



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Blue Ribbon School

Acalanes Union High School District

Profile 2011-2012

1460 South Main Street, Walnut Creek, CA 94596

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www.acalanes.k12.ca.us/laslomas

CEEB Code: 053680



SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1489 students including 330 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 3% African-American, 11% Hispanic, 13% Asian, 3% Filipino, 69% Caucasian, 1% other. Approximately 5.6% of our students are enrolled in English language development classes. Las Lomas was named a 2008 No Child Left Behind-Blue Ribbon School, one of only 55 public high schools in the United States and one of 11 in California to receive this honor. In 2011, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC). Las Lomas continually receives acknowledgement as one of the top 10% academically achieving schools in California.

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 64,200 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success. A partnership grant from the city of Walnut Creek funds a part-time crisis counselor.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 74 full-time equivalent highly qualified faculty members, in addition to 3 administrators, 4.5 counselors, a psychologist, and a librarian, plus a part-time speech/language specialist/504 coordinator, nurse, testing coordinator and college/ career advisor. The counseling case load is approximately 331:1.

STUDENT PROGRAMS

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three days hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon and Model UN teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals throughout California and abroad. Students are well represented in regional and California all-state honor bands.

We educate every student to excel and contribute in a global society.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:

Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation. Students must pass the California High School Exit Exam (CAHSEE) to receive a diploma.

GRADING

Letter grades are assigned a numerical value as follows (D is a passing grade): A = 4, B = 3, C = 2, D = 1, F = 0

The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" or "n" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

ATHLETICS

As a member of the Diablo Foothill Athletic League (DFAL) which is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 32 JV or Frosh teams.

In 2010-2011, Las Lomas athletic teams were highly successful:

- League Champions in Boys Basketball and Girls Water polo
- NCS participation in Football, Boys & Girls Cross Country, Boys & Girls Volleyball, Boys & Girls Water polo, Boys' Basketball, Boys & Girls Soccer, Baseball, Swimming, Track, Wrestling, Boys Golf, Tennis
- NCS Champion in Boys Water Polo, Wrestling
- NCS Finalist in Boys Basketball, and Girls Water Polo
- California state meet participants in Track, Boys & Girls Cross Country, Wrestling
- Quarter-Finalist in Boys State Basketball Playoffs

TEST RESULTS

SAT SCORES

SAT Reasoning Test

Year	Tested	Critical Reading	Math	Writing
2011	260	564	573	570
2010	225	584	591	583
2009	265	568	585	571
2008	273	564	577	572

SAT Subject Tests

Subject	Mean		
		Biology-E	673
Literature	607	Biology-M	656
US History	618	Chemistry	604
World History	N/A	Physics	631
Math Level 1	542	French	628
Math Level 2	617	Spanish	608

ACT

Year	Tested	English	Math	Reading	Science	Composite
2011	114	26.6	26.2	26.2	24.1	25.9
2010	120	25.9	25.6	26.5	24.2	25.7
2009	105	25.3	25.5	25.3	23.5	25.0
2008	98	25.7	26.1	25.3	23.9	25.4

NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2012	N/A	6	10
2011	5	6	14
2010	5	5	11
2009	13	13	19

NATIONAL HISPANIC RECOGNITION PROGRAM

2009: Student received recognition

2010-2011: Three students received recognition each year

ADVANCED PLACEMENT (MAY 2011)

392 Students took 657 tests

84% scored 3 or higher, 55% scored 4 or 5

HONORS AND ADVANCED PLACEMENT

Courses are open to all who meet the prerequisites. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2011-12:

Mathematics

Honors Geometry
Honors Algebra 2/Trig
AP Calculus AB
AP Calculus BC
AP Statistics

Science

AP Biology
AP Chemistry
AP Physics

Social Sciences

AP US History
AP European History
AP US Government
AP Human Geography
AP Psychology

English

Honors English 3
AP English 4

World Language

Honors French 4
Honors Spanish 4
Honors Japanese 4
Honors Japanese 5
AP Spanish Language
AP Spanish Literature
AP French Language
Honors French Literature

Visual/Performing Arts

Advanced Art Honors
AP Studio Art
AP Music Theory

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 97% of our graduates go on to college. Of the 346 graduates of the class of 2011, 58% are attending four-year schools, 39% are attending two-year schools. Students from the classes of 2008 through 2011 enrolled in the following colleges and universities:

