

SUBJECT AREA – WORLD LANGUAGE

<u>COURSE TITLE:</u>	Latin 1
<u>COURSE CODE:</u>	L0331P
<u>GRADE LEVEL:</u>	Grades 9-12
<u>COURSE LENGTH:</u>	One Year
<u>PREREQUISITE:</u>	None
<u>CREDIT:</u>	10 Units
<u>UC/CSU CREDIT:</u>	Receives UC/CSU credit for World Language, “e”
<u>GRADUATION REQUIREMENT:</u>	Fulfills 10 units of World Language/Visual Performing Arts graduation requirement
<u>STANDARDS AND BENCHMARKS:</u>	AUHSD Latin Count Standards (ALCS)

SUBJECT AREA – WORLD LANGUAGE

COURSE DESCRIPTION: This first year Latin language course enables students to begin to develop proficiency in the Latin Language, an increasing awareness of language, and to become familiar with Ancient Mediterranean culture and how it impacts the modern world.

COURSE GOALS: Develop basic language skills and cultural knowledge necessary to be successful at subsequent levels of study in order to communicate in a global society.

TEXTBOOK MATERIALS:

- *Latin For Americans, Volume 1*; Ullman and Henderson, Jr.; Glencoe-McGraw Hill
- *Latin For Americans, Volume 1 Workbook*

TEACHER RESOURCES:

- Audio/video resources
- Teacher prepared tests, worksheets, projects
- Readers
- Latin websites
- Computer generated tests, quizzes
- Data Analysis Software

Acalanes Union High School District
 Course Content and Performance Objectives
Latin 1

	ALCS Standards	Assessment	Timeline
<p>I. Content As students become exposed to the target language, they acquire vocabulary that expands their access to the information from the Ancient Mediterranean World. Students use the target language to interact with text, other classmates, and the teacher. The content that the students acquire in the language classroom enables them to make connections and reinforce knowledge from other content areas of the curriculum. Students address a wide variety of level-appropriate themes and content.</p> <p>Acquire information, recognize distinctive viewpoints, and further their knowledge of other disciplines.</p> <p>Address discrete elements of daily life.</p> <ul style="list-style-type: none"> • Places in the city of Rome (e.g.; Forum, Palatine Hill, Via Appia). • Basic structures and functions of ancient buildings (e.g.; amphitheatrum, circus, Curia). • Basic items of Roman clothing (e.g.; toga, stola). • Roman housing and meals. • Occupations of the ancient world. • A Roman citizen’s relationship to the state. 	<p>1.1</p> <p>1.2 (a-f)</p>	<p>CP, CR, QA, OP, SR, PR, RC, L</p>	<p>10%</p>

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<p>II. Communication Students learn to receive and convey messages in the target language. Students engage in communication that is level appropriate.</p> <p>Understand and interpret words, phrases, and simple sentences in order to comprehend Latin.</p> <p>Translate words, phrases, and simple sentences from both Latin to English and English to Latin.</p> <p>Speak and understand basic Latin phrases.</p>	<p>1.1</p> <p>1.2</p> <p>1.3</p>	<p>WS, D, CR, QA, OP, SR, PR, RC,</p> <p>L</p>	<p>25%</p>

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<p>III. Culture Students understand the connection between language and culture. Students are exposed to the ideas, attitudes, and values of the Ancient Mediterranean World as they develop greater insight into their own language and culture. Students acquire an appreciation of the modern world.</p>		WS, CP, CR, QA, OP, SR, PR, RC, L	10%
<p>Locate important locations of the Ancient World.</p>	1.1		
<p>Know the basic historical divisions and associated terms (Monarchy, Republic, Empire).</p>	1.2		
<p>Know the Olympian deities and associated myths (e.g.; Daphne and Apollo, Arachne and Minerva).</p>	1.3		
<p>Know heroes and monsters of both Greek and Roman myths (e.g.; Jason, Perseus, Medusa, Chimera).</p>	2.2		

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<p>IV. Structure Students acquire vocabulary in the target language. They understand and learn the structures the language use to convey meaning. Grammatical structures are integrated with language communication. Students recognize similarities and differences between the target language and their own.</p>		WS, D, CR, QA, OP, SR, RC, L	45%
<p>Understand English and Latin parts of speech (i.e. nouns, pronouns, adjectives, adverbs, conjunctions, verbs, prepositions, interjections).</p>	1.1		
<p>Understand basic English noun functions (e.g., subject, predicate, object).</p>	1.2		
<p>Understand how to form and use Latin nouns in the first three declensions.</p> <ul style="list-style-type: none"> • Understand how to form and use the nominative case. • Understand how to form and use the genitive case. • Understand how to form and use the dative case. • Understand how to form and use the accusative case. • Understand how to form and use the ablative case. • Understand how to form and use the vocative case. 	1.3 (a-f)		
<p>Understand how to form and use Latin personal, relative, and interrogative pronouns.</p>	1.4		
<p>Understand how to form and use Latin adjectives for the first two declensions.</p> <ul style="list-style-type: none"> • Understand that adjectives modify nouns. • Understand that an adjective agrees with the noun it modifies in case, number, and gender. • Understand how to form and use interrogative adjectives. 	1.5 (a-c)		

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Understand how to use Latin adverbs. <ul style="list-style-type: none"> • Understand that adverbs modify verbs, adjectives, or other adverbs. • Know basic adverbs (e.g., <i>tum</i>, <i>ibi</i>, <i>bene</i>) • Understand how to use interrogative adverbs (e.g., <i>cur</i>, <i>ubi</i>). • Understand how to form and use adverbs from first and second declension adjectives 	1.6 (a-d)		
Know basic Latin conjunctions (e.g., <i>et</i> , <i>aut</i> , <i>sed</i> , <i>quod</i>).	1.7		
Understand how to form and use Latin verbs in the indicative mood for all conjugations. <ul style="list-style-type: none"> • Understand how to form and use Latin verbs in all six tenses (Present, Imperfect, Future, Perfect, Past Perfect, Future Perfect). • Understand how to form and use both the active and passive voice. • Understand how to form and use the active imperative. • Understand how to form and use the present active and passive infinitive. • Understand how to form and use the perfect passive participle. • Understand how to form and use the irregular verbs <i>sum</i> and <i>possum</i>. 	1.8 (a-f)		
Know basic Latin idioms (e.g.; <i>gratias agere</i> , <i>memoria tenere</i>).	1.9		
Understand how to use enclitics <i>-ne</i> and <i>-que</i> .	1.10		
Understand how to use apposition in all cases.	2.8		

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<p>V. Settings As students progress along the Language Learning Continuum, they carry out tasks in stage- and age- appropriate situations that reflect the target culture. Students recognize that classroom language study has real-world application.</p> <p>Understand Latin’s influence on the modern world.</p> <p>Recognize English words based on Latin roots, prefixes, and suffixes.</p> <p>Recognize Latin mottoes, quotations and abbreviations.</p>	<p>1.1</p> <p>1.2</p> <p>1.3</p>	<p>WS, D, CP, CR, QA, OP, SR,RC, L</p>	<p>10%</p>

TEACHING STRATEGIES AND PROCEDURES

Group work, partner work, modeling, cultural projects, visual presentations, audio-visual activities, dialogs, skits, role-playing, cloze exercises, writing and editing, question and answer, jigsaw activities, language lab activities, games, songs, kinesthetic activities, total physicals responses (TPR).

GRADING GUIDELINES

See AUHSD Grade Guidelines: Final Mark Rubric and Final Course Mark Determination Components.