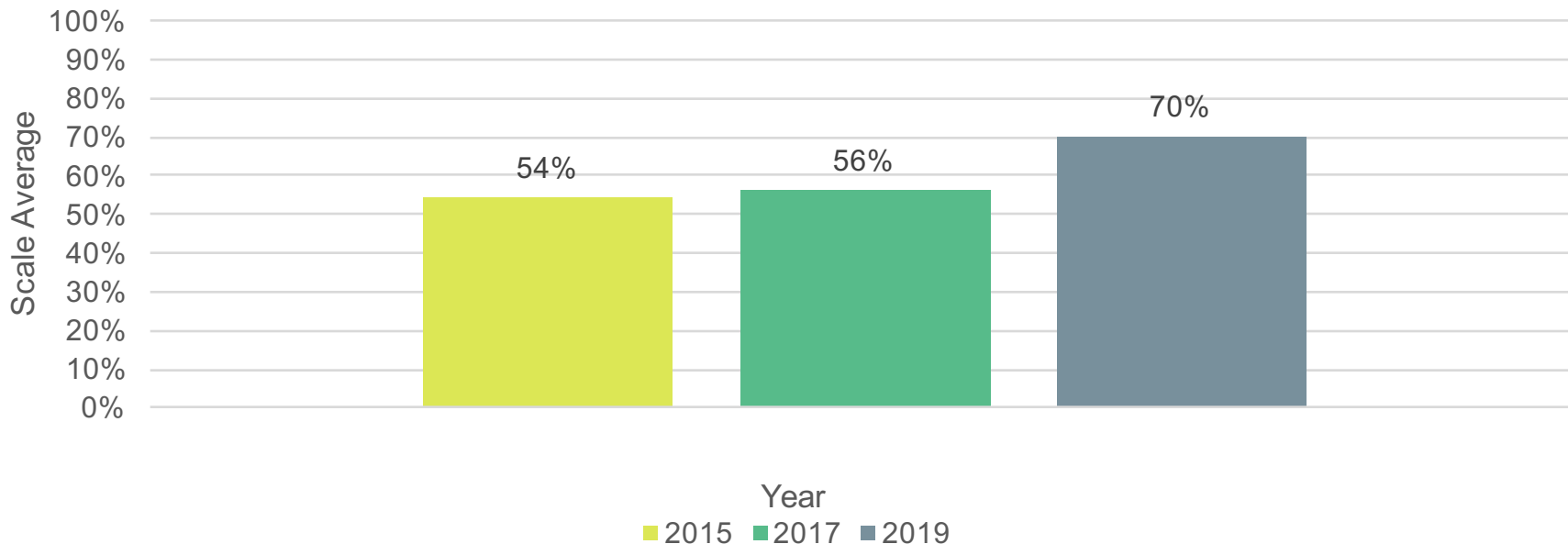
Survey of School Experiences: *Academic Integrity*

% of students who report cheating in at least one way in the past month - 2019

	<u>1 or More Times</u>
● Using a false or forged excuse to obtain an extension.	14.1%
● Copying from another student during an assessment w/o his or her knowledge.	13.9%
● Copying material from any source and turning it in as your own work.	11.8%
● Using unpermitted cheat sheet during a test	11.8%
● Using an electronic/digital device as an unauthorized aid during a test or examination.	11.3%
● Turning in work done by someone else.	7.2%

Stanford Survey of School Experiences: *Connection*

Percentage of students at school who feel they have an adult they can go to . . .



Discussion Break – Engagement and Connection

- CHS Clubs (Posted on website)
- Communicate w/ Teachers Directly
- Course Selection Process
- Other Ideas?