Academy of Art College	Fashion Institute of Technology	Pacific Union College
Adelphi University	Florida Gulf Coast University	Pepperdine University
University of Alabama	Florida Institute of Technology	Pennsylvania State University
American University	Fontbonne University	University of Pennsylvania
Arizona State University	George Washington University	University of Pittsburgh
Art Institute of California	Georgia Institute of Technology	Pitzer College
University of Arizona	Glasgow Caledonian University	Pt. Loma Nazarene College
Azusa Pacific University	(Scotland)	Pomona College
Belmont University	Gonzaga University	University of Portland
Berkeley Jazz School	Grand Canyon University	University of Puget Sound
Biola University	Grinnell College	Purdue University
Boise State University	Hampshire College	University of Redlands
Boston University	Harvard University	Reed College
Brandeis University	University of Hawaii-Manoa	Rensselaer Polytechnic Institute
Brigham Young University	Hofstra University	Saint Mary's College
Brigham Young University-Idaho	University of Hong Kong	University of San Diego
Bryn Mawr College	University of Idaho Kaist	Santa Clara University
Buffalo State College	University of Incarnate Word	University of Santo Tomas
California Institute of the Arts	Johnson and Wales University	Savannah College of
California State University	Kenyon College	Art & Design
Cal. Maritime, Channel	Kings Norton 6th Form, England	Scripps College
Islands, Chico, East Bay,	Lawrence University	Seattle University
Fresno, Fullerton,	Lewis and Clark College	Smith College
Humboldt, Long Beach,	Loyola Marymount University	University of
Monterey Bay, Northridge,	Loyola University of New Orleans	Southern California
Pomona (Cal Poly),	Lund University (Sweden)	Southern Methodist University
Sacramento, San Diego,	University of Mary Washington	Southern Oregon University
San Francisco, San Jose,	University of Massachusetts	Stanford University
San Luis Obispo (Cal Poly),	Amherst	University of St. Andrew's
Sonoma	Massachusetts Institute of	(Scotland)
University of California	Technology	St. Edward's University
Berkeley, Davis, Irvine,	Merchant Marine Academy	St. John's College
Los Angeles, Merced,	McGill University (Canada)	Stevens Institute of Technology
Riverside, San Diego,	University of Miami	Syracuse University
Santa Barbara, Santa Cruz	University of Michigan	Texas A&M
Chapman University	Middlebury College	University of Texas at Austin
College of Charleston	Mills College	University of Texas
University of Chicago	University of Minnesota	at San Antonio
University of Cincinnati	University of Montana	Tulane University
Clafin University	Montana State University	University of the Arts, London
University of Colorado, Boulder	University of Nevada-Las Vegas	Utah State University
Colorado State University	University of Nevada-Reno	Vanguard University
Columbia University	New York University	Virginia State University
Dennison University	University of Northern Colorado	Washington State University
DePaul University	Northern Arizona University	University of Washington
Dominican University	Northeastern University	Washington & Jefferson College
Duke University	Northwestern University	Westmont College
University of Denver	University of Notre Dame	Whittier College
Emerson College	Ohio Wesleyan University	Whitworth University
Expressions College for	Oregon State University	Willamette University
New Media	University of Oregon	College of William and Mary
Fashion Institute of	Pacific University	The College of Wooster
Design & Merchandising	University of the Pacific (UOP)	Yale University

COUNSELING DEPARTMENT

Counselor (A-Cha)	Ade Villasenor-Melgoza	ext. 2126
Counselor (Che-Ha)	Hanalee Washburn	2124
Counselor (He-Me)	Kara Bloodgood	2127
Head Counselor (Mi-Se)	Scott Swain	2123
Counselor (Sh-Z)	Valerie Wright-Smith	2125
Registrar	Beth Chastain	2119
College Advisor	Ellen Smith	2117

ADMINISTRATION

Principal	Matt Campbell	ext. 2103
Associate Principal	Ruth Steele	2114
Associate Principal	Rhea Brandon	2115
Activities Director	Sarah Wondolowski	2811
Athletic Directors	Tim Kruger/Doug Longero	2863