

ACALANES UNION HIGH SCHOOL DISTRICT
FINAL COURSE MARK DETERMINATION COMPONENTS
CURRICULAR AREA – SPECIAL EDUCATION

COURSE: Learning Intervention Center

Area of Evaluation	Descriptors of Area	Percentage of final course mark
<p>Participation</p>	<p>Type:</p> <ul style="list-style-type: none"> • Daily logs • Daily calendar • Daily or weekly points • Teacher records <p>Purpose:</p> <ul style="list-style-type: none"> • Productive consultation with the instructor to improve social/emotional skills and resiliency • Coordinating accommodations (i.e. signing up for tests/quizzes, asking for extra time etc.) • Appropriate IEP Participation • Appropriate use of class time (ex. effectively working independently or with a staff member) <p>Frequency: Daily or weekly</p>	<p>45%-60%</p>
<p>Course Work</p>	<p>Types:</p> <ul style="list-style-type: none"> • Ongoing assessment and review • Classroom assessments and observations <p>Purpose:</p> <ul style="list-style-type: none"> • Mastery of the curriculum and student participation in lessons <p>Frequency: Daily to monthly (as appropriate)</p>	<p>30% -40%</p>
<p>Student Organization</p>	<p>Types:</p> <ul style="list-style-type: none"> • Student calendars, planners, binders and digital folders • Time management logs 	<p>20%-30%</p>

	<p>Purpose:</p> <ul style="list-style-type: none">• Student maintains homework tracking system such as daily planner, homework log, digital calendar, etc.• Organized binders and school supplies• System for organizing digital files <p>Frequency: Daily, bi-weekly, monthly</p>	
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