



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Blue Ribbon School

Acalanes Union High School District

Profile 2014-2015

1460 South Main Street, Walnut Creek, CA 94596

Phone: (925) 280-3920 Fax: (925) 935-1436

www.acalanes.k12.ca.us/laslomas

CEEB Code: 053680



SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1545 students including 377 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 3.1% African-American, 10.6% Hispanic, 12.7% Asian, 4.2% Filipino, 66.7% Caucasian, 2.7% other. Approximately 6.5% of our students are enrolled in English language development classes. Approximately 2% of our students participate in the free/reduced lunch program. Las Lomas was named a 2008 No Child Left Behind-Blue Ribbon School, one of only 55 public high schools in the United States and one of 11 in California to receive this honor. In 2011, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC). Las Lomas continually receives acknowledgement as one of the top 10% academically achieving schools in California.

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 65,200 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success. A partnership grant from the city of Walnut Creek funds a part-time intervention specialist.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 76 full-time equivalent highly qualified faculty members, in addition to 3.6 administrators, 4.8 counselors, a psychologist, a librarian, and testing coordinator plus a part-time nurse, intervention specialist, SRO, and college/career advisor. The counseling case load is approximately 322:1.

STUDENT PROGRAMS

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three days hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals throughout California and abroad. Students are well represented in regional and California all-state honor bands.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year past Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:

Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation. Students must pass the California High School Exit Exam (CAHSEE) to receive a diploma.

GRADING

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" or "n" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

MEAN SENIOR CLASS GPA Unweighted: 3.1; Weighted: 3.18
Highest GPA: 4.0 (Unweighted); 4.48 (Weighted)

CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

ATHLETICS

As a member of the Diablo Foothill Athletic League (DFAL) which is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 32 JV or Frosh teams. 2013-14 athletic achievements:

- NCS participation in Football, Boys & Girls Water Polo, Boys & Girls Volleyball, Boys & Girls Cross Country, Boys Basketball, Boys & Girls Soccer, Wrestling, Boys & Girls Lacrosse, Boys & Girls Swimming, Boys & Girls Track, Boys Golf
- DFAL champions in Boys Lacrosse, Boys Swimming
- NCS Finalist in Girls Cross Country, Dual Meet Wrestling, Girls Soccer
- NCS Scholastic Team Recognition for team Girls Volleyball, Boys & Girls Basketball
- CA State Meet participants in Track, Boys & Girls Cross Country, Wrestling
- NCS Individual champions in Swimming, Cross Country Wrestling, Track

We educate every student to excel and contribute in a global society.

TEST RESULTS

SAT SCORES

SAT Reasoning Test Mean Scores

Year	Tested	Critical Reading	Math	Writing
2014	235	595	588	576
2013	253	572	576	567
2012	199	574	584	573
2011	260	564	573	570

SAT Subject Tests

Subject	Mean		
Literature	668	Biology-E	N/A
US History	700	Biology-M	662
World History	N/A	Chemistry	654
Math Level 1	N/A	Physics	694
Math Level 2	676	French	N/A
		Spanish	654

ACT

Average Scores

Year	Tested	English	Math	Reading	Science	Composite
2014	107	26.6	25.8	27.2	25.1	26.2
2013	128	25.6	25.8	26.2	24.7	25.7
2012	106	25.8	26.1	26.0	24.3	25.7
2011	114	26.6	26.2	26.2	24.1	25.9

NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2015	N/A	3	12
2014	1	2	25
2013	0	0	11
2012	6	6	10

NATIONAL HISPANIC RECOGNITION PROGRAM

2013: Student received recognition

2010-2012: Three students received recognition each year

NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

2013: Student received recognition

ADVANCED PLACEMENT (MAY 2014)

427 Students took 749 tests

89% scored 3 or higher, 65% scored 4 or 5

HONORS AND ADVANCED PLACEMENT

Courses are open to all who meet the prerequisites. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2014-15:

Mathematics	World Language	Social Sciences
Honors Geometry	Honors French 4	AP US History
Honors Algebra 2/Trig	Honors Spanish 4	AP European History
AP Calculus AB	Honors Japanese 4	AP US Government
AP Calculus BC	AP Spanish Language	AP Macro Economics
AP Statistics	AP French Language	AP Human Geography
	Honors French Literature	AP Psychology
Science	English	Visual/Performing Arts
AP Biology	Honors English 3	Advanced Art Honors
AP Chemistry	AP English 4	AP Studio Art
AP Physics		AP Music Theory
Honors Engineering and Applied Physics		

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 95% of our graduates go on to college. Of the 340 graduates of the class of 2014, 57% are attending four-year schools, 38% are attending two-year schools, and 2% are participating in a gap year program. Students from the classes of 2011 through 2014 enrolled in the following colleges and universities:

Academy of Art University	Expressions College for New Media	Pace University
Adelphi University	Fashion Institute of Design & Merchandising	Pacific University
US Air Force Academy	University of Florida	University of the Pacific (UOP)
Allegheny College	Florida College	Pepperdine University
Annapolis-US Naval Academy	Florida Gulf Coast University	University of Pittsburgh
Arizona State University	Fordham University	Pitzer College
University of Arizona	George Mason University	Pomona College
Azusa Pacific University	George Washington University	Portland State University
Berkeley Jazz School	Gonzaga University	University of Portland
Bicol College	Grand Canyon University	University of Puget Sound
Biola University	Grinnell College	University of Redlands
Binn College	University of Hawaii-Manoa	Reed College
Boise State University	Howard University	Rice University
Boston University	Indiana University at Bloomington	St. John's College
Brigham Young University	Indiana University-Purdue	Saint Mary's College of CA
Brigham Young University-Idaho	Ithaca College	University of San Diego
Bryn Mawr College	Johns Hopkins University	University of San Francisco
Buffalo State College	Johnson and Wales University	Santa Clara University
California College of the Arts	University of Kansas	Santa Fe University of Art & Design
California Institute of the Arts	Lindenwood University	Scrapps College
California Lutheran University	Lasell College	Seattle University
California State University Cal. Maritime, Channel Islands, Chico, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Monterey Bay, Northridge, Pomona (Cal Poly), Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo (Cal Poly), San Marcos, Sonoma	Loyola Marymount University	Smith College
University of California Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz	Macalester College	University of Southern California
Chapman University	University of Maryland	University of South Carolina: Aiken
University of Chicago	Marymount Manhattan College	Southern Methodist University
Clark Atlanta University	Marquette University	Southern Oregon University
Colby College	University of Massachusetts, Amherst	Stanford University
University of Colorado, Boulder	Massachusetts Institute of Technology (MIT)	University of St. Andrew's (Scotland)
University of Colorado, Denver	University of Miami	St. Edward's University
Colorado College	University of Michigan	University of Tennessee
Colorado School of Mines	Michigan State University	Texas A&M
Colorado State University	Mills College	Texas Christian University
Columbia University	University of Minnesota	University of Texas, San Antonio
Cornell University	University of Missouri	University of Toronto
University of Denver	Montana State University	Tulane University
DePaul University	Morehouse College	Vanguard University
Dominican University	University of Nebraska, Lincoln	University of Virginia
Drexel University	University of Nevada-Las Vegas	Washington State University
Duke University	University of Nevada-Reno	University of Washington
Embry-Riddle Aeronautical University	New York University	Washington University, St. Louis
Emory University	University of North Carolina, Asheville	Wellesley College
	University of Northern Colorado	Westmont College
	Northern Arizona University	West Point-US Military Academy
	Northeastern University	Western Michigan University
	Northwestern University	Western Washington University
	Occidental College	Willamette University
	Oregon State University	Whitworth University
	University of Oregon	University of Wisconsin
		Xavier University
		York St. John University (England)

COUNSELING DEPARTMENT

Counselor (A-Cho)	Amelia Whalen	ext. 2126
Lead Counselor (Chu-Hoe)	Hanalee Washburn	2124
Counselor (Hol-Me)	Kara Bloodgood	2127
Counselor (Mi-Sc)	Marilyn Lewis-Hampton	2123
Counselor (Se-Z)	Valerie Wright-Smith	2125
Registrar	Beth Chastain	2119
College Advisor	Ellen Smith	2117

ADMINISTRATION

Principal	Matt Campbell	ext. 2103
Associate Principal (A-H)	Shannon Rogers	2115
Associate Principal (I-R)	Amanda Renno	2114
Associate Principal (S-Z)	Andy Briggs	2102
Activities Director	Karen Carlson	2895
Athletic Director	Tim Kruger	2863